















National Native American Heritage Month Resource Guide

Curated by Michael Tapia, Retired Principal, Ventura USD – Fall 2023

Organizations/Websites Offering Resources (Partial List)

	<p>Anti-Defamation League www.adl.org</p>		<p>Association for Supervision and Curriculum Development www.ascd.org</p>
	<p>Colorín Colorado www.colorincolorado.org</p>		<p>Critical Media Project www.criticalmediaproject.org</p>
	<p>Edutopia www.edutopia.org</p>		<p>Facing History and Ourselves www.facinghistory.org</p>
	<p>Google Arts and Culture www.artsandculture.google.com</p>		<p>History.Com www.history.com</p>
	<p>Learning for Justice www.learningforjustice.org</p>		<p>National Indian Education Association www.niea.org</p>
	<p>National Museum of the American Indian www.americanindian.si.edu</p>		<p>NEA edjustice www.neaedjustice.org</p>
	<p>National Endowment for the Humanities NEH Edsitement www.edsitement.neh.gov</p>		<p>PBS LearningMedia www.pbslearningmedia.org</p>
	<p>AFT Share My Lesson www.sharemylesson.com</p>		<p>Smithsonian Institute www.si.edu</p>
	<p>Smithsonian Magazine www.smithsonianmag.com</p>		<p>YouTube www.youtube.com</p>



November is Native American Heritage Month, or as it is commonly referred to, American Indian and Alaska Native Heritage Month. The month is a time to celebrate rich and diverse cultures, traditions, and histories and to acknowledge the important contributions of Native people. – National Congress of American Indians

As educators, we should provide as many year-round learning experiences as possible that reflect our students' intersecting identities along with lessons that offer insights into others with whom they may not have a deep understanding or appreciation. The value of offering these *mirrors and windows* is well established though the practice may not be as commonplace as we would expect it to be.

While the custom of cultural monthly observances may seem out-of-date, please consider them as additional opportunities to highlight the achievements and contributions of a particular group of our citizenry in greater depth, a worthy goal. At a time when there is a dire need to promote acceptance, respect, and harmony throughout our diverse learning communities, please consider engaging students in experiences that lead to a greater appreciation of the collective contributions made by others of similar, as well as differing, identities. Together, we are all woven into the rich cultural tapestry of humanity in this place we call *America*.



Activities/Lessons

Elementary

- [NIEA-Illuminative_Native+American+Dwellings+Activity.pdf \(squarespace.com\)](#) Grade Levels: Pre-K-2
- [NIEA-Illuminative_Ball&Triangle+Game+Activity.pdf \(squarespace.com\)](#) Grade Levels: Pre-K-2
- [NIEA-Illuminative_A+Lesson+In+Symmetry+-+Navajo+Rugs+Activity.pdf \(squarespace.com\)](#) Grade Levels: Pre-K-2
- [Activity-2-PK-2_-NIEA-Illuminative_Apache-Woven-Baskets-Activity.pdf](#) Grade Levels: Pre-K-2
- [NIEA-Illuminative_Haudenosaunee+Wampum+Belts.pdf \(squarespace.com\)](#) Grade Levels: Pre-K-2
- [NIEA-Illuminative_Fry+Bread+-+A+Native+American+Family+Tradition.pdf \(squarespace.com\)](#) Grade Levels: Pre-K-2
- [NIEA-Illuminative_Native+American+Dolls.pdf \(squarespace.com\)](#) Grade Levels: Pre-K-2
- [NIEA-Illuminative_Discovering+Our+Relationship+with+Water.pdf \(squarespace.com\)](#) Grade Levels: Pre-K-2
- [NIEA-Illuminative_Making+a+Journey+Cake.pdf \(squarespace.com\)](#) Grade Levels: Pre-K-2
- [NIEA-Illuminative_How+the+Porcupine+Got+Its+Quills.pdf \(squarespace.com\)](#) Grade Levels: Pre-K-2
- [NIEA-Illuminative_Native+Night+Skies+-+How+Constellations+Got+Their+Names.pdf \(squarespace.com\)](#) Grade Levels: Pre-K-2
- [NIEA-IlluminativeE_The+Game+of+Lacrosse.pdf \(squarespace.com\)](#) Grade Levels: Pre-K-2
- [NIEA-Illuminative_Keeper+of+Dreams+-+The+Legend+of+the+Lakota+Dream+Catcher.pdf \(squarespace.com\)](#) Grade Levels: Pre-K-2
- [NIEA-Illuminative_The+Medicine+Wheel.pdf \(squarespace.com\)](#) Grade Levels: Pre-K-2
- [NIEA-Illuminative_Shingebiss+-+A+Chippewa+Indian+Tale+about+Resilience.pdf \(squarespace.com\)](#) Grade Levels: Pre-K-2
- [NIEA-Illuminative_Making+a+Talking+Stick+-+The+Legend+Behind+the+Talking+Feather.pdf \(squarespace.com\)](#) Grade Levels: Pre-K-2

- [NIEA-Illuminative Recognizing&ManagingEmotions+-+Oneida+Legend+-+Why+the+Owl+Has+Big+Eyes.pdf \(squarespace.com\)](#) Grade Levels: Pre-K-2
- [NIEA-Illuminative Navajo+Medicine+Men+-+Sand+Paintings.pdf \(squarespace.com\)](#) Grade Levels: Pre-K-2
- [NIEA-Illuminative The+Long+Night+Moon+-+Learning+about+the+Moon+Phases.pdf \(squarespace.com\)](#) Grade Level Pre-K-2
- [NIEA-Illuminative Native+American+Games+-+The+Guessing+Game.pdf \(squarespace.com\)](#) Grade Levels: Pre-K-2
- [Activity+#1+\(3-5\) +NIEA-Illuminative.3-5.Giving+Thanks-Haudenosaunee+Message.Final+\(1\).pdf \(squarespace.com\)](#) Grade Levels: 3-5
- [Activity+#2+\(3-5\) +NIEA-Illuminative.3-5.Ice+Hop+Like+Eskimos-Scissor+Broad+Jump.Final.pdf \(squarespace.com\)](#) Grade Levels: 3-5
- [Activity+#3+\(3-5\) +NIEA-Illuminative.3-5.Make+Your+Own+Bullroarer.Final.pdf \(squarespace.com\)](#) Grade Levels: 3-5
- [Activity4.3-5.NIEA-Illuminative Ancient+Astronomy-Native+American+Star+Stories.Final.pdf \(squarespace.com\)](#) Grade Levels: 3-5
- [Activity5.3-5.NIEA-Illuminative Create+Your+Own+Book-The+Different+Tales+of+Raven.Final.pdf \(squarespace.com\)](#) Grade Levels 3-5
- [Activity6.3-5.NIEA-Illuminative Trickster+Tale+Comics-The+Cunning+Coyote.Final.pdf \(squarespace.com\)](#) Grade Levels: 3-5
- [Activity7.3-5.NIEA-Illuminative Eula+Pearl+Carter+Scott-Chickasaw The+Youngest+Pilot.Final.pdf \(squarespace.com\)](#) Grade Levels: 3-5
- [Activity8.3-5.NIEA-Illuminative Navajo+Weaving.A+Lesson+in+Math+and+Tradition.Final+\(1\).pdf \(squarespace.com\)](#) Grade Levels: 3-5
- [Activity+#9.3-5.NIEA-Illuminative Make+Pottery+Like+Pueblo+Artist+Maria+Montoya+Martinez.Final.pdf \(squarespace.com\)](#) Grade Levels: 3-5
- [NIEA-Illuminative Our+Elders+-+Storytelling+and+Oral+Traditions.pdf \(squarespace.com\)](#) Grade Levels: 3-5
- [NIEA-Illuminative The+Lone+Dog's+Winter+Count.pdf \(squarespace.com\)](#) Grade Levels: 3-5
- [NIEA-Illuminative Memory+Poetry.pdf \(squarespace.com\)](#) Grade Levels: 3-5
- [NIEA-Illuminative Choctaw+Code+Talkers.pdf \(squarespace.com\)](#) Grade Levels: 3-5

