

LGBTQ+ History Month (October) & Pride Month (June) Resource Guide

A Collection of PK-12 Lessons/Activities, Articles, Guides, Booklists and Videos

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As educators, we should provide as many year-round learning experiences as possible that reflect our students' intersecting identities along with the lessons that offer insights into others with whom they may not have a deep understanding or appreciation. The value of offering these *mirrors and windows* is well established and should be provided thoughtfully and consistently in our nation's classrooms.

Created in 1994 by a Missouri high school teacher, Rodney Wilson, October's *LGBTQ+ History Month* recognizes important moments in the history of lesbian, gay, bisexual and transgender people and their accomplishments and contributions to society. Included during this month-long recognition, *National Coming Out Day* (Oct. 11) not only encourages those who are LGBTQ+ to acknowledge their identities publicly but also celebrates the anniversary of the first *National March on Washington for Lesbian and Gay Rights* that first took place in October of 1987.

LGBTQ+ Pride Month is celebrated primarily in the month of June to honor the 1969 Stonewall Uprising in Manhattan. The Stonewall Uprising was a tipping point for the Gay Liberation Movement in the U.S. though LGBTQ activism dates back to the 1920s. Drag queens Marsha P. Johnson and Sylvia Rivera are among those recognized as major participants in the Stonewall Uprising. In June 1970, on the first anniversary of the Stonewall Riots, thousands of people marched in New York from the Stonewall Inn to Central Park, recognized by many as the first gay parade in the U.S. Initially, the last Sunday in June was celebrated as *Gay Pride Day*, but the actual day was flexible. In major cities across the U.S., the *day* evolved into a month long series of events. Today, celebrations include pride parades, picnics, parties, workshops, symposia and concerts. These celebratory events attract millions of participants around the world and serve to recognize the impact that lesbian, gay, bisexual and transgender individuals have had on history locally, nationally and internationally. Presidents Clinton, Obama and Biden have recognized Pride Month during their respective terms of office.

It is particularly important to recognize LGBTQ+ History Month and LGBTQ+ Pride Month this year as LGBTQ+ youth and adults are currently facing increased harassment and discrimination in many states across our country. *Movement Advancement Project* reported that as of March 6, 2024, at least 450 anti-LGBTQ+ bills had been introduced across at least 36 states. From censoring discussions of LGBTQ+ people to banning transgender students from athletic activities, many of these proposals are becoming laws. Book bans, removing anti-bullying/harassment protections for LGBTQ+ youth, firing or suing teachers supportive of LGBTQ+ youth, and forcing teachers to out students to parents are among the other outcomes of recent legislation. As an adult member of the LGBTQ+ community, I continue to be frustrated and concerned that this is happening in our country and based on student surveys, know how this discriminatory climate is negatively affecting our LGBTQ+ youth in schools. In California, we must remain steadfast in our support of *all* of our marginalized youth and adults, and not take their hard-won protections for granted!

While the custom of cultural monthly observances may seem out-of-date, please consider them as additional opportunities to highlight the achievements and contributions of a particular group of our citizenry in greater depth — a worthy goal. At a time when there is a critical need to promote acceptance, respect and harmony throughout our diverse communities, please consider engaging students in experiences that lead to a greater appreciation of the collective contributions made by others of similar, as well as differing, identities. Please also remember to provide adequate context to these accomplishments in light of the challenges our marginalized citizenry had to overcome to reach their goals. Hopefully, these learning experiences help students understand we are all woven into the rich cultural tapestry of humanity in this place we call America.



LGBTQ+ History Month (October) & Pride Month (June) Resource Guide

Lessons/Activities

Elementary/Middle School/High School

- [WS Lesson Ally or Bystander \(hrc-prod-requests.s3-us-west-2.amazonaws.com\)](https://hrc-prod-requests.s3-us-west-2.amazonaws.com) *Making Decisions: Ally or Bystander – Welcoming Schools, K-12*

Elementary

- [WS Lesson Be Who You Are Todd Parr.pdf \(hrc-prod-requests.s3-us-west-2.amazonaws.com\)](https://hrc-prod-requests.s3-us-west-2.amazonaws.com) *Welcoming Schools, Grade Levels: K-2*
- [WS Lesson Red A Crayons Story.pdf \(hrc-prod-requests.s3-us-west-2.amazonaws.com\)](https://hrc-prod-requests.s3-us-west-2.amazonaws.com) *Welcoming Schools, Grade Levels: K-2*
- [CALVIN Time to Be Me - WS Lesson \(hrc-prod-requests.s3-us-west-2.amazonaws.com\)](https://hrc-prod-requests.s3-us-west-2.amazonaws.com) *Welcoming Schools, Grade Levels: K-2*
- [WS Lesson Born Ready \(hrc-prod-requests.s3-us-west-2.amazonaws.com\)](https://hrc-prod-requests.s3-us-west-2.amazonaws.com) *Welcoming Schools, Grade Levels: PK-3*
- [WS-Lesson-I-Am-Jazz-Book-Transgender.pdf \(hrc-prod-requests.s3-us-west-2.amazonaws.com\)](https://hrc-prod-requests.s3-us-west-2.amazonaws.com) *Welcoming Schools, Grade Levels: K-5*
- [Microsoft Word - Welcoming-Schools- E - Teachable Moments.docx \(hrc-prod-requests.s3-us-west-2.amazonaws.com\)](https://hrc-prod-requests.s3-us-west-2.amazonaws.com) *From the Stars in the Sky to the Fish in the Sea, Welcoming Schools, Grade Levels: K-3*
- [WS Lesson Creating Community I Am Me Poems.pdf \(hrc-prod-requests.s3-us-west-2.amazonaws.com\)](https://hrc-prod-requests.s3-us-west-2.amazonaws.com) *Welcoming Schools, Grade Levels: 3-5*
- [WS Lesson Childrens Books Gender Bias.pdf \(hrc-prod-requests.s3-us-west-2.amazonaws.com\)](https://hrc-prod-requests.s3-us-west-2.amazonaws.com) *Using Children's Books to Look at Gender Stereotyping – Welcoming Schools, Grade Levels: K-2*
- [WS Lesson Introducing Teddy Gender and Friendship.pdf \(hrc-prod-requests.s3-us-west-2.amazonaws.com\)](https://hrc-prod-requests.s3-us-west-2.amazonaws.com) *Welcoming Schools, Grade Levels: K-2*

