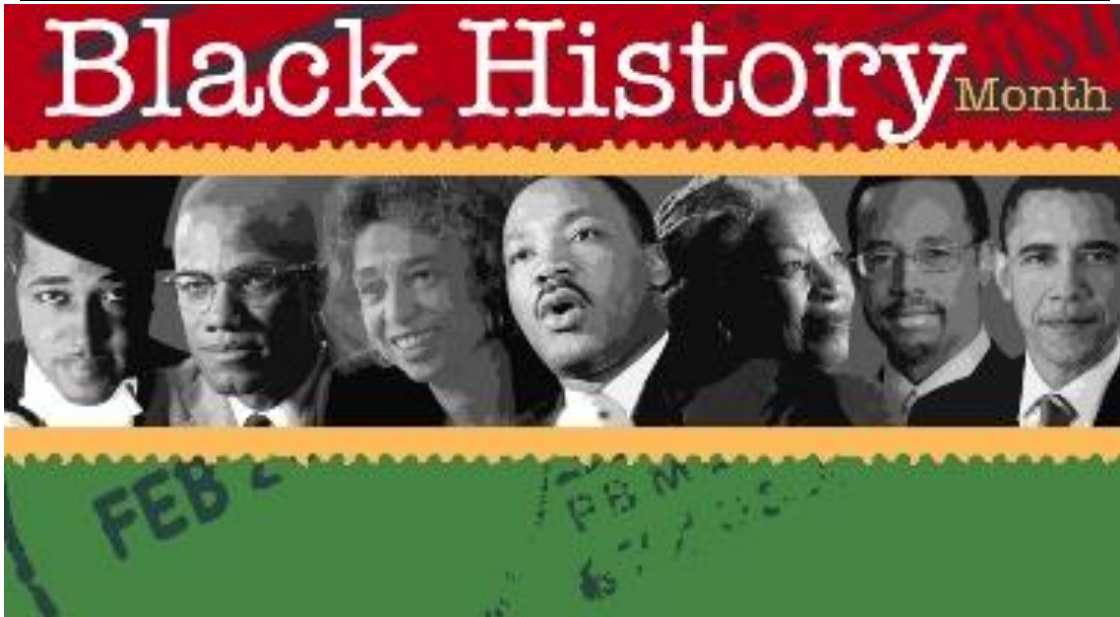


## Black History Month & Social Justice Resource Guide – February 2024

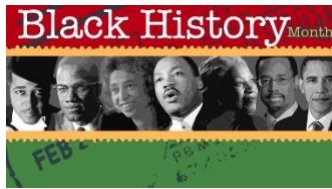
Curated by Michael Tapia, Retired Principal, Ventura USD – Updated January 2024



As educators, we should provide as many year-round learning experiences as possible that reflect our students' intersecting identities along with the lessons that offer insights into others with whom they may not have a deep understanding or appreciation. The value of offering these *mirrors and windows and sliding glass doors* is well established and should be provided thoughtfully and consistently in our nation's classrooms.

*Black History Month* began as a week-long celebration known as *Negro History Week* in 1926 by respected Harvard-educated and Black historian, Carter G. Woodson. He selected February due to the birthdays of 2 Americans who greatly influenced the lives of African Americans: Frederick Douglas and Abraham Lincoln. The celebration became Black History Month 50 years later in 1976 during the administration of President Gerald R. Ford who urged all Americans to *seize the opportunity to honor the too-often neglected accomplishments of black Americans in every area of endeavor throughout our history.*

While the custom of cultural monthly observances may seem out-of-date, please consider them as additional opportunities to highlight the achievements and contributions of a particular group of our citizenry in greater depth, a worthy goal. At a time when there is a critical need to promote acceptance, respect and harmony throughout our diverse communities, please consider engaging students in experiences that lead to a greater appreciation of the collective contributions made by others of similar, as well as differing, identities. Please also remember to provide adequate context to these accomplishments in light of the challenges our marginalized citizenry had to overcome to reach their goals. Hopefully, these learning experiences help students understand we are all woven into the rich cultural tapestry of humanity in this place we call *America.* - MT



## Black History Month & Social Justice Resource Guide

### Activities/Lessons

#### Elementary

- [White Anti-Racist Biographies: Early Grades | Learning for Justice](#) Grade Levels: K-2, 3-5
- [Musical Harlem - Google Docs](#) Grade Levels: 3-5
- [Jazz Music, Dance, and Poetry - Google Docs](#) Grade Levels 3-5
- [Collections :: Activism | Smithsonian Learning Lab \(si.edu\)](#) Age Levels: Primary, Elementary, *National Museum of African American History and Culture*
- [Collections :: Black Women Artists | Smithsonian Learning Lab \(si.edu\)](#) Grade Levels: Pre-School, Primary, *National Museum of African American History and Culture*
- [Collections :: Colorful Birds Across the Smithsonian | Smithsonian Learning Lab \(si.edu\)](#) Grade Levels: Primary, Elementary, *National Museum of African American History and Culture*
- [Collections :: Golden Finds in the NMAAHC Collection | Smithsonian Learning Lab](#) Grade Levels: Pre-School, Primary, *National Museum of African American History and Culture*
- [Collections :: Hair Joy: Celebrating Hair with the NMAAHC Collection | Smithsonian Learning Lab \(si.edu\)](#) Grade Levels: Primary, Elementary, *National Museum of African American History and Culture*
- [Collections :: Nature Indoors: Nature Inspired Objects in the NMAAHC Collection | Smithsonian Learning Lab](#) Grade Levels: Primary, Elementary, *National Museum of African American History and Culture*
- [Teaching Elementary Students About the Concept of Injustice | Edutopia](#) by Alissa Alteri Shea, April 29, 2021
- [Taking a Stand | PBS LearningMedia](#) Grade Levels: 3-5
- [book-of-the-month-unspeakable-the-tulsa-race-massacre.pdf \(adl.org\)](#) Ages 8-12
- [book-of-the-month-abcs-of-black-history.pdf \(adl.org\)](#) Ages 5-18
- [book-of-the-month-the-undefeated\\_1.pdf \(adl.org\)](#) Ages 6-9
- [role-models-and-stereotypes-misty-copelands-story.pdf \(adl.org\)](#) Grade Levels: 2-5

