



As educators, we should provide as many year-round learning experiences as possible that reflect our students' intersecting identities along with lessons that offer insights into others with whom they may not have a deep understanding or appreciation. The value of offering these *mirrors and windows* is well established and should be provided thoughtfully and consistently in our nation's classrooms.

*National Hispanic Heritage Month* actually began as a week-long celebration that was signed into law in 1968 by President Lyndon B. Johnson. People in the educational community were especially encouraged to observe it with *appropriate ceremonies and activities*. In 1988, it evolved into a month-long recognition and celebration of the contributions of Hispanic/Latinx communities to American society at large. September 15 was selected as a start date because 5 Latin American countries celebrate their independence from Spain on that date: Costa Rica, El Salvador, Guatemala, Honduras and Nicaragua. Mexico celebrates its independence one day later.

While the custom of cultural monthly observances may seem out-of-date, please consider them as additional opportunities to highlight the achievements and contributions of a particular group of our citizenry in greater depth, a worthy goal. At a time when there is a dire need to promote acceptance, respect, and harmony throughout our diverse learning communities, please consider engaging students in experiences that lead to a greater appreciation of the collective contributions made by others of similar, as well as differing, identities. Together, we are all woven into the rich cultural tapestry of humanity in this place we call *America*.

**Organizations/Websites Offering Resources (Partial List)**

	<p align="center"><b>Association for Supervision and Curriculum Development</b> <a href="http://www.ascd.org">www.ascd.org</a></p>		
	<p align="center"><b><u>Colorín Colorado</u></b> <a href="http://www.colorincolorado.org">www.colorincolorado.org</a></p>	 <small>GEORGE LUCAS EDUCATIONAL FOUNDATION</small>	<p align="center"><b>Edutopia</b> <a href="http://www.edutopia.org">www.edutopia.org</a></p>
	<p align="center"><b>Facing History and Ourselves</b> <a href="http://www.facinghistory.org">www.facinghistory.org</a></p>	 <small>Google Arts &amp; Culture</small>	<p align="center"><b>Google Arts and Culture</b> <a href="http://www.artsandculture.google.com">www.artsandculture.google.com</a></p>
	<p align="center"><b>International Literacy Association – The Reading Teacher</b> <a href="http://www.literacyworldwide.org">www.literacyworldwide.org</a></p>		<p align="center"><b>Learning for Justice</b> <a href="http://www.learningforjustice.org">www.learningforjustice.org</a></p>
	<p align="center"><b>The National Museum of the American Latino</b> <a href="http://www.latino.si.edu">www.latino.si.edu</a></p>	 <small>THE BEST OF THE HUMANITIES ON THE WEB</small>	<p align="center"><b>National Endowment for the Humanities</b> <b>NEH Edsitement</b> <a href="http://www.edsitement.neh.gov">www.edsitement.neh.gov</a></p>
	<p align="center"><b>PBS LearningMedia</b> <a href="http://www.pbslearningmedia.org">www.pbslearningmedia.org</a></p>		<p align="center"><b>Pew Research Center</b> <a href="http://www.pewresearch.org">www.pewresearch.org</a></p>
	<p align="center"><b>read write think NCTE</b> <a href="http://www.readwritethink.org">www.readwritethink.org</a></p>		<p align="center"><b>Smithsonian Institute</b> <a href="http://www.si.edu">www.si.edu</a></p>
	<p align="center"><b>Smithsonian Magazine</b> <a href="http://www.smithsonianmag.com">www.smithsonianmag.com</a></p>		<p align="center"><b>YouTube</b> <a href="http://www.youtube.com">www.youtube.com</a></p>



### **Activities/Lessons**

- [Hispanic Heritage Month Activities | Share My Lesson](#) (AFT)
- [Celebrate Hispanic Heritage Month With These Activities For Every Class \(weareteachers.com\)](#)
- [Latino Public Broadcasting Education Collection | PBS LearningMedia](#) Includes many lessons, mostly for grades 9-12 along with assorted media and videos
- [The Dolores Huerta Collection | PBS LearningMedia](#) Grades 6-12
- [Latino Civil Rights Timeline, 1903 to 2006 | Learning for Justice](#) Grade Level: 3-5, 6-8, 9-12
- [Hispanic Heritage and History in the United States | NEH-Edsitement](#) (*National Endowment for the Arts*)
- [Who Are Latinos? | PBS LearningMedia](#) Grade Levels 4-13
- [Stereotypes vs. Statistics \(Grades 9-12\) | PBS LearningMedia](#) Grade Level: 9-12
- [Stereotypes vs. Statistics \(grades 4 - 8\) | PBS LearningMedia](#) *Stereotypes vs. Statistics, PBS Learning Media* Grade Level: 3-8
- [Latinos at the Ballot Box | PBS LearningMedia](#) Grade Level: 6-8, 9-12
- [Stories of Arrival | PBS LearningMedia](#) Grade Level: 3-5, 6-8, 9-12
- [What's In a Name? | PBS LearningMedia](#) Grade Level: 3-5, 6-8
- [Students Rising | PBS LearningMedia](#) Grade Level: 6-8, 9-12
- [Organizing the Farm Worker Movement | PBS LearningMedia](#) Grade Level: 6-8, 9-12
- [Extranjeros & Expansion | PBS LearningMedia](#) Grade Level: 6-8, 9-12
- [Puerto Rican Perspectives | PBS LearningMedia](#) Grade Level: 6-8, 9-12
- [Latino Americans Series Teaser | PBS LearningMedia](#) 1:30 Grade Level: 3-5, 6-8, 9-12

