






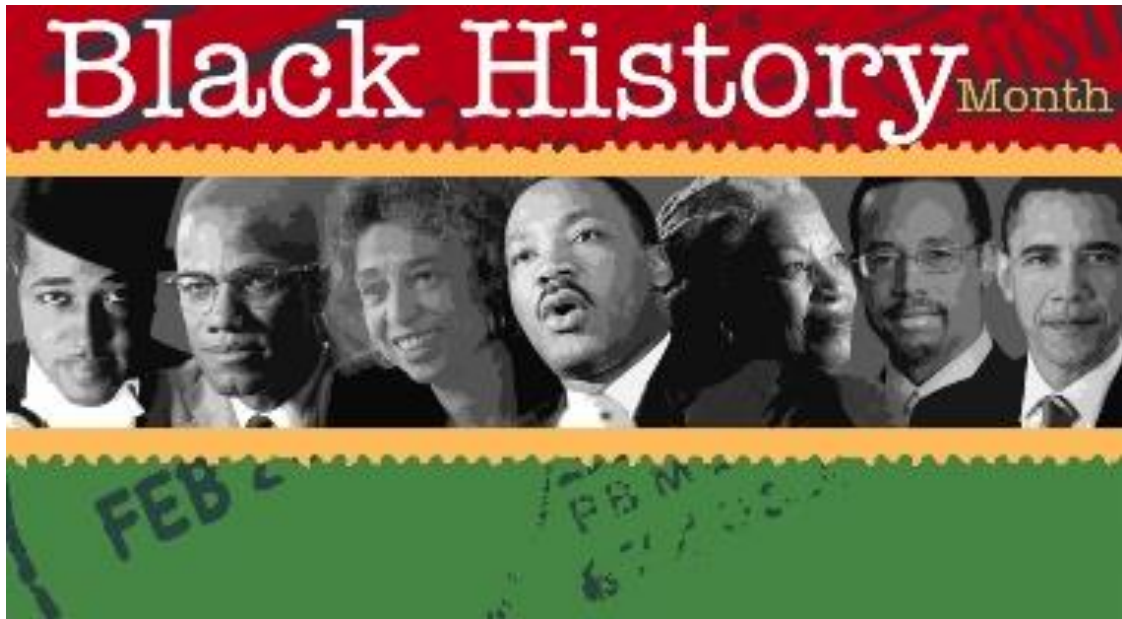


Black History Month & Social Justice Resource Guide

Curated by Michael Tapia, Retired Principal, Ventura USD – February 2023

Organizations/Websites Offering Resources (Partial List)

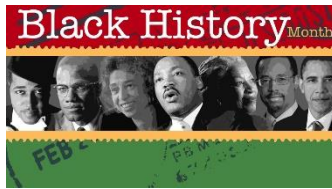
	<p style="text-align: center;">Anti-Defamation League www.adl.org</p>		<p style="text-align: center;">Association for Supervision and Curriculum Development www.ascd.org</p>
	<p style="text-align: center;">Colorín Colorado www.colorincolorado.org</p>		<p style="text-align: center;">Critical Media Project www.criticalmediaproject.org</p>
	<p style="text-align: center;">Edutopia www.edutopia.org</p>		<p style="text-align: center;">Facing History and Ourselves www.facinghistory.org</p>
 <p style="text-align: center;">Google Arts & Culture</p>	<p style="text-align: center;">Google Arts and Culture www.artsandculture.google.com</p>		<p style="text-align: center;">Harvard Graduate School of Education www.gse.harvard.edu</p>
	<p style="text-align: center;">International Literacy Association – The Reading Teacher www.literacyworldwide.org</p>		<p style="text-align: center;">Learning for Justice www.learningforjustice.org</p>
	<p style="text-align: center;">National Museum of African American History and Culture www.nmaahc.si.edu</p>		<p style="text-align: center;">NEA edjustice www.neaedjustice.org</p>
	<p style="text-align: center;">National Endowment for the Humanities NEH Edsitement www.edsitement.neh.gov</p>		<p style="text-align: center;">PBS LearningMedia www.pbslearningmedia.org</p>
	<p style="text-align: center;">read write think NCTE www.readwritethink.org</p>		<p style="text-align: center;">Teaching for Change www.teachingforchange.org</p>
	<p style="text-align: center;">Welcoming Schools www.welcomingschools.org (A program of the Human Rights Campaign/HRC)</p>		<p style="text-align: center;">YouTube www.youtube.com</p>



As educators, we should provide as many year-round learning experiences as possible that reflect our students' intersecting identities along with the lessons that offer insights into others with whom they may not have a deep understanding or appreciation. The value of offering these *mirrors and windows* is well established though the practice may not be as commonplace as we would like to believe.

Black History Month began as a week-long celebration known as *Negro History Week* in 1926 by respected Harvard-educated and black historian, Carter G. Woodson. He selected February due to the birthdays of two Americans who greatly influenced the lives of African Americans: Frederick Douglass and Abraham Lincoln. The celebration became Black History Month 50 years later in 1976 during the administration of President Gerald R. Ford who urged all Americans to *seize the opportunity to honor the too-often neglected accomplishments of black Americans in every area of endeavor throughout our history.*

While the custom of cultural monthly observances may seem out-of-date, please consider them as additional opportunities to highlight the achievements and contributions of a particular group of our citizenry in greater depth, a worthy goal. At a time when there is a critical need to promote acceptance, respect and harmony throughout our diverse communities, please consider engaging students in experiences that lead to a greater appreciation of the collective contributions made by others of similar, as well as differing, identities. Please also remember to provide adequate context to these accomplishments in light of the challenges our marginalized citizenry had to overcome to reach their goals. Hopefully, these learning experiences help students understand we are all woven into the rich cultural tapestry of humanity in this place we call *America.*



Black History Month & Social Justice Resource Guide

Activities/Lessons

Elementary

- [White Anti-Racist Biographies: Early Grades | Learning for Justice](#) *White Anti-Racist Biographies: Early Grades*, Grade Levels: K-2, 3-5, *Learning for Justice*
- [Musical Harlem - Google Docs](#) *Musical Harlem*, Grade Levels: 3-5, *The Kennedy Center*
- [Jazz Music, Dance, and Poetry - Google Docs](#) *Jazz Music, Dance, and Poetry*, Grade Levels 3-5, *The Kennedy Center*
- [Collections :: Activism | Smithsonian Learning Lab \(si.edu\)](#) *Collections: Activism*, Age Levels: Primary, Elementary, *National Museum of African American History and Culture*
- [Collections :: Black Women Artists | Smithsonian Learning Lab \(si.edu\)](#) *Collections: Black Women Artists*, Grade Levels: Pre-School, Primary, *National Museum of African American History and Culture – Smithsonian Learning Lab*
- [Collections :: Colorful Birds Across the Smithsonian | Smithsonian Learning Lab \(si.edu\)](#) *Collections: Black Birders Week*, Grade Levels: Primary, Elementary, *National Museum of African American History and Culture – Smithsonian Learning Lab*
- [Collections :: Golden Finds in the NMAAHC Collection | Smithsonian Learning Lab](#) *Collections: Golden Finds in the NMAAHC Collection*, Grade Levels: Pre-School, Primary, *National Museum of African American History and Culture – Smithsonian Learning Lab*
- [Collections :: Hair Joy: Celebrating Hair with the NMAAHC Collection | Smithsonian Learning Lab \(si.edu\)](#) *Collections: Hair Joy: Celebrating Hair with the NMAAHC Collection*, Grade Levels: Primary, Elementary, *National Museum of African American History and Culture – Smithsonian Learning Lab*
- [Collections :: Nature Indoors: Nature Inspired Objects in the NMAAHC Collection | Smithsonian Learning Lab](#) *Collections: Nature Indoors: Nature Inspired Objects in the NMAAHC Collection*, Grade Levels: Primary, Elementary, *National Museum of African American History and Culture – Smithsonian Learning Lab*
- [Teaching Elementary Students About the Concept of Injustice | Edutopia](#) *Teaching Elementary Students About the Concept of Injustice* by Alissa Alteri Shea, April 29, 2021, *Edutopia*
- [Taking a Stand | PBS LearningMedia](#) *Taking a Stand*, Grade Levels: 3-5, *PBS Learning Media*

