

Special Needs & Disabilities Resource Guide – Curated by Michael R. Tapia\* – Spring 2024

Organizations/Websites Offering Resources (Partial List)

	Anti-Defamation League <a href="http://www.adl.org">www.adl.org</a>		American Foundation for the Blind <a href="http://www.afb.org">www.afb.org</a>
	American Psychological Association <a href="http://www.apa.org">www.apa.org</a>		Autism Society of America <a href="http://www.autismsociety.org">www.autismsociety.org</a>
	California Department of Education <a href="http://www.cde.ca.gov">www.cde.ca.gov</a>		<a href="http://www.colorincolorado.org">Colorín Colorado</a> <a href="http://www.colorincolorado.org">www.colorincolorado.org</a>
	Council for Exceptional Children <a href="http://www.exceptionalchildren.org">www.exceptionalchildren.org</a>		Disability Equality Education <a href="http://www.disabilityequalityeducation.org">www.disabilityequalityeducation.org</a>
	Edutopia <a href="http://www.edutopia.org">www.edutopia.org</a>		Learning for Justice <a href="http://www.learningforjustice.org">www.learningforjustice.org</a>
	Learning Disabilities Association of America <a href="http://www.lidaamerica.org">www.lidaamerica.org</a>		National Autism Association <a href="http://www.nationalautismassociation.org">www.nationalautismassociation.org</a>
	National Association of the Deaf <a href="http://www.nad.org">www.nad.org</a>		National Association of Special Education Teachers <a href="http://www.naset.org">www.naset.org</a>
	National Center for Learning Disabilities <a href="http://www.nclld.org">www.nclld.org</a>		National Federation of the Blind (Students Division) <a href="http://www.nfb.org/students">www.nfb.org/students</a>
	National Education Association <a href="http://www.nea.org">www.nea.org</a>		PBS LearningMedia <a href="http://www.pbslearningmedia.org">www.pbslearningmedia.org</a>
	YouTube <a href="http://www.youtube.com">www.youtube.com</a>		Zinn Education Project <a href="http://www.zinnedproject.org">www.zinnedproject.org</a>

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As educators, we should provide as many year-round learning experiences as possible that reflect our students' intersecting identities along with the lessons that offer insights into others with whom they may not have a deep understanding or appreciation. The value of offering these *mirrors and windows* is well established and should be provided thoughtfully and consistently in our nation's classrooms.

In a report provided by the Pew Research Center in July 2023, it noted that 7.3 million disabled students in the U.S. made up 15% of national public school enrollment in the 2021-22 school year. It also listed *specific learning disabilities* as the most common type of disability of students in Pre-K-12 grades with 12% of students learning disabled students identified as autistic. It's important to also recognize that disabled students and adults transcend racial, ethnic, gender, socioeconomic, gender identity, and sexual orientation groups; students with disabilities have intersecting identities.

Like many other marginalized groups, people with disabilities promote and participate in celebrations and observances of their group members. July's *Disability Pride Month* began as a single-day celebration of the passing and signing of the *Americans with Disabilities Act* in July 1990 and celebrates people with disabilities and their identities, their culture, and their contributions to society. Although *Disability Pride Month* is not recognized as a national observance, many cities throughout the U.S. and the world host parades and other activities in celebration of the event. Other, more specific groups within the disability community observe celebrations throughout the year. *Developmental Disabilities Awareness Month* (March), *Autism Acceptance Month* (April), *Deaf Awareness Week* (May), and *ADHD Awareness Month* (October) are among many disabilities recognized. For more information regarding these and additional disability group-specific yearly celebrations, please see the calendar resources provided in the *Government and Organizations Guide/Publications* section of this document.

While the custom of cultural monthly observances may seem out-of-date, please consider them as additional opportunities to highlight the achievements and contributions of a particular group of our citizenry in greater depth, a worthy goal. At a time when there is a critical need to promote acceptance, respect and harmony throughout our diverse communities, please consider engaging students in experiences that lead to a greater appreciation of the collective contributions made by others of similar, as well as differing, identities. Please also remember to provide adequate context to these accomplishments in light of the challenges our marginalized citizenry had to overcome to reach their goals. Hopefully, these learning experiences help students understand we are all woven into the rich cultural tapestry of humanity in this place we call *America*.



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### Activities/Lessons

#### K-5, K-8 or K-12

- [Disability Awareness Lessons Plans For Teachers | HIE Help Center](#) Provides links to lessons in 7 different categories and across grade levels
- [Judy Heumann and Disability Rights Activism | ADL](#) Grade Levels: Elementary, Middle School
- [The Tools I Need: Disability and Accommodations | ADL](#) Grade Levels: Elementary, Middle School
- [Anti-Bias Mini-Film Festival | ADL](#) Grade Levels: Elementary, Middle School, High School
- [Equal Treatment, Equal Access: Raising Awareness about People with Disabilities and Their Struggle for Equal Rights | ADL](#) Includes links to multiple lessons; Elementary, Middle School, High School