- [NIEA-Illuminative Native+Dance+Forms+-+Learn+to+Do+the+Round+Dance.pdf \(squarespace.com\)](#)
Grade Levels: 3-5
- [NIEA-Illuminative Learning+from+Apache+Artist+-+Allan+Houser+-+Observing+Life+Around+You.pdf \(squarespace.com\)](#) Grade Levels: 3-5
- [Activity+#18+\(3-5\)+NIEA-Illuminative Sequoyah's+Talking+Leaves-The+Cherokee+Alphabet.Final.pdf \(squarespace.com\)](#) Grade Levels: 3-5
- [Activity+#19+\(3-5\)+NIEA-Illuminative Learn+to+Dance+like+an+Ojibwe+Jingle+Dancer.Final.pdf \(squarespace.com\)](#) Grade Levels: 3-5
- [Activity+#20+\(3-5\)+NIEA-Illuminative Honoring+Warrior+Spirit-The+2020+National+Native+American+Veteran's+Memorial.Final.pdf \(squarespace.com\)](#) Grade Levels: 3-5
- [Fry Bread: A Native American Family Tradition | ADL](#) Age Range: 3-7
- [book-of-the-month-thunder-boy-jr.pdf \(adl.org\)](#) Age Range: 4-8
- [When We Were Alone | ADL](#) Age Range: 4-8
- [Native American Story Writing | Lesson Plan \(sharemylesson.com\)](#) Grade Levels: K-5
- [Native American Talking Stick | Lesson Plan \(sharemylesson.com\)](#) Grade Levels: K-5
- [Introduction to Native American Tribes | Lesson Plan \(sharemylesson.com\)](#) Grade Levels: K-5,
- [Ancestral Puebloan History: Pinch Pottery | Lesson Plan \(sharemylesson.com\)](#) Grade Levels: K-5
- [Lesson 1. Hopi Place Names | NEH-Edsitement](#) Grade Levels: K-5
- [Lesson 2. Hopi Poetry | NEH-Edsitement](#) Grade Levels: K-5
- [Lesson 3: Hopi Traditional Dance and Song | NEH-Edsitement](#) Grade Levels: K-5
- [North Dakota | Activity 4.5: Fur Trade | PBS LearningMedia](#) Grades 3-5
- [Idaho | Activity 4.1: The Louisiana Purchase - Lewis and Clark's Expedition | PBS LearningMedia](#) Grade Levels: 3-5
- [Anishinabe/Ojibwe/Chippewa: Culture of an Indian Nation | NEH-Edsitement](#) Grade Levels: K-5
- [Idaho | Activity 6.2: Chief Joseph of the Nez Perce Speaks for the Indians | PBS LearningMedia](#) Grade Levels: 3-5
- [Native Americans Today | Read Write Think](#) Grade Levels: 3-5

- [Pourquoi Stories: Creating Tales to Tell Why | Read Write Think](#) Grade Levels: 3-5
- [NASS-Thanksgiving-Booklet-Print-Ready.pdf \(neadjustice.org\)](#) ***A Story of Survival: the Wampanoag and the English A Thanksgiving Lesson Plan Booklet from a Native American Perspective*** (Grade Levels: K-4 though probably most appropriate for grades 3 and 4)

Secondary (6-12)

- [Activity#2+\(6-8\) +NIEA-Illuminative.6-8.Do+You+Have+What+it+Takes+to+Compete+in+the+Native+Youth+Olympics.Final.pdf \(squarespace.com\)](#) Grade Levels; 6-8
- [Activity#3+\(6-8\) +NIEA-Illuminative.6-8.Native+Science.+Make+a+Salt+Stick.Final+\(1\).pdf \(squarespace.com\)](#) Grade Levels: 6-8
- [Activity4.6-8.NIEA-Illuminative_Celebrate+Joy+Harjo.+The+First+Native+American+Poet+Laureate.Final.pdf \(squarespace.com\)](#) Grade Levels: 6-8
- [Activity6.6-8.NIEA-Illuminative_First+Nations+Names+for+Famous+US+Landmarks.Final.pdf \(squarespace.com\)](#) NIEA Grade Levels: 6-8
- [Activity5.6-8.NIEA-Illuminative_Food+Traditions-Making+Cherokee+Bean+Bread.Final.pdf \(squarespace.com\)](#) Grade Levels: 6-8
- [Activity8.6-8.NIEA-Illuminative_Play+the+Paiute+Hand+Game+Sticks+and+Bones.Final.pdf \(squarespace.com\)](#) Grade Levels: 6-8
- [Activity7.6-8.NIEA-Illuminative_The+Cultural+Significance+of+Naming.Final.pdf \(squarespace.com\)](#) Grade Levels: 6-8
- [Activity9.6-8.NIEA-Illuminative_Making+Frybread.Cultural+Connections+to+Food.Final.pdf \(squarespace.com\)](#) Grade Levels: 6-8
- [Activity10.6-8.NIEA-Illuminative_Olympic+Champ+Billy+Mills+Lives+His+Lakota+Values.Final.pdf \(squarespace.com\)](#) Grade Levels: 6-8
- [Activity11.3-5.NIEA-Illuminative_Picaria.A+Zuni+Pueblo+Math+Game.Final.pdf \(squarespace.com\)](#) Grade Levels: 6-8
- [Activity12.6-8.NIEA-Illuminative_Making+Your+Own+Cultural+Timeline.Final.pdf \(squarespace.com\)](#) Grade Levels: 6-8
- [Activity13.6-8.NIEA-Illuminative_Te+Ata+Fisher-The+Award+Winning+Chickasaw+Storyteller.Final.pdf \(squarespace.com\)](#) Grade Levels: 6-8