- [book-of-the-month-unspeakable-the-tulsa-race-massacre.pdf \(adl.org\)](#) **Book of the Month – The Tulsa Race Massacre**, Ages 8-12, **ADL**
- [book-of-the-month-abcs-of-black-history.pdf \(adl.org\)](#) **Book of the Month, ABCs of Black History**, Ages 5-18, **ADL**
- [book-of-the-month-the-undefeated_1.pdf \(adl.org\)](#) **Book of the Month, The Undefeated**, Ages 6-9, **ADL**
- [role-models-and-stereotypes-misty-copelands-story.pdf \(adl.org\)](#) **Role Models and Stereotypes – Misty Copeland’s Story**, Grade Levels: 2-5, **ADL**
- [diverse-books-matter_1.pdf \(adl.org\)](#) **Diverse Books Matter**, Grade Levels: 3-5, **ADL**
- [Newsletter \(adl.org\)](#) **Our Dreams of Equality**, Grade Levels: 3-5, **ADL**
- [WS Lesson Biopoems Building Community.pdf \(hrc-prod-requests.s3-us-west-2.amazonaws.com\)](#) **Lesson – Biopoems Building Community**, Grade Levels: 3-5, **Welcoming Schools**
- [https://hrc-prod-requests.s3-us-west-2.amazonaws.com/welcoming-schools/documents/WS Lesson Do You See Yourself in Books.pdf?mtime=20200713131921&focal=none](https://hrc-prod-requests.s3-us-west-2.amazonaws.com/welcoming-schools/documents/WS_Lesson_Do_You_See_Yourself_in_Books.pdf?mtime=20200713131921&focal=none) **Lesson - Do You See Yourself in Books?**, Grade Levels: 3-5, **Welcoming Schools**
- [WS Lesson Super Ally Kid Cartoon Drawings.pdf \(hrc-prod-requests.s3-us-west-2.amazonaws.com\)](#) **Lesson – Super Ally Kid Cartoon Drawings**, Grade Levels: 3-5, **Welcoming Schools**
- [WS Lesson Social Justice Acrostic Poems.pdf \(hrc-prod-requests.s3-us-west-2.amazonaws.com\)](#) **Lesson – Social Justice Acrostic Poems**, Grade Levels: 3-5, **Welcoming Schools**
- [WS Lesson Welcoming Classroom.pdf \(hrc-prod-requests.s3-us-west-2.amazonaws.com\)](#) **Lesson – Welcoming Classroom**, Grade Levels: K-2, **Welcoming Schools**
- [WS Lesson We Are All Human Beings.pdf \(hrc-prod-requests.s3-us-west-2.amazonaws.com\)](#) **Lesson – We Are All Human Beings**, Grade Levels: K-2, **Welcoming Schools**
- [WS Lesson Welcoming Hands.pdf \(hrc-prod-requests.s3-us-west-2.amazonaws.com\)](#) **Lesson – Welcoming Hands**, Grade Levels: K-5, **Welcoming Schools**
- [WS Lesson Creating Community I Am Me Poems.pdf \(hrc-prod-requests.s3-us-west-2.amazonaws.com\)](#) **Lesson – Creating Community – I Am Me Poems**, Grade Levels: 3-5, **Welcoming Schools**
- [https://hrc-prod-requests.s3-us-west-2.amazonaws.com/welcoming-schools/documents/WS Lesson Creating Community I Am Me Poems.pdf?mtime=20200713131918&focal=none](https://hrc-prod-requests.s3-us-west-2.amazonaws.com/welcoming-schools/documents/WS_Lesson_Creating_Community_I_Am_Me_Poems.pdf?mtime=20200713131918&focal=none) **Lesson – Creating Community -I Am Me Poems**, Grade Levels: 3-5, **Welcoming Schools**
- [Microsoft Word - WS Biographies Role Models for the Future shorter.docx \(hrc-prod-requests.s3-us-west-2.amazonaws.com\)](#) **Lesson – Biographies Role Models for the Future**, Grade Levels K-6, **Welcoming Schools**

- ***Family Story Quilts Inspired by Faith Ringgold, Author, Artist, and Illustrator***
[WS Lesson Family Quilt Art Project.pdf \(hrc.org\)](#)
- [Flying to Freedom: Tar Beach and The People Could Fly | Read Write Think](#) ***Flying to Freedom: Tar Beach and the People Could Fly***, Grade Levels: 3-5, ***Read Write Think, NCTE***

Secondary

- [Mary Church Terrell | Learning for Justice](#) ***Mary Church Terrell*** – Grade Levels: 6-8,9-12, ***Learning for Justice***
- [Peaceful Lessons from Peaceful Leaders: Tri-Leadership | Learning for Justice](#) ***Peaceful Lessons from Peaceful Leaders: Tri-Leadership***, Grade Levels: 6-8, 9-12, ***Learning for Justice***
- [Before Rosa Parks: Susie King Taylor | Learning for Justice](#) ***Before Rosa Parks: Susie King Taylor***, Grade Levels: 6-8, 9-12, ***Learning for Justice***
- [Before Rosa Parks: Frances Watkins Harper | Learning for Justice](#) ***Before Rosa Parks: Frances Watkins Harper***, Grade Levels: 6-8, 9-12, ***Learning for Justice***
- [Mary McLeod Bethune | Learning for Justice](#) ***Mary McLeod Bethune***, Grade Levels: 6-8, 9-12, ***Learning for Justice***
- [Newsletter \(adl.org\)](#) ***Shirley Chisolm: Unbought, Unbossed, and Unforgotten***, Grade Levels: 9-12, ***ADL***
- [Text-Dependent Questions for “Mass Incarceration as a Form of Racialized Social Control” | Learning for Justice](#) ***Text-Dependent Questions for “Mass Incarceration as a Form of Racialized Social Control”***, Grade Levels: 9-12, ***Learning for Justice***
- [Understanding the Prison Label | Learning for Justice](#) ***Understanding the Prison Label***, Grade Levels: 9-12, ***Learning for Justice***
- [The Color of Law: Creating Racially Segregated Communities | Learning for Justice](#) ***The Color of Law: Creating Racially Segregated Communities***, Grade Levels: 9-12, ***Learning for Justice***
- [The Color of Law: Winners and Losers in the Job Market | Learning for Justice](#) ***The Color of Law: Winners and Losers in the Job Market***, Grade Levels: 9-12, ***Learning for Justice***
- [The Color of Law: Developing the White Middle Class | Learning for Justice](#) ***The Color of Law: Developing the White Middle Class***, Grade Levels: 9-12, ***Learning for Justice***
- [The Little Rock Battle for School Integration | Learning for Justice](#) ***The Little Rock Battle for School Integration***, Grade Levels: 9-12, ***Learning for Justice***
- [The Role of Gay Men and Lesbians in the Civil Rights Movement | Learning for Justice](#) ***The Role of Gay Men and Lesbians in the Civil Rights Movement***, Grade Levels: 9-12, ***Learning for Justice***
- [James Baldwin: Art, Sexuality and Civil Rights | Learning for Justice](#) ***James Baldwin: Art, Sexuality and Civil Rights***, Grade Levels: 9-12, ***Learning for Justice***

- [Birmingham 1963: Primary Documents | Learning for Justice](#) *Birmingham 1963: Primary Documents*, Grade Levels: 6-8, 9-12, *Learning for Justice*
- [Seeing Integration From Different Viewpoints | Read Write Think](#) *Seeing Integration From Different Viewpoints*, Grade Levels: 6-8, *Read Write Think, NCTE*
- [Entering History: Nikki Giovanni and Martin Luther King, Jr. | Read Write Think](#) *Entering History: Nikki Giovanni and Martin Luther King, Jr.*, Grade Levels: 6-8, *Read Write Think, NCTE*
- [Childhood Remembrances: Life and Art Intersect in Nikki Giovanni's "Nikki-Rosa" | Read Write Think](#) *Childhood Remembrances: Life and Art Intersect in Nikki Giovanni's "Nikki-Rosa"*, Grade Levels: 6-8, *Read Write Think, NCTE*
- [Examining History with Maya Angelou's Poetry | Read Write Think](#) *Examining History with Maya Angelou's Poetry*, Grade Levels: 6-8, *Read Write Think, NCTE*
- [Breaking Barriers, Building Bridges: Critical Discussion of Social Issues | Read Write Think](#) *Breaking Barriers, Building Bridges: Critical Discussion of Social Issues*, Grade Levels: 6-8, *Read Write Think, NCTE*
- [Narrative Structure and Perspectives in Toni Morrison's Beloved | Read Write Think](#) *Narrative Structure and Perspectives in Toni Morrison's Beloved*, Grade Levels: 11-12, *Read Write Think, NCTE*
- [Examining the Legacy of the American Civil Rights Era | Read Write Think](#) *Examining the Legacy of the American Civil Rights Era*, Grade Levels: 11-12, *Read Write Think, NCTE*
- [Exploring Solutions to Address Racial Disparity Concerns | ADL](#) *Exploring Solutions to Address Racial Disparity Concerns* – Grade Levels: High School, *ADL*
- [What a Black Man Wants: The 15th Amendment and the Right to Vote | ADL](#) *What a Black Man Wants: The 15th Amendment and the Right to Vote* – Grade Levels: High School, *ADL*
- [Black Lives Matter: From Hashtag to Movement | ADL](#) *Black Lives Matter: From Hashtag to Movement* – Grade Levels: High School, *ADL*
- [Teaching Current Events: Bigotry and Hate | Facing History and Ourselves](#) *Teaching Current Events: Bigotry and Hate*, (Multiple Lessons Available), *Facing History and Ourselves*
- [Young People in the Civil Rights Movement | ADL](#) *Young People in the Civil Rights Movement* – Grade Levels: High School, *ADL*
- [Should Corporations Speak Out on Voter Suppression Laws and Other Injustices? | ADL](#) *Should Corporations Speak Out on Voter Suppression Laws and Other Injustices?* - Grade Levels: MS, HS [Both levels are mentioned but probably more appropriate for HS], *ADL*
- [Coronavirus and Racial Disparities | ADL](#) *Corona Virus and Racial Disparities* – Grade Levels: High School, *ADL*
- [The Alt Right and White Supremacy | ADL](#) *The Alt Right and White Supremacy* – Grade Levels: 10-12, *ADL*

- [Analyzing Environmental Racism | Learning for Justice](#) *Analyzing Environmental Racism* – Grade Levels: 6-8, 9-12, *Learning for Justice*
- [How Should I Talk about Race in My Mostly White Classroom? \(adl.org\)](#) *How Should I Talk About Race in My Mostly White Classroom?*, Grade Levels: High School, *ADL*
- [Experiences with Race and Racism | ADL](#) *Experiences with Race and Racism*, 2017, Grade Levels: 5-7, *ADL*
- [Women's Suffrage, Racism and Intersectionality | ADL](#) *Women's Suffrage, Racism, and Intersectionality* – Grade Levels: High School, *ADL*
- [Newsletter \(adl.org\)](#) *Building Alliances*, Grade Levels: 9-12, *ADL*
- [Voting Rights Then and Now \(adl.org\)](#) *Voting Rights Then and Now* (This is a unit; access 8 relevant lessons, articles or blogs from this page), Grade Levels: 9-12, *ADL*
- [Ballot Initiatives Expand Voting Rights | ADL](#) *Ballot Initiatives Expand Voting Rights*, Grade Levels: 9-12, *ADL*
- [Elections and the Youth Vote | ADL](#) *Elections and the Youth Vote*, Grade Levels: 9-12, *ADL*
- [9 Ways to Teach about the Election \(adl.org\)](#) *9 Ways to Teach About the Election*, *ADL*
- [Lillian's Right to Vote \(adl.org\)](#) *Lillian's Right to Vote, Ages 5-9*, (Includes links to other relevant resources), *ADL*
- [Why Local Elections Matter | Learning for Justice](#) *Why Local Elections Matter*, Grade Levels: 6-8, 9-12, *Learning for Justice*
- [The Truth About Voting | Learning for Justice](#) *The Truth About Voting*, Grade Levels: 6-8, 9-12, *Learning for Justice*
- [The True History of Voting Rights | Learning for Justice](#) *The True History of Voting Rights*, Grade Levels 6-8, 9-12, *Learning for Justice*
- [Collections :: Becoming a Historian: Comparison | Smithsonian Learning Lab \(si.edu\)](#)
- [Collections :: Becoming a Historian: Comparison | Smithsonian Learning Lab \(si.edu\)](#) *Collections: Becoming a Historian: Comparison*, Grade Levels: Middle and High School, *National Museum of African American History and Culture*
- [Collections :: Becoming a Historian: Reading the Historical Silences | Smithsonian Learning Lab](#) *Collections: Becoming a Historian: Reading the Historical Silences*, Grade Levels: Middle and High School, *National Museum of African American History and Culture*
- [Collections :: Becoming a Historian: Change and Continuity | Smithsonian Learning Lab \(si.edu\)](#) *Collections: Becoming a Historian: Change and Continuity*, Grade Levels: Middle and High School, *National Museum of African American History and Culture*