- [diverse-books-matter\\_1.pdf \(adl.org\)](#) Grade Levels: 3-5
- [Newsletter \(adl.org\)](#) *Our Dreams of Equality*, Grade Levels: 3-5
- [WS Lesson Biopoems Building Community.pdf \(hrc-prod-requests.s3-us-west-2.amazonaws.com\)](#)  
Grade Levels: 3-5, *Welcoming Schools*
- [WS Lesson Do You See Yourself in Books.pdf \(hrc.org\)](#) Grade Levels: 3-5, *Welcoming Schools*
- [WS Lesson Super Ally Kid Cartoon Drawings.pdf \(hrc-prod-requests.s3-us-west-2.amazonaws.com\)](#)  
Grade Levels: 3-5, *Welcoming Schools*
- [WS Lesson Social Justice Acrostic Poems.pdf \(hrc-prod-requests.s3-us-west-2.amazonaws.com\)](#)  
Grade Levels: 3-5, *Welcoming Schools*
- [WS Lesson Welcoming Classroom.pdf \(hrc-prod-requests.s3-us-west-2.amazonaws.com\)](#) Grade  
Levels: K-2, *Welcoming Schools*
- [WS Lesson We Are All Human Beings.pdf \(hrc-prod-requests.s3-us-west-2.amazonaws.com\)](#) Grade  
Levels: K-2, *Welcoming Schools*
- [WS Lesson Welcoming Hands.pdf \(hrc-prod-requests.s3-us-west-2.amazonaws.com\)](#) Grade Levels: K-  
5, *Welcoming Schools*
- [WS Lesson Creating Community I Am Me Poems.pdf \(hrc-prod-requests.s3-us-west-2.amazonaws.com\)](#) Grade Levels: 3-5, *Welcoming Schools*
- [WS Lesson Family Quilt Art Project.pdf \(hrc.org\)](#) *Family Story Quilts Inspired by Faith Ringgold, Author, Artist, and Illustrator*
- [Flying to Freedom: Tar Beach and The People Could Fly | Read Write Think](#) Grade Levels: 3-5, *NCTE*

### Secondary

- [Mary Church Terrell | Learning for Justice](#) Grade Levels: 6-8, 9-12
- [Peaceful Lessons from Peaceful Leaders: Tri-Leadership | Learning for Justice](#) Grade Levels: 6-8, 9-12
- [Before Rosa Parks: Susie King Taylor | Learning for Justice](#) Grade Levels: 6-8, 9-12
- [Before Rosa Parks: Frances Watkins Harper | Learning for Justice](#) Grade Levels: 6-8, 9-12
- [Mary McLeod Bethune | Learning for Justice](#) Grade Levels: 6-8, 9-12
- [Shirley Chisholm: Unbought, Unbossed and Unforgotten | ADL](#) Grade Levels: 9-12
- [Text-Dependent Questions for “Mass Incarceration as a Form of Racialized Social Control” | Learning for Justice](#) Grade Levels: 9-12

- [Understanding the Prison Label | Learning for Justice](#) Grade Levels: 9-12
- [The Color of Law: Creating Racially Segregated Communities | Learning for Justice](#) Grade Levels: 9-12
- [The Color of Law: Winners and Losers in the Job Market | Learning for Justice](#) Grade Levels: 9-12,
- [The Color of Law: Developing the White Middle Class | Learning for Justice](#) Grade Levels: 9-12
- [The Little Rock Battle for School Integration | Learning for Justice](#) Grade Levels: 9-12
- [The Role of Gay Men and Lesbians in the Civil Rights Movement | Learning for Justice](#) Grade Levels: 9-12
- [James Baldwin: Art, Sexuality and Civil Rights | Learning for Justice](#) Grade Levels: 9-12
- [Birmingham 1963: Primary Documents | Learning for Justice](#) Grade Levels: 6-8, 9-12
- [Seeing Integration From Different Viewpoints | Read Write Think](#) Grade Levels: 6-8, *NCTE*
- [Entering History: Nikki Giovanni and Martin Luther King, Jr. | Read Write Think](#) Grade Levels: 6-8, *NCTE*
- [Childhood Remembrances: Life and Art Intersect in Nikki Giovanni's "Nikki-Rosa" | Read Write Think](#) Grade Levels: 6-8, *NCTE*
- [Examining History with Maya Angelou's Poetry | Read Write Think](#) Grade Levels: 6-8, *NCTE*
- [Breaking Barriers, Building Bridges: Critical Discussion of Social Issues | Read Write Think](#) Grade Levels: 6-8, *NCTE*
- [Narrative Structure and Perspectives in Toni Morrison's Beloved | Read Write Think](#) Grade Levels: 11-12, *NCTE*
- [Examining the Legacy of the American Civil Rights Era | Read Write Think](#) Grade Levels: 11-12, *NCTE*
- [exploring-solutions-to-address-racial-disparity-concerns.pdf \(adl.org\)](#) Grade Levels: High School
- [4-6-what-the-black-man-wants-15th-amendment-right-to-vote.pdf \(adl.org\)](#) Grade Levels: High School
- [black-lives-matter-from-hashtag-to-movement.pdf \(adl.org\)](#) Grade Levels: High School
- [Teaching Current Events: Bigotry and Hate | Facing History and Ourselves](#) (Multiple Lessons Available), [download \(adl.org\)](#)
- [4-12-young-people-in-the-civil-rights-movement.pdf \(adl.org\)](#) Grade Levels: High School
- [Should Corporations Speak Out on Voter Suppression Laws and Other Injustices? | ADL](#) Grade Levels: MS, HS [Both levels are mentioned but probably more appropriate for HS]
- [coronavirus-and-racial-disparities\\_0.pdf \(adl.org\)](#) Grade Levels: High School