- [Lewis & Clark- Native Americans | Lesson Plan \(sharemylesson.com\)](#) Grade Levels: 6-8,
- [Native American Haida symbols. | Lesson Plan \(sharemylesson.com\)](#) Grade Levels 6-8,
- [Native American Relationship with Sturgeon | Lesson Plan \(sharemylesson.com\)](#) Grade Levels: 6-8
- [American Indian Heritage Month | Lesson Plan \(sharemylesson.com\)](#) Grade Levels: 3, 6-8
- [Native Americans Today | Lesson Plan \(sharemylesson.com\)](#) Grade Levels: 6-8
- [Celebrate Joy Harjo: The First Native American Poet Laureate | Share My Lesson](#) Grade Levels: 6-8
- [Life after Little Bighorn | Lesson Plan \(sharemylesson.com\)](#) Grade Levels: 6-8
- [On This Day With Lewis and Clark | NEH-Edsitement](#) Grade Levels: 6-8
- [Native American Cultures Across the U.S. | NEH-Edsitement](#) Grade Levels: 6-8
- [The Navajo Treaty of 1868: Why Was the Navajo Journey Home So Remarkable? | Resource Overview \(si.edu\)](#) Grade Levels: 6-8, **National Museum of the American Indian, Smithsonian**
- [Activity16.6-8.NIEA-Illuminative_Ancient+Astronomers-The+Skidi+Pawnee+Star+Chart.Final.pdf \(squarespace.com\)](#) Grade Levels: 6-12
- [Activity17.6-8.NIEA-Illuminative_Native+American+Traditional+Games+of+Chance.Final.pdf \(squarespace.com\)](#) Grade Levels: 6-8
- [Activity+20.6-8.NIEA-Illuminative_Addressing+Historical+Trauma-The+Indian+Boarding+School+Era.Final.pdf \(squarespace.com\)](#) Grade Levels: 6-8
- [Activity18.6-8.NIEA-Illuminative_Part+1.+The+Power+in+\(Re\)Telling+History-A+Look+at+Jim+Thorpe's+Life.Final.pdf \(squarespace.com\)](#) Grade Levels: 6-8
- [Activity19.6-8.NIEA-Illuminative_Part+2.+The+Power+in+\(Re\)Telling+History-A+Look+at+Jim+Thorpe's+Life.+Final.pdf \(squarespace.com\)](#) Grade Levels: 6-8
- [The First Americans | Learning for Justice](#) by The Grand Council Fire of American Indians, Grade Levels: 6-8
- [Indigenous Rights and Controversy over Hawaii's Maunakea Telescope | Facing History and Ourselves](#) Grade Levels: 6-12
- [Native Words, Native Warriors - National Museum of the American Indian \(si.edu\)](#) Grade Levels: Not explicitly provided but based on the materials and activities, grades 7-12 are probably most appropriate)
- [Wampanoags Fight for their Ancestral Lands | Lesson Plan | SML \(sharemylesson.com\)](#) Grade Levels: 6-12

- [Not “Indians,” Many Tribes: Native American Diversity | NEH-Edsitement](#) Grade Levels: 6-12
- [“Remember” by Joy Harjo | NEH-Edsitement](#) Grade Levels: 6-12
- [Images of the New World | NEH-Edsitement](#) Grade Levels: 6-12
- [Manifest Destiny and the West | Uncovering America | PBS LearningMedia](#) Grade Levels: 6-12
- [NK360 - American Indian Removal - What Does It Mean to Remove a People? - Teacher Materials - Full Lesson](#) Grade Levels: 6-12, ***Native Knowledge 360 (Smithsonian)***
- [NMAI Harvest Study Guide.pdf \(neadjustice.org\)](#) ***Harvest Ceremony Beyond the Thanksgiving Myth***
Grade Levels: Middle School, High School
- [Blankets for the Dead | Learning for Justice](#) (about Native Americans) by Learning for Justice staff, Grade Levels: 9-12
- [Columbus Day or Indigenous Peoples Day? | ADL](#) Grade Levels: 9-12
- [indian-native-american-boarding-schools-their-history-harm-and-impact_0.pdf \(adl.org\)](#) Grade Levels: 9-12
- [Native American Treaties: Northern Plains | Teacher Resource \(si.edu\)](#) Grade Levels; 9-12, ***Native Knowledge 360 (Smithsonian)***
- [Teach About Native American Women Leaders | Learning for Justice](#) by Amanda Morris, October 8, 2018
Grade Levels: 9-12
- [Search Results - Zinn Education Project \(zinnedproject.org\)](#) ***Native American*** (Links to multiple lessons are provided on this page; they appear to be intended for middle or high school students)
- [Native American Heritage Month | National Geographic Society](#) (There are links to various articles and maps that may be used for lessons for grades 3 to 12+)
- [Native Americans' Role in American Revolution | Lesson Plan \(sharemylesson.com\)](#) Grade Levels: 9-12
- [Native Americans and the American Revolution: Choosing Sides | Lesson Plan \(sharemylesson.com\)](#)
Grade Levels: 9-12
- [Negotiating Native Identity Through Art and Music | SML \(sharemylesson.com\)](#) Grade Levels: 9-12
- [Citizenship: Native American citizenship | Lesson Plan \(sharemylesson.com\)](#) Grade Levels: 9-12
- [Rumble: The Indians Who Rocked The World | Share My Lesson](#) Levels: 9-12 (There are 5 lessons on this page)
- [Early Settlement of North America | Lesson Plan \(sharemylesson.com\)](#) Grade Levels: 9-12

- [Follow A Wampanoag Family's Journey for Truth | Share My Lesson](#) Grade Levels: 9-12
- [Mapping Colonial New England: Looking at the Landscape of New England | NEH-Edsitement](#) Grade Levels: 9-12
- [Making Connections to Myth and Folktale: The Many Ways to Rainy Mountain | Read Write Think](#) Grade Levels: 9-12

Across Elementary and Secondary

- [Lewis and Clark | Native Americans | Lesson Plans | ADL](#) *The Unheard Voices* – Grade Levels: 4-5, 6-8, 11-12 (An entire unit is downloadable with 3 different lessons offered)
- [NMAI PosterFront_FullSize.indd \(neaedjustice.org\)](#) *American Indian Perspectives on Thanksgiving* Grade Levels: 4-8
- [Geri Keams - Native American Storyteller | Lesson Plan \(sharemylesson.com\)](#) Grade Levels: K-12
- [Chuna McIntyre - Native American Dance | Lesson Plan \(sharemylesson.com\)](#) Grade Levels: K-12
- [Jim Thorpe - Native American Olympian Hero | Lesson Plan \(sharemylesson.com\)](#) Grade Levels: Pre-K, K-12
- [Minnesota | Activity 4.3: In All Fairness - The 1805 Dakota Treaty | PBS LearningMedia](#) Grade Levels: 3-5, 6-8



Articles/Guides/Publications

- [Tips for Choosing Culturally Appropriate Native Books and Resources | Colorín Colorado \(colorincolorado.org\)](#)
- [California Indian Education Act - Curriculum Frameworks & Instructional Materials \(CA Dept of Education\)](#)
- [New law supports development of educational materials about local tribes – CSBA Blog](#)
- [American Indian/Alaska Native Fact Sheet 2022 Social Media Toolkit - Google Docs](#) *children'spartnership.org*
- [Native educators say Thanksgiving lessons can be accurate, respectful, and still fun—here's how - NEA EdJustice](#)
- [American Indian History and Heritage | NEH-Edsitement](#) Teacher's Guide