- [The Mexican-American War | PBS LearningMedia](#) 2:29 Grade Level: 3-5, 6-8, 9-12
- [Julia Alvarez | PBS LearningMedia](#) 3:18 Grade Level: 3-5, 6-8, 9-12
- [Journey from Mexico | PBS LearningMedia](#) 14:41 Grade Level: 3-5, 6-8, 9-12
- [Deportations | PBS LearningMedia](#) 10:19 Grade Level: 3-5, 6-8, 9-12
- [Spanish-American War | PBS LearningMedia](#) 4:21 Grade Level: 3-5, 6-8, 9-12
- [LA Walkouts | PBS LearningMedia](#) 11:04 Grade Level: 3-5, 6-8, 9-12
- [Cuban Exodus | PBS LearningMedia](#) 13:32 Grade Level: 3-5, 6-8, 9-12
- [GI Forum Mobilizes | PBS LearningMedia](#) 4:27 Grade Level: 3-5, 6-8, 9-12
- [Rita Moreno & West Side Story | PBS LearningMedia](#) 6:29 Grade Level: 3-5, 6-8, 9-12
- [Apolinaria Lorenzana & the California Missions | PBS LearningMedia](#) 10:00 Grade Level: 3-5, 6-8, 9-12
- [New Mexico & Las Gorras Blancas | PBS LearningMedia](#) 7:17 Grade Levels: 3-5, 6-8, 9-12
- [Puerto Rico to New York | PBS LearningMedia](#) 7:35 Grade Level: 3-5, 6-8, 9-12
- [Gustavo Pérez Firmat | PBS LearningMedia](#) 3:57 Grade Level: 3-5, 6-8, 9-12
- [Mariano Guadalupe Vallejo | PBS LearningMedia](#) 15:53
- [Juan Seguín | PBS LearningMedia](#) 8:11 Grade Level: 3-5, 6-8 9-12
- [Eligio Peña | PBS LearningMedia](#) 2:38 Grade Level: 3-5, 6-8, 9-12
- [Bernardo Vega | PBS LearningMedia](#) 4:20 Grade Level: 3-5, 6-8, 9-12
- [The Farm Worker Movement | PBS LearningMedia](#) 16:20 Grade Level: 3-5, 6-8, 9-12
- [Herman Badillo | PBS LearningMedia](#) 6:54
- [Voter Mobilization in Texas | PBS LearningMedia](#) 21:42, Grade Level: 3-5, 6-8, 9-12
- [Demonstrations of 2006 | PBS LearningMedia](#) 3:44 Grade Level: 3-5, 6-8, 9-12
- [Carlos Vaquerano | PBS LearningMedia](#) 11:04 Grade Level: 9-12
- [HHM-Crossword-Answers.ai \(colorincolorado.org\)](#) *Hispanic Heritage Month Crossword* Grades 9-12

- [PowerPoint Presentation \(storage.googleapis.com\)](#) *Learn Together: César Chavez, Dolores Huerta, and the Farm Workers Movement, Google Arts and Culture* (Grade Levels not provided but the information provided would be appropriate for upper elementary through high school students)
- [PowerPoint Presentation \(storage.googleapis.com\)](#) *Learn Together: Murals in Latino Communities, Google Arts and Culture* (Grade Levels not provided but the information provided would be appropriate for upper elementary through high school students)
- [PowerPoint Presentation \(storage.googleapis.com\)](#) *Learn Together: Latino Art and Artists, Google Art and Culture* (Grade Levels not provided but the information provided would be most appropriate for middle and high school students)
- [Latino Cultures in the US \(storage.googleapis.com\)](#) *Learn Together: Latino Cultures in the United States – History and Expression, Google Art and Culture* (Grade Levels not provided but the information provided would be most appropriate for middle and high school students)
- [Day of the Dead \(storage.googleapis.com\)](#) *Learn Together: El Día de los Muertos, Google Art and Culture* (Grade Levels not provided but the information provided would be appropriate for upper elementary through high school students)
- [Puerto Rican Heritage and the Arts \(storage.googleapis.com\)](#) *Learn Together: Puerto Rican Heritage and the Arts, Google Art and Culture,* (Grade Levels not provided but the information provided would be appropriate for upper elementary through high school students)
- [Los Californios — Calisphere](#) *University of California* Grade Level: 4
- [Children in the Fields — Calisphere](#) *University of California* Grade Level: 4
- [Stealing Home — Calisphere](#) *University of California* Grade Level: 8
- [The Prints of Self Help Graphics — Calisphere](#) *University of California* Grade Level: 9-12
- [Siqueiros Speaks \(nga.gov\)](#) Grade Level: 9-12
- [Immigration Archives - Spanish for Social Justice](#) (links to 5 different lessons)
- [My Family Traditions: A Class Book and a Potluck Lunch | Read Write Think](#) Grade Level: 3-5 (This is a unit of study)
- [Investigating Names to Explore Personal History and Cultural Traditions | Read Write Think](#) Grade Level: 6-8 (4 Lessons)
- [Latino Poetry Blog: Blogging as a Forum for Open Discussion | Read Write Think](#) Grade Levels: 8-12 (6 Lessons)
- [Tomas Rivera & Poetry in the Classroom - Spanish for Social Justice -](#)

- [file:///C:/Users/Michael/Downloads/BarefootDreamsofPetraLuna-EducatorGuide\(Spanish\).pdf](file:///C:/Users/Michael/Downloads/BarefootDreamsofPetraLuna-EducatorGuide(Spanish).pdf) Grade Levels: 4-8
- [Jovita Idar Lesson Plan.pdf](#) *Share My Lesson* Grade Levels: 6-8, 9-12
- [Jovita Idar: Mexican American Activist and Journalist | Lesson Plan \(sharemylesson.com\)](#) *Share My Lesson* Includes links to multiple related resources including Spanish Grade Levels: 6-8, 9-12
- [Mexican Culture and History through Its National Holidays | NEH-Edsitement](#) Grade Level: 6-8
- [Lesson Plan: Latino Art and Culture Loteria Cards, Grades 4-7 | Smithsonian American Art Museum](#)
- [El Tratado de Guadalupe-Hidalgo | DocsTeach](#) (*The Treaty of Guadalupe Hidalgo*) Grade Level: 6-12
- [La Constitución en Acción | DocsTeach](#) (*The Constitution at Work*) Grade Level: 8-12
- [Esperanza renace: Aprendiendo a no temer el comenzar de nuevo | NEH-Edsitement](#) Grade Level: 6-8
- [Seis gigantes de la literatura hispana | NEH-Edsitement](#)
- [Why Do People Migrate? | Facing History and Ourselves](#) Grade Level: 6-12
- [Why Little Things Are Big | Facing History and Ourselves](#) Grade Level: 9-12
- [Latinx Rights in 1960s California | Facing History and Ourselves](#) (Mini-unit) Grade Level: 9-12
- [La Familia | NEH-Edsitement](#) Grade Level: K-5
- [latino/a Archives - Critical Media Project](#) This website offers multiple videos to explore the latinx experience Grade Level: High School