- [alt-right-and-white-supremacy.pdf \(adl.org\)](#) Grade Levels: 10-12
- [Analyzing Environmental Racism | Learning for Justice](#) Grade Levels: 6-8, 9-12
- [how-should-i-talk-about-race-in-my-mostly-white-classroom\\_0.pdf \(adl.org\)](#) Grade Levels: High School
- [womens-suffrage-racism-and-intersectionality.pdf \(adl.org\)](#) Grade Levels: High School
- [Newsletter \(adl.org\)](#) *Building Alliances, Grade Levels: 9-12*
- [Voting Rights Then and Now \(adl.org\)](#) (This is a unit; access 8 relevant lessons, articles or blogs from this page), Grade Levels: 9-12
- [ballot-initiatives-expand-voting-rights.pdf \(adl.org\)](#) Grade Levels: 9-12
- [Elections and the Youth Vote | ADL](#) Grade Levels: 9-12
- [9 Ways to Teach about the Election \(adl.org\)](#) Grade Levels:
- [Lillian's Right to Vote \(adl.org\)](#) Ages 5-9, (Includes links to other relevant resources)
- [Why Local Elections Matter | Learning for Justice](#) Grade Levels: 6-8, 9-12
- [The Truth About Voting | Learning for Justice](#) Grade Levels: 6-8, 9-12
- [The True History of Voting Rights | Learning for Justice](#) Grade Levels 6-8, 9-12
- [Collections :: Becoming a Historian: Comparison | Smithsonian Learning Lab \(si.edu\)](#) Grade Levels: Middle and High School, *National Museum of African American History and Culture*
- [Collections :: Becoming a Historian: Reading the Historical Silences | Smithsonian Learning Lab](#) Grade Levels: Middle and High School, *National Museum of African American History and Culture*
- [Collections :: Becoming a Historian: Change and Continuity | Smithsonian Learning Lab \(si.edu\)](#) Grade Levels: Middle and High School, *National Museum of African American History and Culture*
- [Collections :: Becoming a Historian: Historical Context | Smithsonian Learning Lab \(si.edu\)](#) Grade Levels: Middle and High School, *National Museum of African American History and Culture*
- [Barriers for Black Scientists | PBS LearningMedia](#) Grade Levels: Middle and High School
- [The Secret Life of Scientists & Engineers | Mae Jemison | PBS LearningMedia](#) Grade Levels: 6-12
- [Jacob Lawrence's Migration Series: Removing the Mask | NEH-Edsitement](#) Grade Levels: 6-8
- [The Poet's Voice: Langston Hughes and You | NEH-Edsitement](#) Grade Levels: 6-8
- [Lesson Plan: A history of discrimination and its consequences - PBS NewsHour Classroom](#) Grade Levels: 6-8

- [Lesson plan: Dr. Martin Luther King Jr.'s 'I Have a Dream' speech as visual text - PBS NewsHour Classroom](#) Grade Levels, Middle School
- [Lesson plan: Martin Luther King Jr.'s 'I Have a Dream' speech as a work of literature - PBS NewsHour Classroom](#) Grade Levels: 6-12
- [Racial equality: how far have we come and how far do we have to go? - PBS NewsHour Classroom](#) Grade Levels: Middle and High School
- [Lesson Plan: History of Juneteenth and why it's now a national holiday - PBS NewsHour Classroom](#) Grade Levels: 6-12
- [Teach About Selma - Teaching for Change](#) Grade Levels: High School
- [From Selma to Montgomery: An Introduction to the 1965 Marches - Lesson Plan - PBS NewsHour Classroom](#) Grade Levels: 6-12
- [Lesson Plan: What is Discrimination? - PBS NewsHour Classroom](#) Grade Levels: *"This lesson is designed for middle and high school students with intellectual disabilities"*
- [The Goals of the March on Washington - Lesson Plan - PBS NewsHour Classroom](#) Grade Levels: Middle and High School
- [Lesson plan: The March on Washington and its Impact - PBS NewsHour Classroom](#) Grade Levels: High School
- [Lesson Plan: Analyzing stop-and-frisk through personal narratives and infographics - PBS NewsHour Classroom](#) Grade Levels: Middle and High School
- [Lesson Plan: Remembering Nelson Mandela - PBS NewsHour Classroom](#) Grade Levels: Middle and High School
- [Tulsa: The Fire and the Forgotten | PBS LearningMedia](#) Grade Levels: 6-8, 9-12 (6 lessons)
- [The Reconstruction Era and the Fragility of Democracy | Facing History and Ourselves](#) Grade Levels: 9-12
- [Black Women's Activism and the Long History Behind #MeToo | Facing History and Ourselves](#) Grade Levels: 6-12
- [The Persistence of Racial Segregation in American Schools | Facing History and Ourselves](#) Grade Levels: 6-12
- [Policing and the Legacy of Racial Injustice | Facing History and Ourselves](#) Grade Levels: 6-12
- [60 Years Later: The Legacy of Brown v. Board of Education \(adl.org\)](#) January 9, 2015, Grade Levels: Middle and High School