#### Elementary

- ["The Present" and Living with a Disability | ADL](#) Grade Levels: Elementary
- [Dolls Are Us | ADL](#) Grade Levels: Elementary School
- [New from Here | ADL](#) Age Levels: 8-12
- [Build A Web - Interdependence Lesson \(squarespace.com\)](#) Grade Level: Kindergarten
- [I Talk Like a River | ADL](#) Age Levels: 6-9
- [You Don't Know Everything, Jilly P! | ADL](#) Age Levels: 8-12
- [Hello, Universe | ADL](#) Age Levels: 8-12
- [Nathan Blows Out the Hanukkah Candles | ADL](#) Age Levels: 4-8
- [Out of My Mind | ADL](#) Age Levels: 10 & up
- [Rules | ADL](#) Age Levels: 8-12

- [El Deafo | ADL](#) Age Levels: 8-12
- [Jeremy's Dreidel | ADL](#) Age Levels: 4-8
- [All The Way To The Top Lesson Plan \(squarespace.com\)](#) Grade Levels: K-5
- [Don't Call Me Special Lesson Plan \(squarespace.com\)](#) Grade Level: 1
- [Hello Goodbye Dog \(squarespace.com\)](#) Grade Level: 2
- [How to be a Kind Helper \(squarespace.com\)](#) Grade Levels: K-1
- [Interdependence Lesson \(squarespace.com\)](#) Grade Levels: 1-2
- [Maya Angelou Lesson \(squarespace.com\)](#) Pre-K-2
- [My Travelin' Eye Lesson Plan Lesson title: My Travelin' Eye Lesson Plan \(squarespace.com\)](#) Grade Level: 1-2
- [The Toy Box \(squarespace.com\)](#) Grade Levels: K-1
- [The Blind Man and the Hunter: A West African Tale of Learning From Your Mistakes | Learning for Justice](#) Grade Levels: K-2, 3-5
- [Coloring Books, Pages and Clip Art with Disability Representation — Disability Equality Education](#) Pre-K-5
- [A Painter Named Kennedy | Learning for Justice](#) Grade Levels: 3-5

### **Secondary**

- [Disability Etiquette | Learning for Justice](#) Grade Levels: 6-8, 9-12
- [I can't even get to the back of the bus | Learning for Justice](#) Grade Levels: 6-8, 9-12
- [Disability Justice Lesson Plan - Education Amplifier — Disability Equality Education](#) Grade Levels: 6-12
- [Understanding and Challenging Ableism | ADL](#) Grade Levels; Middle School, High School
- [Understanding Disabilities: High School | Lesson Plan \(sharemylesson.com\)](#) Grade Levels 9-12
- [Patient No More: People with Disabilities Securing Civil Rights — Disability Equality Education](#) Grade Levels: 7-12
- [Ability Privilege Lesson \(squarespace.com\)](#) Grade Levels: 11 – College

- [disability Archives - Critical Media Project](#) The lesson plan on the home page can be used with each of the videos included that are filtered by cognitive/emotional and physical; Grade Levels: mostly High School
- [Video Guide for the Capitol Crawl \(squarespace.com\)](#) Grade Levels: 7-9
- [Black Disabled Art History \(squarespace.com\)](#) Grade Levels: 7-12
- [Blind Willie Johnson Lesson Plan \(squarespace.com\)](#) Grade Levels: 9-12
- [Circle of Friends Disability lesson \(squarespace.com\)](#) Grade Levels: 9-10
- [Concentric Circles Introductory Disabilities Lesson \(squarespace.com\)](#) Grade Levels: 11-12
- [Crip Camp Curriculum - Media Literacy: Understanding What You Are Watching - Lesson 1 — Disability Equality Education](#) Grade Levels: 11-12 This series Includes links to videos.
- [Crip Camp Curriculum - Power and Disability Justice - Lesson 2 — Disability Equality Education](#) Grade Levels: 11-12
- [Crip Camp Curriculum - Civil Rights, Human Rights and Power - Lesson 3 — Disability Equality Education](#) Grade Levels: 11-12
- [Crip Camp Curriculum - Language, Power and Ableism - Lesson 4 — Disability Equality Education](#) Grade Levels: 11-12
- [Crip Camp Curriculum - Strategic Use of Power - Lesson 5 — Disability Equality Education](#) Grade Levels: 11-12
- [Demystifying Pennhurst State School \(squarespace.com\)](#) Grade Levels: 10-12
- [Disability and Disability Arts - Invisible Disabilities - Autism Poetry Golden Shovels Poetic Form \(squarespace.com\)](#) Grade Levels: 9-12
- [Disability and Disability Arts Invisible Disabilities "See Me; Invisibility" Paintings Lessons \(squarespace.com\)](#) Grade Levels: 9-12
- [Easterseals Short Films Lesson Plan — Disability Equality Education](#) Grade Levels: 9-12
- [FDR Hiding his Disability Lesson — Disability Equality Education](#) Grade Levels: 9-College
- [Personify a word with social media lesson \(squarespace.com\)](#) Grade Level: 9
- [Racialization of disability lesson \(squarespace.com\)](#) Grade Levels: 10-College

- [The Right to be Disabled \(squarespace.com\)](#) Grade Levels: 10-11
- [NEEDS ESSENTIAL QUESTIONS EVAL Stella Young Ted talk \(squarespace.com\)](#) Grade Levels: 11-College
- [Thinking Critically about Disability Lesson \(squarespace.com\)](#) Grade Levels: 9-12