## **Articles/Guides/Publications/Blogs/Videos**

- [Latino Cultures in the US — Google Arts & Culture](#) This site offers an incredibly extensive collection of resources; among the topics: Icons and Heroes, Art & Entertainment, History and Traditions, Latino Communities
- [¡Presente! | National Museum of the American Latino \(si.edu\)](#) [Latino Identity | National Museum of the American Latino \(si.edu\)](#) *Latino Identity, National Museum of the American Latino, Smithsonian Institute*
- [Historical Legacies | National Museum of the American Latino \(si.edu\)](#) *Smithsonian Institute*
- [Immigration Stories | National Museum of the American Latino \(si.edu\)](#) *Smithsonian Institute*
- [Shaping the Nation | National Museum of the American Latino \(si.edu\)](#)
- [California Cultures: Hispanic Americans — Calisphere](#) *University of California*
- [Celebrate Latinx Heritage | WeTeachNYC](#)
- [Student Voices | Colorín Colorado \(colorincolorado.org\)](#)
- [10 Spanish for Social Justice Websites | Esperanza Education](#) by Nicki Benson, June 1, 2015
- [Latinx Leaders Tomorrow | Learning for Justice](#) January 10, 2019
- [Facing Today - A Facing History Blog | Latinx History](#) *Facing History and Ourselves*
- [Home | Latino Americans | PBS](#) *WETA PBS*
- [Latinx vs. Hispanic: A History of Terms \(facinghistory.org\)](#)
- [Unmaking “Hispanic”: Teaching the Creation of Hispanic Identity | Learning for Justice](#)
- [Teaching Resources on Latinx History, Art, and Culture \(facinghistory.org\)](#) *Facing History and Ourselves*
- [5 Teacher Resources for Hispanic American Heritage Month \(facinghistory.org\)](#) *Facing History and Ourselves*
- [Latino History is American History | Smithsonian Voices | Your IMPACT | Your Smithsonian Smithsonian Magazine](#)

- [Latinx Great Migrations - Migration History 1850-2017 \(washington.edu\)](#)
- [A Behind-the-Scenes Look at the New National Museum of the American Latino | At the Smithsonian | Smithsonian Magazine](#)
- [The Record-Setting Latina Player Marge Villa Leveled the Playing Field | At the Smithsonian | Smithsonian Magazine](#)
- [Baseball Uniforms Honor Latino Heritage on the Field | Smithsonian Voices | National Museum of American History Smithsonian Magazine](#)
- [New Museum in California Celebrates Rich History of Mexican Cuisine | Smart News | Smithsonian Magazine](#)
- [Celebrate National Hispanic Heritage Month | Learning for Justice](#)
- [Hispanic Heritage and History in the United States | NEH-Edsitement](#) (*National Endowment for the Humanities*)
- [Hispanic Heritage Month - NPS Commemorations and Celebrations \(U.S. National Park Service\)](#)
- [Latin American Network Information Center - LANIC \(utexas.edu\) Search | Everything | Smithsonian Learning Lab \(si.edu\)](#) *The Smithsonian*
- [The Brutal History of Anti-Latino Discrimination in America - HISTORY](#) *history.com*
- [Getting Beyond "Stuck" on Equity in Schools - ASCD](#) by Evan Gutierrez, February 1, 2022, *Educational Leadership*
- [Culturally Responsive Instruction | Colorín Colorado \(colorincolorado.org\)](#)
- [Voting and Democracy Grants in Action: Latinx Advocates | Learning for Justice](#) August 15, 2018
- [Supporting Latinx Families in Special Education Decisions - ASCD](#) by L. Juliana Urtubey, December 2020/January 2021, *Educational Leadership*
- [Latinas Leveraging Their Power in the Resistance - Center for American Progress](#) by Lia Parada and Danyelle Solomon, May 24, 2018
- [«Recuperar la identidad indígena centroamericana es clave para dejar de ser borrados» · Global Voices en Español](#)
- [Teaching Central America for Latinx Heritage Month - and All Year Long - Teaching for Change](#)
- [Creating Equitable Access for ELs in the COVID-19 Era: A Case Study | Colorín Colorado \(colorincolorado.org\)](#) by Dr. Karen Woodson, 2020,



- [How to Create a Welcoming Classroom Environment for ELLs | Colorín Colorado \(colorincolorado.org\)](#)
- [Getting Students' Names Right | Colorín Colorado \(colorincolorado.org\)](#)
- [21018 NCEL Effective Literacy White Paper FINAL.indd \(secureservercdn.net\)](#) *Toward Comprehensive Literacy Policy and Instruction for English Learner/Emergent Bilingual Students* by Kathy Escamilla, Laurie Olsen, Jody Slavick, February 2022, *National Committee on Effective Literacy*
- [Classroom Connections: Immigration in the Curriculum | Colorín Colorado \(colorincolorado.org\)](#)
- [Working with Immigrant Families in Times of Crisis - ASCD](#) by Montserrat Garibay, December 2019/January 2020, *Educational Leadership*
- [Community Organizing Uplifts Immigrant Students | Learning for Justice](#)
- [Better Planning for Newcomer Students - ASCD](#) by Rebecca L. Olsen, December 2019/January 2020, *Educational Leadership*
- [The translanguaging school - Kappan Online](#) October 2023
- [Accountability for long-term English learners - Kappan Online](#) October 2023
- [What Does Equity Really Mean for Multilingual Learners? - ASCD](#) by Jon Nordmeyer, et al., March 2021, *Educational Leadership*
- [Unpacking Translanguaging - ASCD](#) by Laura Hamman-Ortiz, December 2019 January 2020, *Educational Leadership*
- [trtr.2029.pdf](#) *Language Access More Than Translation* by Julie Feng, Fall 2021, *Learning for Justice*
- [Seeing Their Strengths - ASCD](#) by Jessica Lander, December 2019/January 2020, *Educational Leadership/ASCD*
- [Cultivating Pride in Bilingual Students: Orgullo Colectivo - ASCD](#) by Angela Barrera, et al., December 2019/January 2020, *Educational Leadership*
- [Partners in Learning - ASCD](#) by Audrey Cohan, et al., December 2019/January 2020, *Educational Leadership*
- [The Impact of Language Ideologies in Schools - ASCD](#) by Caitlin G. Fine, et al., December 2019/2020, *Educational Leadership*
- [Honoring All Their Languages - ASCD](#) by Kelly Hill, November 2020, *Educational Leadership*
- [How SEL Can Help Students Gain a Multicultural Perspective | Edutopia](#) Maurice J. Elias, May 15, 2015