- [American Indian Tribes and Education Centers Locator \(arcgis.com\)](#) (California), **arcgis.com** (accessed on the CDE website)
- [California Tribal Communities - tribal_projects](#) (accessed through CDE website)
- [American Indian Education Centers Events Calendar - Resources \(CA Dept of Education\)](#)
- [Coronavirus American Indian Resources - Resources \(CA Dept of Education\)](#)
- [American Indian Education Oversight Committee - Resources \(CA Dept of Education\)](#)
- [AIEC Program - Legislative Report 2021 - Resources \(CA Dept of Education\)](#)
- [American Indian Education Centers - Resources \(CA Dept of Education\)](#)
- [NCAI-Becoming Visible Report-Digital FINAL 10 2019.pdf](#) ***A Landscape Analysis of State Efforts to Provide Native American Education for All, NCAI***
- [Tribal Leaders Toolkit \(ncai.org\)](#)
- [Curriculum Resources - The National Native American Boarding School Healing Coalition](#) ***boardingschoolhealing.org***
- [Federal Indian Boarding School Initiative Investigative Report \(bia.gov\)](#)
- [Pathmakers | Blue Lake Rancheria Tribal Education Agency \(bluelakerancheria-nsn.gov\)](#)
- [American Indian Education Services / American Indian Education Services & Curriculum \(dnusd.org\)](#)
- [How Native American Children Benefit From Trauma-Informed Schools - YES! Magazine \(yesmagazine.org\)](#)
- [Home - Lessons Of Our Land](#) ***lessonsofourland.org***
- [Native Americans of the California Coast: The Chumash \(californiafrontier.net\)](#)
- [The Living Traditions of the Chumash Tribe - The Craftsmanship Initiative](#)
- [Museum — Santa Ynez Band of Chumash Indians \(santaynezchumash.org\)](#)
- [Indigenous-Peoples-Day-Toolkit_B1_C4.pdf \(netdna-ssl.com\)](#) ***For Our Future - An Advocate's Guide to Supporting Indigenous Peoples' Day, Illuminative***
- [Indigenous Peoples' History | Learning for Justice](#) October 29, 2019, (Webinar)
- [Celebrate Indigenous Peoples' Day All Year Long | Learning for Justice](#) October 8, 2021

- [Defying the odds, student campaign persuades schoolboard to recognize Indigenous Peoples' Day - NEA EdJustice](#)
- [The Columbus Day Problem | Harvard Graduate School of Education](#)
- [Educators serve up the truth about Thanksgiving and their students dig in - NEA EdJustice](#)
- [Black, Indigenous and People of Color Mental Health Month | Learning for Justice](#) July 8, 2020
- [Decolonizing the Classroom: Teaching With Indigenous Comics | Learning for Justice](#) by Amanda Morris, August 6, 2018
- [Ned Blackhawk Q&A: Understanding Indigenous Enslavement | Learning for Justice](#) by Monita K. Bell and Julia Delacroix, Fall 2019
- [Lessons Learned in Teaching Native American History | Edutopia](#) by Christine Boatman, September 18, 2019,
- [Providing Deeper Context in Lessons on Indigenous Peoples in Grades K-12 | Edutopia](#) by Hedreich Nichols, November 23, 2020
- [A History in Which We Can All See Ourselves | Edutopia](#) by Holly Korbey, May 23, 2018
- [Bringing Social Studies to Life With PBL | Edutopia](#) by Judy Sandler, March 14, 2018
- [Building a STEM Pathway for Native Students | Edutopia](#) by Emelina Minero, January 10, 2019
- [Ancestors Know Who We Are \(si.edu\)](#) *National Museum of the American Indian/Smithsonian*
- [Why We Serve \(si.edu\)](#) *Native Americans in the United States Armed Forces, National Museum of the American Indian/Smithsonian*
- [Developing Stories - Native Photographers in the Field](#) *Museum of the American Indian/Smithsonian*
- [Americans \(si.edu\)](#) *Americans Indian imagery is everywhere in the United States Americans asks why, Museum of the American Indian/Smithsonian*
- [How Native American Code Talkers Pioneered a New Type of Military Intelligence - HISTORY](#)
- [Nation to Nation | Treaties Between the United States and American Indian Nations \(si.edu\)](#) *Museum of the American Indian/Smithsonian*
- [Circle of Dance - October 6, 2012 through October 8, 2017 - The National Museum of the American Indian in New York \(si.edu\)](#)
- [A Song for the Horse Nation - October 29, 2011 through January 7, 2013 - The National Museum of the American Indian - Washington, D.C. \(si.edu\)](#)

- [Top Ten Truths: Specific Strategies Jump-Off Sheet \(mitchellmuseum.org\)](https://mitchellmuseum.org) (8-page comprehensive resource)
- [ResourceGuidecompletefileRevAug.pdf \(mitchellmuseum.org\)](https://mitchellmuseum.org) **Curriculum Overview and Resource Project, Mitchell Museum of the American Indian**
- [Online Resources | Mitchell Museum of the American Indian](#) (There are 17 links to lessons, curriculum and other websites offering resources)
- [Disrupting Public Memory: The Story of the National Day of Mourning \(facinghistory.org\)](https://facinghistory.org)
- [Facing the Realities of Native American Women \(facinghistory.org\)](https://facinghistory.org)
- [The Power of Native Language Revitalization | Facing History and Ourselves](#)
- [Native American History Timeline - HISTORY](#)
- [Indian Wars: Definition, Dates & Wounded Knee - HISTORY - HISTORY](#)
- [Wounded Knee: Massacre, Memorial & Battle - HISTORY - HISTORY](#)
- [Trail of Tears: Definition, Date & Cherokee Nation - HISTORY - HISTORY](#)
- [Sacagawea: Facts, Tribe & Death - HISTORY - HISTORY](#)
- [Government Boarding Schools Once Separated Native American Children From Families - HISTORY](#)
- [How Native American Diets Shifted After European Colonization - HISTORY](#)
- [Native American — Google Arts & Culture](#)
- [7 Foods Developed by Native Americans - HISTORY](#)
- [How the Iroquois Confederacy Was Formed - HISTORY](#)
- [The Apache Woman Who Helped Lead Resistance to European Invaders - HISTORY](#)
- [Celebrating Native American Women — Google Arts & Culture](#)
- [10 Ways to Celebrate Native American Heritage Month — Google Arts & Culture](#)
- [The American Bison: A National Symbol — Google Arts & Culture](#)
- [Native Americans — Google Arts & Culture](#)
- [Cataloging Indigenous-related Pamphlets at the Chicago History Museum — Google Arts & Culture](#)
- [Native Art Visual Visions — Google Arts & Culture](#)