- [A Time for Sight: The Debate over Color Blindness and Race-Consciousness in School Integration Policy \(adl.org\)](#) August 29, 2016, Grade Levels: High School
- [Athletes and Activism \(adl.org\)](#) January 13, 2016, Grade Levels: High School
- [Believe in Something: Nike, Kaepernick and Social Change | ADL](#) September 13, 2018, Grade Levels: Middle and High School
- [noose incidents and their historical context 0.pdf \(adl.org\)](#) 2017, Grade Levels: 9-12
- [when perception and reality collide-implicit bias and race 0.pdf \(adl.org\)](#) 2017, Grade Levels: 9-12
- [Housing Segregation and Redlining in America: A Short History - Critical Media Project](#) Grade Levels: High School
- [Nike Colin Kaepernick ad - Critical Media Project](#) Grade Levels: High School
- [Kwame Rose Confronts Geraldo Rivera in Baltimore \(2015\) - Critical Media Project](#) Grade Levels: High School
- [Rest in Power, Beautiful \(BlackLivesMatter\) - Critical Media Project](#) Grade Levels: High School
- [16 Rules \(Cameron Welch\) - Critical Media Project](#) Grade Levels: High School
- [I Just Want to Live \(Keedron Bryant\) - Critical Media Project](#) Grade Levels: Middle and High School
- [Selma - Critical Media Project](#) Grade Levels: High School
- [Martin Luther King Jr. Interview with Mike Wallace \(1966\) - Critical Media Project](#) Grade Levels: High School
- [GLI\\_Martin Luther King Jr. and Malcolm X.pdf \(gilderlehrman.org\)](#) Grade Levels 6-12
- [Talking About Race and Privilege Lesson Plan for Middle and High School Students | Lesson Plan \(sharemylesson.com\)](#)
- [Re-Examining Brown | PBS LearningMedia](#) Grade Levels: 9-12
- [Mighty Times | The Children's March | Learning for Justice](#) Grade Levels 6-8, 9-12
- [Microsoft Word - WS Lesson Trans History Women of Color Stonewall.docx \(hrc-prod-requests.s3-us-west-2.amazonaws.com\)](#) Grades 5-8, *Welcoming Schools*
- [Campaigns for Economic Freedom | PBS LearningMedia](#) **Grade** Levels: 9-12
- [download \(adl.org\)](#) *Poems for Justice*, 2021, Grade Levels: 6-8

### **Elementary and Secondary Levels**

- [National Museum of African American History and Culture - Group - sll \(si.edu\)](#) Note: There are thousands of resources/lessons available on this website; 3 major filters (*Featured, All Collections, and All Resources*) lead to these incredible materials. Sample lessons are listed in the lessons sections of this document.
- [Collections :: Kwanzaa: The Seven Principles - NMAAHC's Essential Historian Skills Series | Smithsonian Learning Lab \(si.edu\)](#) Grade Levels: Upper Elementary, Middle/High School, *National Museum of African American History and Culture*
- [experiences-with-race-and-racism\\_0.pdf \(adl.org\)](#) Grade Levels: 5-7
- [George Washington Carver | Scientist, Inventor, and Teacher Video | PBS LearningMedia](#) Grade Levels: 3-7
- [Katherine Johnson | NASA Computer | PBS LearningMedia](#) Grade Levels: 3-5, 6-8, 9-12
- [civil-rights-act-of-1964-7-ways-to-commemorate-the-anniversary.pdf \(adl.org\)](#) 2019, Grade Levels K-12,
- [experiences-with-race-and-racism\\_0.pdf \(adl.org\)](#) Grade Levels: 5-7
- [Microsoft Word - WS Lesson My Many Identities.docx \(hrc-prod-requests.s3-us-west-2.amazonaws.com\)](#) Grade Levels: 4-8
- [WS Lesson Namecalling and Feeling Safe.pdf \(hrc-prod-requests.s3-us-west-2.amazonaws.com\)](#) Grade Levels: 3-8, *Welcoming Schools*
- [Microsoft Word - WS Biographies Role Models for the Future shorter.docx \(hrc-prod-requests.s3-us-west-2.amazonaws.com\)](#) Grade Levels K-6, *Welcoming Schools*



### Articles/Guides/Publications

- [Classroom resources for Black History Month | PBS NewsHour Classroom](#) Includes multiple resources and lesson plans
- [10 Ideas for Teaching Black History Month \(adl.org\)](#) 2020 Grade Level: K-12
- [Black History Month: Teaching the Complete History | Learning for Justice](#) by Coshandra Dillard, February 19, 2020
- [Five Ways to Avoid Whitewashing the Civil Rights Movement | Learning for Justice](#) by Coshandra Dillard, January 23, 2019



- [Black History Month: Teaching Beyond Slavery | Learning for Justice](#) by Coshandra Dillard, January 29, 2019
- [Black LGBTQ History: Teachers Must Do a Better Job | Learning for Justice](#) by Henry Cody Miller, February 14, 2017
- [Paving the Way to a Vibrant Multiracial Democracy | Learning for Justice](#) Interview with Angela Glover Blackwell, Fall 2023
- [LFJ-Teaching-the-Civil-Rights-Movement-WEB-October-2023-10182023.pdf \(learningforjustice.org\)](#)
- [Black History Month: Honoring the History of Black Civic Engagement | Learning for Justice](#)
- [Black History and Culture — Google Arts & Culture](#) *Black Histories, Black Futures – The past, present, and future of the Black experience in the United States*, Note: This site offers links to multiple multimedia resources related to the arts, history and culture of Black Americans.
- [Strengthening Equity Work in the Face of Opposition \(ascd.org\)](#) by Mark Anthony Gooden, Sharon Radd, Gretchen Givens Generett, George Theoharis, February 1, 2022
- [A Call for Anti-Bias Education | Learning for Justice](#) by Erica Licht, Khalil Gibran Muhammad, Ph.D., Fall 2023
- [Racial-Justice-in-Education.pdf \(neadjustice.org\)](#) *Racial Justice in Education Resource Guide*
- [LFJ-Critical-Practices-for-Social-Justice-Education-July-2023-07272023.pdf \(learningforjustice.org\)](#)
- [Why Civics Needs Social Justice Education | Learning for Justice](#) by Lee Anne Bell, Ed.D., Fall 2023
- [From MLK to #BlackLivesMatter: A Throughline for Young Students | Learning for Justice](#) by Bret Turner, January 9, 2018
- [Exclusion Is Unconstitutional | Learning for Justice](#) by Khiara M. Bridges, Ph.D., J.D., Fall 2023
- [A Care Plan for Honest History and Difficult Conversations | Learning for Justice](#) by Labrea Pringle, Fall 2022
- [What Is Our Collective Responsibility When We Uncover Honest History? | Learning for Justice](#)
- [Critical Race Theory Isn't a Curriculum. It's a Practice \(Opinion\) \(edweek.org\)](#) by Janel George, May 26, 2021
- [LFJ-Quick-Reference-Guide-Teaching-Hard-History-K-12-Framework-December-2022-12092022.pdf \(learningforjustice.org\)](#) *A Quick Reference Guide to Teaching Hard History – A K-12 Framework for Teaching American Slavery*
- [Parents and Caregivers for Inclusive Education | Learning for Justice](#) by Maya Henson Carey, Ed.D., Fall 2023