- [WS Lesson Children Just Like Me Understanding Gender Expression.pdf \(hrc-prod-requests.s3-us-west-2.amazonaws.com\)](https://hrc-prod-requests.s3-us-west-2.amazonaws.com/WS_Lesson_Children_Just_Like_Me_Understanding_Gender_Expression.pdf) *Welcoming Schools*, Grade Levels: K-2
- [WS Lesson Jacobs New Dress Gender Expression.pdf \(hrc-prod-requests.s3-us-west-2.amazonaws.com\)](https://hrc-prod-requests.s3-us-west-2.amazonaws.com/WS_Lesson_Jacobs_New_Dress_Gender_Expression.pdf) *Welcoming Schools*, Grade Levels: K-2
- [WS-Lesson-They-She-He-Easy-as-ABC-Understand-Pronouns.pdf \(hrc-prod-requests.s3-us-west-2.amazonaws.com\)](https://hrc-prod-requests.s3-us-west-2.amazonaws.com/WS-Lesson-They-She-He-Easy-as-ABC-Understand-Pronouns.pdf) *Welcoming Schools*, Grade Levels: K-2
- [WS Lesson Media Sleuths Gender Advertising.pdf \(hrc-prod-requests.s3-us-west-2.amazonaws.com\)](https://hrc-prod-requests.s3-us-west-2.amazonaws.com/WS_Lesson_Media_Sleuths_Gender_Advertising.pdf) *Welcoming Schools*, Grade Levels: 3-5
- [Microsoft Word - WS Lesson Toy Marketing and Gender.docx \(hrc-prod-requests.s3-us-west-2.amazonaws.com\)](https://hrc-prod-requests.s3-us-west-2.amazonaws.com/Microsoft_Word_-_WS_Lesson_Toy_Marketing_and_Gender.docx) *Welcoming Schools*, Grade Levels: 1-3
- [WS Lesson Chimera Butterfly Non-Binary.pdf \(hrc-prod-requests.s3-us-west-2.amazonaws.com\)](https://hrc-prod-requests.s3-us-west-2.amazonaws.com/WS_Lesson_Chimera_Butterfly_Non-Binary.pdf) *Welcoming Schools*, Grade Levels: K-2
- [WS Lesson Understanding Pronouns Gender.pdf \(hrc-prod-requests.s3-us-west-2.amazonaws.com\)](https://hrc-prod-requests.s3-us-west-2.amazonaws.com/WS_Lesson_Understanding_Pronouns_Gender.pdf) *Welcoming Schools*, Grade Levels: 2-5
- [WS Lesson Call Me Tree Gender Free.pdf \(hrc-prod-requests.s3-us-west-2.amazonaws.com\)](https://hrc-prod-requests.s3-us-west-2.amazonaws.com/WS_Lesson_Call_Me_Tree_Gender_Free.pdf) *Welcoming Schools*, Grade Levels: K-2
- [WS Lesson Modern Fairy Tales Gender.pdf \(hrc-prod-requests.s3-us-west-2.amazonaws.com\)](https://hrc-prod-requests.s3-us-west-2.amazonaws.com/WS_Lesson_Modern_Fairy_Tales_Gender.pdf) *Welcoming Schools*, Grade Levels: 3-5
- [WS Lesson Backwards Day Understand Transgender Children.pdf \(hrc-prod-requests.s3-us-west-2.amazonaws.com\)](https://hrc-prod-requests.s3-us-west-2.amazonaws.com/WS_Lesson_Backwards_Day_Understand_Transgender_Children.pdf) *Welcoming Schools*, Grade Levels: 2-5
- [WS Lesson What is a Family.pdf \(hrc-prod-requests.s3-us-west-2.amazonaws.com\)](https://hrc-prod-requests.s3-us-west-2.amazonaws.com/WS_Lesson_What_is_a_Family.pdf) *Welcoming Schools*, Grade Levels: K-2
- [WS Lesson Great Big Book Families.pdf \(hrc-prod-requests.s3-us-west-2.amazonaws.com\)](https://hrc-prod-requests.s3-us-west-2.amazonaws.com/WS_Lesson_Great_Big_Book_Families.pdf) *Welcoming Schools*, Grade Levels: K-2
- [WS Lesson Love Makes A Family Display.pdf \(hrc-prod-requests.s3-us-west-2.amazonaws.com\)](https://hrc-prod-requests.s3-us-west-2.amazonaws.com/WS_Lesson_Love_Makes_A_Family_Display.pdf) *Welcoming Schools*, Grade Levels: K-3
- [WS Lesson Trees of Caring Roots and Wings.pdf \(hrc-prod-requests.s3-us-west-2.amazonaws.com\)](https://hrc-prod-requests.s3-us-west-2.amazonaws.com/WS_Lesson_Trees_of_Caring_Roots_and_Wings.pdf) *Welcoming Schools*, Grade Levels: 1-3
- [WS Lesson Family Diversity Draw Your Family Todd Parr-Style.pdf \(hrc-prod-requests.s3-us-west-2.amazonaws.com\)](https://hrc-prod-requests.s3-us-west-2.amazonaws.com/WS_Lesson_Family_Diversity_Draw_Your_Family_Todd_Parr-Style.pdf) *Welcoming Schools*, Grade Levels: K-2
- [WS Lesson Where Im From Poetry.pdf \(hrc-prod-requests.s3-us-west-2.amazonaws.com\)](https://hrc-prod-requests.s3-us-west-2.amazonaws.com/WS_Lesson_Where_Im_From_Poetry.pdf) *Welcoming Schools*, Grade Levels: 3-5

- [WS Lesson Personal Narratives to Explore Family.pdf \(hrc-prod-requests.s3-us-west-2.amazonaws.com\)](https://hrc-prod-requests.s3-us-west-2.amazonaws.com/WS_Lesson_Personal_Narratives_to_Explore_Family.pdf) *Welcoming Schools*, Grade Levels:
- [WS Lesson Circles of Caring Community Family Tree.pdf \(hrc-prod-requests.s3-us-west-2.amazonaws.com\)](https://hrc-prod-requests.s3-us-west-2.amazonaws.com/WS_Lesson_Circles_of_Caring_Community_Family_Tree.pdf) *Welcoming Schools*, Grade Levels:
- [WS Lesson Diverse Families on Mothers and Fathers Days.pdf \(hrc-prod-requests.s3-us-west-2.amazonaws.com\)](https://hrc-prod-requests.s3-us-west-2.amazonaws.com/WS_Lesson_Diverse_Families_on_Mothers_and_Fathers_Days.pdf) *Welcoming Schools*, Grade Levels: K-2
- [WS Lesson And Tango Makes Three.pdf \(hrc-prod-requests.s3-us-west-2.amazonaws.com\)](https://hrc-prod-requests.s3-us-west-2.amazonaws.com/WS_Lesson_And_Tango_Makes_Three.pdf) *Welcoming Schools*, Grade Levels: K-2
- *Family Diversity Scavenger Hunt* – [WS Lesson Family Diversity Scavenger Hunt.pdf \(hrc-prod-requests.s3-us-west-2.amazonaws.com\)](https://hrc-prod-requests.s3-us-west-2.amazonaws.com/WS_Lesson_Family_Diversity_Scavenger_Hunt.pdf) *Welcoming Schools*, Grade Levels: 4-5
- [WS Lesson Media Literacy How are Families Portrayed.pdf \(hrc-prod-requests.s3-us-west-2.amazonaws.com\)](https://hrc-prod-requests.s3-us-west-2.amazonaws.com/WS_Lesson_Media_Literacy_How_are_Families_Portrayed.pdf) *Welcoming Schools*, Grade Levels: 3-5
- [WS Lesson Family Quilt Art Project.pdf \(hrc-prod-requests.s3-us-west-2.amazonaws.com\)](https://hrc-prod-requests.s3-us-west-2.amazonaws.com/WS_Lesson_Family_Quilt_Art_Project.pdf) *Family Story Quilts Inspired by Faith Ringgold – Author, Artist, and Illustrator*, *Welcoming Schools*, Grade Levels: 3-5
- [WS Lesson Words That Hurt Words That Heal.pdf \(hrc-prod-requests.s3-us-west-2.amazonaws.com\)](https://hrc-prod-requests.s3-us-west-2.amazonaws.com/WS_Lesson_Words_That_Hurt_Words_That_Heal.pdf) *Welcoming Schools*, Grade Levels: K-3
- [WS Lesson Welcoming Hands.pdf \(hrc-prod-requests.s3-us-west-2.amazonaws.com\)](https://hrc-prod-requests.s3-us-west-2.amazonaws.com/WS_Lesson_Welcoming_Hands.pdf) *Welcoming Schools*, Grade Levels: K-5
- [WS Lesson Names We Want To Be Called.pdf \(hrc-prod-requests.s3-us-west-2.amazonaws.com\)](https://hrc-prod-requests.s3-us-west-2.amazonaws.com/WS_Lesson_Names_We_Want_To_Be_Called.pdf) *Welcoming Schools*, Grade Levels: K-3
- [WS Lesson We Are All Human Beings.pdf \(hrc-prod-requests.s3-us-west-2.amazonaws.com\)](https://hrc-prod-requests.s3-us-west-2.amazonaws.com/WS_Lesson_We_Are_All_Human_Beings.pdf) *Welcoming Schools*, Grade Levels: K-2
- [WS Lesson Harvey Milk Rainbow Flag Symbols.pdf \(hrc-prod-requests.s3-us-west-2.amazonaws.com\)](https://hrc-prod-requests.s3-us-west-2.amazonaws.com/WS_Lesson_Harvey_Milk_Rainbow_Flag_Symbols.pdf) *Welcoming Schools*, Grade Levels: 3-5
- [WS Lesson Biopoems Building Community.pdf \(hrc-prod-requests.s3-us-west-2.amazonaws.com\)](https://hrc-prod-requests.s3-us-west-2.amazonaws.com/WS_Lesson_Biopoems_Building_Community.pdf) *Welcoming Schools*, Grade Levels: 3-5
- [WS Lesson Do You See Yourself in Books.pdf \(hrc-prod-requests.s3-us-west-2.amazonaws.com\)](https://hrc-prod-requests.s3-us-west-2.amazonaws.com/WS_Lesson_Do_You_See_Yourself_in_Books.pdf) *Welcoming Schools*, Grade Levels: 3-5
- [WS Lesson Super Ally Kid Cartoon Drawings.pdf \(hrc-prod-requests.s3-us-west-2.amazonaws.com\)](https://hrc-prod-requests.s3-us-west-2.amazonaws.com/WS_Lesson_Super_Ally_Kid_Cartoon_Drawings.pdf) *Welcoming Schools*, Grade Levels: K-5