## **Articles/Guides/Publications**

### **Articles**

- [How to Improve K-12 Students With Disabilities' Sense of Belonging | Edutopia](#) by Emelina Romero, July 2, 2020
- [Kids' mental health is in crisis. Here's what psychologists are doing to help \(apa.org\)](#)
- [COE - Students With Disabilities \(ed.gov\)Students of Color with Disabilities Face Deep Inequities Made Worse by Pandemic | NEA](#)
- [Disability Is Diversity | Learning for Justice](#)
- [Confronting Ableism on the Way to Justice | Learning for Justice](#)
- [Beautiful Differences | Learning for Justice](#)
- [Clear Connection | Learning for Justice](#)
- [Talking to learners with disabilities about social justice | Perkins School for the Blind](#)
- [Exploring Equity: Dis/ability | Harvard Graduate School of Education](#) by Emily Boudreau, February 6, 2021
- [Why are disabilities a social justice issue? – Disassembling Disability Myths \(wordpress.com\)](#) May 9, 2018
- [The Curb-cut Effect and Championing Equity | Learning for Justice](#) by Cory Collins, Fall 2021
- [Maintaining Rights for Students with Disabilities During a Pandemic – Law Journal for Social Justice](#) by Katie Embley, February 3, 2021
- [The Story of One Union's Journey Toward Disability Justice - Rethinking Schools](#) by Emma Fialka-Feldman
- [Engaging Community Support to Empower Diverse Families of Students With Disabilities | Edutopia](#) by Lusa Lo, July 25, 2022

- [Microsoft Word - wje-v9n5-neiye \(ed.gov\)](#) ***A Conceptual Framework: Creating Socially Just Schools for Students with Emotional and Behavioral Disabilities*** by Kristine J. Melloy, Francie R. Murry, October 25, 2019, *World Journal of Education*
- [Preparing for IEP Season as a New Special Education Teacher | Edutopia](#) by Korleen Cosgrove, January 19, 2023
- [Preparing Families for a New School Year | Edutopia](#) by Lusa Lo, July 10, 2023
- [How to Improve Distance Learning for Students With IEPs | Edutopia](#) by Kathryn Welby, June 29, 2020
- [Dispelling Myths Around Learning Disabilities | Edutopia](#) by Youki Terada, August 6, 2019
- [Easy Ways to Bring Assistive Technology Into Your Classroom | Edutopia](#) by Jennifer Sullivan, May 28, 2019
- [Examples of Assistive Technology in The Classroom | EdTech Magazine](#) March 31, 2020
- [Inclusive Classrooms: Looking at Special Education Today \(ascd.org\)](#) June 6, 2018
- [How to Set Up a Disability-Inclusive Curriculum | Edutopia](#) by Nikhil Kishore, Carl Cooper, January 20, 2022
- [Serving English Learners with Disabilities: How ESL/Bilingual Specialists Can Collaborate for Student Success | Colorín Colorado \(colorincolorado.org\)](#)
- [Mathematics For Students with Learning Disabilities from Language-Minority Backgrounds: Recommendations for Teaching | Colorín Colorado \(colorincolorado.org\)](#)
- [Descriptive Study of Services to LEP Students and LEP Students with Disabilities | Colorín Colorado \(colorincolorado.org\)](#)
- [Teaching Bilingual Learners with Disabilities in an Integrated Co-Teaching Dual Language Program | Colorín Colorado \(colorincolorado.org\)](#)
- [Communication Strategies for All Classrooms: Focusing on English Language Learners and Students with Learning Disabilities | Colorín Colorado \(colorincolorado.org\)](#)
- [What are My Choices? Facilitating Meaningful Conversations with Families of Culturally and Linguistically Diverse Students during the Disabilities Referral Process | Colorín Colorado \(colorincolorado.org\)](#)
- [Identify and Support English Learners With Learning Disabilities \(wested.org\)](#)
- [Ensuring the Success of Students with Disabilities \(wested.org\)](#)

- [Students with disabilities show resilience that could guide post-pandemic education \(phys.org\)](#)
- [One Out of Five Project Overview \(wa.gov\)](#)
- [10 Majorly Successful People With Disabilities | HuffPost Impact](#)
- [Disability Rights and Independent Living Movement: Oral Histories and Archives - Zinn Education Project \(zinnedproject.org\)](#)
- [Effective Strategies for Students with Emotional and Behavioral Disorders - Paul Mooney, Joseph B. Ryan, 2021 \(sagepub.com\)](#)
- [I started talking about disability in my classroom. It changed both me and my students. - Chalkbeat](#)
- [EveryBody: An Artifact History of Disability in America | \(si.edu\)](#)

### **Government and Organization Guides/Publications**

- [Key facts about US students with disabilities, for Disability Pride Month | Pew Research Center](#)
- [People with Disabilities and the Accommodations they Need \(en Español\) | ADL](#) This resource includes both English and Spanish
- [Free Materials on Developmental Disabilities | CDC](#) Includes links to 7 different resources in English and Spanish
- [Special Education - Specialized Programs \(CA Dept of Education\)](#) Includes links to 10 resources for CA educators
- [Services & Resources - Special Education \(CA Dept of Education\)](#) One of 10 resources listed on the CDE Specialized Programs homepage, this page provides a plethora of helpful resources for all staff interfacing with students with disabilities.
- [National Association of Special Education Teachers: Teachers Teaching Exceptional Children \(naset.org\)](#)
- [National Association of Special Education Teachers: Resources for Special Education Teachers \(naset.org\)](#)
- [Organizations that Support Individuals with Disabilities | ETS](#)
- [Top Autism Organizations and Web Resources | Reading Rockets](#)
- [8 Autism Organizations Worth Joining or Supporting \(wpengine.com\)](#)
- [Council for Exceptional Children | The premier association for special education professionals](#)