- [Working alongside students, parents, and families - kappanonline.org](https://kappanonline.org) by Van Lac, Katherine Cumings Mansfield, and Erica Fernández, October 2023
- [Educating for Democracy | Learning for Justice](#) by Anthony Conwright, Fall, 2023
- [factsheet-18\\_disparities\\_fairness\\_discipline\\_racialconflict.pdf \(calschls.org\)](#) *Racial and Ethnic Disparities in Student Perceptions of School Fairness, Discipline, and Racial/Ethnic Conflict, CHKS, WestEd*
- [Every Month Is Black History Month | Edutopia](#) by Ran Miller, July 9 2021
- [Black Lives Matter at School - Resources - NEA EdJustice](#)
- [Do's and Don'ts of Teaching Black History | Learning for Justice](#) February 10, 2019
- [Black History Month](#) *blackhistorymonth.gov*
- [Introduction - W. E. B. Du Bois: A Resource Guide - Research Guides at Library of Congress \(loc.gov\)](#)
- [Separate Is Not Equal - Brown v. Board of Education \(si.edu\)](#) *Smithsonian Institution*
- [Africans in America \(pbs.org\)](#)
- [Search for "black history month" - Biography](#)
- [Welcome to Blackpast](#) *blackpast.org*
- [Marie Maynard Daly | Science History Institute](#)
- [Annie Easley, Computer Scientist | NASA](#)
- [Changing the Face of Medicine | Alexa Irene Canady \(nih.gov\)](#)
- [8 Black Inventors Who Made Daily Life Easier - HISTORY](#)
- [Negro Leagues Baseball eMuseum: Negro Leagues History \(nlbemuseum.com\)](#)
- [Social Justice Standards | Learning for Justice](#) , September 14, 2022
- [Search for "african american athletes" - Biography](#) *African American Athletes (and other famous African Americans)*
- [The Underground Railroad | National Geographic Society](#)
- [Timeline v3 \(si.edu\)](#) *Timeline – Separate is not Equal, Smithsonian National Museum of American History*
- [Student Reflections on Black History Month | Facing History and Ourselves](#)
- [Martin Luther King and the Montgomery Story | Learning for Justice](#) by Andrew Aydin, Spring 2015

- [History Moves With Us | Learning for Justice](#) by Charles E. Cobb Jr. and Kwame Jeffries, Fall 2020
- [The case for teaching Black Lives Matter in schools - NEA EdJustice](#) by David Sheridan
- [‘It does happen here’ - kappanonline.org](#) by Elyse Hambacher & Denise Desrosiers, October 2023
- [A Social and Racial Justice Checklist for Safe, Healthy and Just Learning - NEA EdJustice](#)
- [RACIAL JUSTICE RESOURCES: JUSTICE FOR BLACK LIVES - NEA EdJustice](#)
- [Teaching the Reconstruction Revolution - Rethinking Schools](#) by Adam Sanchez
- [Anti-Racism Resources for All Ages \(padlet.com\)](#)
- [Creating an Anti-Racist Classroom | Edutopia](#) by Danielle Moss Lee, January 12, 2012
- [5-Minute Film Festival: Talking About Race and Stereotypes | Edutopia](#) by Keyana Stevens, April 10, 2015
- [White Anti-Racism: Living the Legacy | Learning for Justice](#)
- [Implicit Bias 101: An Introduction | Edutopia](#) by Tod Finley, March 25, 2019
- [Anti Bias | NAEYC](#) *Anti-Bias Resources*
- [Four Ways Teachers Can Support Students of Color | Cult of Pedagogy](#) by Jennifer Gonzalez, March 12, 2017
- [What Critical Race Theory Is and What it Means for Teachers | Learning for Justice](#) –by Robert Kim, August 23, 2021
- [Black Lives Matter • National Art Education Association \(arteducators.org\)](#) *Black Lives Matter An Open Letter to Arts Educators on Constructing an Anti-racist Agenda* by Dr. James Haywood Rolling, Jr., 2020, NAEA
- [Students Say Teach the Truth | Learning for Justice](#) –by Elizabeth Kleinrock, July 6, 2021
- [Moving from Equity Awareness to Action \(ascd.org\)](#) by Paul Gorski and Katy Swalwell, May 2023
- [Teach Up for Equity and Excellence \(ascd.org\)](#) by Carol Ann Tomlinson, May 2023
- [Following Students’ Lead on Social Justice \(ascd.org\)](#) by Jasmine Coleman and Gina Davenport, May 2023
- [Fighting for a Just Education at the Systems Level \(ascd.org\)](#) by Erica Buchanan-Rivera, May 2023
- ["Radical Care" to Let Black Boys Thrive - ASCD](#) by Tyrone C. Howard and Jaleel R. Howard, March 2021, *Educational Leadership/ASCD*
- [Who Participates? - ASCD](#) by Niral Shal, et al., March 2021, *Educational Leadership/ASCD*