- [WS Lesson Welcoming Classroom.pdf \(hrc-prod-requests.s3-us-west-2.amazonaws.com\)](https://hrc-prod-requests.s3-us-west-2.amazonaws.com/WS_Lesson_Welcoming_Classroom.pdf) *Welcoming Schools*, Grade Levels: K-2
- [WS Lesson Social Justice Acrostic Poems.pdf \(hrc-prod-requests.s3-us-west-2.amazonaws.com\)](https://hrc-prod-requests.s3-us-west-2.amazonaws.com/WS_Lesson_Social_Justice_Acrostic_Poems.pdf) *Welcoming Schools*, Grade Levels: 3-5
- *Valuing Diversity with the Big Orange Splot* – [WS Lesson Valuing Diversity Big Orange Splot.pdf \(hrc-prod-requests.s3-us-west-2.amazonaws.com\)](https://hrc-prod-requests.s3-us-west-2.amazonaws.com/WS_Lesson_Valuing_Diversity_Big_Orange_Splot.pdf) *Welcoming Schools*, Grade Levels: K-2
- https://gender-spectrum.cdn.prismic.io/gender-spectrum/6d1fb99f-b254-44ff-bac9-19e5618b2edc_Boys%2C+Girls+and+More+%28Colors%29+with+coloring.pdf *Sample Lesson: Boys, Girls, and More*, Grade Levels: K-2
- [NNCW-Poster.pdf \(glsen.org\)](https://glsen.org/NNCW-Poster.pdf) *NO Name-Calling Week Poster*, Grade Level: K-5
- [NNCW-Garden-Kindness.pdf \(glsen.org\)](https://glsen.org/NNCW-Garden-Kindness.pdf) *Garden of Kindness*, Grade Level: K-5
- [GLSEN NNCW Blow Whistle K 5 2020.pdf](https://glsen.org/GLSEN_NNCW_Blow_Whistle_K_5_2020.pdf) *Blow the Whistle on Name-Calling*, Grade Level: K-5
- [NNCW-Poetic-Reactions.pdf \(glsen.org\)](https://glsen.org/NNCW-Poetic-Reactions.pdf) *Poetic Reactions*, Grade Level: 3-5
- [NNCW-Beauty-Skin-Deep.pdf \(glsen.org\)](https://glsen.org/NNCW-Beauty-Skin-Deep.pdf) *Beauty is Only Skin Deep*, Grade Level: 3-5
- [GLSEN-NNCW-I-Am-Me-Talking-About-Identity.pdf](https://glsen.org/GLSEN-NNCW-I-Am-Me-Talking-About-Identity.pdf) *I Am Me: Talking About Identity*, Grade Level: K-2
- [Rainbow Heart K-3 Lesson Plans.pdf \(glsen.org\)](https://glsen.org/Rainbow_Heart_K-3_Lesson_Plans.pdf) *The Boy with the Rainbow Heart*, Grade Level: K-3
- [Gender-Stereotype-Lesson-GLSEN.pdf](https://glsen.org/Gender-Stereotype-Lesson-GLSEN.pdf) *That's a Gender Stereotype*, Grade Level: 1-3

Elementary/Middle School

- [Microsoft Word - WS Lesson Gender Snowperson rev.docx \(hrc-prod-requests.s3-us-west-2.amazonaws.com\)](https://hrc-prod-requests.s3-us-west-2.amazonaws.com/Microsoft_Word_-_WS_Lesson_Gender_Snowperson_rev.docx) *Gender Snowperson Understanding Gender Identity – Welcoming Schools*, Grade Levels: 3-8
- [Microsoft Word - WS Biographies Role Models for the Future shorter.docx \(hrc-prod-requests.s3-us-west-2.amazonaws.com\)](https://hrc-prod-requests.s3-us-west-2.amazonaws.com/Microsoft_Word_-_WS_Biographies_Role_Models_for_the_Future_shorter.docx) *Welcoming Schools*, Grade Levels: K-6
- [Microsoft Word - WS Lesson Trans History Women of Color Stonewall.docx \(hrc-prod-requests.s3-us-west-2.amazonaws.com\)](https://hrc-prod-requests.s3-us-west-2.amazonaws.com/Microsoft_Word_-_WS_Lesson_Trans_History_Women_of_Color_Stonewall.docx) *Transgender and Gender Non-Conforming Women of Color, The Stonewall Inn and the Modern LGBTQ+ Movement*, Grade Levels: 5-8
- [WS Lesson Book Groups Family Diversity.pdf \(hrc-prod-requests.s3-us-west-2.amazonaws.com\)](https://hrc-prod-requests.s3-us-west-2.amazonaws.com/WS_Lesson_Book_Groups_Family_Diversity.pdf) *Welcoming Schools*, Grade Levels: 2-8
- [WS Lesson How Are Assumptions About Families Reinforced.pdf \(hrc-prod-requests.s3-us-west-2.amazonaws.com\)](https://hrc-prod-requests.s3-us-west-2.amazonaws.com/WS_Lesson_How_Are_Assumptions_About_Families_Reinforced.pdf) *Welcoming Schools*, Grade Levels: 4-6

- [WS Lesson Namecalling and Feeling Safe.pdf \(hrc-prod-requests.s3-us-west-2.amazonaws.com\)](https://www.hrc.org/resources/document/lesson-name-calling-and-feeling-safe)
Welcoming Schools, Grade Levels: 3-8
- https://gender-spectrum.cdn.prismic.io/gender-spectrum/5de4766f-6009-4ef7-a18a-9846316bd0ed_Mapping+the+Media.pdf Grade Level: 4-8

Middle School/High School

- [WS Lesson Key Events in LGBTQ History and Prominent LGBTQ People.pdf \(hrc.org\)](https://www.hrc.org/resources/document/lesson-key-events-in-lgbtq-history-and-prominent-lgbtq-people) (Assorted recommended titles included)
- [NNCW-Name-Calling-Schools.pdf \(glsen.org\)](https://www.glsen.org/document/nncw-name-calling-schools) *Name-Calling in Our Schools*, Grade Level: 6-12
- [NNCW-Anti-Slur \(1\).pdf \(glsen.org\)](https://www.glsen.org/document/nncw-anti-slur-1) *Creating an Anti-Slur Policy*, Grade Level: 6-12
- [NNCW-Challenging-Assumptions.pdf \(glsen.org\)](https://www.glsen.org/document/nncw-challenging-assumptions) *Challenging Assumptions*, Grade Level: 6-12
- [NNCW-Speaking-Up.pdf \(glsen.org\)](https://www.glsen.org/document/nncw-speaking-up) *What If It's Not Up to Me?* Grade Level: 6-12

High School

- [lgbtq Archives - Critical Media Project](https://www.lgbtqarchives.org/critical-media-project)
- [Lesson: LGBTQ History and Why It Matters | Facing History](https://www.facinghistory.org/lesson-lgbtq-history-and-why-it-matters)
- [Mary Robinson | Learning for Justice](https://www.learningforjustice.org/mary-robinson) Grade Levels: 9-12
- [Making Content LGBTQIA Inclusive in History Curriculum | Edutopia](https://www.edutopia.org/making-content-lgbtqia-inclusive-in-history-curriculum) by Meg Honey, June 14, 2019
- [Isolating Homosexuals | Facing History & Ourselves](https://www.facinghistory.org/isolating-homosexuals) Grade Levels: HS



Professional Periodical Articles for Educators

- Aarons,-Martin, Craig, *Educational Leadership*, [Protecting LGBTQ+ Students from Harm \(ascd.org\)](https://www.ascd.org/publications/educational-leadership/december-2017/protecting-lgbtq-students-from-harm)
- Andrus, Shannon, Charlotte Jacobs, and Peter Kuriloff, *Kappan*, October 2018 [Miles to go: The continuing quest for gender equity in the classroom - kappanonline.org](https://www.kappanonline.org/2018/10/miles-to-go-the-continuing-quest-for-gender-equity-in-the-classroom/)
- Arenas, Alberto, Kristen L. Gunckel, and William Smith, *Kappan*, September 2016 [7 reasons for accommodating transgender students at school - kappanonline.org](https://www.kappanonline.org/2016/09/7-reasons-for-accommodating-transgender-students-at-school/)

- Blackburn, Mollie V. and Summer Melody Pennel, *Kappan*, October 2018 [Teaching students to question assumptions about gender and sexuality - kappanonline.org](#)
- Collins, Cory and Jey Ehrenhalt, October 22, 2018 [Policy Makers and Lawmakers Want to Erase Trans Identities; Don't Erase Them in Your School | Learning for Justice](#)
- Collins, Cory, March 15, 2021 [Queer People Have Always Existed—Teach Like It | Learning for Justice](#)
- Collins, Cory, Summer 2019 [Teaching Stonewall | Learning for Justice](#)
- Collins, Cory, *Teaching Tolerance's NEW LGBTQ Best Practices Guide (Excerpt)*, *Teaching Tolerance*, Fall 2018 [TT's NEW LGBTQ Best Practices Guide | Learning for Justice](#)
- Collins, Cory, Fall 2019 [They Didn't Back Down | Learning for Justice](#)
- Ciuffo, Anthony, October 2019 [Rethinking Conventions: Keeping Gender-Diverse Students Safe - ASCD](#)
- Dillard, Cossandra, May 2019 [We Love That Teachers Are Speaking Up for LGBTQ Students | Learning for Justice](#)
- Eager, Johanna, *Educational Leadership*, May 2019 [Supporting Students' Intersecting Identities - ASCD](#)
- Haslam, Rebecca EunMi, *Literacy Today*, July/August 2018 [checking-our-bias-at-the-door.pdf \(literacyworldwide.org\)](#)
- Kahn, Ellen, *The Schools Transgender Students Need*, *Educational Leadership*, November 2016 [The Schools Transgender Students Need - ASCD](#)
- Kilman, Carrie, Spring 2013 [Mimi's Moms | Learning for Justice](#)
- Leonardi, Bethy and Sara Staley, *Kappan*, November 2015 [Affirm gender and sexual diversity within the school community - kappanonline.org](#)
- Mack, Adonai and Michael Tapia, *EDCAL (ACSA)*, May 17, 2021 [Celebrate Pride and support our LGBTQ+ students \(acsa.org\)](#)
- Mangin, Melinda, *Kappan*, October 2018 [Supporting transgender and gender-expansive children in school - kappanonline.org](#)
- McGarry, Robert A., *Educational Leadership*(ASCD), September 2011 [Breaking Silences - ASCD](#)
- McKibben, Sarah, *Education Update* (ASCD), January 2016 [Charting a Course to Transgender Inclusion - ASCD](#)
- Moorhead, Laura, *Kappan*, October 2018 [LGBTQ+ visibility in the K-12 curriculum - kappanonline.org](#)
- Neumann, Natasha, *Leadership* (ACSA), March/April 2022 [LGBTQ+ policy, advocacy and action \(acsa.org\)](#)