- [Collections :: Becoming a Historian: Historical Context | Smithsonian Learning Lab \(si.edu\)](#) *Becoming a Historian: Historical Context*, Grade Levels: Middle and High School, *National Museum of African American History and Culture*
- [Barriers for Black Scientists | PBS LearningMedia](#) *Barriers for Black Scientists*, Grade Levels: Middle and High School, *PBS Learning Media*
- [The Secret Life of Scientists & Engineers | Mae Jemison | PBS LearningMedia](#) *The Secret Life of Scientists & Engineers Mae Jamison*, Grade Levels: 6-12, *PBS Learning Media*
- [Jacob Lawrence's Migration Series: Removing the Mask | NEH-Edsitement](#) *Jacob Lawrence's Migration Series: Removing the Mask*, Grade Levels: 6-8, *NEH-Edsitement*
- [The Poet's Voice: Langston Hughes and You | NEH-Edsitement](#) *The Poet's Voice: Langston Hughes and You*, Grade Levels: 6-8, *NEH-Edsitement*
- [Lesson Plan: A history of discrimination and its consequences - PBS NewsHour Classroom](#) *Lesson Plan: A history of discrimination and its consequences*, Grade Levels: 6-8, *PBS NewsHour Classroom*
- [Lesson plan: Dr. Martin Luther King Jr.'s 'I Have a Dream' speech as visual text - PBS NewsHour Classroom](#) *Lesson Plan: Dr. Martin Luther King Jr.'s 'I Have a Dream' speech as visual text*, Grade Levels, Middle School, *PBS NewsHour Classroom*
- [Lesson plan: Martin Luther King Jr.'s 'I Have a Dream' speech as a work of literature - PBS NewsHour Classroom](#) *Lesson plan: Martin Luther King Jr.'s 'I Have a Dream' speech as a work of literature*, Grade Levels: 6-12, *PBS NewsHour Classroom*
- [Racial equality: how far have we come and how far do we have to go? - PBS NewsHour Classroom](#) *Racial equality: how far have we come and how far do we have to go?*, Grade Levels: Middle and High School, *PBS NewsHour Classroom*
- [Lesson Plan: History of Juneteenth and why it's now a national holiday - PBS NewsHour Classroom](#) *Lesson Plan: History of Juneteenth and why it's now a national holiday*, Grade Levels: 6-12, *PBS NewsHour Classroom*
- [Teach About Selma - Teaching for Change](#) *Teaching About Selma*, Grade Levels: High School, *Teaching for Change*
- [From Selma to Montgomery: An Introduction to the 1965 Marches - Lesson Plan - PBS NewsHour Classroom](#) *From Selma to Montgomery: An Introduction to the 1965 Marches Lesson Plan*, Grade Levels: 6-12, *PBS NewsHour Classroom*
- [Lesson Plan: What is Discrimination? - PBS NewsHour Classroom](#) *Lesson Plan: What is Discrimination?* Grade Levels: "This lesson is designed for middle and high school students with intellectual disabilities", *PBS NewsHour Classroom*
- [The Goals of the March on Washington - Lesson Plan - PBS NewsHour Classroom](#) *The Goals of the March on Washington – Lesson Plan*, Grade Levels: Middle and High School, *PBS NewsHour Classroom*

- [Lesson plan: The March on Washington and its Impact - PBS NewsHour Classroom](#) *Lesson plan: The March on Washington and its Impact*, Grade Levels: High School, *PBS NewsHour Classroom*
- [Lesson Plan: Analyzing stop-and-frisk through personal narratives and infographics - PBS NewsHour Classroom](#) *Lesson Plan: Analyzing stop-and-frisk through personal narratives and infographics*, Grade Levels: Middle and High School, *PBS NewsHour Classroom*
- [Lesson Plan: Remembering Nelson Mandela - PBS NewsHour Classroom](#) *Lesson Plan: Remembering Nelson Mandela*, Grade Levels: Middle and High School, *PBS NewsHour Classroom*
- [Tulsa: The Fire and the Forgotten | PBS LearningMedia](#) *Tulsa: The Fire and the Forgotten*, Grade Levels: 6-8, 9-12, *PBS LearningMedia* (6 lessons)
- [The Reconstruction Era and the Fragility of Democracy | Facing History and Ourselves](#) *The Reconstruction Era and the Fragility of Democracy*, Grade Levels: 9-12, *Facing History and Ourselves*
- [Black Women’s Activism and the Long History Behind #MeToo | Facing History and Ourselves](#) *Black Women’s Activism and the Long History Behind #MeToo*, Grade Levels: 6-12, *Facing History and Ourselves*
- [The Persistence of Racial Segregation in American Schools | Facing History and Ourselves](#) *The Persistence of Racial Segregation in American Schools*, Grade Levels: 6-12, *Facing History and Ourselves*
- [Policing and the Legacy of Racial Injustice | Facing History and Ourselves](#) *Policing and the Legacy of Racial Injustice*, Grade Levels: 6-12, *Facing History and Ourselves*
- [60 Years Later: The Legacy of Brown v. Board of Education \(adl.org\)](#) *60 Years Later: The Legacy of Brown v. Board of Education*, January 9, 2015, Grade Levels: Middle and High School *ADL*
- [A Time for Sight: The Debate over Color Blindness and Race-Consciousness in School Integration Policy \(adl.org\)](#) *A Time for Sight: The Debate over Color Blindness and Race-Consciousness in School Integration Policy*, August 29, 2016, Grade Levels: High School, *ADL*
- [Athletes and Activism \(adl.org\)](#) *Athletes and Activism*, January 13, 2016, Grade Levels: High School, *ADL*
- [Believe in Something: Nike, Kaepernick and Social Change | ADL](#) *Believe in Something: Nike, Kaepernick and Social Change*, September 13, 2018, Grade Levels: Middle and High School, *ADL*
- [noose incidents and their historical context_0.pdf \(adl.org\)](#) *Noose Incidents and Their Historical Context*, 2017, Grade Levels: 9-12, *ADL*
- [when perception and reality collide-implicit bias and race_0.pdf \(adl.org\)](#) *When Perception and Reality Collide – Implicit Bias and Race*, 2017, Grade Levels: 9-12, *ADL*
- [Housing Segregation and Redlining in America: A Short History - Critical Media Project](#) *Housing Segregation and Redlining in America: A Short History*, Grade Levels: High School, *Critical Media Project*
- [Nike Colin Kaepernick ad - Critical Media Project](#) *Nike Colin Kaepernick Ad*, Grade Levels: High School, *Critical Media Project*

- [Kwame Rose Confronts Geraldo Rivera in Baltimore \(2015\) - Critical Media Project](#) *Kwame Rose Confronts Geraldo Rivera in Baltimore (2015)*, Grade Levels: High School, *Critical Media Project*
- [Rest in Power, Beautiful \(BlackLivesMatter\) - Critical Media Project](#) *Rest in Power, Beautiful (Black Lives Matter)*, Grade Levels: High School, *Critical Media Project*
- [16 Rules \(Cameron Welch\) - Critical Media Project](#) *16 Rules (Cameron Welch)*, Grade Levels: High School *Critical Media Project*
- [I Just Want to Live \(Keedron Bryant\) - Critical Media Project](#) *I Just Want to Live (Keedron Bryant)*, Grade Levels: Middle and High School), *Critical Media Project*
- [Selma - Critical Media Project](#) *Selma*, Grade Levels: High School, *Critical Media Project*
- [Martin Luther King Jr. Interview with Mike Wallace \(1966\) - Critical Media Project](#) *Martin Luther King, Jr. Interview with Mike Wallace (1966)*, Grade Levels: High School, *Critical Media Project*
- [GLI Martin Luther King Jr. and Malcolm X.pdf \(gilderlehrman.org\)](#) *Martin Luther King Jr. and Malcolm X*, Grade Levels 6-12, *GLI*
- [Talking About Race and Privilege Lesson Plan for Middle and High School Students | Lesson Plan \(sharemylesson.com\)](#) *Talking About Race and Privilege Lesson Plan for Middle and High School Students, Share My Lesson*
- [Re-Examining Brown | PBS LearningMedia](#) *Re-Examining Brown*, Grade Levels: 9-12, *PBS Learning Media*
- [Mighty Times | The Children's March | Learning for Justice](#) *Mighty Times The Children's March*, Grade Levels 6-8, 9-12, *Learning for Justice*
- [Microsoft Word - WS Lesson Trans History Women of Color Stonewall.docx \(hrc-prod-requests.s3-us-west-2.amazonaws.com\)](#) *Lesson – Transgender and Gender Non-conforming Women of Color*, Grades 5-8, *Welcoming Schools*
- [Campaigns for Economic Freedom | PBS LearningMedia](#) *Campaigns for Economic Freedom*, Grade Levels: 9-12, *PBS Learning Media*
- [download \(adl.org\)](#) *Poems for Justice*, 2021, Grade Levels: 6-8, *ADL*