- [The Trail of Tears — Google Arts & Culture](#)
- [Moccasins — Google Arts & Culture](#)
- [Museum of the Frontier West — Google Arts & Culture](#)
- [Native American Basketry — Google Arts & Culture](#)
- [The Artwork of Allan Houser \(Chiricahua Apache\) — Google Arts & Culture](#)
- [Native American Cultures - Facts, Regions & Tribes - HISTORY](#)
- [Native Americans Used Fire to Protect and Cultivate Land - HISTORY](#)
- [How Mohawk 'Skywalkers' Helped Build New York City's Tallest Skyscrapers - HISTORY](#)
- [Battle of the Little Bighorn - Location, Cause & Significance - HISTORY](#)
- [Why Native Americans Have Protested Mt. Rushmore - HISTORY](#)
- [Native Americans Weren't Guaranteed the Right to Vote in Every State Until 1962 - HISTORY](#)
- [How Many American Indian Treaties Were Broken? - HISTORY](#)
- [Tecumseh - Chief & Definition - HISTORY](#)
- [The Native American Government That Inspired the US Constitution - HISTORY](#)
- [Cochise - HISTORY](#)
- [Crazy Horse - HISTORY](#)
- [Geronimo - Biography, Death & Burial - HISTORY](#)
- [Sitting Bull - Chief, Tribe & Death - HISTORY](#)
- [10 Native American Inventions - HISTORY](#)
- [Indian Reservations - HISTORY](#)
- [Proclamation of 1763 - Definition, Facts & Significance - HISTORY](#)
- [CALIFORNIA tribes: Main Access Map and tribes listing \(kstrom.net\)](#) (accessed via CDE link)
- [Office of Indian Education - Office of Elementary and Secondary Education](#) (U.S. Dept. of Education; accessed via CDE link)
- [Understanding Historical Trauma and Native Americans \(nativehope.org\)](#)

- [Inside a New Effort to Change What Schools Teach About Native American History | At the Smithsonian | Smithsonian Magazine](#) by Anna Diamond, September 18, 2019
- [Rethinking How We Celebrate American History—Indigenous Peoples’ Day | Smithsonian Voices | National Museum of the American Indian Smithsonian Magazine](#) by Dennis W. Zotigh and Renee Gokey, October 12, 2020
- [The Lost History of Yellowstone | History | Smithsonian Magazine](#) by Richard Grant, January 2021
- [The True Story of Pocahontas | History | Smithsonian Magazine](#) by Jackie Mansky, March 23, 2017
- [Where Black and Indigenous History Come Together | Smithsonian Voices | National Museum of American History Smithsonian Magazine](#) by Katrina Phillips, February 17, 2022
- [The Myths of the Thanksgiving Story and the Lasting Damage They Imbue | History | Smithsonian Magazine](#) by Claire Bugos, November 26, 2019
- [In 1868, Two Nations Made a Treaty, the U.S. Broke It and Plains Indian Tribes are Still Seeking Justice | At the Smithsonian | Smithsonian Magazine](#) by Kimbra Cutlip, November 7, 2018
- [Where the Buffalo No Longer Roamed | History | Smithsonian Magazine](#) by Gilbert King, July 17, 2012
- [The Search Is On for the Site of the Worst Indian Massacre in U.S. History | History | Smithsonian Magazine](#) by Sylvia Wright, May 13, 20-16
- [Resources - Illuminative](#) *Resources, Illuminative; Here, you will find links to: The Time is Now: The Power of Native Representation in Entertainment; Land Acknowledgement; What’s In and What’s Out in Native Representation; Be a Myth Buster; Invisible Nation Klepper Docuseries Viewers Guide*
- [Native American Heritage Month - NPS Commemorations and Celebrations \(U.S. National Park Service\)](#)
- [Celebrating Native Peoples - Educators \(google.com\)](#) *Ventura County Indian Education Consortium, venturausd.org* (Includes links to many educator resources)
- [indigenous-cbe-rubrics-2014.pdf \(educationnorthwest.org\)](#) *Indigenous Culture-Based Education Rubrics*
- [Lessons From McGraw Hill: The Eurocentric Influence on History Textbooks and Classrooms - The Atlantic](#) by Alia Wong, October 21, 2015
- [Bilingual Education: 6 Potential Brain Benefits : NPR Ed : NPR](#) by Anya Kamenetz, November 29, 2016
- [Transforming Teaching and Learning About Native Americans | Smithsonian Voices | Smithsonian Education Smithsonian Magazine](#) by Maria Marable-Bunch, December 28, 202
- [Culturally Responsive Teaching for Native American Children | NASA](#)

- [Using Culturally Responsive Practices to Support Native American Students | MAEC, Inc.](#) **Mid-Atlantic Equity Consortium (MAEC), Inc.**
- [bestpractices4.pdf \(leventhalmap.org\)](#) **Best Practice When Teaching about Native People**
- [Alumna develops new K-12 resources for teaching Native American histories - Fresno State News](#)
- [Culturally Responsive Instruction for Native American Students – Center for Standards, Assessment, and Accountability \(wested.org\)](#)
- [Planting Truthful Seeds About Native Americans | Learning for Justice](#) by Amanda Morris, July 9, 2015
- [Toward Responsibility: Social Studies Education that Respects and Affirms Indigenous Peoples and Nations | Social Studies](#) **National Council for the Social Studies**
- [Teaching America’s Interwoven Histories | Learning for Justice](#) by Monita K. Bell, Spring 2020
- [The Importance of Providing Native American Education for All Students – Ed Note \(ecs.org\)](#)



Diverse Literature: American Indian/Native American – Booklists/Materials/Resources

<p><i>Books receiving these awards are among those included in this section.</i></p>	 <p>American Indian Youth Literature Award 2006-2022</p>	 <p>Jane Addams Children Award 1953-2023 (Native American-Inclusive)</p>
--	---	---

Diverse Literature Provides Windows, Mirrors, and Sliding Glass Doors

A window is a resource that offers you a view into someone else's experience. A mirror is a story that reflects your own culture and helps you build identity. A sliding glass door allows the reader to enter the story and become a part of that world...It is critical to understand that students cannot truly learn about themselves unless they learn about others, as well. – WEARETEACHERS Staff

Adapted from *The Importance of Windows and Mirrors in Stories* – PBS Education:

When thinking of windows, consider:	When thinking of mirrors, consider:
<ul style="list-style-type: none"> • <i>Who are my students?</i> • <i>What are their interests?</i> • <i>What do my students find curious?</i> • <i>What world knowledge can we build together?</i> • <i>What connections to prior knowledge can we make?</i> • <i>Through what ways can I learn different things about my students?</i> • <i>How may my students' shared experiences lead to understanding and acceptance by their peers?</i> 	<ul style="list-style-type: none"> • <i>What more do I need to know about my students?</i> • <i>What are their funds of knowledge?</i> • <i>How does intersectionality live in our learning spaces?</i> • <i>How do my students see themselves?</i> • <i>What activities can I design to help students explore their identity/identities?</i> • <i>How can I prepare myself so I can best support students in this process?</i> • <i>What books and materials may I provide for my students to reflect their identities?</i>