- [Learning to Challenge Racial "Colorblindness" - ASCD](#) by Vernita Mayfield, February 2021, *Educational Leadership/ASCD*
- [Widening the Lens: A Conversation with Beverly Daniel Tatum - ASCD](#) April 2019, *Educational Leadership/ASCD*
- [Avoiding Racial Equity Detours - ASCD](#) by Paul Gorski, April 2019, *Educational Leadership/ASCD*
- [Structural racism and the urban geography of education - kappanonline.org](#) by Pedro A. Noguera & Julio Angel Alicia, November 2020
- [Confronting the Right-Wing Attacks on Racial Justice Teaching - Rethinking Schools](#) by Rethinking Schools Editors, August 2021
- [Being Antiracist | National Museum of African American History and Culture \(si.edu\)](#) *Talking About Race – Being Antiracist, National Museum of African American History & Culture/Smithsonian Institute*
- [What Is White Privilege, Really? | Learning for Justice](#) by Cory Collins, Fall 2018
- [Teaching Materials and Resources Related to Teaching for Black Lives - Google Docs](#) *Rethinking Schools*
- [Teaching A People’s History of the March on Washington - Rethinking Schools](#) by Jessica Lovaas and Adam Sanchez
- [Historical Black Excellence Provides a Blueprint for Reimagining Education - ASCD](#) by Gholdy Muhammad, February 13, 2020, *ASCD*
- [The True History of Voting Rights | Learning for Justice](#) October 8, 2020, Grade Levels: 6-8, 9-12
- [Teach This: The Voting Rights Act | Learning for Justice](#) October 14, 2020
- [Teach This: Voter Suppression and Literacy Tests | Learning for Justice](#) October 27, 2020
- [Teach This: Voter Fraud and Voter Suppression | Learning for Justice](#) October 30, 2020
- [How to Start Talking About Race in the Early Elementary Classroom | Edutopia](#) by Sarah Gonser, July 24, 2020
- [Confronting Inequity / When Racial Discussions Go Wrong - ASCD](#) by Matthew R. Kay, May 1, 2021, *Educational Leadership/ASCD*
- [Partnering With Families to Support Black Girls | Learning for Justice](#) by Dr. Adam Alvarez, Eshe Price, August 5, 2021
- [Setting Young Black Girls Up for Success - ASCD](#) by Bweikia Steen, September 1, 2021
- [What it Means to Be an Anti-racist Teacher | Learning for Justice](#) by Val Brown, Krystal Keels, Spring 2021

- ['Anti-critical race theory' laws and the assault on pedagogy - kappanonline.org](#)
- [Racial equity in education | Harvard Graduate School of Education](#) *Exploring Equity: Race and Ethnicity* by Gianna Cacciatore, February 18, 2021
- [Juneteenth: A Time to Reflect and Educate - ASCD](#) by Doneshia English, June 15, 2021
- [Getting Mindful About Race in Schools - ASCD](#) by Elena Aguilar, April 2019, *Educational Leadership/ASCD*
- [Our Social Justice Definitions | Resources | Diversity, Equity & Inclusion | Brandeis University](#)
- [Social Justice Definitions - NCCJ](#) *National Conference for Community and Justice*
- [Social justice - Oxford Reference](#)
- [18474-abcs-of-social-justice \(lclark.edu\)](#) *The ABC's of Social Justice A Glossary of Working Language for Socially Conscious Conversation, Lewis and Clark College*
- [Microsoft Word - Resource Doc.docx \(ala.org\)](#) *Understanding Power, Identity, and Oppression [Definitions, Articles and videos, Additional Resources]*, developed by Katie Dover-Taylor and Amita Lonial, December 5, 2017, ALA
- [Glossary of Terms: Race, Equity and Social Justice | icma.org](#) (last revised May 2021)
- [Existence Is Resistance: Supporting Student-led Social Change | Learning for Justice](#) by Stef Bernal Martinez, March 20, 2019
- [Digging Deep Into the Social Justice Standards: Action | Learning for Justice](#) Spring 2021
- [Equity - Equity and Access \(CA Dept of Education\)](#) – *Equity – Fair outcomes, treatment, and opportunities for all students*
- [5 Civil Rights Murals about the Fight for Justice – Social Justice Art](#) by Emmaline Soken-Huberty, June 26, 2021
- [Teaching Young Children About Bias, Diversity, and Social Justice | Edutopia](#) by Jinnie Spiegler, June 16, 2016
- [Teaching for Equity and Social Justice \(ycdiversity.org\)](#) *Youth Celebrate Diversity*
- [Teaching Students to Stand Up and Speak Out | Edutopia](#) by Rebecca Alber, July 17, 2012
- [Helping Students Become Engaged Citizens | Edutopia](#) by Suzie Boss, September 14, 2017
- [Social Justice in Education: The Role Educational Leaders Play | Mills Online Degrees](#) May 9, 2019, *Mills College*