- Rice, Matthew D. and Heather Killelea McEntarfer, *Educational Leadership*, May 2023, [“Be Ready for Us”: Gender-Diverse Teachers Share Advice for School Leaders \(ascd.org\)](#)
- Tapia, Michael, *Leadership (ACSA)*, January/February 2020 [An LGBTQ+ inclusive culture begins in elementary school \(acsa.org\)](#)
- Tapia, Michael, *Leadership (ACSA)*, January/February 2021 [Mirrors + windows for every student \(acsa.org\)](#)
- Tapia, Michael, *Leadership (ACSA)*, May/June 2023 [There is more work to do \(acsa.org\)](#)
- Underwood, Julie, *Kappan*, November 2015 [Marriage equality ruling reaches into schools - kappanonline.org](#)
- Valadez, Gilbert, *Kappan*, October 2018 [Kickball: A gay teacher becomes an ally - kappanonline.org](#)
- Vitale, Julie A., *Leadership (ACSA)*, September/October 2015 [Leadership magazine Sept/Oct 2015 V45 No 1 \(joomag.com\) \(p. 22-25\)](#)



Additional Articles/Guides/Publications from Organizations/Agencies

- [2023 LGBTQ+ Youth Report - HRC Digital Reports](#)
- [Supporting LGBTQ+ Young People and Families | Learning for Justice](#) April 2024 links to multiple articles
- [LGBTQ+ Youth | LGBT Health | CDC](#)
- [LGBTQ+ Youth Resources | Lesbian, Gay, Bisexual, and Transgender Health | CDC](#)
- [LGBTQ+ Youth Programs-At-A-Glance | Lesbian, Gay, Bisexual, and Transgender Health | CDC](#)
- [Resources for LGBTQI+ Students \(ed.gov\)](#)
- [10 Resources for Teaching LGBTQIA+ History | Facing History & Ourselves](#)
- [LGBTQIA+ History and Why It Matters | Facing History & Ourselves](#)
- [Conversations #BehindtheLens for LGBTQ+ History Month | Facing History & Ourselves \(UK\)](#)
- [Confronting Anti-LGBTQI+ Harassment in Schools \(ed.gov\)](#)

- [CREATING INCLUSIVE AND NONDISCRIMINATORY SCHOOL ENVIRONMENTS FOR LGBTQ+ STUDENTS – National Center for Homeless Education](#)
- [Movement Advancement Project | Under Fire Series: The War on LGBTQ People in America \(mapresearch.org\)](#) Note: You may access 5 different reports on this page that includes *Erasing LGBTQ People from Schools and Public Life*
- [Movement Advancement Project | Messaging Guides \(lgbtmap.org\)](#)
- [Movement Advancement Project | Talking About Anti-LGBTQ School Bills & False 'Groomer' Attacks \(lgbtmap.org\)](#)
- [Movement Advancement Project | Talking About Transgender Youth Participation in Sports \(lgbtmap.org\)](#)
- [Movement Advancement Project | Snapshot: LGBTQ Equality by State \(mapresearch.org\)](#)
- [Movement Advancement Project | Health Care / Bans on Best Practice Medical Care for Transgender Youth \(lgbtmap.org\)](#)
- [Movement Advancement Project | Identity Document Laws and Policies \(lgbtmap.org\)](#)
- [Movement Advancement Project | Religious Exemption Laws \(lgbtmap.org\)](#)
- [Supporting LGBTQ+ Students - Educator Excellence \(CA Dept of Education\)](#)
- [Health and Other Curriculum Materials - Educator Excellence \(CA Dept of Education\)](#) LGBTQ+
- [Peer Support or Affinity Clubs and Organizations - Educator Excellence \(CA Dept of Education\)](#) LGBTQ+
- [Safe Spaces for LGBTQ+ Students - Educator Excellence \(CA Dept of Education\)](#)
- [Counseling Services - Educator Excellence \(CA Dept of Education\)](#) LGBTQ+
- [School Staff Training to Support LGBTQ+ Youth - Educator Excellence \(CA Dept of Education\)](#)
- [EQCA22 SSSR Report layout v6lr SINGLES.pdf \(safesupportiveschools.org\)](#) *Equality California Institute, 2022*
- [Sexual Orientation Resources | The Trevor Project](#) Includes *Understanding Gay and Lesbian Identities, Understanding Bisexuality, Understanding Asexuality, and How to Support Bisexual Youth*
- [LGBTQ+ Mental Health Resources | The Trevor Project](#) Includes *Online Safety for LGBTQ+ Young People, How to Support LGBTQ Victims and Survivors of Sexual Violence, Facts About Suicide Among LGBTQ+ Young People, Resources for Mental Health Support, Resources for International LGBTQ Youth, and Preventing Suicide Guide*

- [LGBTQ+ Community Resources | The Trevor Project](#) Includes *Is Your School LGBTQ Affirming?*, *Creating Safer Spaces in Schools for LGBTQ Young People*, *How to Signal You're an Ally in Hostile Environment*, *Navigating Personal Safety While Taking Action as an LGBTQ+ Young Person*, *Navigating LGBTQ Identities and Religion*
- [Resources About Gender Identity | The Trevor Project](#) Includes *The Coming Out Handbook*, *Understanding Gender Identities*, *Guide to Being an Ally to Nonbinary and Transgender Young People*
- [2023 LGBTQ+ Youth Report - HRC Digital Reports](#)
- [Coming Out: Living Authentically as LGBTQ+ Asian and Pacific Islander Americans - Human Rights Campaign \(hrc.org\)](#)
- [Coming Out: Living Authentically as LGBTQ+ Latine Americans - Human Rights Campaign \(hrc.org\)](#)
- [Coming Out: Living Authentically as Black LGBTQ+ People - Human Rights Campaign \(hrc.org\)](#)
- [A Gender Equity Elective in Elementary School | Edutopia](#) by Dorothy Venditto, May 24, 2019
- [Resources for Talking About Suicide | The Trevor Project](#) Includes *How Can You Help?*, *Suicide Risk Factors*, *Warning Signs of Suicide*, and *Preventing Suicide*
- [Black & LGBTQ: Approaching Intersectional Conversations \(thetrevorproject.org\)](#)
- [Support LGBTQ Students and Educators as Our Rights Are Decided | Learning for Justice](#) by Henry Cody Miller, October 10, 2019, *Learning for Justice*
- [ProjectThrive_YRBSData_Checklist_122120.pdf \(hrc-prod-requests.s3-us-west-2.amazonaws.com\)](#) *Checklist for Creating Safe and Inclusive Environments for LGBTQ Youth, HRC*
- [A Checklist for Embracing All Families - Welcoming Schools](#) Includes links to English and Spanish versions
- [Microsoft Word - WS Checklist for a Welcoming School Environment rev.docx \(hrc-prod-requests.s3-us-west-2.amazonaws.com\)](#) *Welcoming Schools*; Spanish version: [WS Checklist for a Welcoming School Environment \(ESP\).pdf \(hrc-prod-requests.s3-us-west-2.amazonaws.com\)](#)
- [Teaching LGBTQ History - Our Family Coalition](#)
- [Teaching History – Instructional Resources for California Educators, Students, and Families - http://www.lgbtqhistory.org/](#)
- [LGBTQ-History-Timeline-References.pdf \(glsen.org\)](#)