- [Exploring Equity: Citizenship and Nationality | Harvard Graduate School of Education](#) Gianna Cacciatore, February 16, 2021
- [Through Ethnic Studies, Schools Push to Include Marginalized Perspectives | Edutopia](#) by Hoa P. Nguyen, May 21, 2021
- [The Fight for Ethnic Studies | Learning for Justice](#) by Tina Vasquez, Spring 2021
- [Latino Americans Share Their Experiences | PBS LearningMedia](#) Grades 6-8, 9-12
- [Hispanic Heritage Month \(factmonster.com\)](#)
- [Hispanic Heritage Month - Origins & Facts - HISTORY](#) *history.com*
- [Poinsettias, Posadas, Piñatas, Pathways of Light! Holiday Traditions from Mexico | NEH-Edsitement](#)
- [Cerámica de los Ancestros - Central America's Past Revealed — Google Arts & Culture](#)
- [Hispanic Americans' Trust in and Engagement With Science | Pew Research Center](#)
- [Latinos face discrimination from both other Latinos and non-Latinos | Pew Research Center](#) 2022
- [Honoring LGBTQ Voices During Hispanic Heritage Month | Learning for Justice](#)
- [39% of U.S. Latinos worry they or someone close to them could be deported | Pew Research Center](#) 2022
- [Latinos See U.S. as Better for Opportunity, Raising Kids, Health Care Access Than Place of Family's Ancestry | Pew Research Center](#) 2022
- [About 6 million U.S. adults identify as Afro-Latino | Pew Research Center](#) 2022
- [BlackLatinx Perspectives – Caraslindas \(lascaraslindaspodcast.com\)](#)
- [Latinx History Is Black History | Learning for Justice](#)
- [New Mexico, New Spain, Old Cultures: Historic Spanish-Language Newspapers in Chronicling America | The National Endowment for the Humanities \(neh.gov\)](#)
- [Mexican American Migrations and Communities | Classroom Materials at the Library of Congress | Library of Congress \(loc.gov\)](#)
- [Hispanic Exploration | Classroom Materials at the Library of Congress | Library of Congress \(loc.gov\)](#)
- [Spanish Language Learning Resources | NEH-Edsitement](#)

- [Children/Young Adults \(English\) - Latinx and Chicanx in STEM - Research Guides at Library of Congress \(loc.gov\)](#)
- [Hispanic Scientists and Engineers - Hispanic Heritage Month | Science Buddies Blog](#)
- [13 Latino Astronauts Who Reached For The Stars and Landed at NASA - HipLatina](#)



**Diverse Literature: Hispanic/Latinx – Booklists/Materials/Related Resources**

<p><b>Books receiving these awards are among those included in this section.</b></p>	 <p>Américas Award 1993-2024</p>	 <p>Best Spanish Language Picture Book Award 2020-2024</p>
 <p>International Latino Book Awards 2000-2023</p>	 <p>Pura Belpré Awards 1996-2024</p>	 <p>Tomás Rivera Book Award 1996-2024</p>

**Diverse Literature Provides Windows, Mirrors, and Sliding Glass Doors**

*A window is a resource that offers you a view into someone else’s experience. A mirror is a story that reflects your own culture and helps you build identity. A sliding glass door allows the reader to enter the story and become a part of the world...It is critical to understand that students cannot truly learn about themselves unless they learn about others, as well. – WEARETEACHERS Staff*

*Adapted from The Importance of Windows and Mirrors in Stories – PBS Education*

<p><b>When thinking of windows, consider:</b></p>	<p><b>When thinking of mirrors, consider:</b></p>
<ul style="list-style-type: none"> <li>• <i>Who are my students?</i></li> <li>• <i>What are their interests?</i></li> <li>• <i>What do my students find curious?</i></li> <li>• <i>What world knowledge can we build together?</i></li> <li>• <i>What connections to prior knowledge can we make?</i></li> <li>• <i>Through what ways can I learn different things about my students?</i></li> <li>• <i>How may my students’ shared experiences lead to understanding and acceptance by their peers?</i></li> </ul>	<ul style="list-style-type: none"> <li>• <i>What more do I need to know about my students?</i></li> <li>• <i>What are their funds of knowledge?</i></li> <li>• <i>How does intersectionality live in our learning spaces?</i></li> <li>• <i>How do my students see themselves?</i></li> <li>• <i>What activities can I design to help students explore their identity/identities?</i></li> <li>• <i>How can I prepare myself so I can best support students in this process?</i></li> <li>• <i>What books and materials may I provide for my students to reflect their identities?</i></li> </ul>