- [CEC Exceptional Teacher Resource Repository | Council for Exceptional Children](#)
- [Resources - National Center for Learning Disabilities \(nclld.org\)](#)
- [About TASH - Tash.org](#) (The Association for Persons with Severe Handicaps)
- [Top 20 Principles From Psychology for PreK–12 Teaching and Learning of Students With Disabilities \(apa.org\)](#)
- [Social-Emotional Learning Teaching Principles for Students with Disabilities \(apa.org\)](#)
- [Thinking and Learning Teaching Principles for Students with Disabilities \(apa.org\)](#)
- [Motivation Teaching Principles for Students with Disabilities \(apa.org\)](#)
- [Assessment Teaching Principles for Students with Disabilities \(apa.org\)](#)
- [For Students: Organizations that Support People with Disabilities \(apa.org\)](#)
- [For psychologists and students with disabilities \(apa.org\)](#)
- [Guidelines for Assessment and Intervention with Persons with Disabilities \(apa.org\)](#)
- [Disability Calendar of Events — Disability Equality Education](#)
- [Disability History through Primary Sources — Disability Equality Education](#)
- [Maximizing Student Success with Least Restrictive Environments and Appropriate Models of Inclusion | NEA](#)
- [Important Disability Terminology, Acronyms, and Definitions | NEA](#)
- [Disability and Special Education Acronyms - Special Needs Resource and Training Blog \(specialneedsresourceblog.com\)](#)
- [COE - Students With Disabilities \(ed.gov\)](#)
- [Three Important Laws that Support Individuals with Disabilities | NEA](#)
- [Supporting Individuals with Disabilities | NEA](#)
- [National Association of Special Education Teachers: Emotional and Behavioral Disorders \(naset.org\)](#)
- [Resources for Visually Impaired Students - Vision Center](#)

- [Education | American Foundation for the Blind \(afb.org\)](https://www.afb.org)
- [History of Education of People Who Are Visually Impaired | American Foundation for the Blind \(afb.org\)](https://www.afb.org)
- [Support and Resources for Educators – Learning Disabilities Association of America \(ldaamerica.org\)](https://ldaamerica.org)
- [Resources - National Center for Learning Disabilities \(nclld.org\)](https://nclld.org)
- [All about SLDs, IEPs, and IDEA - National Center for Learning Disabilities \(nclld.org\)](https://nclld.org)
- [Experiences of Disability - Oppression Aware Podcast, Fairy Tales, and Games \(writingalchemy.net\)](https://writingalchemy.net)
- [Museum of disABILITY History](https://www.museumofdisabilityhistory.org)
- [Youth Organizing! Disabled and Proud: Disability History Teaching Resources - Zinn Education Project \(zinnedproject.org\)](https://zinnedproject.org)
- [Social Emotional and Behavioral Support Resources | The Administration for Children and Families \(hhs.gov\)](https://hhs.gov)
- [Deaf History and Culture — Disability Equality Education](https://www.disabilityequalityeducation.org)
- [Blindness and Braille — Disability Equality Education](https://www.disabilityequalityeducation.org)
- [Autism Acceptance — Disability Equality Education](https://www.disabilityequalityeducation.org)
- [Disability History — Disability Equality Education](https://www.disabilityequalityeducation.org) Includes links to book titles, movies and other related resources.
- [Disability Awareness Calendar \(meriahnichols.com\)](https://meriahnichols.com)
- [Disability Calendar of Events — Disability Equality Education](https://www.disabilityequalityeducation.org)
- [Classroom Materials | National Association of Blind Students | National Federation of the Blind \(nabslink.org\)](https://nabslink.org)
- [Visual Impairments | NSTA](https://www.nsta.org)
- [Improving services, results, and quality of life for children and youth who are deafblind \(nationaldb.org\)](https://nationaldb.org)
- [NAD - Deaf Kids](https://www.nad.org)



**Diverse Literature: Special Needs/Disabilities – Booklists/Materials/Resources**

<p><i>Books receiving these awards are among those included in this document.</i></p>	 <p><b>Dolly Gray Children’s Literature Award 2000-2024</b></p>	 <p><b>Schneider Family Book Award 2004-2024</b></p>
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**Diverse Literature Provides Windows, Mirrors, and Sliding Glass Doors**

*A window is a resource that offers you a view into someone else’s experience. A mirror is a story that reflects your own culture and helps you build identity. A sliding glass door allows the reader to enter the story and become a part of the world...It is critical to understand that students cannot truly learn about themselves unless they learn about others, as well. – WEARETEACHERS Staff*

**Adapted from *The Importance of Windows and Mirrors in Stories* – PBS Education:**

When thinking of windows, consider:	When thinking of mirrors, consider:
<ul style="list-style-type: none"> <li>• <i>Who are my students?</i></li> <li>• <i>What are their interests?</i></li> <li>• <i>What do my students find curious?</i></li> <li>• <i>What world knowledge can we build together?</i></li> <li>• <i>What connections to prior knowledge can we make?</i></li> <li>• <i>Through what ways can I learn different things about my students?</i></li> <li>• <i>How may my students’ shared experiences lead to understanding and acceptance by their peers?</i></li> </ul>	<ul style="list-style-type: none"> <li>• <i>What more do I need to know about my students?</i></li> <li>• <i>What are their funds of knowledge?</i></li> <li>• <i>How does intersectionality live in our learning spaces?</i></li> <li>• <i>How do my students see themselves?</i></li> <li>• <i>What activities can I design to help students explore their identity/identities?</i></li> <li>• <i>How can I prepare myself so I can best support students in this process?</i></li> <li>• <i>What books and materials may I provide for my students to reflect their identities?</i></li> </ul>