- [LGBT History Resources - https://www.robdarrow.us/presentations/clic/](https://www.robdarrow.us/presentations/clic/) (Resources available to implement the instruction of LGBTQ history as a component of the California History/Social Science Framework; Rob Darrow is a lead participant of the Content Literacy Inquiry and Citizenship Project-CLIC)
- [Empowering students for social action in social studies - kappanonline.org](http://kappanonline.org) by Laura F. Bond, Maurice J. Elias, and Samuel J. Nayman, January 25, 2021, *Kappan*
- [Governor Newsom Signs Legislation Supporting LGBTQ+ Californians | California Governor](#)
- [California Gov. Gavin Newsom signs bills to enhance the state's protections for LGBTQ+ people | AP News](#)
- [California Bans Book Bans and Textbook Censorship in Schools](#)
- [GLSEN_2021_NSCS_State_Snapshots_CA.pdf](#)
- [Call to Action to Advance Equity & Justice for LGBTQ Youth of Color | GLSEN](#) November 2018, *Gay Lesbian Straight Education Network (GLSEN)*
- [California-Snapshot-2019.pdf \(glsen.org\)](#) *School Climate for LGBTQ Students in California - 2019 State Snapshot, GLSEN*
- [GLSEN_PronounForm.pdf](#) *Pronoun Form for Educators*
- [FINAL RESOURCE Matthew Shepard.pdf \(glsen.org\)](#) *He Continues to Make a Difference Commemorating the Life of Matthew Shepard, 2014*
- [These teachers are "breaking the silence" by teaching LGBTQ-inclusion | GLSEN](#) *Educators Ensure LGBTQ-inclusion is Taught in Their Classrooms*
- [LGBTQ Supportive Teaching Brief .pdf \(glsen.org\)](#) *LGBTQ-Inclusive and Supportive Teaching Practices: The Experiences of LGBTQ and non-LGBTQ Educators*
- [Inclusive Curriculum Guide | GLSEN](#) *Developing LGBTQ+ Classroom Resources*
- [U.S. Department of Education LGBTQI Education Toolkit \(PDF\)](#)
- [The FAIR Act - https://www.cde.ca.gov/ci/cr/cf/senatebill48faq.asp](https://www.cde.ca.gov/ci/cr/cf/senatebill48faq.asp)
- *CA History/Social Science Framework - https://www.cde.ca.gov/ci/hs/cf/hssframework.asp*
- *History Social Science Framework (pdf version), [HSS Framework - Curriculum Frameworks \(CA Dept of Education\)](#)*
- [Mary Robinson | Learning for Justice](#) by *Learning for Justice* staff – Grade Level: 9-12

- <https://www.genderspectrum.org/articles/framework-for-gender-inclusive-schools> - *Gender Spectrum*
- <https://www.genderspectrum.org/articles/easy-steps-to-a-gender-inclusive-classroom> - *Gender Spectrum*
- [Know Your Rights for LGBTQ Students | American Civil Liberties Union \(aclu.org\)](#)
- [Derechos de Los Estudiantes LGBTQ](https://www.myschoolmyrights.com/lgbtq-student-rights/?lang=es) - <https://www.myschoolmyrights.com/lgbtq-student-rights/?lang=es> (ACLU)
- [California Safe Schools Coalition \(casafeschools.org\)](http://casafeschools.org) Provides links to multiple guides/documents related to protecting LGBTQ+ students in California schools
- [Opciones no binarias en español - Spanish for Social Justice](#)
- <http://www.casafeschools.org/csscmodelpolicy1209.pdf> *Model School District Policy Regarding Transgender and Gender Nonconforming Students*
- [LGBTQ & Gender-Inclusiveness Assessment Checklist](https://www.aclunc.org/docs/201703-lgbtq_gender_checklist.pdf) - https://www.aclunc.org/docs/201703-lgbtq_gender_checklist.pdf
- [Herramienta para evaluar la inclusividad LGBTQ y de género](https://www.aclunc.org/docs/201703-lgbtq_gender_checklist_es.pdf) - https://www.aclunc.org/docs/201703-lgbtq_gender_checklist_es.pdf
- [The 2021 National School Climate Survey | GLSEN](#)
- [Defining LGBTQ Words for Elementary School Students](https://assets2.hrc.org/welcoming-schools/documents/WS_LGBTQ_Definitions_for_Students.pdf) https://assets2.hrc.org/welcoming-schools/documents/WS_LGBTQ_Definitions_for_Students.pdf
- [5 THINGS EDUCATORS ARE DOING TO SUPPORT LGBTQ RIGHTS NOW - NEA EdJustice June 21, 2019](#)
- [Creating a Gender-Inclusive Classroom - ASCD](#) by Sarah McKibben, April 1, 2018
- [Rethinking Conventions: Keeping Gender-Diverse Students Safe - ASCD](#) by Anthony Ciuffo, October 2019
- [Best Practices for Serving LGBTQ Students | Learning for Justice](#)
- [Year in Hate & Extremism report details dangerous link to legitimated political power | SPLC Action Fund](#)
- [Exploring Equity: Gender and Sexuality | Harvard Graduate School of Education](#) by Emily Boudreau, February 2, 2021
- [Top Ten Ways to Make Schools Safe - PFLAG](#)

- [School-Safety-and-Violence-Prevention-CSSC.pdf \(scooe.org\)](#) *School Safety & Violence Prevention for Lesbian, Gay, Bisexual & Transgender Students: A Question and Answer Guide for California School Officials & Administrators, California Safe Schools Coalition*
- [Honoring LGBTQ Voices During Hispanic Heritage Month | Learning for Justice](#) by Henry Cody Miller, September 18, 2021
- [We Need LGBTQ-Affirming Learning Environments in Person or Otherwise | Learning for Justice](#) by Sam Blanchard, July 12, 2021
- [How to Support LGBTQ Middle and High School Students During Distance Learning | Edutopia](#) by Emelina Manero, April 19, 2020
- [How K-12 Teachers Can Be Their Authentic Selves in the Classroom | Edutopia](#) by Crystal Frommert, August 25, 2021
- [How to Create a Pathway to Better Social and Emotional Learning | Edutopia](#) by Lorea Martinez, May 5, 2021
- [When Middle School Students Think Like Historians | Edutopia](#) September 17, 2019
- [A Diversity Documentary: How to Cover LGBT Issues in the Classroom | Edutopia](#) by Bernice Yeung, January 24, 2008
- [Dealing with Hostility & Opposition – GSA Network](#)
- [LearningLesson_ActionGuide.pdf \(gsanetwork.org\)](#)
- [Understanding-School-Safety-for-Transgender-Students-SSRBrief13.pdf \(gsanetwork.org\)](#)
- [Gender-Non-conformity-and-school-safety-SSRBrief12.pdf \(gsanetwork.org\)](#) *Gender Non-Conformity and School Safety Documenting the Problem and Steps Schools Can Take*
- [GLSEN_ResearchInstitute_GSAStudy_12012021.pdf](#) *The GSA Study: Results of National Surveys About Students' and Advisors' Experiences in Gender and Sexuality Alliance Clubs, 2021*
- [How to Support LGBTQ Middle and High School Students During Distance Learning | Edutopia](#)
- [LGBTQ Education Resources for Pride Month | AdoptAClassroom.org](#)
- [LFJ-Critical-Practices-for-Social-Justice-Education-July-2023-07272023.pdf \(learningforjustice.org\)](#)
- [These Queer Stories For Kids Are Must-Reads \(advocate.com\)](#) Padgett, Donald, October/November 2019
- [What Does It Mean to Belong? \(ascd.org\)](#) Feb. 1, 2024



Diverse Literature: LGBTQIA+ – Booklists/Materials/Resources

<p><i>Books receiving these awards are among those included in this document.</i></p>	 <p>Lambda Literary Award 1992-2024</p>	 <p>Rainbow List: Top 10 LGBTQ Books for Children and Teens 2011-2024</p>	 <p>Stonewall Children's and YA Literature Award 2010-2024</p>
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Diverse Literature Provides Windows, Mirrors, and Sliding Glass Doors

A window is a resource that offers you a view into someone else's experience. A mirror is a story that reflects your own culture and helps you build identity. A sliding glass door allows the reader to enter the story and become a part of that world...It is critical to understand that students cannot truly learn about themselves unless they learn about others, as well. – WEARETEACHERS Staff

Adapted from *The Importance of Windows and Mirrors in Stories – PBS Education:*

When thinking of windows, consider:	When thinking of mirrors, consider:
<ul style="list-style-type: none"> • <i>Who are my students?</i> • <i>What are their interests?</i> • <i>What do my students find curious?</i> • <i>What world knowledge can we build together?</i> • <i>What connections to prior knowledge can we make?</i> • <i>Through what ways can I learn different things about my students?</i> • <i>How may my students' shared experiences lead to understanding and acceptance by their peers?</i> 	<ul style="list-style-type: none"> • <i>What more do I need to know about my students?</i> • <i>What are their funds of knowledge?</i> • <i>How does intersectionality live in our learning spaces?</i> • <i>How do my students see themselves?</i> • <i>What activities can I design to help students explore their identity/identities?</i> • <i>How can I prepare myself so I can best support students in this process?</i> • <i>What books and materials may I provide for my students to reflect their identities?</i>