## **Literature – Booklists/Materials/Resources – Hispanic/Latinx & Latinx-Inclusive**

### **Booklists**

- [Hispanic Heritage Booklists | Colorín Colorado \(colorincolorado.org\)](#) Under Books for Children: History and Biographies, Family Stories, Cultural Traditions, Growing Up Latino, Fun with Books, Stories and More, Holidays; Under Books for Young Adults: My Life, Growing Up/Identity, Immigrants Topics, Genre
- [5 New YA Books on Latinx Life \(facinghistory.org\)](#) *Facing History and Ourselves*
- [Girlhood in Latina/o/x Children’s and Young Adult Literature | Smithsonian Voices | National Museum of the American Latino Smithsonian Magazine](#) *smithsonianmag.com*
- [5 New Books on Latinx History and Life \(facinghistory.org\)](#) *Facing History and Ourselves*
- [New Books on Latinx Life and History \(facinghistory.org\)](#) *Facing History and Ourselves*
- [Why Latino History Is American History | At the Smithsonian | Smithsonian Magazine](#) *smithsonianmag.com* (Also highlights the book *Nuestra América* by Sabrina Vourvoulias)
- [Award Winners @ CLASP, Consortium of Latin American Studies Programs \(claspprograms.org\)](#) Annual award lists date from 2022 back to 1993
- [TeachingBooks | Pura Belpré Awards, 1996-2024](#)
- [TeachingBooks | Américas Award, 1993-2024](#)
- [TeachingBooks | International Latino Book Awards, 2000-2023](#)
- [TeachingBooks | Tomás Rivera Book Award, 1996-2024](#)
- [TeachingBooks | Best Spanish Language Picture Book Award, 2020-2024](#)
- [Spanish / Bilingual - Social Justice Books](#) *Spanish Bilingual Early Childhood, Elementary, Middle School, High School, Social Justice Books*
- [Bilingual Books for Kids, as Recommended by Teachers \(weareteachers.com\)](#)
- [Libros para niños | Children's Books in Spanish | Barnes & Noble® \(barnesandnoble.com\)](#)
- [30 Best Spanish Books for Kids 2024: Top-Selling Bilingual Books \(goodhousekeeping.com\)](#)

- [Children's Spanish Language Books Books | Penguin Random House](#)
- [29 Picture Books to Celebrate the Latinx Experience | School Library Journal \(slj.com\)](#)
- [Hispanic Heritage Booklists | Colorín Colorado \(colorincolorado.org\)](#) (Links to multiple booklists for elementary and young adult students)
- <https://remezcla.com/lists/culture/latino-ya-books/> *8 YA Books with Latino Protagonists We Wish We Had as Teenagers*
- <https://www.readbrightly.com/new-middle-grade-books-with-latino-characte> *10 Exciting New Middle Grade Books with Latinx Main Characters*
- <https://www.parents.com/fun/entertainment/books/20-best-books-for-latino-kids/> *26 Best Books for Latino Kids*
- <https://www.amightygirl.com/blog?p=13062> *60 Empowering Books Starring Mighty Latina Girls*
- <https://www.whatdowedoallday.com/latino-hispanic-childrens-books/> *Children's Books with Latinx and Hispanic Characters*
- <https://www.thoughtco.com/hispanic-and-latino-heritage-in-books-627003> *Hispanic and Latino Heritage Books for Kids and Teens (Links to Multiple Lists)*
- <https://www.leeandlow.com/cultures/latino-interest> *Latino Children's Books*
- <https://www.welcomingschools.org/pages/libros-para-ninos-bilingual-books-or-spanish-editions/>
- <https://www.leeandlow.com/grades-3-6/spanish-bilingual-and-language-collections> *Spanish, Bilingual and Language Collections, Lee and Low Books*
- [17 Books to Celebrate Hispanic Heritage \(scholastic.com\)](#)
- *10 Picture Books to Use in Your High School English Class*  
<https://www.weareteachers.com/picture-books-for-high-school/>

### **Books with Multiracial Characters & Families**

- *9 Picture Books That Celebrate Mixed Race Families*  
<https://www.imnotthenanny.com/2014/03/picture-books-that-celebrate-mixed-race-families.html>
- *14 Books with Multi-racial Families*  
<https://www.whatdowedoallday.com/childrens-books-with-multiracial-families/>
- *21 Middle Grade Novels with Multiracial Characters*  
<https://coloursofus.com/21-middle-grade-novels-with-multiracial-characters/>
- *70+ Picture Books About Mixed Race Families*  
<https://coloursofus.com/picture-books-about-mixed-race-families/>

- *Books for Children*  
<https://www.jewishmultiracialnetwork.org/books-for-children/>
- *Five Picture Books Featuring Multiracial and Multicultural Families*  
<https://www.barnesandnoble.com/blog/kids/5-picture-books-featuring-multiracial-and-multicultural-families/>
- *Search the Collection (Picture books with Black and Indigenous People and People of Color)*  
<https://diversebookfinder.org/books/>
- *Top 10 Children's Books with Mixed Race Families*  
<http://www.mixedremixed.org/top-ten-childrens-books-with-mixed-race-families/>

### Related Resources

- [Guarding against book challenges with professionalism and confidence - Kappan Online](#) *Kappan*, April 2024
- [Welcoming Latino families at the library | Colorín Colorado \(colorincolorado.org\)](#)
- [Meet the Authors | Colorín Colorado \(colorincolorado.org\)](#) *Conozca al autor*, (interviews with 14 well-known children's book authors; in Spanish or English)
- [De Colores: The Raza Experience in Books for Children \(decoloresreviews.blogspot.com\)](#)
- [Choosing Children's Books: Cultural Relevance Rubric | Colorín Colorado \(colorincolorado.org\)](#) by David and Yvonne Freeman
- [Diverse Books: Booklists and Related Resources | Colorín Colorado \(colorincolorado.org\)](#) (Multiple resource links are available on this page)
- <https://teachinglatinamericathroughliterature.wordpress.com/> *Educator's Guides, Vamos a leer, wordpress.com*
- <http://www.ala.org/alsc/sites/ala.org.alsc/files/content/compubs/booklists/Stories%20of%20Immigration%20Booklist%20FINAL%202020.pdf> *Stories of Immigration – Perspectives from Pura Belpré and Honor Books*
- [Missing From the Shelf: Book Challenges and Lack of Diversity in Children's Literature \(pen.org\)](#) *Pen America, Social Justice Books/Teaching for Change*
- [Spring 2021: Our picks for books, videos, websites, and other social justice education resources. \(rethinkingschools.org\)](#)
- [5 Ways to Audit Your Classroom Library for Inclusion | Edutopia](#) by Hoa P. Nguyen, August 4, 2021,
- <http://hereweeread.com/2020/07/diversify-your-bookshelves-download-this-free-printable-checklist.html>