## **Diverse Literature: Special Needs & Disabilities – Booklists/Materials/Resources**

### **Booklists**

- [TeachingBooks | Dolly Gray Children's Literature Award, 2000-2024](#)
- [TeachingBooks | Schneider Family Book Award, 2004-2024](#)
- [Disability Related Book List — Disability Equality Education](#)
- [20 children's books about disability that shatter stereotypes \(rebekahgienapp.com\)](#)
- [Exploring the Disability Experience | Read Write Think](#)
- [Best Children's Books About Special Needs - Beenke](#)
- [Top 11 Children's Books About Special Needs That You Should Reading \(dennislehanebooks.com\)](#)
- [Children's Books featuring Children with Special Needs \(192 books\) \(goodreads.com\)](#)
- [25 Inspiring Books About Special Needs Chosen by Special Needs Moms - \(thevintagemodernwife.com\)](#)
- [Representation Matters: 10 Children's Books With Disabled Characters \(thinkinclusive.us\)](#)
- [Sunshine and Spoons: 50+ Books for Special Needs Kids: The Ultimate List](#)
- [The 10 Best Children's Special Needs Books of 2023 \(Reviews\) - FindThisBest](#)
- [The Best List of 18 Children's Books about Disabilities - Teaching Expertise](#)
- <https://www.romper.com/p/11-childrens-books-that-teach-inclusion-9541>
- <http://www.moorestownlibrary.org/kids/readers-corner/books-to-read-aloud-to-children-with-special-needs/>
- [Special Needs Books for Kids - Multicultural Children's Book Day \(multiculturalchildrensbookday.com\)](#)
- [25 Best Middle-Grade Books About Disability \(Physical Disabilities\) \(readingmiddlegrade.com\)](#)
- [Book Read Alouds - YouTube](#) Includes links to over 50 videos of books with disability themes

## Related Resources

- [Finding My Way Books: Celebrating Children with Open Hearts | Colorín Colorado \(colorincolorado.org\)](#)
- [The Importance of Diversity in Library Programs and Material Collections for Children | Colorín Colorado \(colorincolorado.org\)](#)
- [Exploring Disability Experience through Literature - Vermont SILC](#)
- [Writing Well about Disability - The Open Notebook](#)
- [If You're Writing About Disability, You Need to Read These Guidelines – Rooted in Rights](#)
- [The Struggle Continues: How the Endings of Children's Literature Create False Narratives of Social Movements - Social Justice Books](#) by Makai Kellogg, *Social Justice Books/Teaching for Change*
- [The Current State of Disability Representation in Children's Books \(bookriot.com\)](#)
- [Representation Matters: Board Books with Children with Disabilities | Kaplan | Children and Libraries \(ala.org\)](#)
- [How to Critically Select Children's Books with Representations of Disability Experiences | Lee & Low Blog \(leeandlow.com\)](#)
- [Missing From the Shelf: Book Challenges and Lack of Diversity in Children's Literature \(pen.org\)](#) *Pen America, Social Justice Books/Teaching for Change*
- [Spring 2021: Our picks for books, videos, websites, and other social justice education resources. \(rethinkingschools.org\)](#)
- [5 Ways to Audit Your Classroom Library for Inclusion | Edutopia](#) by Hoa P. Nguyen, August 4, 2021
- <http://hereweeread.com/2020/07/diversify-your-bookshelves-download-this-free-printable-checklist.html>
- **booksource Inclusive Classroom Library Checklist**  
<https://www.booksource.com/content/whitepaper/7012J000001cOIJQAU.pdf>
- [YALSA National Research Agenda | Young Adult Library Services Association \(YALSA\) \(ala.org\)](#)
- [Choosing Children's Books: Cultural Relevance Rubric | Colorín Colorado \(colorincolorado.org\)](#) by David and Yvonne Freeman
- [From: \(ed.gov\) Understanding \(dis\)abilities through children's literature](#) by Dr. Stephanie A. Kurtts and Karen W. Gavigan



## Videos/YouTube Videos

***Note: The video links included in this section represent a small sampling of those available on the internet addressing the broad spectrum of disabilities. Those that have grade level designations represent the video originators' rating. Reviewing a video fully to determine its relevance or usefulness is strongly recommended.***  
**MT**