Elementary and Secondary Levels

- [National Museum of African American History and Culture - Group - sll \(si.edu\)](#) *National Museum of African History and Culture* - Note: There are thousands of resources/lessons available on this website; 3 major filters (*Featured, All Collections, and All Resources*) lead to these incredible materials. Sample lessons are listed in the lessons sections of this document.
- [Collections :: Kwanzaa: The Seven Principles - NMAAHC's Essential Historian Skills Series | Smithsonian Learning Lab \(si.edu\)](#) *Collections: Kwanzaa: The Seven Principals – NMAAHC's Essential Historian Skills Series*, Grade Levels: Upper Elementary, Middle/High School, *National Museum of African American History and Culture*

- [George Washington Carver | Scientist, Inventor, and Teacher Video | PBS LearningMedia](#) *George Washington Carver – Scientist, Inventor, and Teacher Video*, Grade Levels: 3-7, *PBS Learning Media*
- [Katherine Johnson | NASA Computer | PBS LearningMedia](#) *Katherine Johnson NASA Computer*, Grade Levels: 3-5, 6-8, 9-12, *PBS Learning Media*
- [civil-rights-act-of-1964-7-ways-to-commemorate-the-anniversary.pdf \(adl.org\)](#) *Civil Rights Act of 1964 – Ways to Commemorate the Anniversary*, 2019, Grade Levels K-12, *ADL*
- [experiences-with-race-and-racism 0.pdf \(adl.org\)](#) *Experiences with Race and Racism*, Grade Levels: 5-7, *ADL*
- [Microsoft Word - WS Lesson My Many Identities.docx \(hrc-prod-requests.s3-us-west-2.amazonaws.com\)](#) *Lesson – My Many Identities*, Grade Levels: 4-8, *Welcoming Schools*
- [WS Lesson Namecalling and Feeling Safe.pdf \(hrc-prod-requests.s3-us-west-2.amazonaws.com\)](#) *Lesson – Name-calling and Feeling Safe*, Grade Levels: 3-8, *Welcoming Schools*
- https://hrc-prod-requests.s3-us-west-2.amazonaws.com/welcoming-schools/documents/WS_Lesson_Ally_or_Bystander.pdf?mtime=20200713131904&focal=none *Lesson-Making Decisions: Ally or Bystander?*, Grade Levels: 3-6, *Welcoming Schools*
- [Microsoft Word - WS Biographies Role Models for the Future shorter.docx \(hrc-prod-requests.s3-us-west-2.amazonaws.com\)](#) *Lesson – Biographies Role Models for the Future*, Grade Levels K-6, *Welcoming Schools*



Articles/Guides/Publications

- [10 Ideas for Teaching Black History Month \(adl.org\)](#) *10 Ideas for Teaching Black History Month*, 2020, *ADL* – Grade Level: K-12
- [Black History Month: Teaching the Complete History | Learning for Justice](#) *Black History Month: Teaching the Complete History* by Coshandra Dillard, February 19, 2020, *Learning for Justice*
- [Five Ways to Avoid Whitewashing the Civil Rights Movement | Learning for Justice](#) *Five Ways to Avoid Whitewashing the Civil Rights Movement* by Coshandra Dillard, January 23, 2019, *Learning for Justice*
- [Black LGBTQ History: Teachers Must Do a Better Job | Learning for Justice](#) *Black LGBTQ History: Teachers Must Do a Better Job* by Henry Cody Miller, February 14, 2017, *Learning for Justice*
- [Black History Month: Honoring the History of Black Civic Engagement | Learning for Justice](#) *Black History Month: Honoring the History of Black Civic Engagement*, *Learning for Justice*

- [Black History and Culture — Google Arts & Culture](#) *Black Histories, Black Futures – The past, present, and future of the Black experience in the United States, Google Arts and Culture* Note: This site offers links to multiple multimedia resources related to the arts, history and culture of Black Americans.
- [Racial-Justice-in-Education.pdf \(neaedjustice.org\)](#) *Racial Justice in Education Resource Guide, NEA EdJustice*
- [From MLK to #BlackLivesMatter: A Throughline for Young Students | Learning for Justice](#) *From MLK to #BlackLivesMatter: A Throughline for Young Students* by Bret Turner, January 9, 2018, *Learning for Justice*
- [A Care Plan for Honest History and Difficult Conversations | Learning for Justice](#) *A Care Plan for Honest History and Difficult Conversations* by Labrea Pringle, Fall 2022, *Learning for Justice*
- [Critical Race Theory Isn't a Curriculum. It's a Practice \(Opinion\) \(edweek.org\)](#) *Critical Race Theory Isn't a Curriculum. It's a Practice* by Janel George, May 26, 2021, *Education Week*
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- [factsheet-18_disparities_fairness_discipline_racialconflict.pdf \(calschls.org\)](#) *Racial and Ethnic Disparities in Student Perceptions of School Fairness, Discipline, and Racial/Ethnic Conflict, CHKS, WestEd*
- [Every Month Is Black History Month | Edutopia](#) *Every Month is Black History Month* by Ran Miller, July 9 2021, *Edutopia*
- [Black Lives Matter at School - Resources - NEA EdJustice](#) *Black Lives Matter at School – Resources, NEA*
- [Do's and Don'ts of Teaching Black History | Learning for Justice](#) *Do's and Don'ts of Teaching Black History*, February 10, 2019, *Learning for Justice*
- [Black History Month](#) *Black History Month, blackhistorymonth.gov*
- [Introduction - W. E. B. Du Bois: A Resource Guide - Research Guides at Library of Congress \(loc.gov\)](#) *Introduction – W.E.B. Du Bois: A Resource Guide, Library of Congress*
- [Separate Is Not Equal - Brown v. Board of Education \(si.edu\)](#) *Separate Is Not Equal – Brown v. Board of Education, Smithsonian Institution*
- [Africans in America \(pbs.org\)](#) *Africans in America, PBS*
- [Search for "black history month" - Biography](#) *Black History Month, Biography*
- [Welcome to Blackpast •](#) *Welcome to Black Past, blackpast.org*
- [Marie Maynard Daly | Science History Institute](#) *Marie Maynard Daly, Science History Institute*
- [Annie Easley, Computer Scientist | NASA](#) *Annie Easley, Computer Scientist, NASA*

- [Changing the Face of Medicine | Alexa Irene Canady \(nih.gov\)](#) *Changing the Face of Medicine Alexa Canady, NIM, NIH*
- [8 Black Inventors Who Made Daily Life Easier - HISTORY](#) *8 Black Inventors Who Made Life Easier, HISTORY*
- [Negro Leagues Baseball eMuseum: Negro Leagues History \(nlbemuseum.com\)](#) *Negro Leagues Baseball eMuseum; nlbemuseum.com*
- [Social Justice Standards | Learning for Justice](#) *Social Justice Standards, Learning for Justice, September 14, 2022*
- [Search for "african american athletes" - Biography](#) *African American Athletes (and other famous African Americans), Biography*
- [The Underground Railroad | National Geographic Society](#) *The Underground Railroad, National Geographic Society*
- [Timeline v3 \(si.edu\)](#) *Timeline – Separate is not Equal, Smithsonian National Museum of American History*
- [Student Reflections on Black History Month | Facing History and Ourselves](#) *Student Reflections on Black History Month, Facing History and Ourselves*
- [Martin Luther King and the Montgomery Story | Learning for Justice](#) *Martin Luther King and the Montgomery Story* by Andrew Aydin, Spring 2015, *Learning for Justice*
- [History Moves With Us | Learning for Justice](#) *History Moves With Us* by Charles E. Cobb Jr. and Kwame Jeffries, Fall 2020, *Learning for Justice*
- [The case for teaching Black Lives Matter in schools - NEA EdJustice](#) *The case for teaching Black Lives Matter in schools* by David Sheridan, *NEA Edjustice*
- [A Social and Racial Justice Checklist for Safe, Healthy and Just Learning - NEA EdJustice](#) *A Social and Racial Justice Checklist for Safe, Healthy and Just Learning, NEA Edjustice*
- [RACIAL JUSTICE RESOURCES: JUSTICE FOR BLACK LIVES - NEA EdJustice](#) *Racial Justice Resources: Justice for Black Lives, NEA Edjustice*
- [Teaching the Reconstruction Revolution - Rethinking Schools](#) *Teaching the Reconstruction Revolution* by Adam Sanchez, *Rethinking Schools*
- [Anti-Racism Resources for All Ages \(padlet.com\)](#) *Anti-Racism Resources for All Ages, padlet.com*
- [Creating an Anti-Racist Classroom | Edutopia](#) *Creating an Anti-Racist Classroom* by Danielle Moss Lee, January 12, 2012, *Edutopia*