- <https://www.booksource.com/content/whitepaper/7012J000001cOIJQAU.pdf> *booksource Inclusive Classroom Library Checklist*
- [Culturally Relevant Books in the ELL Classroom | Colorín Colorado \(colorincolorado.org\)](#)
- [Meet the Authors | Colorín Colorado \(colorincolorado.org\)](#) Most of the authors featured in these videos are Latinx/o/a
- [Most Anticipated Releases in August — Latinx in Publishing](#) Blog featuring 5 YA novels debuting in August 2022
- [Gateway Books: Getting Latino Kids Excited About Reading | Libro por libro | School Library Journal \(slj.com\)](#)
- [BOOKS | Tapioca Stories | Latin American Children's Books](#) *Books, Tapioca Stories Latin American Children's Books* Features books originally written in Spanish or Portuguese and translated into Spanish
- [Vamos a Leer \(wordpress.com\)](#) *Vamos a leer – teaching Latin American history through literacy, wordpress.com*, 12 titles featured covering K-12 grade span
- <https://diversebookfinder.org/browse/race/representations-of-latinx-hispanic-characters-in-childrens-picture-books/>
- *Understanding Racism: Pre-K–8 Books That Explore and Challenge Race*  
<https://assets2.hrc.org/files/images/resources/Understanding-Racism-Booklist.pdf>
- [No, Elementary Students Are Not Too Young to Talk About Race \(ascd.org\)](#)
- [Helping Students Discuss Race Openly \(ascd.org\)](#)
- [It's never too early to teach kids about race and racial justice. Here's how to do it—with a little help from Elmo \(apa.org\)](#)
- [Let's Talk about Racism in Schools \(ascd.org\)](#)
- [Raising anti-racist children \(apa.org\)](#)
- [Children notice race several years before adults want to talk about it \(apa.org\)](#)
- [10 Tips on Talking to Kids About Race and Racism | PBS Education](#)
- [Teaching Young Children about Race - Social Justice Books](#)
- [How to Start Talking About Race in the Early Elementary Classroom | Edutopia](#)
- [Talking to Young Children About Race and Racism | PBS KIDS for Parents](#)



- [9 tips teachers can use when talking about racism \(theconversation.com\)](#)
- [https://assets2.hrc.org/welcoming-schools/documents/WS\\_Top\\_Books\\_for\\_a\\_Welcoming\\_School.pdf](https://assets2.hrc.org/welcoming-schools/documents/WS_Top_Books_for_a_Welcoming_School.pdf)
- *Working Together for Justice (Association for Library Service to Children - ALSC)*  
<http://www.ala.org/alsc/sites/ala.org.alsc/files/content/compubs/booklists/Working%20Together%20for%20Justice%20%281%29.pdf>
- <https://literacyworldwide.org/docs/default-source/reading-lists/young-adults-choices/young-adults-choices-reading-list-2020.pdf>
- *#OwnVoices: Why We Need Diverse Authors in Children's Literature*  
<https://www.readbrightly.com/why-we-need-diverse-authors-in-kids-ya-lit/>
- <https://www.bustle.com/p/7-stats-about-diversity-in-book-publishing-that-reveal-the-magnitude-of-the-problem-18022153>
- *booksource Inclusive Classroom Library Checklist*  
<https://www.booksource.com/content/whitepaper/7012J000001cOIJQAU.pdf>
- <https://www.leeandlow.com/educators/articles/checklist-8-steps-to-creating-a-diverse-book-collection>
- *Children's Literature with Negative Portrayals and Stereotypes for Curriculum*  
<https://wcls.bibliocommons.com/list/share/606377252/606389837>
- <https://www.colorincolorado.org/article/choosing-childrens-books-cultural-relevance-rubric>
- *Culturally Relevant Books in the ELL Classroom*  
<https://www.colorincolorado.org/article/culturally-relevant-books-ell-classroom>
- <https://www.readingrockets.org/article/diverse-classroom-libraries-k-6-students>
- *Diverse Literature Lesson Plans Lists (Teaching Tolerance)*  
<https://www.tolerance.org/search?query=diverse%20literature%20lists>
- [https://www.researchgate.net/publication/324595785\\_Diversity\\_in\\_Children's\\_Literature](https://www.researchgate.net/publication/324595785_Diversity_in_Children's_Literature)
- [file:///C:/Users/Michael/Downloads/blog-diversity-in-childrens-literature-check-your-blind-spot-part-2%20\(1\).pdf](file:///C:/Users/Michael/Downloads/blog-diversity-in-childrens-literature-check-your-blind-spot-part-2%20(1).pdf)
- <http://hereweeread.com/2019/02/diversity-in-publishing-from-a-to-z-a-list-of-book-publishers-who-specialize-in-diversity-and-inclusion.html>
- *Diversity in Teaching and Learning: Affirming Students as Empowered Learners*  
<https://www.aacu.org/publications-research/periodicals/diversity-teaching-and-learning-affirming-students-empowered>