Booklists

- [American Indians in Children's Literature \(AICL\) \(americanindiansinchildrensliterature.blogspot.com\)](http://americanindiansinchildrensliterature.blogspot.com)
- [Native American Literature in Your Classroom | Helpful Handout Educator Resource \(si.edu\)](http://si.edu)

- [NK360 - Teacher Materials - Native American Literature in Your Classroom - Worksheet \(si.edu\)](#)
- [Americans - A Dialogue Toolkit for Educators \(si.edu\)](#)
- [Native Children's and Young Adult Books - Cynthia Leitich Smith's New Books on Native American History, Life, and Resistance | Facing History and Ourselves](#)
- [American Indian Youth Literature Award - American Indian Library Association \(ailanet.org\)](#)
- [All Books | Jane Addams Children's Book Award | JAPA \(janeaddamschildrensbookaward.org\)](#)
- [American Indians / Indigenous Peoples / Native Nations - Social Justice Books](#)
- [New Books on Native American History and Life | Facing History and Ourselves](#)
- [5 New YA Books on Native American Lives | Facing History and Ourselves](#)
- [15 Books by Indigenous Authors for the Classroom - We Are Teachers](#)
- [100 Native American Children's Books - Colours of Us](#)
- [Native American Young Adult Books You Need to Read | Los Angeles Public Library \(lapl.org\)](#)
- [Revised Book Insert Web Version March 2018.pdf \(firstnations.org\)](#) **#Native Reads Native American Children's Literature Recommended Reading List, firstnations.org**
- **40 Children's Books Celebrating Native American and Indigenous Mighty Girls**
<https://www.amightygirl.com/blog?p=10365>
- **American Indian Youth Literature Award (Given every 2 years – 2006-2020 winners)**
<https://ailanet.org/activities/american-indian-youth-literature-award/>
- **American Indians Best Books (Dating back to 2007)**
<https://americanindiansinchildrensliterature.blogspot.com/p/best-books.html>
- **American Indians in Children's Literature 2019 Best Books**
<https://americanindiansinchildrensliterature.blogspot.com/2019/12/aicls-best-books-of-2019.html>
- **Native American Authors and Illustrators: Picture Books**
https://cynthialeitichsmith.com/lit-resources/read/diversity/native-am/nat-lit/native_lit_picbooks/
- **Native American Children's Books**
<https://www.pragmaticmom.com/2016/07/top-10-native-american-books-kids/>
- **Native American Children's Literature Recommended Reading List**
https://www.firstnations.org/wp-content/uploads/2018/11/Revised_Book_Insert_Web_Version_March_2018.pdf
- **Native American Stories**
<https://www.readingrockets.org/booklists/native-american-stories>

- [7 Books That Give Middle and High School Students an Inclusive Look at United States History | Edutopia](#)
7 Books That Give Middle and High School Students an Inclusive Look at United States History by Carl Cooper, January 6, 2021, *Edutopia*
- [Alaska and the Arctic: Non-fiction Books | Colorín Colorado \(colorincolorado.org\)](#)
- [Tales from the Arctic: Alaska Native Heritage | Colorín Colorado \(colorincolorado.org\)](#)
- <https://www.colorincolorado.org/booklist/changing-world-american-indian-heritage>
- [Biographies: American Indian Heritage | Colorín Colorado \(colorincolorado.org\)](#)
- [Code Talkers: Books for All Ages | Colorín Colorado \(colorincolorado.org\)](#)
- [Native Trailblazers: American Indian Heritage | Colorín Colorado \(colorincolorado.org\)](#)
- [Native Women's History: Books for Kids | Colorín Colorado \(colorincolorado.org\)](#)
- [Far From Home: American Indian Residential Schools | Colorín Colorado \(colorincolorado.org\)](#)
- [Horse Stories: American Indian Heritage | Colorín Colorado \(colorincolorado.org\)](#)
- [Bilingual Books: American Indian Heritage | Colorín Colorado \(colorincolorado.org\)](#)
- [Board Books and More: American Indian Heritage | Colorín Colorado \(colorincolorado.org\)](#)
- [American Indian History: Books for Young People | Colorín Colorado \(colorincolorado.org\)](#)
- [Traditional Tales: American Indian Heritage | Colorín Colorado \(colorincolorado.org\)](#)
- [Trickster Tales: American Indian Heritage | Colorín Colorado \(colorincolorado.org\)](#)
- [Family Stories: American Indian Heritage | Colorín Colorado \(colorincolorado.org\)](#)
- [Brothers & Sisters: American Indian Heritage | Colorín Colorado \(colorincolorado.org\)](#)
- [Grandparents: American Indian Heritage | Colorín Colorado \(colorincolorado.org\)](#)
- [Art and Artists: American Indian Heritage | Colorín Colorado \(colorincolorado.org\)](#)
- [Favorite Foods: American Indian Heritage | Colorín Colorado \(colorincolorado.org\)](#)
- [Festivals and Celebrations: American Indian Heritage | Colorín Colorado \(colorincolorado.org\)](#)
- [Music and Dance: American Indian Heritage | Colorín Colorado \(colorincolorado.org\)](#)
- [Nature's Gifts: American Indian Heritage | Colorín Colorado \(colorincolorado.org\)](#)