- [5-Minute Film Festival: Talking About Race and Stereotypes | Edutopia](#) **5-Minute Film Festival: Talking About Race and Stereotypes** by Keyana Stevens, April 10, 2015, *Edutopia*
- [White Anti-Racism: Living the Legacy | Learning for Justice](#) **White Anti-Racism: Living the Legacy, Learning for Justice**
- [Implicit Bias 101: An Introduction | Edutopia](#) **Implicit Bias 101: An Introduction** by Tod Finley, March 25, 2019, *Edutopia*
- [Anti Bias | NAEYC](#) **Anti-Bias Resources, NAEYC**
- [Four Ways Teachers Can Support Students of Color | Cult of Pedagogy](#) **Four Ways Teachers Can Support Students of Color** by Jennifer Gonzalez, March 12, 2017, *Cult of Pedagogy*
- [What Critical Race Theory Is and What it Means for Teachers | Learning for Justice](#) – **What Critical Race Theory Is and What it Means for Teachers** by Robert Kim, August 23, 2021, *Learning for Justice*
- [Black Lives Matter • National Art Education Association \(arteducators.org\)](#) **Black Lives Matter An Open Letter to Arts Educators on Constructing an Anti-racist Agenda** by Dr. James Haywood Rolling, Jr., 2020, *NAEA*
- [Students Say Teach the Truth | Learning for Justice](#) – **Students Say Teach the Truth** by Elizabeth Kleinrock, July 6, 2021, *Learning for Justice*
- ["Radical Care" to Let Black Boys Thrive - ASCD](#) **"Radical Care" to let Black Boys THRIVE** by Tyrone C. Howard and Jaleel R. Howard, March 2021, *Educational Leadership*
- [Who Participates? - ASCD](#) **Who Participates?** by Niral Shal, et al., March 2021, *Educational Leadership/ASCD*
- [Learning to Challenge Racial "Colorblindness" - ASCD](#) **Learning to Challenge Racial "Colorblindness"** by Vernita Mayfield, February 2021, *Educational Leadership/ASCD*
- [Widening the Lens: A Conversation with Beverly Daniel Tatum - ASCD](#) **Widening the Lens A Conversation with Beverly Daniel Tatum**, April 2019, *Educational Leadership/ASCD*
- [Avoiding Racial Equity Detours - ASCD](#) **Avoiding Racial Equity Detours** by Paul Gorski, April 2019, *Educational Leadership/ASCD*
- [Structural racism and the urban geography of education - kappanonline.org](#) **Structural racism and the urban geography of education** by Pedro A. Noguera & Julio Angel Alicia, November 2020, *Kappan*
- [Confronting the Right-Wing Attacks on Racial Justice Teaching - Rethinking Schools](#) **Confronting the Right-Wing Attacks on Racial Justice Teaching**, by Rethinking Schools Editors, August 2021, *Rethinking Schools*
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- [Teaching Materials and Resources Related to Teaching for Black Lives - Google Docs](#) *Teaching Materials and Resources Related to Teaching for Black Lives, Rethinking Schools*
- [Teaching A People's History of the March on Washington - Rethinking Schools](#) *Teaching a People's History of the March on Washington* by Jessica Lovaas and Adam Sanchez, *rethinking schools*
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- [The True History of Voting Rights | Learning for Justice](#) *The True History of Voting Rights* October 8, 2020, Grade Levels: 6-8, 9-12, *Learning for Justice*
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- [Teach This: Voter Suppression and Literacy Tests | Learning for Justice](#) *Teach This: Voter Suppression and Literacy Tests*, October 27, 2020, *Learning for Justice*
- [Teach This: Voter Fraud and Voter Suppression | Learning for Justice](#) *Teach This: Voter Fraud and Voter Suppression*, October 30, 2020, *Learning for Justice*
- [How to Start Talking About Race in the Early Elementary Classroom | Edutopia](#) *How to Talk About Race in the Elementary Classroom* by Sarah Gonser, July 24, 2020, *Edutopia*
- [Confronting Inequity / When Racial Discussions Go Wrong - ASCD](#) *Confronting Inequity When Racial Discussions Go Wrong* by Matthew R. Kay, May 1, 2021, *Educational Leadership/ASCD*
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- [Setting Young Black Girls Up for Success - ASCD](#) *Setting Young Black Girls Up for Success* by Bweikia Steen, September 1, 2021, *ASCD*
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- [Racial equity in education | Harvard Graduate School of Education](#) *Exploring Equity: Race and Ethnicity* by Gianna Cacciatore, February 18, 2021, *Harvard Graduate School of Education*
- [Juneteenth: A Time to Reflect and Educate - ASCD](#) *Juneteenth: A Time to Reflect and Educate* by Doneshia English, June 15, 2021, *ASCD*

- [Getting Mindful About Race in Schools - ASCD](#) *Getting Mindful About Race in School* by Elena Aguilar, April 2019, *Educational Leadership*
- [Our Social Justice Definitions | Resources | Diversity, Equity & Inclusion | Brandeis University](#) *Diversity, Equity & Inclusion - Our Social Justice Definitions, Brandeis University*
- [Social Justice Definitions - NCCJ](#) *Social Justice Definitions, National Conference for Community and Justice*
- [Social justice - Oxford Reference](#) *Social Justice – Definition, Oxford Reference*
- [18474-abcs-of-social-justice \(lclark.edu\)](#) *The ABC's of Social Justice A Glossary of Working Language for Socially Conscious Conversation, Lewis and Clark College*
- [Microsoft Word - Resource Doc.docx \(ala.org\)](#) *Understanding Power, Identity, and Oppression [Definitions, Articles and videos, Additional Resources]*, developed by Katie Dover-Taylor and Amita Lonial, December 5, 2017, *ALA*
- [Glossary of Terms: Race, Equity and Social Justice | icma.org](#) *Glossary of Terms: Race, Equity and Social Justice*, (last revised May 2021), *ICMA*
- [Existence Is Resistance: Supporting Student-led Social Change | Learning for Justice](#) *Existence is Resistance: Supporting Student-led Social Change* by Stef Bernal Martinez, *Learning for Justice*, March 20, 2019
- [Digging Deep Into the Social Justice Standards: Action | Learning for Justice](#) *Digging Deep Into the Social Justice Standards: Action, Learning for Justice*, Issue 66, Spring 2021
- [Equity - Equity and Access \(CA Dept of Education\)](#) – *Equity – Fair outcomes, treatment, and opportunities for all students, CDE*
- [5 Civil Rights Murals about the Fight for Justice – Social Justice Art](#) *5 Civil Rights Murals about the Fight for Justice* by Emmaline Soken-Huberty, June 26, 2021, *Social Justice Art*
- [Teaching Young Children About Bias, Diversity, and Social Justice | Edutopia](#) by Jinnie Spiegler, June 16, 2016, *Edutopia*
- [Teaching for Equity and Social Justice \(ycdiversity.org\)](#) *Teaching for Equity and Social Justice, Youth Celebrate Diversity*
- [Teaching Students to Stand Up and Speak Out | Edutopia](#) *Teaching Students to Stand Up and Speak Out* by Rebecca Alber, July 17, 2012, *Edutopia*
- [Helping Students Become Engaged Citizens | Edutopia](#) *Helping Students Become Engaged Citizens* by Suzie Boss, September 14, 2017, *Edutopia*

- [Social Justice in Education: The Role Educational Leaders Play | Mills Online Degrees](#) *Social Justice in Education: The Role Educational Leaders Play*, May 9, 2019, *Mills College*
- [7 Ways to Support Diversity in the Classroom \[With Examples\] | Prodigy Education \(prodigygame.com\)](#) *7 Ways to Support Diversity in the Classroom [With Examples]* by Maria Kampen, November 20, 2020, *Prodigy*
- [K-5 Resources to Support Diverse Learners \(virginia.gov\)](#) *K-5 Resources to Support Diverse Learners*, *Virginia Department of Education*
- [For Equity, Build Relationships | Harvard Graduate School of Education](#) *For Equity, Build Relationships* by Akisha Jones Sarfo, July 7, 2017, *Harvard Graduate School of Education*
- [Treat Students Like Human Beings | Harvard Graduate School of Education](#) *Treat Students Like Human Beings* by Andrew Bauld, August 26, 2021, *Harvard Graduate School of Education*
- [5 Things Educators Can Do to Address Bias in Their School - NEA EdJustice](#) *5 Things Educators Can Do to Address Bias in Their School*, October 11, 2019, *NEA edjustice*
- [How Project-Based Learning Can Teach Empathy in Middle and High School | Edutopia](#) *How Project-Based Learning Can Teach Empathy in Middle and High School* by Teague Tubach, July 2, 2021, *Edutopia*
- [How to Teach a Global Curriculum During Distance Learning | Edutopia](#) *How to Teach a Global Curriculum During Distance Learning* by Laurel Schwartz, September 4, 2020 *Edutopia*
- [Culturally Responsive Instruction | Colorín Colorado \(colorincolorado.org\)](#) *Culturally Responsive Instruction*, *Colorín Colorado*
- [Student Voices | Colorín Colorado \(colorincolorado.org\)](#) *Student Voices*, *Colorín Colorado*
- [From Activism to Craftivism - ASCD](#) *From Activism to Craftivism* by Sheryl Lamme, December 1, 2018, *ASCD*
- [Confronting Inequity / Bringing After-School to School - ASCD](#) *Confronting Inequity/Bringing After-School to School* by H. Richard Milner IV, May 1, 2019, *ASCD*
- [Courageous Conversations for Equity and Agency - ASCD](#) *Courageous Conversations for Equity and Agency* by Anne Vilen and Ron Berger, April 1, 2020, *ASCD*
- [Equity-Based Practices for Lifting Achievement - ASCD](#) *Equity-Based Practices for Lifting Achievement* by Wayne Dorio, August 1, 2017, *ASCD*
- [Who Counts as a Social Justice Educator? - ASCD](#) *Who Counts as a Social Justice Educator?* by Henry Seton, March 1, 2021, *ASCD*
- [The Antidote to Extremism - ASCD](#) *The Antidote to Extremism*, December 1, 2016, *ASCD*
- [Equity Literacy for All - ASCD](#) *Equity Literacy for All* by Paul Gorsky, March 4, 2015, *ASCD*