Diverse Literature: LGBTQIA+ Booklists/Materials/Resources

Booklists

- [TeachingBooks | Lambda Literary Award, 1992-2024](#)
- [TeachingBooks | Rainbow List: Top Ten LGBTQ Books for Children and Teens, 2011-2024](#)
- [TeachingBooks | Stonewall Children's and Young Adult Literature Award, 2010-2024](#)
- [TeachingBooks | Author & Book Resources to Support Reading Education](#) LGBTQ+ Grades K-2
- [TeachingBooks | Author & Book Resources to Support Reading Education](#) LGBTQ+ Grades 1-5
- [TeachingBooks | Author & Book Resources to Support Reading Education](#) LGBTQ+ Grades 4-8
- [TeachingBooks | Author & Book Resources to Support Reading Education](#) LGBTQ+ Grades 7-12
- [WS LGBTQ+ History Booklist for Elementary \(hrc-prod-requests.s3-us-west-2.amazonaws.com\)](#)
- [WS LGBTQ+ History Booklist for Secondary \(hrc-prod-requests.s3-us-west-2.amazonaws.com\)](#)
- [10 LGBTQ+ Books for Every Child's Bookshelf](#) Best LGBTQ Books for Kids | Scholastic | Parents
- [11 Must-Read LGBTQ+ Young Adult Books That Prove Intersectionality Matters \(shondaland.com\)](#)
- *17 Children's Books with Queer Characters that Deserve Your Attention*
[LGBTQ Children's Books That Every Kid Deserves In Their Life \(buzzfeed.com\)](#)
- [20 Books With LGBTQ Characters Your Kids Will Love | HuffPost Life](#)
- [22 best LGBTQ inclusive kids' books for Pride month - TODAY](#)
- [24 Great LGBTQIA+ Books for Kids and Teens | Brightly \(readbrightly.com\)](#)
- *25 LGBT Children's Books for the Little Readers in Your Life*
[LGBT Children's Books for the Little Readers in Your Life \(bookriot.com\)](#)
- *30 Children's Books with LGBT Characters*
<https://www.weareteachers.com/books-with-lgbt-characters/>
- [30 Essential LGBT+ Books for YA Readers \(abebooks.com\)](#)

- [An LGBTQ Reading List for Children & Young Adults | Toledo Lucas County Public Library \(toledolibrary.org\)](#)
- [Celebrate Pride with These 21 LGBTQ+ Books \(scholastic.com\)](#)
- [WS Creating Gender Inclusive Schools Booklist for Elementary \(hrc-prod-requests.s3-us-west-2.amazonaws.com\)](#) *Welcoming Schools*
- [WS Creating LGBTQ+ Inclusive Schools Booklist for Elementary \(hrc-prod-requests.s3-us-west-2.amazonaws.com\)](#) *Welcoming Schools*
- [WS Creating Gender Inclusive Schools Booklist for Secondary \(hrc-prod-requests.s3-us-west-2.amazonaws.com\)](#) *Welcoming Schools*
- [Books We Donate – Gender Nation](#)
- [WS Embracing All Families Booklist for Elementary - Google Docs \(hrc-prod-requests.s3-us-west-2.amazonaws.com\)](#) *Welcoming Schools*
- <http://www.ala.org/alsc/publications-resources/book-lists/embracinggenderids> *Embracing Gender Identities*
- [LGBT Young Adult \(YA\) Literature \(332 books\) \(goodreads.com\)](#)
- [WS LGBTQ+ Inclusive Schools for Middle School \(hrc-prod-requests.s3-us-west-2.amazonaws.com\)](#) *Welcoming Schools*
- [WS LGBTQ+ Inclusive Schools for High School \(hrc-prod-requests.s3-us-west-2.amazonaws.com\)](#) *Welcoming Schools*
- [WS Preventing Bias-Based Bullying for Elementary \(hrc-prod-requests.s3-us-west-2.amazonaws.com\)](#) *Welcoming Schools*
- [WS Preventing Bias-Based Bullying for Secondary - Google Docs \(hrc-prod-requests.s3-us-west-2.amazonaws.com\)](#) *Welcoming Schools*
- *Rainbow Collection (Books for Kids from the American Psychological Association)*
<https://go.maginationpress.org/rainbow-collection/>
- [WS Recommended Books for Adults \(hrc-prod-requests.s3-us-west-2.amazonaws.com\)](#) *Welcoming Schools*
- [WS Supporting Transgender & Non-Binary Booklist for Elementary \(hrc-prod-requests.s3-us-west-2.amazonaws.com\)](#) *Welcoming Schools*

- [WS Supporting Transgender & Non-Binary Students for Secondary - Google Docs \(hrc-prod-requests.s3-us-west-2.amazonaws.com\)](#) *Welcoming Schools*
- [GLSEN NSC Booklist Elementary 2021.pdf](#)
- [Centering LGBTQ People of Color with Young Adult Literature in Secondary ELA by Cody Miller & Kathleen Colantonio-Yurko – Minnesota English Journal \(minnesotaenglishjournalonline.org\)](#)
- [GLSEN NSC Booklist Middle School 2021.pdf](#)
- [GLSEN NSC Booklist High School 2021.pdf](#)
- [Best LGBTQIA+ Books for Kids | Scholastic | Parents](#)
- [LGBTQ Children's Literature \(318 books\) \(goodreads.com\)](#)
- *The LGBTQ Family Friendly Children's Booklist, Family Equality Council* [book list:Layout 1.qxd \(co4kids.org\)](#)
- *LGBTQ+ Social Justice Book Lists, socialjusticebooks,* [LGBTQ+ - Social Justice Books](#)
- [APA highlights books for LGBTQ+ children and families for Pride Month](#) *American Psychological Association (APA)*

Books - Titles are mostly for Educators/Adults (Note: These Don't Have Links)

- Angello, Michelle and Ali Bowman, *Raising the Transgender Child: A Complete Guide for Parents, Families, and Caregivers*, Seal Press, 2016
- Archaumbeau, Kathleen, *Pride and Joy: LGBTQ Artists, Icons, and Everyday Heroes*, Mango, 2019
- Arriaga, Trudy and Randall B. Lindsey, *Opening Doors – An Implementation Template for Cultural Proficiency*, Corwin, 2016
- Bausum, Ann, *Stonewall: Breaking Out in the Fight for Gay Rights*, Viking Books for Young Readers, 2015
- Belge, Kathy, *Queer, 2nd Edition: The Ultimate LGBTQ Guide for Teens*, Zest Books, 2019
- Blackburn, Mollie V., Caroline T. Clark, and Ryan Schey, *Stepping Up! Teachers Advocating for Sexual and Gender Diversity in Schools*, Routledge, 2018
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- Biegel, Stuart, *The Right to Be Out: Sexual Orientation and Gender Identity in America's Public Schools*, University of Minnesota Press, 2010

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- Gratton, Finn B., *Supporting Transgender Autistic Youth and Adults*, Jessica Kingsley Publishers, 2019

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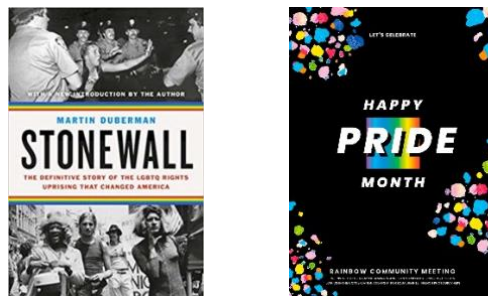
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- Soukup, Jessica, *He/She/They-Us: Essential Information, vocabulary, and concepts to help you become a better ally to the transgender and gender diverse people in your life*, CreateSpace Independent Publishing Platform, 2017
- Talusan, Lisa A., *The Identity-Conscious Educator*, Solution Tree Press, 2022
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- Tompkins, Chris, *Raising LGBTQ Allies: A Parent’s Guide to Changing the Message from the Playground*, Rowan & Littlefield Publishers, 2021
- Tottingham, Ryse, *The Young Activist’s Dictionary of Social Justice*, duopress, 2022
- Whittlesey, Christy, *It’s OK to Say They: Tips for Educator Allies of Transgender and Nonbinary Students*, Dave Burgess Consulting, Inc., 2019

Related Resources

- https://assets2.hrc.org/welcoming-schools/documents/WS_Using_LGBT_Inclusive_Books.pdf *Reading LGBTQ-Inclusive Children's Books in Schools*
- [Be Prepared for LGBTQ Questions and Concerns https://assets2.hrc.org/welcoming-schools/documents/WS_Responding_to_Concerns.pdf](https://assets2.hrc.org/welcoming-schools/documents/WS_Responding_to_Concerns.pdf)
- [Responding to Children's Questions on LGBTQ Topics https://www.welcomingschools.org/resources/challenging-questions/](https://www.welcomingschools.org/resources/challenging-questions/)
- [Defining LGBTQ Words for Elementary School Students https://assets2.hrc.org/welcoming-schools/documents/WS_LGBTQ_Definitions_for_Students.pdf](https://assets2.hrc.org/welcoming-schools/documents/WS_LGBTQ_Definitions_for_Students.pdf)
- [Reading Diversity Lite—Teacher's Edition2.pdf \(learningforjustice.org\)](#)
[Why Diverse Books Matter: Mirrors and Windows | Colorín Colorado \(colorincolorado.org\)](#) by Dr. Tracy Flores, Dr. Sandra Osorio, 2021
- [How to Find Diverse Books | Colorín Colorado \(colorincolorado.org\)](#) by Dr. Tracie Flores, Dr. Sandra Osorio
- [Using Diverse Books with Young Children | Colorín Colorado \(colorincolorado.org\)](#)
- [Diverse Books Project | AdLit Adolescent Literacy/AdLit](#)
- *#OwnVoices: Why We Need Diverse Authors in Children's Literature*
<https://www.readbrightly.com/why-we-need-diverse-authors-in-kids-ya-lit/>
- <https://www.bustle.com/p/7-stats-about-diversity-in-book-publishing-that-reveal-the-magnitude-of-the-problem-18022153>
- [Checklist: 8 Steps to Creating a Diverse Book Collection | Lee & Low Blog \(leeandlow.com\)](#)
- *Children's Literature with Negative Portrayals and Stereotypes for Curriculum*
<https://wcls.bibliocommons.com/list/share/606377252/606389837>
- <https://www.colorincolorado.org/article/choosing-childrens-books-cultural-relevance-rubric>
- *Harvard EdCast: Putting Diverse Books Into Practice*
<https://www.gse.harvard.edu/news/19/09/harvard-edcast-putting-diverse-books-practice>
- *Hooked on Classics A classic problem: The push to modernize reading lists is challenging traditional definitions of literature. Surprise: Not everyone is happy about it*
<https://www.gse.harvard.edu/news/ed/19/08/hooked-classics>
- *(The) Importance of Diversity and Inclusion in Children's Books*
<https://www.jstart.org/2018/02/13/celebrating-diversity-equity-and-inclusion-in-childrens-books/>
- [Recommended Books for Adults on Equity, LGBTQ Topics and Schools, Transgender/Non-Binary Children, and School Climate and Biased-Based Bullying https://assets2.hrc.org/welcoming-schools/documents/WS_Bibliography_for_Educators_Parents_LGBTQ_topics.pdf](#)