- [7 Ways to Support Diversity in the Classroom \[With Examples\] | Prodigy Education \(prodigygame.com\)](#) by Maria Kampen, November 20, 2020
- [K-5 Resources to Support Diverse Learners \(virginia.gov\)](#) *Virginia Department of Education*
- [For Equity, Build Relationships | Harvard Graduate School of Education](#) by Akisha Jones Sarfo, July 7, 2017
- [Treat Students Like Human Beings | Harvard Graduate School of Education](#) by Andrew Bauld, August 26, 2021
- [5 Things Educators Can Do to Address Bias in Their School - NEA EdJustice](#) October 11, 2019
- [How Project-Based Learning Can Teach Empathy in Middle and High School | Edutopia](#) by Teague Tubach, July 2, 2021
- [How to Teach a Global Curriculum During Distance Learning | Edutopia](#) by Laurel Schwartz, September 4, 2020
- [Culturally Responsive Instruction | Colorín Colorado \(colorincolorado.org\)](#)
- [Student Voices | Colorín Colorado \(colorincolorado.org\)](#)
- [From Activism to Craftivism - ASCD](#) by Sheryl Lamme, December 1, 2018
- [Confronting Inequity / Bringing After-School to School - ASCD](#) by H. Richard Milner IV, May 1, 2019
- [Courageous Conversations for Equity and Agency - ASCD](#) by Anne Vilen and Ron Berger, April 1, 2020
- [Equity-Based Practices for Lifting Achievement - ASCD](#) by Wayne Dorio, August 1, 2017
- [Who Counts as a Social Justice Educator? - ASCD](#) by Henry Seton, March 1, 2021
- [The Antidote to Extremism - ASCD](#) December 1, 2016
- [Equity Literacy for All - ASCD](#) by Paul Gorsky, March 4, 2015
- [The Power of Protocols for Equity - ASCD](#) by Zaretta Hammond, April 1, 2020
- [How to Connect Content to High School Students' Lives to Boost Engagement | Edutopia](#) by Beth Pandolfo, March 31, 2021
- [We Can Create Change Together | Learning for Justice](#) by Sarah-Soonling Blackburn, Fall 2021
- [Beware of Equity Traps and Tropes - ASCD](#) by Jamila Dugan, March 2021, *Educational Leadership/ASCD*
- [Relevant Curriculum Is Equitable Curriculum - ASCD](#) by Chaunté Garrett March 2021, *Educational Leadership/ASCD*

- [Reader's Guide / Persevering in Equity Work - ASCD](#) by Chandar Lewis and Sarah McKibben, February 1, 2022, *Educational Leadership/ASCD*
- [How to Prepare School Staff for Diversity, Equity, and Inclusion Initiatives | Edutopia](#) by Jorge Valenzuela, May 25, 2021
- [Disrupting Your Texts: Why Simply Including Diverse Voices Is Not Enough \(literacyworldwide.org\)](#) by Tricia Ebarvia, *Literacy Now (ILA)*, September 5, 2019
- [How School Leaders Can Make Their Equity Policy a Reality | Edutopia](#) by Mary Rice-Booth, January 21, 2022
- [Make It Matter: Teach Justice | Edutopia](#) by Joshua Block, December 11, 2014
- [Reader's Guide / Persevering in Equity Work - ASCD](#) by Chandar Lewis and Sarah McKibben, *Educational Leadership/ASCD*, February 1, 2022
- [Paving a Coherent Path to Equity - ASCD](#) by Dwayne Chism, *Educational Leadership/ASCD*, February 1, 2022
- [Empathy as a Tool for Equity - ASCD](#) by Shereen L. Mallah and Theresa Pfister, *Educational Leadership/ASCD*, February 1, 2022
- [Show & Tell: A Video Column / Making Equity Audits Matter - ASCD](#) by Douglas Fisher and Nancy Frey, *Educational Leadership/ASCD*, February 1, 2022
- [Getting Beyond "Stuck" on Equity in Schools - ASCD](#) by Evan Gutierrez, *Educational Leadership/ASCD*, February 1, 2022
- [Why Classroom Equity Strategies Aren't Always Equal - ASCD](#) by Martha Curren-Preis, Nicole Garcia and Meghan Shaughnessy, *Educational Leadership/ASCD*, February 1, 2022
- ["We Are Our Ancestors' Wildest Dreams" | Learning for Justice](#) by Monita K. Bell, Summer 2018



**Diverse Literature: Black/African American – Booklists/Materials/Resources**

<p><b>Books receiving these awards are among those included in this section.</b></p>	 <p><b>BCALA Children and Youth Literary Awards 2021-2022</b></p>	 <p><b>Carter G. Woodson Book Award 1974-2023</b></p>
 <p><b>Coretta Scott King Book Awards 1970-2024</b></p>	 <p><b>Jane Addams Children Award 1953-2024 (Black-Inclusive)</b></p>	 <p><b>Walter Dean Myers Award for Outstanding Children's Literature 2016-2024</b></p>

**Diverse Literature Provides Windows, Mirrors, and Sliding Glass Doors**

*A window is a resource that offers you a view into someone else's experience. A mirror is a story that reflects your own culture and helps you build identity. A sliding glass door allows the reader to enter the story and become a part of the world...It is critical to understand that students cannot truly learn about themselves unless they learn about others, as well. – WEARETEACHERS Staff*

**Adapted from *The Importance of Windows and Mirrors in Stories* – PBS Education**

<p><b>When thinking of windows, consider:</b></p>	<p><b>When thinking of mirrors, consider:</b></p>
<ul style="list-style-type: none"> <li>• <i>Who are my students?</i></li> <li>• <i>What are their interests?</i></li> <li>• <i>What do my students find curious?</i></li> <li>• <i>What world knowledge can we build together?</i></li> <li>• <i>What connections to prior knowledge can we make?</i></li> <li>• <i>Through what ways can I learn different things about my students?</i></li> <li>• <i>How may my students' shared experiences lead to understanding and acceptance by their peers?</i></li> </ul>	<ul style="list-style-type: none"> <li>• <i>What more do I need to know about my students?</i></li> <li>• <i>What are their funds of knowledge?</i></li> <li>• <i>How does intersectionality live in our learning spaces?</i></li> <li>• <i>How do my students see themselves?</i></li> <li>• <i>What activities can I design to help students explore their identity/identities?</i></li> <li>• <i>How can I prepare myself so I can best support students in this process?</i></li> <li>• <i>What books and materials may I provide for my students to reflect their identities?</i></li> </ul>