- [The Power of Protocols for Equity - ASCD](#) *The Power of Protocols for Equity* by Zaretta Hammond, April 1, 2020, *ASCD*
- [Equity Literacy for All - ASCD](#) *Equity Literacy for All* by Paul Gorsky, March 4, 2015, *ASCD*
- [The Power of Protocols for Equity - ASCD](#) *The Power of Protocols for Equity* by Zaretta Hammond, April 1, 2020, *ASCD*
- [How to Connect Content to High School Students' Lives to Boost Engagement | Edutopia](#) *How to Connect Content to High School Students' Lives to Boost Engagement* by Beth Pandolfo, March 31, 2021, *ADA*
- [We Can Create Change Together | Learning for Justice](#) *We Can Create Change Together* by Sarah-Soonling Blackburn, Fall 2021, *Learning for Justice*
- [Beware of Equity Traps and Tropes - ASCD](#) *Beware of Equity Traps and Tropes* by Jamila Dugan, March 2021, *Educational Leadership*
- [Relevant Curriculum Is Equitable Curriculum - ASCD](#) *Relevant Curriculum is Equitable Curriculum* by Chaunté Garrett March 2021, *Educational Leadership*
- [Reader's Guide / Persevering in Equity Work - ASCD](#) *Reader's Guide Persevering in Equity Work* by Chandar Lewis and Sarah McKibben, *Educational Leadership/ASCD*, February 1, 2022
- [How to Prepare School Staff for Diversity, Equity, and Inclusion Initiatives | Edutopia](#) *How to Prepare Staff for Diversity, Equity, and Inclusion initiatives* by Jorge Valenzuela, *Edutopia*, May 25, 2021
- [Disrupting Your Texts: Why Simply Including Diverse Voices Is Not Enough \(literacyworldwide.org\)](#) *Disrupting Your Texts: Why Simply Including Diverse Voices Is Not Enough* by Tricia Ebarvia, *Literacy Now (ILA)*, September 5, 2019
- [How School Leaders Can Make Their Equity Policy a Reality | Edutopia](#) *How School Leaders Can Make Their Equity Policy a Reality* by Mary Rice-Booth, January 21, 2022, *Edutopia*
- [Make It Matter: Teach Justice | Edutopia](#) *Make It Matter: Teach Justice* by Joshua Block, December 11, 2014, *Edutopia*
- [Reader's Guide / Persevering in Equity Work - ASCD](#) *Reader's Guide Persevering in Equity Work* by Chandar Lewis and Sarah McKibben, *Educational Leadership/ASCD*, February 1, 2022
- [Paving a Coherent Path to Equity - ASCD](#) *Paving a Coherent Path to Equity* by Dwayne Chism, *Educational Leadership/ASCD*, February 1, 2022
- [Empathy as a Tool for Equity - ASCD](#) *Empathy as a Tool for Equity* by Shereen L. Mallah and Theresa Pfister, *Educational Leadership/ASCD*, February 1, 2022

- [Show & Tell: A Video Column / Making Equity Audits Matter - ASCD](#) *Show and Tell: A Video Column Making Equity Audits Matter* by Douglas Fisher and Nancy Frey, *Educational Leadership/ASCD*, February 1, 2022
- [Getting Beyond "Stuck" on Equity in Schools - ASCD](#) *Getting Beyond "Stuck" on Equity in Schools* by Evan Gutierrez, *Educational Leadership/ASCD*, February 1, 2022
- [Why Classroom Equity Strategies Aren't Always Equal - ASCD](#) *Why Classroom Equity Strategies Aren't Always Equal* by Martha Curren-Preis, Nicole Garcia and Meghan Shaughnessy, *Educational Leadership/ASCD*, February 1, 2022



Literature & Poetry - Booklists/Materials/Guides/Resources

- [Celebrating Black History Month | Poetry Foundation](#) *Celebrating Black History Month, Poetry Foundation* (Provides links to poems, articles, educational resources and podcasts)
- [Take part in the African American Read-In! | Read Write Think](#) *Take part in the African American Read-In!, Read Write Think, NCTE* Note: This page has multiple resources including lesson plans.
- [5 New YA Books on Black History and Life | Facing History and Ourselves](#) *5 New YA Books on Black History and Life, Facing History and Ourselves*
- [The Night Before the Dream | Learning for Justice](#) *The Night Before the Dream* by Glenda Armand, Spring 2021, *Learning for Justice*
- [Black Lives Matter at School - Social Justice Books](#) *Black Lives Matter at School – Social Justice Books*
- [Black History - Social Justice Books](#) *Recommended Books for Teaching Black History, Social Justice Books*
- <http://www.ala.org/rt/emiert/ckbookawards/coretta-scott-king-book-awards-all-recipients-1970-present> *Coretta Scott King Book Awards – All Recipients, 1970-Present*
- [TeachingBooks | Walter Dean Myers Award for Outstanding Children's Literature, 2016-2023](#) *Teaching Books Walter Dan Myers Award for Outstanding Children's Books, 2106-2023*
- [TeachingBooks | BCALA Children and Youth Literary Awards, 2021-2022](#) *Teaching Books BCALA Children and Youth Literary Awards, 2021-2022*
- [Anti-Racist Reading List for Children and Adults | Blog | Share My Lesson](#) *An Anti-Racist Reading List for Children and Adults, Share My Lesson*

- [WS Exploring and Challenging Racism Booklist for Pre-K-8 Students \(hrc-prod-requests.s3-us-west-2.amazonaws.com\)](https://www.amazon.com/dp/B000APR000) *Exploring and Challenging Racism Booklist for Pre-K-8 Students, Welcoming Schools*
- [March on Washington: 1963 | Colorín Colorado \(colorincolorado.org\)](http://colorincolorado.org/march-on-washington-1963) *March on Washington: 1963 Booklist, Colorín Colorado*
- [Juneteenth – Children's Book Council \(cbcbooks.org\)](http://cbcbooks.org/juneteenth) *Juneteenth* (Links to related book lists), *Children's Book Council*
- <https://www.barnesandnoble.com/blog/kids/15-books-starring-black-girls-for-readers-of-all-ages/> **15 Books Starring Black Girls for Readers of All Ages**
- <https://www.penguin.co.uk/articles/children/2019/jun/childrens-books-with-black-characters.html> **19 empowering books with Black characters**
- <https://www.notimeforflashcards.com/2017/05/picture-books-with-black-girl-main-characters.html> **20 Picture Books with Black Girl Main Characters**
- <https://www.paperpinecone.com/blog/childrens-books-black-authors-black-characters-help-you-talk-about-race-preschoolers> *Black Boy Joy: 30 Picture Books Featuring Black Male Protagonists*
- <https://www.harpercollins.com/blogs/harperkids/books-black-characters> *Books with Black Characters for Kids 8-12*
- https://www.amazon.com/s?k=childrens+books+by+african+american+authors&hvadid=77996659431747&hvmt=bb&hvdev=c&hvqmt=b&tag=mh0b-20&ref=pd_sl_3cfcvvg3xp_b *Children's Books by African-American Authors (Amazon)*
- <http://www.ala.org/alsc/publications-resources/book-lists/socialjustice> *Community, Connecting, Cultivating, & Constructing Conversations through Literacy (Black Caucus of the American Library Association and the Association of Library Service to Children)*
- [Children's Literature | ADL](http://www.adl.org/childrens-literature) *Books Matter* (Select book lists by 11 different filters on the home page) Grade Level: K-12, *ADL*
- [2019 OBCB Social Sciences | Young Adult Library Services Association \(YALSA\) \(ala.org\)](http://www.ala.org/alsc/publications-resources/book-lists/socialjustice) *2019 OBCB Social Sciences Social Sciences Titles, 2019*, Young Adult Library Services Association, *American Library Association*
- *Booklists (Close to 70 lists of “multicultural and social justice books for children, young adults and educators”)* <https://socialjusticebooks.org/booklists/> *Social Justice Books*
- *(The) Jane Addams Children's Book Award (Peace, Social Justice, Global Community, Equity for All People)* <http://www.janeaddamschildrensbookaward.org/jacba/>
- *Working Together for Justice (Association for Library Service to Children - ALSC)* <http://www.ala.org/alsc/sites/ala.org.alsc/files/content/compubs/booklists/Working%20Together%20for%20Justice%20%281%29.pdf>

- **Books Matter (Books dealing with identity, bias and bullying – filter by topic)**
<https://www.adl.org/education-and-resources/resources-for-educators-parents-families/childrens-literature> **ADL**
- **[11 Social Justice Books for Elementary Readers | Booksource Banter](#) 11 Inspiring Social Justice Books for Elementary Readers, Book Source Banter**
- **[BCALA and ALSC Social Justice Reading List | Association for Library Service to Children \(ALSC\)](#) BCALA and ALSC Social Justice Reading List, ALSC**
- **[Racial Equity and Social Justice Booklists – LA County Library](#) Racial Equity and Social Justice Booklists, LA County Library**
- **21 Middle Grade Novels with Multiracial Characters**
<https://coloursofus.com/21-middle-grade-novels-with-multiracial-characters/>
- **(excerpt) by Louise Derman Sparks and Julie Olsen Edwards, Social Justice Books/Teaching for Change**
- **[The Struggle Continues: How the Endings of Children’s Literature Create False Narratives of Social Movements - Social Justice Books](#) The Struggle Continues: How the Endings of Children’s Literature Create False Narratives of Social Movements by Makai Kellogg, Social Justice Books/Teaching for Change**
- **[Missing From the Shelf: Book Challenges and Lack of Diversity in Children's Literature \(pen.org\)](#) Missing From the Shelf: Book Challenges and Lack of Diversity in Children’s Literature, Pen America, Social Justice Books/Teaching for Change**
- **[Spring 2021: Our picks for books, videos, websites, and other social justice education resources. \(rethinkingschools.org\)](#) Spring 2021: Our picks for books, videos, websites and other social justice resources, rethinking schools**
- **[5 Ways to Audit Your Classroom Library for Inclusion | Edutopia](#) 5 Ways to Audit Your Classroom Library for Inclusion by Hoa P. Nguyen, August 4, 2021, Edutopia**
- **Diversify Your Bookshelves: Download This Free Printable Checklist**
<http://hereweeread.com/2020/07/diversify-your-bookshelves-download-this-free-printable-checklist.html>
- **booksource Inclusive Classroom Library Checklist**
<https://www.booksource.com/content/whitepaper/7012J000001cOIJQAU.pdf>
- **Take a Close Look: Inventorying Your Classroom Library for Diverse Books**
<file:///C:/Users/Michael/Documents/Michael's%20Documents/ACSA/using%20children's%20books%20about%20autism%20as%20resources%20in%20inclusive%20classrooms%202016.pdf>
- **#WeNeedMirrorsAndWindows: Diverse Classroom Libraries for K-6 Students (The Reading Teacher)**
<file:///C:/Users/Michael/Documents/Michael's%20Documents/ACSA/WeNeedMirrorsAndWindows%20Diverse%20Classroom%20Libraries%20for%20K-6%20Students%202016.pdf>
- **Centering LGBTQ People of Color with Young Adult Literature in Secondary ELA (Technically not a lesson plan but still helpful with regard to LGBTQ+ YA literature and potential learning experiences)**
[Centering LGBTQ People of Color with Young Adult Literature in Secondary ELA by Cody Miller & Kathleen Colantonio-Yurko – Minnesota English Journal \(minnesotaenglishjournalonline.org\)](#)