### Special Education & Disabilities - General

- [Perkins eLearning: Resources for Teachers of Students with Visual Impairment | Perkins eLearning: Resources for Teachers of Students with Visual... \(pbslearningmedia.org\)](#) Links to 8 videos are provided
- [Disability Related Book List — Disability Equality Education](#) NOTE: This link will actually take you to a comprehensive list of video links recommended by this organization.
- [The Americans with Disabilities Act at 30 Years: What Comes Next? | PBS NewsHour | PBS LearningMedia](#) 6-8, 9-12, 5:38
- [Commemorating 30 Years of the Americans with Disabilities Act | NowThis \(youtube.com\)](#) 10:58
- [What is the ADA? Basics and Definitions of the Americans with Disabilities Act \(youtube.com\)](#) 2:11
- [IDEA: Individuals with Disabilities Education Act: History and Summary \(youtube.com\)](#) 3:22
- [Easy Ways to Teach About Disability Rights and Ableism in K-12 schools \(youtube.com\)](#) 3:45
- [Accommodations and Modifications for Students with Disabilities \(youtube.com\)](#) 6:36
- [Students with Disabilities: Special Education Categories - YouTube](#) 10:27
- [Special Education: Everything You Need to Know \(youtube.com\)](#) 11:54
- [Different Kinds of Disabilities \(youtube.com\)](#) 10:10
- [The ABC's of Disability Awareness \(youtube.com\)](#) 7:00
- [Disability Facts Quiz \(True or False\) \(youtube.com\)](#) 16:45

- [The Inclusion Classroom: An Inclusive Education Movement \(youtube.com\)](#) 9:01
- [Special Education Law \(youtube.com\)](#) 8:51
- [Disability Etiquette - Respectful Ways To Interact with People With Disabilities \(youtube.com\)](#) 1:58
- [Disability Awareness Education \(youtube.com\)](#) 5:48
- [Disability Communication Etiquette for Regular Ed Students \(youtube.com\)](#) 6:52
- [The Disability Awareness Education Video \(youtube.com\)](#) 8:04
- [DARE Etiquette \(Disability Acceptance Video for Teens\) \(youtube.com\)](#) 9:28
- [Volunteering With People With Disabilities \(Etiquette for Teens\) \(youtube.com\)](#) 11:26
- [How to be a Good Influence to People with Disabilities \(Revised Version\) \(youtube.com\)](#) 5:30
- [Social Skills Etiquette: Volume 3 \(Friendship Adventures\) \(youtube.com\)](#) 7:10
- [Be the Good Kid Who Gives Respect \(youtube.com\)](#) 6:46
- [What People with Disabilities are Thankful For \(youtube.com\)](#) 7:26
- [Good Choices Vs. Bad Choices \(How to Handle Someone with a Disability\) \(youtube.com\)](#) 13:18
- [What's True Inclusion? \(youtube.com\)](#) 7:54
- [NYC Students With Disabilities Speaking About Accessible Schools \(youtube.com\)](#) 7:23
- [Normalizing Disability Begins in School | Joseph Schneiderwind | TEDxMSUDenver \(youtube.com\)](#) 9:56
- [Accessing the General Education Curriculum: Students with Disabilities \(youtube.com\)](#) 2:47
- [Meaningful Inclusion in Early Childhood \(youtube.com\)](#) 5:52
- [Scaffolding Instruction for Students \(youtube.com\)](#) 5:45
- [DISABILITY | How You See Me \(youtube.com\)](#) 3:00
- [4 Stories About Overcoming Disabilities \(youtube.com\)](#) 11:55
- [Improving Teaching and Learning for Students with Disabilities \(wested.org\)](#) Webinar 58:13
- [3. Supporting English Learners with Disabilities \(youtube.com\)](#) 19:32

- [SUPPORTING STUDENTS WITH DISABILITIES WHO ARE ENGLISH LEARNERS \(youtube.com\)](#) 6:39
- [Supporting English Learners with Disabilities: A Collaborative Approach to Education and Advocacy \(youtube.com\)](#) 59:21
- [Collaborative Support for Multilingual Learners with Disabilities with Dr. Sara Kangas \(youtube.com\)](#) 40:42
- [Addressing the Linguistic Needs of English Learners with Disabilities \(youtube.com\)](#) 4:04
- [Supporting special education students in bilingual settings \(youtube.com\)](#) 2:42
- [¡Sí se puede!: Special Education and Bilingual Learners \(youtube.com\)](#) 57:19
- [Special Education and ELLs: Recommended Resources | Colorín Colorado \(colorincolorado.org\)](#)
- [Special Education and ELLs: Expert Interviews & Webcasts | Colorín Colorado \(colorincolorado.org\)](#)
- [Becoming a Special Education Teacher \(youtube.com\)](#) 1:41
- [This Is Why: Brandon, Special Education Teacher \(youtube.com\)](#) 1:16
- [What do you do? Middle School Special Education Teacher \(youtube.com\)](#) 2:19
- [From Punk Rocker to Special Ed Teacher w/Chris Ulmer @SpecialBooksbySpecialKids \(youtube.com\)](#) 19:32
- [The History of SBSK \(Chris Ulmer Shares the Story Behind Special Books by Special Kids\) \(youtube.com\)](#) 10:26
- [Special Education Daily Classroom Schedule \(youtube.com\)](#) 6:47
- [10 Special Education Classroom Must Haves | Full SPED Ahead \(youtube.com\)](#) 11:43
- [This Special Ed Teacher Gives Touching Compliments To His Students Everyday \(youtube.com\)](#) 1:21
- [This Teacher's Viral Video Gave a Voice to Kids With Special Needs \(youtube.com\)](#) 2:03
- [Special Books by Special Kids =Inclusive Society with SBSK - Celebrate our Differences \(youtube.com\)](#) 23:05
- [What do you do? Special Education Paraeducators \(youtube.com\)](#) 1:49
- [Inside California Education: A Day in the Life - Paraeducator \(youtube.com\)](#) 3:09