- <https://diversityinya.tumblr.com/>
- *Guide for Selecting Anti-Bias Children's Books* (Based on *Ten Quick Ways to Analyze Children's Books for Racism and Sexism* – Updated in 2013)  
<https://socialjusticebooks.org/guide-for-selecting-anti-bias-childrens-books/>
- *Harvard EdCast: Putting Diverse Books Into Practice*  
<https://www.gse.harvard.edu/news/19/09/harvard-edcast-putting-diverse-books-practice>
- *How to Tell the Difference: A Guide for Evaluating Children's Books for Anti-Indian Bias*  
<http://www.oyate.org/index.php/resources/41-resources/how-to-tell-the-difference>
- *Hooked on Classics A classic problem: The push to modernize reading lists is challenging traditional definitions of literature. Surprise: Not everyone is happy about it*  
<https://www.gse.harvard.edu/news/ed/19/08/hooked-classics>
- *How to Choose Outstanding Multicultural Books*  
<https://www.scholastic.com/teachers/articles/teaching-content/how-choose-best-multicultural-books/>
- *(The) Importance of Diversity and Inclusion in Children's Books*  
<https://www.jstart.org/2018/02/13/celebrating-diversity-equity-and-inclusion-in-childrens-books/>
- *Lesson Plans to Prevent Biased-Based Bullying in School*  
<https://www.welcomingschools.org/resources/lesson-plans/bullying/bullying-with-books/>
- *Lesson Plans to Welcome All Children in Your School*  
<https://www.welcomingschools.org/resources/lesson-plans/diverse-families/diverse-families-with-books/>
- *Literacy-Based Organizations (40+ Links)* [https://www.readingrockets.org/resources\\_new/c604](https://www.readingrockets.org/resources_new/c604)
- *(The) New YA Young Readers' Editions Can Change the Way We Teach History*  
[https://www.tolerance.org/magazine/spring-2020/the-new-ya?utm\\_source=Teaching+Tolerance&utm\\_campaign=ccbb6cdc33-Newsletter+9-1-2020&utm\\_medium=email&utm\\_term=0\\_a8cea027c3-ccbb6cdc33-87326495](https://www.tolerance.org/magazine/spring-2020/the-new-ya?utm_source=Teaching+Tolerance&utm_campaign=ccbb6cdc33-Newsletter+9-1-2020&utm_medium=email&utm_term=0_a8cea027c3-ccbb6cdc33-87326495)
- *Overview: Recommended Literature List (CDE)* <https://www.cde.ca.gov/ci/cr/rl/litlistoverview.asp>
- *Reading Diversity A Tool for Selecting Diverse Texts*  
[https://www.tolerance.org/sites/default/files/2017-11/Reading-Diversity-v2-Redesign-WEB-Nov2017\\_0.pdf](https://www.tolerance.org/sites/default/files/2017-11/Reading-Diversity-v2-Redesign-WEB-Nov2017_0.pdf)
- *Reading Diversity Lite (Teacher's Edition): A Tool for Selecting Diverse Texts* [Reading Diversity Lite—Teacher's Edition2.pdf \(learningforjustice.org\)](#)
- *Reading Your Way to a Culturally Responsive Classroom*  
<https://www.naeyc.org/resources/pubs/yc/may2016/culturally-responsive-classroom>

- *Recommended Literature List – Cultural Designations*  
<https://www.cde.ca.gov/ci/cr/rl/litrlculturaldesi.asp>
- *Resources for Race, Equity, Anti-Racism, and Inclusion*  
<https://diversebooks.org/resources-for-race-equity-and-inclusion/>  
*Sharing children’s books featuring New Arrivals and New Americans to build a stronger culture of Belonging and Welcoming* <https://www.imyourneighborbooks.org/>
- *Silencing Stories: Challenges to Diverse Books* [View of Silencing Stories: Challenges to Diverse Books \(utoronto.ca\)](#)
- *Teachers Push for Books With More Diversity, Fewer Stereotypes*  
<https://www.edweek.org/ew/articles/2019/06/12/teachers-push-for-more-diverse-books-fewer.html>
- *Teaching for Diversity – Multicultural Children’s Literature*  
<http://teach4diversity.ca/multicultural-childrens-literature/>
- *Teaching Young Children About Bias, Diversity, and Social Justice*  
<https://www.edutopia.org/blog/teaching-young-children-social-justice-jinnie-spiegler>
- *Ten Quick Ways to Analyze Children’s Books for Sexism and Racism*  
[https://www.teachingforchange.org/wp-content/uploads/2012/08/ec\\_tenquickways\\_english.pdf](https://www.teachingforchange.org/wp-content/uploads/2012/08/ec_tenquickways_english.pdf)
- <https://theconversation.com/why-childrens-books-that-teach-diversity-are-more-important-than-ever-72146>
- <https://www.edutopia.org/article/why-diverse-classroom-libraries-matter>
- <http://www.ascd.org/publications/newsletters/education-update/jan18/vol60/num01/Why-Every-Class-Needs-Read-Alouds.aspx>
- *Why Kids and Teens Need Diverse Books and Our Recommended Reads*  
<https://resilienteducator.com/classroom-resources/diverse-childrens-books/>
- *Why More Diversity in Children’s Literature is Absolutely Necessary*  
[https://www.huffpost.com/entry/why-more-diversity-in-chi\\_b\\_5544182](https://www.huffpost.com/entry/why-more-diversity-in-chi_b_5544182)



## **YouTube Videos**

*(Note: The videos listed here represent a small sampling of what's available online)*

- [Hispanic Heritage Month For Kids | History, Celebrations, Famous Figures - YouTube](#) 5:57
- [EMBRACING THE BEAT OF LATIN CULTURE: CELEBRATING HISPANIC HERITAGE MONTH - YouTube](#) 1:22
- [CPS Celebrates Hispanic Heritage Month 2023 - YouTube](#) 1:14
- [\(43\) Hispanic Heritage Month - YouTube](#) 10:52, September 17, 2020
- [\(43\) Hispanic Heritage Month for Kids! | Hispanic Heritage History | September Celebrations | Twinkl - YouTube](#) 3:17, September 2, 2022
- [\(43\) Celebrating Hispanic Heritage Month - YouTube](#) 4:11, September 13, 2021
- [\(43\) Why We Celebrate Hispanic Heritage Month | Hispanic Heritage Month For Kids| Facts for Kids - YouTube](#) 5:20, August 2, 2021
- [\(43\) Hispanic Heritage Month 2018 | Estamos Orgullosos | Latino Pride | Cricket Wireless - YouTube](#) 3:05 September 18, 2018
- [\(43\) America's Diversity Gives Us Strength: Celebrating Hispanic Heritage Month | More in Common - YouTube](#) 22:37, October 10, 2020
- [\(43\) National Hispanic Heritage Month - YouTube](#) 4:51, September 14, 2020
- [\(43\) Hispanic Heritage Month Origins - YouTube](#) 4:45, September 28, 2021
- [\(43\) Hidden History: CELEBRATING HISPANIC HERITAGE MONTH - YouTube](#) 19:44, December 16, 2019
- [\(43\) What's the difference between Hispanic, Latino and Latinx? - YouTube](#) 7:01, October 6, 2021
- [\(43\) Black Beyond America - Afro Latinos - YouTube](#) 17:13, May 11, 2018
- [\(43\) Latinos Talk: Being Black & Latino - YouTube](#) 6:24, August 24, 2020
- [\(43\) Hispanic Heritage Month: Chicano movement in the 60s and its connection to Sacramento - YouTube](#) 4:50, October 8, 2021