- [Seasons and Cycles: American Indian Heritage | Colorín Colorado \(colorincolorado.org\)](https://colorincolorado.org/seasons-and-cycles-american-indian-heritage)
- [Summer Stories: American Indian Heritage | Colorín Colorado \(colorincolorado.org\)](https://colorincolorado.org/summer-stories-american-indian-heritage)
- [Traditional Ways of Life: American Indian Heritage | Colorín Colorado \(colorincolorado.org\)](https://colorincolorado.org/traditional-ways-of-life-american-indian-heritage)
- [Christmas Stories: American Indian Heritage | Colorín Colorado \(colorincolorado.org\)](https://colorincolorado.org/christmas-stories-american-indian-heritage)
- [Photo Essays: American Indian Heritage | Colorín Colorado \(colorincolorado.org\)](https://colorincolorado.org/photo-essays-american-indian-heritage)
- [A Rich Heritage: American Indians Today | Colorín Colorado \(colorincolorado.org\)](https://colorincolorado.org/a-rich-heritage-american-indians-today)
- [Athletes and Sports: American Indian Heritage | Colorín Colorado \(colorincolorado.org\)](https://colorincolorado.org/athletes-and-sports-american-indian-heritage)
- [Native Americans and Indigenous Peoples of North America: Award-Winning Books | Reading Rockets](https://readingrockets.com/native-americans-and-indigenous-peoples-of-north-america)
- [Stories and Voices of Contemporary Native Americans | Reading Rockets](https://readingrockets.com/stories-and-voices-of-contemporary-native-americans)
- [How to Broaden Middle and High School Students' Sense of History | Edutopia](https://edutopia.org/article/how-to-broaden-middle-and-high-school-students-sense-of-history/) by Howard Rosenberg, September 29, 2020
- [Tips for Choosing Culturally Appropriate Native Books and Resources | Colorín Colorado \(colorincolorado.org\)](https://colorincolorado.org/tips-for-choosing-culturally-appropriate-native-books-and-resources)
- [Code Talkers: Books for All Ages | Colorín Colorado \(colorincolorado.org\)](https://colorincolorado.org/code-talkers-books-for-all-ages)
- [Coming of Age: American Indian Heritage | Colorín Colorado \(colorincolorado.org\)](https://colorincolorado.org/coming-of-age-american-indian-heritage)
- [American Indian Youth Today | Colorín Colorado \(colorincolorado.org\)](https://colorincolorado.org/american-indian-youth-today)
- [Graphic Novels and Comics: American Indian Heritage | Colorín Colorado \(colorincolorado.org\)](https://colorincolorado.org/graphic-novels-and-comics-american-indian-heritage)
- [Historical Fiction: American Indian Heritage \(Grades 6-12\) | Colorín Colorado \(colorincolorado.org\)](https://colorincolorado.org/historical-fiction-american-indian-heritage-grades-6-12)
- [Memoir & Ancestral Voices: American Indian Heritage | Colorín Colorado \(colorincolorado.org\)](https://colorincolorado.org/memoir-amp-ancestral-voices-american-indian-heritage)
- [Poetry, Plays, and Short Stories: American Indian Heritage | Colorín Colorado \(colorincolorado.org\)](https://colorincolorado.org/poetry-plays-and-short-stories-american-indian-heritage)
- [American Indian Residential Schools: Books for Young Adults | Colorín Colorado \(colorincolorado.org\)](https://colorincolorado.org/american-indian-residential-schools-books-for-young-adults)
- [American Indian Authors: Science Fiction and Supernatural | Colorín Colorado \(colorincolorado.org\)](https://colorincolorado.org/american-indian-authors-science-fiction-and-supernatural)
- [Sports Stories for Teens: American Indian Heritage | Colorín Colorado \(colorincolorado.org\)](https://colorincolorado.org/sports-stories-for-teens-american-indian-heritage)

Related Resources

- [American Indian and Alaska Native Characters and Social/Cultural Themes | AdLit](https://adlit.org/american-indian-and-alaska-native-characters-and-social-cultural-themes)

- [Why Children Need to See Themselves in Books \(literacyworldwide.org\)](https://literacyworldwide.org) by Valerie Bolling, March 10, 2021
- [Culturally Diverse Literature: Enriching Variety in an Era of Common Core State Standards \(literacyworldwide.org\)](https://literacyworldwide.org) by Fenis B. Boyd, Lauren L. Causey and Lee Galda, February 2015
- [Kidlit Celebrates Women's History Month: A Q&A with Deborah Kogan Ray: Sarah Winnemucca, Paiute Princess \(kidlitwhm.blogspot.com\)](http://kidlitwhm.blogspot.com)
- ***booksource Inclusive Classroom Library Checklist***
<https://www.booksource.com/content/whitepaper/7012J000001cOIJQAU.pdf>
- <https://www.colorincolorado.org/article/choosing-childrens-books-cultural-relevance-rubric>
- [The Importance of Windows and Mirrors in Stories | PBS Education](#)
- [No, Elementary Students Are Not Too Young to Talk About Race \(ascd.org\)](https://www.ascd.org)
- [Helping Students Discuss Race Openly \(ascd.org\)](https://www.ascd.org)
- [It's never too early to teach kids about race and racial justice. Here's how to do it—with a little help from Elmo \(apa.org\)](https://www.apa.org)
- [Let's Talk about Racism in Schools \(ascd.org\)](https://www.ascd.org)
- [Raising anti-racist children \(apa.org\)](https://www.apa.org)
- [Children notice race several years before adults want to talk about it \(apa.org\)](https://www.apa.org)
- [10 Tips on Talking to Kids About Race and Racism | PBS Education](#)
- [Teaching Young Children about Race - Social Justice Books](#)
- [How to Start Talking About Race in the Early Elementary Classroom | Edutopia](#)
- [Talking to Young Children About Race and Racism | PBS KIDS for Parents](#)
- [9 tips teachers can use when talking about racism \(theconversation.com\)](https://theconversation.com)
- [Native educators say Thanksgiving lessons can be accurate, respectful, and still fun—here's how - NEA EdJustice](#)
- [American Indian History and Heritage | NEH-Edsitement](#) Teacher's Guide
- [American Indian Tribes and Education Centers Locator \(arcgis.com\)](https://arcgis.com) (California), **arcgis.com** (accessed on the CDE website)
- [California Tribal Communities - tribal_projects](#) (accessed through CDE website)

- [American Indian Education Centers Events Calendar - Resources \(CA Dept of Education\)](#)
- [Understanding Historical Trauma and Native Americans \(nativehope.org\)](#)
- [Inside a New Effort to Change What Schools Teach About Native American History | At the Smithsonian | Smithsonian Magazine](#) by Anna Diamond, September 18, 2019
- [Rethinking How We Celebrate American History—Indigenous Peoples’ Day | Smithsonian Voices | National Museum of the American Indian Smithsonian Magazine](#) by Dennis W. Zotigh and Renee Gokey, October 12, 2020
- [Transforming Teaching and Learning About Native Americans | Smithsonian Voices | Smithsonian Education Smithsonian Magazine](#) by Maria Marable-Bunch, December 28, 2020
- [Culturally Responsive Teaching for Native American Children | NASA](#)
- [Using Culturally Responsive Practices to Support Native American Students | MAEC, Inc. *Mid-Atlantic Equity Consortium \(MAEC\), Inc.*](#)
- [bestpractices4.pdf \(leventhalmap.org\)](#) **Best Practice When Teaching about Native People, leventhalmap.org**
- [Alumna develops new K-12 resources for teaching Native American histories - Fresno State News](#)
- [Culturally Responsive Instruction for Native American Students – Center for Standards, Assessment, and Accountability \(wested.org\)](#)
- [Planting Truthful Seeds About Native Americans | Learning for Justice](#) by Amanda Morris, July 9, 2015,
- [Toward Responsibility: Social Studies Education that Respects and Affirms Indigenous Peoples and Nations | Social Studies *National Council for the Social Studies*](#)
- [Teaching America’s Interwoven Histories | Learning for Justice](#) by Monita K. Bell, Spring 2020
- [The Importance of Providing Native American Education for All Students – Ed Note \(ecs.org\)](#)



Videos – YouTube & Other Sources
(This is just a sampling of available videos online)