- [Learning Disability: Famous Personalities \(youtube.com\)](#) 4:50
- [Our History: Disability \(youtube.com\)](#) 8:24
- [Famous People with Disabilities \(youtube.com\)](#) 4:34
- [FDR - Hiding a Disability | PBS LearningMedia](#) 9-12, 2:22

### **Specific Disabilities**

- [Intellectual Disability: Students with Disabilities \(youtube.com\)](#) 3:30
- [Facts and Myths about Intellectual Disabilities \(youtube.com\)](#) 6:02
- [Speech Language Impairment: Students with Disabilities \(youtube.com\)](#) 3:14
- [Specific Learning Disability: Categories of Students with Disabilities \(youtube.com\)](#) 2:38
- [Developmental Language Disorder - What is it? \(youtube.com\)](#) 6:32
- [Living with DLD as a Teenager \(youtube.com\)](#) 9:16
- [Students with ADHD: Teaching Strategies, Modifications, Accommodations \(youtube.com\)](#) 3:01
- [Emotional & Behaviorally Disturbed Students \(EBD\) \(youtube.com\)](#) 8:37
- [Teaching Emotionally Disturbed \(Behavior\) Students \(youtube.com\)](#) 3:37
- [The IDEA's Special Education Categories: Emotional Disturbance \(youtube.com\)](#) 3:26
- [Emotional Disturbance in Children \(What to look for!\) \(youtube.com\)](#) 2:05
- [american psychological association students iwth social emotional disorders - Search Videos \(bing.com\)](#)
- [Emotional Disorder - Best Teaching Approaches to accommodate children with Severe Emotional Disorder \(youtube.com\)](#) 1:15
- [10 tips to keep students with Emotional Behavior Disorders engaged in online learning \(youtube.com\)](#) 11:28
- [Supporting Children and Adolescents with Emotional and Behavioral Disorders \(youtube.com\)](#) 4:20
- [Tips4Inclusion Commercial July 2022 \(Autism and Disability PSA\) \(youtube.com\)](#) 2:43
- [Tim Talk: Growing Up With ADHD \(youtube.com\)](#) 5:28

- [Disability Awareness: Working With Autism \(youtube.com\)](#) 3:10
- [The Sensory Room: Helping Students With Autism Focus and Learn \(youtube.com\)](#) 3:04
- [Childhood Behavior Disorders Demystified: Diagnosis and Treatment \(youtube.com\)](#) 3:58
- [Special Education Classroom Behavior Management Tour \(youtube.com\)](#) 23:53
- [Self-Contained Autism Classroom Tour \(youtube.com\)](#) 7:33
- [Some Famous People with Autism - Inspiring Success Stories - The Disorders Care \(youtube.com\)](#) 3:34
- [Dysgraphia: Teaching Strategies, Modifications, Accommodations \(youtube.com\)](#) 2:56
- [Dyscalculia: Teaching Strategies & Modifications \(youtube.com\)](#) 3:04
- [Dyslexia Teaching Strategies, Modifications, & Accommodations \(youtube.com\)](#) 2:56
- [Other Health Impairment: Students with Disabilities \(youtube.com\)](#) 3:11
- [❤️ How to Teach a Blind or Visually Impaired Student || Special Education \(youtube.com\)](#) 5:01
- [❤️10 Tips for Teaching Blind or Visually Impaired Students // Special Education \(youtube.com\)](#) 5:05
- [Classroom for Visual and Hearing Impairments \(youtube.com\)](#) 2:06
- [Tips for Classroom Teachers working with Visually Impaired Students \(youtube.com\)](#) 3:38
- [Inclusive Practice in Education - Hearing \(youtube.com\)](#)
- [Deaf and Hard of Hearing Students in the Classroom \(youtube.com\)](#) 6:28
- [Top 10 Tips for Teachers of Students with Hearing Loss \(youtube.com\)](#) 2:39
- [Classroom Interpreting for Deaf and Hard of Hearing Students \(youtube.com\)](#) 4:45
- [Tips for teaching deaf children with a mild hearing loss \(youtube.com\)](#) 2:45
- [Gift of Education \(youtube.com\)](#) National Association of the Deaf 3:59
- [2020 - 2022 Priority: Achieving Equity in Deaf Education \(youtube.com\)](#) National Association of the Deaf 2:46
- [Deaf Ancestors from A to Z – Nancy Rourke & Karen Christie \(youtube.com\)](#) 19:44

- [Down's Syndrome Awareness | How to Support Children with Down's Syndrome | Twinkl \(youtube.com\)](#) 8:02
- [Down Syndrome: Definition, causes, symptoms, diagnosis | Kenhub \(youtube.com\)](#) 14:33
- [Introduction to Down's Syndrome \(youtube.com\)](#) 11:12
- [Explaining Downs Syndrome to Primary/Junior School aged children \(youtube.com\)](#) 4:11
- [Inside California Education: A Return to School \(youtube.com\)](#) 26:46
- [It's Okay to be Different \(Autism Awareness\) \(youtube.com\)](#) 4:44
- [Tim Talk: Quick Tips About Tics \(youtube.com\)](#) 3:44