- [\(43\) SAL CASTRO & the 1968 East LA Walkouts - YouTube](#) 15:19, April 18, 2018
- [\(43\) Chicano! The Struggle in the Fields - YouTube](#) 53:20, April 25, 2019
- [\(43\) La Raza | Artbound | Season 9, Episode 5 | KCET - YouTube](#) 57:09, April 3, 2018
- [\(43\) 187: The Rise of the Latino Vote | KCET - YouTube](#) 1:26:40, October 6, 2020
- [\(43\) NASA Celebrates Hispanic Heritage Month - YouTube](#) 57:21, October 7, 2020
- [\(43\) Top 10 Influential Hispanic Americans Who Made History - YouTube](#) 16:42, September 20, 2021
- [\(43\) 10 Hispanic Inventors Who've Changed Your Life | Trending Topics - YouTube](#) 12:44, August 25, 2021
- [\(43\) Latino Inventors They Don't Teach You in School - YouTube](#) 5:13, September 20, 2020
- [\(43\) Elles: Being Non binary and Latinx - YouTube](#) 10:02, October 2, 2018
- [Latino astronauts, engineers inspiring the next generation in STEM - YouTube](#) October 20, 2020, 4:15
- [Latino Inventors They Don't Teach You in School - YouTube](#) September 20, 2020, 5:13
- [10 Hispanic Inventors Who've Changed Your Life | Trending Topics - YouTube](#) August 25, 2021, 12:44
- [MatSE Celebrates Hispanic and Latinx Scientists - YouTube](#) October 6, 2021, 1:02:39
- [Bipartisan resolution aims to get more Latinos in STEM - YouTube](#) May 19, 2022, 3:09
- [Girls in STEM: A conversation with CEO of Society of Hispanic Professional Engineers - YouTube](#) December 21, 2018, 3:29
- [ASME INSPIRE | K-12 engineering education/STEM initiative - YouTube](#) September 12, 2019, 3:43
- [\(43\) What's it like to be Latino and gay? - YouTube](#) 3:28, June 22, 2016
- [\(43\) Fuerza: LGBTQ Latinx Youth Speak Their Truth - YouTube](#) 7:35, October 13, 2017
- [\(43\) Defining Latino: Young People Talk Identity, Belonging | NBC Latino | NBC News - YouTube](#) 3:48, September 4, 2018
- [\(43\) Notable Hispanic Women - YouTube](#) 2:29, March 10, 2014
- [\(43\) What Being Hispanic and Latinx Means in the United States | Fernanda Ponce | TEDxDeerfield - YouTube](#) 11:50, April 10, 2017

- [\(43\) Teacher Institutes "Our America: The Latino Presence in American Art" with curator E. Carmen Ramos - YouTube](#) 38:29, December 5, 2013
- [\(43\) The Future For The National Museum Of The American Latino | NBC News - YouTube](#) 43:37, December 3, 2020
- [\(43\) National Museum Of The American Latino Coming To Nation's Capital - YouTube](#) 8:41, October 3, 2021
- [\(43\) ¡Presente! A Latino History of the United States - YouTube](#) 2:07, June 6, 2022
- [\(43\) Celebrate Hispanic & Latinx Heritage Month with Random House Children's Books - YouTube](#) 59:47, October 20, 2021
- [\(43\) Anita and the Dragons DO Hispanic Heritage Read Aloud Book for Kids - YouTube](#) 13:53, September 21, 2021
- [\(43\) Hispanic Heritage for Kids ~ Children's Books READ ALOUD! - YouTube](#) August 14, 2022 - Note: This link connects with 40 different titles!
- [\(43\) Latine/Hispanic Heritage Month 📚 Scholastic Book Haul 📚 - YouTube](#) 16:11, October 12, 2021
- [\(43\) Latina moms create Lil' Libros for kids to see themselves represented in bilingual books | GMA - YouTube](#) 2:28, September 15, 2021
- [\(43\) Celebration of Children's and YA Latin American and Latinx Literature - YouTube](#) 1:33:04, November 4, 2021
- [\(43\) Our Voices Our Protest: Migrant Stories in Latinx Children's Literature - YouTube](#) 1:46:12, April 14, 2020
- [\(43\) "Toward a Humanizing Pedagogy: Using Latinx Children's Literature with Early Childhood Students" - YouTube](#) 7:50, January 28, 2022
- [\(43\) EDUC 121 Chicanx Latinx Children's Lit - YouTube](#) 15:50, October 20, 2020
- [Hispanic Heritage Month Activities and Lesson Plans for Spanish Class \(youtube.com\)](#) 5:26 (Also includes links to additional related videos)
- [Happy National Hispanic Heritage Month! \(youtube.com\)](#) 3:02
- [Student Spotlight S3 Ep2 | Hispanic Heritage Month, new resources & more! \(youtube.com\)](#) 26:46
- [Hispanic Heritage Month celebrations to kick off in September \(youtube.com\)](#)
- [Hispanic Heritage Month Read Aloud, Where are you from? Ms Tzul \(youtube.com\)](#) 5:46

- [Paletero Man por Lucky Diaz read-aloud \(bilingual\) \(youtube.com\)](#) 4:18
- [Isabel and Her Colores Go to School by Alexandra Alessandri read-aloud \(bilingual\) \(youtube.com\)](#) 6:21
- [THE FEELINGS BOOK \(Bilingual English and Spanish\) READ ALOUD with Ping \(youtube.com\)](#) 5:30