- [YALSA National Research Agenda | Young Adult Library Services Association \(YALSA\) \(ala.org\)](#) **YALSA National Research Agenda, 2016, YALSA/ALA**
- [trtr.1994 \(3\).pdf](#) **Picture Books and Young Learners' Reading Identities** by Amanda Niland, March/April 2021, *The Reading Teacher*
- [trtr.1954 \(1\).pdf](#) **Supporting the Right to Read: Principles for Selecting Children's Books** by Danielle E. Hartsfield, Sue C. Kimmel, January/February 2021, *The Reading Teacher*
- [trtr.1957 \(1\).pdf](#) **Talking About Books: Scaffolding Deep Discussions** by Kathryn Mitchell, Carol Giles, January/February 2021, *The Reading Teacher*
- [trtr.2015.pdf](#) **Lessons Learned from a Review of Diverse Literature in The Reading Teacher (2015-2020)** by Kaira S. Kelly-Howard, July/August 2021, *The Reading Teacher*
- [trtr.2015.pdf](#) **Lessons Learned from a Review of Diverse Literature in The Reading Teacher (2015-2020)** by Kaira S. Kelly-Howard, July/August 2021, *The Reading Teacher*
- [trtr.2030.pdf](#) **Foggy Mirrors, Tiny Windows, and Heavy Doors: Beyond Diverse Books toward Meaningful Literacy Instruction** by Grace Enriquez, July/August, *The Reading Teacher*
- [trtr.1949 \(1\).pdf](#) **Confronting Bias with Children's Literature: A Preservice Teacher's Journey to Developing a Critical Lens for Reading the Word and the World** by Katie Kelly, Lester Laminack, Evelyn Gould, November/December 2020, *The Reading Teacher*
- [Choosing Children's Books: Cultural Relevance Rubric | Colorín Colorado \(colorincolorado.org\)](#) **Choosing Children's Books: Cultural Relevance Rubric**, by David and Yvonne Freeman, *Colorín Colorado*
- [Teaching Young Children about Race - Social Justice Books](#) **Teaching Young Children About Race (excerpt)** by Louise Derman Sparks and Julie Olsen Edwards, *Social Justice Books/Teaching for Change*
- [Missing From the Shelf: Book Challenges and Lack of Diversity in Children's Literature \(pen.org\)](#) **Missing From the Shelf: Book Challenges and Lack of Diversity in Children's Literature**, *Pen America, Social Justice Books/Teaching for Change*
- [5 Ways to Audit Your Classroom Library for Inclusion | Edutopia](#) **5 Ways to Audit Your Classroom Library for Inclusion** by Hoa P. Nguyen, August 4, 2021, *Edutopia*
- [Choosing Children's Books: Cultural Relevance Rubric | Colorín Colorado \(colorincolorado.org\)](#) **Choosing Children's Books: Cultural Relevance Rubric**, by David and Yvonne Freeman, *Colorín Colorado*
- [Diverse Books: Booklists and Related Resources | Colorín Colorado \(colorincolorado.org\)](#) **Diverse Booklists and Related Resources** (Multiple resource links are available on this page), *Colorín Colorado*
- [trtr.2020.pdf](#) **Expanding Stories with Author's Notes in Culturally Authentic Picture Books** by Annemarie Kaczmarczyk and Brittany Adams, September/October 2021, *The Reading Teacher*



Videos/YouTube Videos

- [Virtual Field Trip | Black History Month - YouTube](#) *Virtual Field Trip – Black History Month, National Geographic Education*, 34:44
- [The ABCs of Black History by Rio Cortez and Lauren Semmer / Children's Book Read Aloud - YouTube](#) *The ABC's of Black History by Rio Cortez and Lauren Semmer – Children's Book Read Aloud, CSUF Future Titans Read*, 10:56
- [Black History is American History | Okalani Dawkins | TEDxYouth@MVHS - YouTube](#) *Black History is American History – Okalani Dawkins, TedxYouth*, 7:32
- [The Road to Freedom: Black History & the Civil Rights Movement | Full Episode - YouTube](#) *The Road to Freedom: Black History & the Civil Rights Movement, HISTORY*, 1:27:56
- [Black History Month - Black Scientists and Inventors Part 1 \(Animated\) - YouTube](#) *Black History Month – Black Scientists and Inventors Part 1, 88 Brains*, 10:47
- [Black Inventors who changed the world and made our daily life easier - YouTube](#) *Black Inventors who changed the world and made our daily life easier, The New Africa Channel*, 9:36
- [Black Inventors of the 20th and 21st Century - YouTube](#) *Black Inventors of the 20th Century, Association of Multicultural...*, 18:34
- [Civil Rights Heroes for Kids - YouTube](#) *Civil Rights Heroes for Kids, Homeschool Pop*, 34:24
- [March from Selma to Montgomery | American Freedom Stories | Biography - YouTube](#) *March from Selma to Montgomery American Freedom Stories, HISTORY*, 4:11
- [Selma 50 years later: Remembering Bloody Sunday - YouTube](#) *Selma 50 years later: Remembering Bloody Sunday, L.A. Times*, 6:08
- [Reflections on the Greensboro Lunch Counter - YouTube](#) *Reflections on the Greensboro Lunch Counter, National Museum of American History*, 6:31
- [Who Were the Freedom Riders? | The Civil Rights Movement - YouTube](#) *Who Were the Freedom Riders? The Civil Rights Movement, GPB Education*, 4:48
- [Ruby Bridges Fought Racism at 6 Years Old | Inspirational Documentary | Goalcast - YouTube](#) *Ruby Bridges Fought Racism at 6 Years Old, Inspirational Documentary, Goalcast*, 9:43

- [Little Rock Nine Documentary - YouTube](#) *Little Rock Nine Documentary, Ilan Valencius, 8:27*
- [Building Bridges | Short Film - YouTube](#) *Building Bridges, Sai Mat Pictures, 13:32*
- [Ruby Bridges Goes to School - My True Story - Words - YouTube](#) *Ruby Bridges Goes to School – My True Story – Words, Mrs. Clark’s Reading Corner, 5:45*
- [Barbara Henry, A civil rights crusader - YouTube](#) *Barbara Henry, A civil rights crusader, Kiwanis, 13:18*
- [Harriet Tubman for Kids - YouTube](#) *Harriet Tubman for Kids, Homeschool Pop, 8:12*
- [Biography of Frederick Douglass for Kids: American Civil Rights History for Children - FreeSchool - YouTube](#) *Biography of Frederick Douglass for Kids: American Civil Rights History for Children – FreeSchool, 7:42*
- [Dr. Martin Luther King, Jr: Biography for Children, American History for Kids - FreeSchool - YouTube](#) *Dr. Martin Luther King, Jr.: Biography for Children, American History for Kids – FreeSchool, 6:04*
- [Jackie Robinson | History for Kids | Seed of Melanin Kids! - YouTube](#) *Jackie Robinson History for Kids Seed of Melanin Kids!, 8:16*
- [History Makers | Black History Month | Elevation+ - YouTube](#) *History Makers Black History Month Elevation, 5:13*
- [Celebrating Black History Month: Because of Rosa Parks...We Can! - YouTube](#) *Celebrating Black History Month: Because of Rosa Parks...We Can!, 1:24*
- [NASA Trailblazer: Katherine Johnson | National Geographic Society](#) *NASA Trailblazer: Katherine Johnson, National Geographic Society, 4:56*
- [Diving With a Purpose | National Geographic Society](#) *Diving With a Purpose, National Geographic Society, 5:47*
- [Exploring with GIS: Tracking Black Bears | National Geographic Society](#) *Exploring with GIS: Tracking Black Bears, National Geographic Society, 7:48*
- [Couples Share the Happiness and Heartache of Interracial Marriage | National Geographic Society](#) *Couples Share the Happiness and Heartache of Interracial Marriage, National Geographic Society, 3:35*
- [Kids Explain Black History Month - YouTube](#) *Kids Explain Black History Month, Global Citizen, 2:08*
- [Dear Teachers: Do's and Don'ts of Black History Month #BHM - YouTube](#) *Dear Teachers: Do’s and Don’ts of Black History Month #BHM, ETeaches365, 10:10*
- [Best Black History Month Song! | Celebrate Black People Who Change the World | Miss Jessica's World - YouTube](#) *Best Black History Month Song! Celebrate Black People Who Change the World, Miss Jessica’s World, 5:19*