- *Building Diverse Collections of LGBTQ-Inclusive Children's Literature to Expand Windows and Mirrors for Youth* <https://ncte.org/blog/2019/03/lgbtq-inclusive-childrens-literature/>
- *Developing LGBTQ-Inclusive Classroom Resources* <https://www.glsen.org/activity/inclusive-curriculum-guide>
- <http://hereweeread.com/2020/07/diversify-your-bookshelves-download-this-free-printable-checklist.html>
- <https://theconversation.com/why-childrens-books-that-teach-diversity-are-more-important-than-ever-72146>
- <https://www.edutopia.org/article/why-diverse-classroom-libraries-matter>
- <http://www.ascd.org/publications/newsletters/education-update/jan18/vol60/num01/Why-Every-Class-Needs-Read-Alouds.aspx>
- *Why Kids and Teens Need Diverse Books and Our Recommended Reads* <https://resilienteducator.com/classroom-resources/diverse-childrens-books/>
- *booksource Inclusive Classroom Library Checklist* <https://www.booksource.com/content/whitepaper/7012J000001cOIJQAU.pdf>
- *LGBT Literature in the Classroom Future teachers encourage integrating LGBT texts* <https://www.amle.org/BrowsebyTopic/WhatsNew/WNDet/TabId/270/ArtMID/888/ArticleID/765/LGBT-Literature-in-the-Classroom.aspx>
- *LGBTQ+ visibility in the K-12 Classroom Curriculum* <https://kappanonline.org/moorhead-lgbtq-visibility-k-12-curriculum/>
- https://www.researchgate.net/publication/321112817_Opening_Doors_Teaching_LGBTQ-themed_Young_Adult_Literature_for_an_Inclusive_Curriculum
- [Diversity_and_Inclusion_Checklist.pdf \(booksource.com\)](#)
- [Using Novels as Professional Development | Edutopia](#) *Lessons for Teachers in Books About Young Adults* by Kasey Short, October 22, 2019, *Edutopia*
- [5 Ways to Audit Your Classroom Library for Inclusion | Edutopia](#)
- [Building a Better Bookshelf for K-12 School Leaders | Edutopia](#)
- [Make It Matter: Teach Justice | Edutopia](#)
- [Microsoft Word - FAIR Education Act Lessons & Activities.doc \(gsanetwork.org\)](#)
- [LGBTQ History \(safeschoolsproject.org\)](#) *LGBTQ History, Monthly LGBTQ History Stories for GSA Advisors and Other Educators*

- *Literacy-Based Organizations (40+ Links)* https://www.readingrockets.org/resources_new/c604
- *Literacy Leadership Brief Expanding the Canon How Diverse Literature Can Transform Literacy Learning* <http://literacyworldwide.org/docs/default-source/where-we-stand/ila-expanding-the-canon.pdf>
- *Literacy Leadership Brief The Power and Promise of Read-Alouds and Independent Reading* https://literacyworldwide.org/docs/default-source/where-we-stand/ila-power-promise-read-alouds-independent-reading.pdf?sfvrsn=8a7ba8e_4
- *Reading Diversity A Tool for Selecting Diverse Texts* https://www.tolerance.org/sites/default/files/2017-11/Reading-Diversity-v2-Redesign-WEB-Nov2017_0.pdf
- <https://wowlit.org/blog/2014/08/11/representations-of-lgbt-characters-in-childrens-picture-books/>
- *Teaching Young Children About Bias, Diversity, and Social Justice* <https://www.edutopia.org/blog/teaching-young-children-social-justice-jinnie-spiegler>
- *Ten Quick Ways to Analyze Children's Books for Sexism and Racism* https://www.teachingforchange.org/wp-content/uploads/2012/08/ec_tenquickways_english.pdf
- <https://www.edutopia.org/article/why-reading-aloud-middle-school-students-works>
- <http://hereweeread.com/2019/02/diversity-in-publishing-from-a-to-z-a-list-of-book-publishers-who-specialize-in-diversity-and-inclusion.html>
- *Diversity in YA* <https://diversityinya.tumblr.com/>



Videos/YouTube Videos

- [\(3\) Newsom signs bill requiring gender-neutral bathrooms in schools - YouTube](#)
- [Secretary of Education Miguel Cardona on youth voice and LGBTQ+ student rights in schools \(youtube.com\)](#)
- [\(3\) Wave of anti-LGBTQ laws passed across country - YouTube](#)
- [\(3\) Anti-LGBTQ hate crimes and harassment are on the rise in the U.S. - YouTube](#)
- [\(3\) Right-Wing Extremists Ramp Up Anti-LGBTQ Hate - YouTube](#)

- [\(3\) Elementary school Pride protest in North Hollywood turns violent - YouTube](#)
- [Central Coast LGBTQ+ students face mental health challenges more than their peers \(youtube.com\)](#) 3:25
- [41% of surveyed LGBTQ+ youth considered suicide in the past year \(youtube.com\)](#) 2023 Trevor Project 8:52
- [LGBTQIA+ Student Experience Panel \(youtube.com\)](#) 2022 59:46
- [Anti-LGBTQ hate crimes and harassment are on the rise in the U.S. \(youtube.com\)](#) 2:03
- [How the rise of anti-LGBTQ+ hate and violence is impacting the community \(youtube.com\)](#) 6:36
- [Trans youth speak out against anti-LGBTQ+ bills \(youtube.com\)](#) 5:51
- [Debunking common myths about gender-affirming care for youth \(youtube.com\)](#) 6:47
- [A community under attack: How anti-trans laws are impacting LGBTQ community | Soul of a Nation \(youtube.com\)](#) 10:05
- [Families of trans children speak out following new laws blocking gender-affirming care \(youtube.com\)](#) 4:50
- [Transgender Montana lawmaker reacts to calls for censure \(youtube.com\)](#) 7:10
- [How Junk Science is Being Used Against Trans Kids \(youtube.com\)](#) 6:20
- [Central Coast LGBTQ+ students face mental health challenges more than their peers - YouTube](#) 3:25
- [GLSEN NEA Speech \(youtube.com\)](#) 2:26
- [Secretary of Education Miguel Cardona on youth voice and LGBTQ+ student rights in schools - YouTube](#) March 30, 2022, 3:59
- [Welcoming Schools Expands into Secondary Education - YouTube](#) March 25, 2022, 2:13
- <https://www.youtube.com/watch?v=igF13-WB0dk> *lgbtq students speak out about name-calling, glsen* 2:00
- <https://www.youtube.com/watch?v=Ut5k6EyeTNQ> *hrc 2018 youth report lgbtq youth report on feeling safe* 1:56
- https://www.youtube.com/watch?v=y_ZHNXYnmfU&t=21s *Our Family Coalition and the FAIR Education Act* 5:07
- <https://www.youtube.com/watch?v=5Mtqzoftrfg> *lgbtq students celebrate latinx heritage month, glsen* 2:16