### **PBS LearningMedia**

- [Still Tomorrow | Lesson Plan Clips: Stereotypes, Cerebral Palsy, and Poetry | PBS LearningMedia](#) 9-12, 3:00
- [New Documentary Follows First Person Diagnosed with Autism | PBS NewsHour | PBS LearningMedia](#) 9-12, 8:22
- [Autism in Young Children | Move to Include | PBS LearningMedia](#) 3-5, 6-8, 9-12, 3:30
- [Jack's Autism Journey | Move to Include | PBS LearningMedia](#) 3-5, 6-8, 9-12, 8:54
- [What It Is like to Be Autistic | Move to Include | PBS LearningMedia](#) 3-5, 6-8, 9-12, 6:43
- [Home and Family Strategies for Children with Autism | Move to Include | PBS LearningMedia](#) 3-5, 6-8, 9-12, 5:03
- [Making PE Accessible for Students With Disabilities | PBS LearningMedia](#) 6-8, 9-12, 7:52
- [Disability Is Not Inability \(Episode 201\) | Hope Givers | PBS LearningMedia](#) 6-8, 9-12, 11:32
- [Advocacy for People with Disabilities | Becoming Helen Keller | PBS LearningMedia](#) 9-12, 4:14
- [Helen Keller | Author, Advocate, and Activist Video | PBS LearningMedia](#) 3-5, 6-8
- [The History of Special Education and Reform | Becoming Helen Keller | PBS LearningMedia](#) 9-12, 1:07
- [History of the Americans with Disabilities Act \(ADA\) | Move to Include | PBS LearningMedia](#) 3-5, 6-8, 9-12, 1:55

## **PBS LearningMedia – Instructive Demo Lessons**

- [Sports Inclusion in Schools | Move to Include | PBS LearningMedia](#) 3-5, 6-8, 9-12, 7:06
- [How to Promote Inclusion: Interview with Luticha Doucette | PBS LearningMedia](#) 3-5, 6-8, 9-12, 4:56
- [Magic in Therapy & Education | Move to Include | PBS LearningMedia](#) 3-5, 6-8, 9-12, 4:24
- [Music Therapy | Move to Include | PBS LearningMedia](#) 3-5, 6-8, 9-12, 3:09
- [Creative Arts Therapy | Move to Include | PBS LearningMedia](#) 3-5, 6-8, 9-12
- [Visual Arts | Move to Include | PBS LearningMedia](#) 3-5, 6-8, 9-12, 2:44
- [Community Arts Connection-Dance Program | Move to Include | PBS LearningMedia](#) 3-5, 6-8, 9-12, 4:39
- [LifePrep Yoga | Move to Include | PBS LearningMedia](#) 3-5, 6-8, 9-12, 2:20
- [Mobile Pediatric Stander Benefits Children | Move to Include | PBS LearningMedia](#) 3-5, 6-8, 9-12
- [Therapeutic Recreation | Move to Include | PBS LearningMedia](#)
- [Setting a Purpose for Reading - Story Map, Part 1 | English Language Arts Strategies for Students with Cognitive Disabilities | PBS LearningMedia](#) K-2, 1:52
- [Selecting a Topic for Writing | English Language Arts Strategies for Students with Cognitive Disabilities | PBS LearningMedia](#) K-2, :49
- [Setting a Purpose for Reading - Story Map, Part 3 | English Language Arts Strategies for Students with Cognitive Disabilities | PBS LearningMedia](#) K-2, :53
- [Word Study | English Language Arts Strategies for Students with Cognitive Disabilities | PBS LearningMedia](#) K-2, 2:16
- [Setting a Purpose for Reading - Story Map, Part 2 | English Language Arts Strategies for Students with Cognitive Disabilities | PBS LearningMedia](#) K-2, ;24
- [Rounding up the Rhymes | English Language Arts Strategies for Students with Cognitive Disabilities | PBS LearningMedia](#) K-2, 4:35
- [Communication System to Support Active Engagement in Predictable Chart Writing | English Language Arts Strategies for Students with Cognitive Disabilities | PBS LearningMedia](#) K-2, 1:16
- [Character's Feelings and Events | English Language Arts Strategies for Students with Cognitive Disabilities | PBS LearningMedia](#) K-2, 1:33

- [Using AAC to Communicate About a Book | English Language Arts Strategies for Students with Cognitive Disabilities | PBS LearningMedia](#) K-2, 2:34
- [Using a Communication Device to Participate in a Small Group Discussion, Part 2 | English Language Arts Strategies for Students with Cognitive Disabilities | PBS LearningMedia](#) 3-5, 1:41
- [Sentence Combining | English Language Arts Strategies for Students with Cognitive Disabilities | PBS LearningMedia](#) 3-5, 3:18
- [Making Words Using a Tile Manipulation Board | English Language Arts Strategies for Students with Cognitive Disabilities | PBS LearningMedia](#) 3-5, 1:04
- [Word Study | English Language Arts Strategies for Students with Cognitive Disabilities | PBS LearningMedia](#) 3-5, 2:16
- [Utilizing a Cloze Activity to Promote Decoding | English Language Arts Strategies for Students with Cognitive Disabilities | PBS LearningMedia](#) 3-5, 3:44
- [Rhyming Words and Spelling Patterns | English Language Arts Strategies for Students with Cognitive Disabilities | PBS LearningMedia](#) 3-5, 2:10
- [Organizational and Self-Advocacy Strategies | PBS LearningMedia](#) 3-5, 6-8, 9-12, 5:14
- [Electronic Editing | PBS LearningMedia](#) 6-8, 2:20