- [Black History \(It's Yours\) | Black History Month Rap Anthem | Animated Music Video - YouTube](#) *Black History (It's Yours) Black History Month Rap Anthem, Nickelodeon, 2:49*
- [HISTORY OF | History of Black History Month - YouTube](#) *History of Black History Month, HISTORY, 2:24*
- [How Black History Month began and how it has changed to what it is today | Just the FAQs - YouTube](#) *How Black History Month began and how it has changed to what it is today – Just the FAQs, USA Today, 1:41*
- [Why is February Black History Month? Who came up with the idea? - YouTube](#) *Why is February Black History Month? Who came up with the idea?, Let's Teach, 4:17*
- [March on Washington - 50th Anniversary Tribute - YouTube](#) *March on Washington – 50th Anniversary Tribute, DC Human Rights, 3:55*
- [Watch Jazz | A Documentary Film by Ken Burns | PBS](#) *Watch Jazz A Documentary Film by Ken Burns, PBS, 81:48*
- [Faubourg Treme: The Untold Story of Black New Orleans | New Day Films](#) *Faubourg Treme: The Untold Story of Black New Orleans, New Day Films, 56:00*
- [Forgotten Genius | NOVA | PBS](#) *Forgotten Genius (Percy Julian), Nova/PBS, 1:52:42*
- [Race in America: Civil Rights and Social Justice with NAACP President Derrick Johnson \(Full Stream\) - YouTube](#) *Race in America: Civil Rights and Social Justice with NAACP President Derrick Johnson, September 17, 2020, 30:59*
- [NEA activists launch series of video “primers” for anti-racist white educators - NEA EdJustice](#) *NEA activists launch series of “primers” for anti-racist white educators, January 19, 2018, (There are links to 10 different videos from this page), NEA edjustice*
- [Marley Dias talks Institutional Racism - YouTube](#) *Marley Dias talks Institutional Racism, 1:46, July 7, 2016, NEA edjustice*
- [Why Teachers of Color Matter for Students of Color to Succeed | Edutopia](#) *Why Teachers of Color Matter for Students of Color to Succeed, 2:03, Edutopia*
- [Can Kids Change The World? | Black History Month For Kids - YouTube](#) *Can Kids Change the World? Black History Month For Kids, 6:55, Edutopia*
- [Ruby Bridges Biography | Classroom Video for Kids - YouTube](#) *Ruby Bridges Biography Classroom Video for Kids, 5:20, Edutopia*
- [2021 Black Lives Matter at School Virtual Curriculum Fair - Teaching for Change](#) *2021 Black Lives Matter at School Virtual Curriculum Fair, January 30, 2021, 29:55, (Additional resources available on this page), Teaching for Change*

- [Vanita Gupta | Facing History and Ourselves](#) **Vanita Gupta** (This film is about Vanita Gupta, a lawyer who helped win the release of 35 African Americans falsely accused of drug-related crimes in Texas), 5:24, ***Facing History and Ourselves***
- [Addressing Racism and Social Injustice | Harvard Graduate School of Education](#) **Addressing Racism and Social Injustice** (Incorporates 4 different videos of participants in a discussion that originally took place in 2015, 8 months after the death of Michael Brown in Ferguson, Missouri), posted June 16, 2020, ***Harvard Graduate School of Education***
- [Why English Class is Silencing Students of Color | Jamila Lyiscott | TEDxTheBenjaminSchool - YouTube](#) **Why English Class is Silencing Students of Color**, May 23, 2018, 22:04
- [Stepping Up: The Social Justice Activist - YouTube](#) **Stepping Up: The Social Justice Activist**, September 27, 2017, 3:06
- [How the Justice System Fails African-Americans | Julianna Davis | TEDxCATSAcademyBoston - YouTube](#) **How the Justice System Fails African-Americans**, April 14, 2020, 5:27
- [Social Justice: Equality, Equity or Something Else? Students Speak - YouTube](#) **Social Justice: Equality, Equity or Something Else?**, February 12, 2019, 5:45
- [Equality, Equity, and Social Justice \(For Kids\) - YouTube](#) **Equality, Equity, and Social Justice for Kids**, Jan. 15, 2021, 9:25
- [Social Justice Belongs In Our Schools | Sydney Chaffee | TEDxBeaconStreet - YouTube](#) **Social Justice Belongs in Our Schools**, Feb. 16, 2018, 17:24
- [Social Justice, Human Rights and the Media - YouTube](#) **Social Justice, Human Rights and the Media**, Sept. 3, 2015, 2:43
- [BEYOND ACTIVISM: FOUR DECADES OF SOCIAL JUSTICE \(HD\) - YouTube](#) **Beyond Activism: Four Decades of Social Justice**, November 22, 2014, 19:02
- [Social Justice in Education Documentary Trailer - YouTube](#) **Social Justice in Education Documentary Trailer**, Sept. 12, 2016, 2:09
- [Equity Vs Equality - YouTube](#) **Equity vs. Equality**, April 23, 2020, 4:30
- [Showing Up for Conversations About Social Justice - YouTube](#) **Showing Up for Conversations About Social Justice**, September 28, 2020, 3:38
- [EQUITY IN EDUCATION: Defined - YouTube](#) **Equity in Education: Defined**, November 7, 2017, 1:26
- [Intersectionality 101 - YouTube](#) **Intersectionality 101**, May 18, 2016, 3:03
- [Inaugural poet Amanda Gorman delivers a poem at Joe Biden's inauguration - YouTube](#) **Inaugural poet Amanda Gorman delivers a poem at Joe Biden's inauguration (The Hill We Climb)**, January 20, 2021, 5:54, **ADL** (see lesson on p. 10 that goes with this poem.)

- [Unconscious Bias in Schools | Harvard Graduate School of Education](#) *Harvard Edcast: Unconscious Bias in Schools* (includes podcast with transcript), November 20, 2019, 27:00, *Harvard Graduate School of Education*
- [Clint Smith: The danger of silence | TED Talk](#) *Clint Smith: The danger of silence*, July 2014, 4:23, *Harvard Graduate School of Education*
- [Chimamanda Ngozi Adichie: The danger of a single story | TED Talk](#) *Chimamanda Ngozi Adichie: The danger of a single story*, July 2009, 19:17, *Harvard Graduate School of Education*
- [Educational Justice for LGBTQ Students of Color - YouTube](#) *Educational Justice for LGBTQ Students of Color*, Jan. 2, 2019, 3:12
- [Billy Porter Gives A Brief History of Queer Political Action | them. - YouTube](#) *Billy Porter Gives a Brief History of Queer Political Action*, June 27, 2018, 5:44
- [What is Redlining? - YouTube](#) *What is Redlining?, ThinkTVPBS*, 1:30
- [Housing Segregation and Redlining in America: A Short History | Code Switch | NPR - YouTube](#) *Housing Segregation and Redlining in America: A Short History Code Switch, NPR*, 6:36
- [Housing segregation still sidelining people of color from dream homes | Nightline - YouTube](#) *Housing segregation still sidelining people of color from dream homes, Nightline*, 11:40
- [Did You Know: Redlining - YouTube](#) *Did You Know: Redlining, CalHFA*, 3:20
- [Redlining, the Creation of Los Angeles Neighborhoods, and Lasting Impacts on Communities of Color - YouTube](#) *Redlining, the Creation of Los Angeles Neighborhoods and Lasting Impacts on Communities of Color, Irving Institute*, 56:11
- [The American Dream Deferred: Redlining and Fair Housing - YouTube](#) *The American Dream Deferred: Redlining and Fair Housing, Voices of the Civil Rights Movement*, 5:09
- [Black Lives Matter: Crash Course Black American History #51 - YouTube](#) *Black Lives Matter: Crash Course Black American History*, 13:20
- [An interview with the founders of Black Lives Matter | Alicia Garza, Patrisse Cullors, Opal Tometi - YouTube](#) *An Interview with the founders of Black Lives Matter – Alicia Garza, Patrice Cullors, Opal Tometi, TED*, 16:05
- [A brief history of the Black Lives Matter movement | CBC Kids News - YouTube](#) *A brief history of the Black Lives Matter movement CBC Kids News*, 7:00
- [How Black Lives Matter went from a hashtag to the largest movement in US history | Just the FAQs - YouTube](#) *How Black Lives Matter went from a hashtag to the largest movement in US history, Just the FAQs, USA Today*, 3:17
- [Why "all lives matter" is a hurtful thing to say - YouTube](#) *Why "all lives matter" is a hurtful thing to say, CBS News*, 5:13

- [How to make black lives matter more - YouTube](#) *How to make black lives matter more, The Economist, 24:28*
- [History Of The Black Lives Matter Movement - YouTube](#) *History of The Black Lives Matter Movement, Newsweek, 3:42*
- [THIS MATTERS | Award Winning Cinematic Short Film | A Beautiful Perspective of NYC's BLM Movement - YouTube](#) *THIS MATTERS Award Winning Cinematic Short Film A Beautiful Perspective of NYC's BLM Movement*
- [USA Protests: A Summer in Minneapolis | BLM | ARTE Documentary - YouTube](#) *USA Protests: A Summer in Minneapolis BLM ARTE Documentary, 24:12*
- [US: Police Brutality and Black Lives Matter | Generation Change - YouTube](#) *US: Police Brutality and Black Lives Matter Generation Change, 25:51*
- [What the Black Lives Matter movement looks like in 2021 - YouTube](#) *What the Black Lives Matter movement looks like in 2021, CBC News, 8:34*
- [Black Lives Matter leaders reflect on progress made since George Floyd's 2020 murder - YouTube](#) *Black Lives Matter leaders reflect on progress made since George Floyd's 2020 murder, CBS New York, 2:58*
- [How the political debate on teaching race in schools is impacting students and educators - YouTube](#) *How the political debate on teaching race in schools is impacting students and educators, PBS News Hour, 9:21*
- [The War Over Teaching America's Racist History in Schools | The Daily Show - YouTube](#) *The War Over Teaching America's Racist History in Schools, The Daily Show, 10:41*
- [DeSantis administration rejects inclusion of AP African American Studies class in high schools - YouTube](#) *DeSantis administration rejects inclusion of AP African American Studies class in high schools, CNN, 6:40*
- [Creator Of 'CRT' Painting Depicting Whitewashing Of Black History On His Inspiration - YouTube](#) *Creator of 'CRT' Painting Depicting Whitewashing Of Black History On His Inspiration, 6:03*
- [Teachers Struggle As Debate Continues Over Teaching Race During Black History Month - YouTube](#) *Teachers Struggle As Debate Continues Over Teaching Race During Black History Month, NBC News, 4:54*
- [Ben Crump suing DeSantis over rejecting Black history course - YouTube](#) *Ben Crump suing DeSantis over rejecting Black history course, First Coast News, 51:54*
- [DeSantis culture war on U.S. history threatens to backfire on Florida higher education - YouTube](#) *DeSantis culture war on U.S. history threatens to backfire on Florida higher education, MSNBC, 10:17*
- [Author Ibram X. Kendi on keeping the context in teaching Black history - YouTube](#) *Author Ibram X. Kendi on keeping the context in teaching Black history, CBS News, 6:43*