- <https://www.youtube.com/watch?v=cjXLTr0mRXY> *glsen students thank their teachers* 1:44 2018
- [ABC's of LGBTQ+ | Advancing Social Justice - YouTube](#) April 25, 2020, 18:44
- [LGBTQ | How You See Me - YouTube](#) November 21, 2016, 3:33
- [Queer Voices in Art & Social Justice with Sebastian Duncan-Portuondo - YouTube](#) March 17, 2021, 55:32
- [Educational Justice for LGBTQ Students of Color - YouTube](#) Jan. 2, 2019, 3:12
- [Billy Porter Gives A Brief History of Queer Political Action | them. - YouTube](#) June 27, 2018, 5:44
- <https://www.youtube.com/watch?v=jOV4vqjeGMw> *trevor project covid 19*, May 23, 2020, 4:14
- [WATCH: Welcoming Schools - What I Need To Succeed At School - Welcoming Schools](#) – *Children of LGBTQ parents as well as trans and non binary youth discuss how they can best be supported in education*, 2:25
- [VIDEO: What Can We Do? Bias, Bullying & Bystanders - Welcoming Schools](#) *Students share put-downs that they hear in school*, 12:40
- [VIDEO: Find Out How Two Moms Took on Trolls to Support an LGBTQ Kid - Welcoming Schools](#) , 3:41,
- [Jazz Jennings Reads "I Am Jazz" - Welcoming Schools](#) 4:35
- [VIDEO: What Do You Know? Kids Talk About LGBTQ Topics - Welcoming Schools](#) 13:04
- [WCWD Schoolwide Framework.pdf \(hrc-prod-requests.s3-us-west-2.amazonaws.com\)](#) *Schoolwide Framework to Prevent Bullying with What Can We Do?, Welcoming Schools*
- [Visually Speaking - YouTube](#) *Visually Speaking is a photo/video social justice project that invites educators and students to talk about the issues that affect them the most; there are links to 10 different videos in this series on this page), NEA edjustice*
- [Silence is never neutral, Hawaii teacher trains educators to raise their voice for LGBTQIA students - NEA EdJustice](#) 54:27
- [Gender Spectrum | Online Programs EducatorsGender Spectrum](#) 7:31
- [GLSEN's Changing the Game Launch Livestream - YouTube](#) Livestream, 16:27 (this is a great resource for coaches, p. e. teachers and others who work with diverse student groups), *GLSEN*
- [GLSEN Breaking The Silence Rally 2021 - YouTube](#) 43:56,
- [2021 Here Black and Queer Panel Discussion - YouTube](#) 53:00, *GLSEN*
- [The Lavender Scare: Gay and Lesbian Life in Post-WWII America | Facing History and Ourselves](#) (This film is about the attempts to purge the military and federal government of gay and lesbian employees during the Cold War and decades later), 11:08

- [10 Must Watch Films on LGBTQIA+ History \(facinghistory.org\)](#)
- [LGBTQ History | GLSEN](#) (Scroll down on this page to find a short, animated video about Harvey Milk, an important leader in the Gay rights movement in California; other important LGBTQ resources may also be found on this page), 7:26
- [LGBT 101: An introduction to the Queer community - YouTube](#) 7:00
- [How LGBTQ History Can Inform and Empower Young People Today - YouTube](#) *Facing History and Ourselves/Chicago Access Network TV, August 7, 2018, 1:11:46*
- [LGBTQ and Historic Preservation \(PastForward 2021\) - YouTube](#) 51:42
- [The benefits all students gain from an LGBT-inclusive sex education curriculum - YouTube](#) April 28, 2019, 6:03
- [LGBTQ Youth - YouTube](#) January 7, 2020, 4:05
- [A Living History of the LGBT Movement Since The 1800s - YouTube](#) October 27, 2018, 5:41
- [How Florida's 'Don't Say Gay' Bill Could Impact The LGBTQ Community - YouTube](#) March 9, 2022, 5:22
- [Some Schools Ban Pride Flags, LGBTQ Symbols In Classrooms - YouTube](#) October 5, 2021, 3:12
- [Wanda Sykes Takes Us Through the History of LGBTQ+ — Now You Know - YouTube](#) November 14, 2019, 4:31
- [How to Support Transgender Students - YouTube](#) November 13, 2017, 2:49
- [Supporting Transgender and Gender Nonconforming Students - YouTube](#) October, 16, 2017, 35:06
- [Julie Vitale: Ensuring Safe Schools for LGBTQ+ Students and Staff - YouTube](#) February 18, 2022, 3:34
- [Amendment in Florida bill encourages schools to 'out' LGBTQ students to parents - YouTube](#) February 21, 2022, 2:28
- [Students protest 'voluntary resignation' of LGBT teachers - YouTube](#) February 18, 2020, 2:20
- [Educational Justice for LGBTQ Students of Color - YouTube](#) January 19, 2019, 3:12
- [QTPOC Talk with Southern Queer and Trans Youth of Color! - YouTube](#) September 19, 2018, 12:34
- [Florida's controversial "Don't Say Gay" bill sparks debate over LGBTQ rights for students, parents - YouTube](#) February 25, 2022, 4:14

- [How To Make Your Classroom Welcoming to LGBTQ+ Students! | Youth Voices at ATPE Summit - YouTube](#) July 27, 2021, 46:41
- [Beyond Bathrooms: The Transgender Student Experience - YouTube](#) June 13, 2016, 8:53
- [Safe Schools for LGBTQ Students - YouTube](#) November 27, 2018, 11:57
- [LGBTQ+ Education for Kids | Pop'n'Ollly | Ollly Pike - YouTube](#) May 17, 2016, 3:13
- [Back to School: A Conversation on Politics and Parenting LGBTQ+ Kids - YouTube](#) September 17, 2021, 49:35
- [Dylan Marron & LGBTQ Youth Get Real About Bullying - YouTube](#) October 18, 2017, 4:39
- [Making CTE Classrooms More Inclusive for LGBTQ+ Students - YouTube](#) September 9, 2021, 53:52
- [Washington state study finds LGBTQ+ students face more bullying in conservative-learning districts - YouTube](#) July 24, 2021, 3:11
- [Supporting LGBTQ-Inclusive Teaching: How Open Digital Materials Can Help - YouTube](#) November 19, 2019, 1:29:30
- [Safe Is Not Enough: Raising The Bar for Supporting LGBTQ+ Students - YouTube](#) June 26, 2020, 1:05:53
- [Why Gender Pronouns Matter - YouTube](#) July 5, 2017, 4:20
- [LGBTQ+ students address safety concerns to superintendent - YouTube](#) January 27, 2022, 1:39
- [LGBTQ+ Teachers Reflect on Their Experiences Decades Apart | NowThis - YouTube](#) June 28, 2019, 19:13
- [43 Tips to Starting a GSA Club \(with Resources\) - YouTube](#) Sept. 18, 2020, 21:33
- [School guidelines say students, not teachers, should inform parents about LGBTQ status - YouTube](#) February 9, 2022, 2:14
- [How to Make Your School LGBTQ Inclusive - YouTube](#) August 27, 2021, 19:31
- [Affirming Inclusive Learning Environments Webinar - YouTube](#) March 23, 2022, 57:46
- [Education Secy. On Impacts Of 'Don't Say Gay' Bill, Critical Race Theory, Covid Pandemic - YouTube](#), March 23, 2022, 8:07
- [Florida Department of Education removes anti-bullying page, LGBTQ+ links from website - YouTube](#) December 9, 2021, 1:56
- [Supporting LGBTQ+ Students in Your Classroom - YouTube](#) November 22, 2019, 1:09:45
- [Happy Pride: Title IX Protects LGBTQ+ Students - YouTube](#) June 29, 2021, 7:56

- [50+ Practical College Application Resources for LGBTQ+ Students and Their Counselors - YouTube](#) Aug. 4, 2020, 47:42
- ["GSA Clubs & How Important They Are For Youth" featuring Lillith Byllesby - YouTube](#) May 17, 2021, 10:28
- [Why schools need GSAs - YouTube](#) March 14, 2021, 3:56
- [Teacher reacts to Florida 'Don't Say Gay' bill - YouTube](#) March 3, 2022, 3:47
- [Student activists take on 'Don't Say Gay' bill | ABCNL - YouTube](#) March 9, 2022, 6:00
- [Info2Go! Developing Welcoming Spaces & Programs for LGBTQ+ Youth - YouTube](#) December 23, 2021, 1:05:55
- [UMD PRC Webinar Series: How Schools Can Promote LGBTQ+ Youth's Health During Pandemics - YouTube](#) January 28, 2021, 57:47
- [Research and Campaigns focused on LGBTQ people and Education - YouTube](#) August 25, 2021, 1:01:46
- [IN FOCUS Discussion: Creating Safe Spaces in Schools for LGBTQIA+ Youth - YouTube](#) January 22, 2021, 18:13
- [Rise in anti-LGBTQ+ harassment and attacks have communities on edge | Nightline - YouTube](#) June 29, 2022, 7:20
- [Advocates push back as anti LGBTQ school legislation spreads | ABCNL - YouTube](#) 6:45
- [Wave Of Monstrous Anti LGBTQ Legislation Crashing Over Rural America - YouTube](#) 4:51
- [NC Parents Bill of Rights and impact on LGBTQ students - YouTube](#) 1:52
- [Amendment in Florida bill encourages schools to 'out' LGBTQ students to parents - YouTube](#) 2:28
- [Controversial Florida bill bars LGBTQ discussions in schools - YouTube](#) 3:45
- [LGBTQIA Pride Month 2022: Documentaries, Meaning, History & More | PBS](#) Features multiple videos of varying length
- [10 Must Watch Films on LGBTQIA+ History | Facing History & Ourselves](#) Provide links to 10 different films