- [Indigenous Peoples' Day 2023 - YouTube](#) October 8, 2023, 6:02

- [The 2023 Osage Nation Sovereignty Day Celebration - YouTube](#) March 2023, 4:15
- [\(72\) Transforming Teaching and Learning about American Indians: 4 Sarah Shear - YouTube](#) November 9, 2018, 26:48
- [Native American Students Respond to American Education - YouTube](#) March 27, 2019, 2:47
- [2020 Indigenous Peoples' Day Virtual Teach-In: Food and Water Justice - Teaching for Change](#) September 12, 2020, 13:28
- [proud to be-change the mascot - Critical Media Project](#)
- [the stand at standing rock - Critical Media Project](#)
- [who you're insulting when you buy "native american"-inspired things - Critical Media Project](#)
- [native americans talk about illegal immigration - Critical Media Project](#)
- [national congress of american indians leaders speak out against "redskins" - Critical Media Project](#)
- [I'm Native, But I'm Not... - Critical Media Project](#)
- [in fashion, cultural appropriation is either very wrong or very right - Critical Media Project](#)
- [The RISE Channel on Vimeo](#) (Features 20 videos; accessed via a CDE link)
- [\(48\) Native American Heritage Month - YouTube](#) November 24, 2021, 8:26
- [\(48\) Happy National Native American Heritage Month! - YouTube](#) November 1, 2021, 1:43
- [\(50\) Native American Heritage Month | Indigenous L.A.: Cultural Revitalization - YouTube](#) November 18, 2020, 3:20
- [\(50\) What is Native American Heritage Month? Facts for Kids - YouTube](#) October 11, 2021, 6:09
- [\(50\) What is Indigenous Peoples DAY For Kids? - YouTube](#) September 27, 2021, 6:11
- [\(50\) Christopher Columbus - The Discovery Of America And What Happened After - YouTube](#) January 3, 2020, 9:12
- [\(50\) A brief history of the Chumash tribe- Maximus Silva - YouTube](#) March 8, 2018, 4:21
- [\(50\) California Native Perspectives - YouTube](#) August 8, 2013, 7:12
- [\(50\) History of Native California - YouTube](#) August 9, 2019, 12:57
- [\(50\) Telling the Truth About California Missions - YouTube](#) August 2, 2020, 23:04

- [\(50\) Episode 1: Chumash Introduction - YouTube](#) May 20, 2020, 3:35
- [\(50\) Episode 2: Chumash Uses of Acorn and Oak Trees - YouTube](#) June 3, 2020, 5:51
- [\(50\) Episode 3: Chumash Rock Art & Cave Paintings - YouTube](#) May 24, 2020, 4:36
- [\(50\) Episode 4: Chumash Games - YouTube](#) May 24, 2020, 4:56
- [\(50\) Episode 5: Chumash uses of Tule and Willow - YouTube](#) May 28, 2020, 4:57
- [\(50\) Episode 6: Chumash Baskets - YouTube](#) May 20, 2020, 4:17
- [\(50\) Episode 7: Chumash Native Plants - YouTube](#) May 24, 2020, 5:23
- [\(50\) Episode 8: Chumash Marine Resources - YouTube](#) June 7, 2020, 5:36
- [\(50\) Julie Tumamait-Stensile: The Chumash Universe - YouTube](#) November 15, 2020, 14:17
- [\(50\) Chumash Story: The Rainbow Bridge - YouTube](#) May 12, 2014, 3:18
- [\(50\) Chumash blessing | Mati Waiya | TEDxOrangeCoast - YouTube](#) October 27, 2014, 9:53
- [\(50\) Chumash Life - Spring 2017 - YouTube](#) March 2, 2017, 20:56
- [\(50\) Awakening Ancestral Memories - YouTube](#) March 1, 2019, 5:08
- [\(50\) A Staple in the Traditional Chumash Pantry - YouTube](#) December 1, 2016, 2:46
- [\(50\) Pow Wow Now - YouTube](#) **Pow Wow Now**, November 1, 2019, 4:31
- [\(50\) Ojai Festival's BRAVO Imagine: Chumash Story & Song with Julie Tumamait - YouTube](#) July 29, 2021, 40:44
- [\(50\) Chumash Culture Day - YouTube](#) December 31, 2018, 4:25
- [\(50\) Painted Cave - Chumash Pictographs Of Santa Barbara - California - YouTube](#) April 8, 2015, 17:45
- [\(50\) The Harsh Truth About Thanksgiving | NowThis - YouTube](#) November 28, 2019, 3:18
- [\(50\) Why These Native Americans Observe A National Day Of Mourning Each Thanksgiving - YouTube](#) November 22, 2017, 4:44
- [A Wampanoag retelling of Thanksgiving - YouTube](#) November 24, 2021, 26:46
- [\(50\) Thanksgiving from Wampanoag Youth - YouTube](#) November 26, 2020, 17:28
- [\(50\) Smoke Signals - Why the Story of Thanksgiving is a Lie - YouTube](#) November 29, 2019, 4:14

- [\(50\) What they didn't tell about Thanksgiving & Native Americans | Native American Heritage Month Facts - YouTube](#) November 21, 2019, 3:00
- [\(50\) The Myth of Thanksgiving: Native American Perspectives on The Pilgrims | Past Forward - YouTube](#) November 18, 2020, 1:06:25
- [\(50\) The True Ancient Origins Of The Native Americans | 1491: Before Columbus | Timeline - YouTube](#) June 19, 2022, 46:56
- [\(50\) The Indigenous People of America - Documentary - YouTube](#) November 27, 2019, 41:18
- [\(50\) Native American History for Kids | An insightful look into the history of the Native Americans - YouTube](#) August 3, 2020, 6:48
- [\(50\) Tecumseh and the Native American Resistance - YouTube](#) December 3, 2020, 59:03
- [\(50\) The Navajo Nation | The Story of America's Largest Tribe - YouTube](#) December 9, 2018, 8:51
- [\(50\) Cherokee Tribe History - YouTube](#) April 21, 2022, 21:52
- [\(50\) The Comanche Tribe | Native American History Documentary - YouTube](#) September 11, 2020, 13:22
- [\(50\) What is the Oldest Native American Tribe? - YouTube](#) December 19, 2020, 6:21
- [\(50\) The Terrifying Collapse of the Plains Indians - YouTube](#) November 14, 2021, 23:05
- [\(50\) LIFE LAKOTA | The Cheyenne River Reservation - YouTube](#) April 7, 2019, 15:14
- [\(50\) The California Genocide: 1846 to 1873 - 70+ Tribes, Peoples & Branches - YouTube](#) January 8, 2020, 44:57
- [\(50\) History Club: UCLA's Dr. Benjamin Madley, An American Genocide - YouTube](#) March 13, 2017, 58:06
- [\(50\) The Gold Rush and Native American Genocide - YouTube](#) February 4, 2022, 14:56
- [\(50\) Learning about Native California: From the Missions to the Gold Rush Era - YouTube](#) November 20, 2020, 8:51
- [\(50\) Smithsonian Museum of the American Indian \(Native Americans, First Nations\) - YouTube](#) October 21, 2020, 1:04:22
- [\(50\) Smithsonian National Museum of the American Indian | FULL Tour | Washington DC - YouTube](#) Washington DC, 30:56
- [\(50\) National American Indian Museum Washington DC - Native American - Silent Walking Tour - Exercise - YouTube](#) January 1, 2022, 40:27