## Diverse Literature: Black/African American - Booklists/Materials/Resources

### Booklists

- [TeachingBooks | Walter Dean Myers Award for Outstanding Children's Literature, 2016-2024](#)
- [TeachingBooks | BCALA Children and Youth Literary Awards, 2021-2022](#)
- [TeachingBooks | Coretta Scott King Book Awards, 1970-2024](#)
- [TeachingBooks | Jane Addams Children's Book Awards, 1953-2024](#)
- [TeachingBooks | Carter G. Woodson Book Award, 1974-2023](#)
- [Celebrating Black History Month | Poetry Foundation](#) (Provides links to poems, articles, educational resources and podcasts)
- [5 New YA Books on Black History and Life | Facing History and Ourselves](#)
- [The Night Before the Dream | Learning for Justice](#) by Glenda Armand, Spring 2021
- [Black Lives Matter at School - Social Justice Books](#)
- [Black History - Social Justice Books](#) *Recommended Books for Teaching Black History, Social Justice Books*
- [Anti-Racist Reading List for Children and Adults | Blog | Share My Lesson](#)
- [WS Exploring and Challenging Racism Booklist for Pre-K-8 Students \(hrc-prod-requests.s3-us-west-2.amazonaws.com\)](#) *Welcoming Schools*
- [March on Washington: 1963 | Colorín Colorado \(colorincolorado.org\)](#)
- [Juneteenth – Children's Book Council \(cbcbooks.org\)](#) (Links to related book lists)
- <https://www.barnesandnoble.com/blog/kids/15-books-starring-black-girls-for-readers-of-all-ages/>
- <https://www.penguin.co.uk/articles/children/2019/jun/childrens-books-with-black-characters.html>
- <https://www.notimeforflashcards.com/2017/05/picture-books-with-black-girl-main-characters.html>
- <https://www.paperpinecone.com/blog/childrens-books-black-authors-black-characters-help-you-talk-about-race-preschoolers> *Black Boy Joy: 30 Picture Books Featuring Black Male Protagonists*
- <https://www.harpercollins.com/blogs/harperkids/books-black-characters> *Books with Black Characters for Kids 8-12*

- <http://www.ala.org/alsc/publications-resources/book-lists/socialjustice> *Community, Connecting, Cultivating, & Constructing Conversations through Literacy (Black Caucus of the American Library Association and the Association of Library Service to Children)*
- [Children's Literature | ADL](#) *Books Matter* (Select book lists by 11 different filters on the home page)  
Grade Level: K-12
- [2019 OBCB Social Sciences | Young Adult Library Services Association \(YALSA\) \(ala.org\)](#) *American Library Association*
- *Working Together for Justice (Association for Library Service to Children - ALSC)*  
<http://www.ala.org/alsc/sites/ala.org.alsc/files/content/compubs/booklists/Working%20Together%20for%20Justice%20%281%29.pdf>
- *Books Matter (Books dealing with identity, bias and bullying – filter by topic)*  
<https://www.adl.org/education-and-resources/resources-for-educators-parents-families/childrens-literature>
- [11 Social Justice Books for Elementary Readers | Booksource Banter](#) *11 Inspiring Social Justice Books for Elementary Readers, Book Source Banter*
- [BCALA and ALSC Social Justice Reading List | Association for Library Service to Children \(ALSC\)](#)
- [Racial Equity and Social Justice Booklists – LA County Library](#)
- <https://coloursofus.com/21-middle-grade-novels-with-multiracial-characters/>

### **Books with Multiracial Characters & Families**

- *9 Picture Books That Celebrate Mixed Race Families*  
<https://www.imnotthenanny.com/2014/03/picture-books-that-celebrate-mixed-race-families.html>
- *14 Books with Multi-racial Families*  
<https://www.whatdowedoallday.com/childrens-books-with-multiracial-families/>
- *21 Middle Grade Novels with Multiracial Characters*  
<https://coloursofus.com/21-middle-grade-novels-with-multiracial-characters/>
- *70+ Picture Books About Mixed Race Families*  
<https://coloursofus.com/picture-books-about-mixed-race-families/>
- *Books for Children*  
<https://www.jewishmultiracialnetwork.org/books-for-children/>
- *Five Picture Books Featuring Multiracial and Multicultural Families*  
<https://www.barnesandnoble.com/blog/kids/5-picture-books-featuring-multiracial-and-multicultural-families/>
- *Search the Collection (Picture books with Black and Indigenous People and People of Color)*  
<https://diversebookfinder.org/books/>

- *Top 10 Children’s Books with Mixed Race Families*  
<http://www.mixedremixed.org/top-ten-childrens-books-with-mixed-race-families/>

**Favorite Black Authors/Poets for Information and Inspiration (from a colleague and retired MS teacher)**

- James Baldwin (*Go Tell It On the Mountain, I Am Not Your Negro*, etc.)
- Ta-Nehesi Coates (*Between the World and Me, We Were 8 Years in Power*, etc.)
- Henry Louis Gates, Jr. (*The Classic Slave Narratives, Supremacy and the Rise of Jim Crow*, etc.)
- Langston Hughes (*Mulatto, The Negro Speaks of Rivers*, etc.)
- John Lewis (*March* trilogy, etc.)
- Heather McGhee (*The Sum of Us*, etc.)
- Colson Whitehead (*The Underground Railroad, Nickel Boys*, etc.)
- Isabel Wilkerson (*Warmth of Other Suns, Caste*, etc.)



**Related Resources**

- [Mirrors, Windows, and Sliding Glass Doors \(readingrockets.org\)](#) by Dr. Rudine Sims Bishop, 1990, *Reading is Fundamental*
- [No, Elementary Students Are Not Too Young to Talk About Race \(ascd.org\)](#)
- [Helping Students Discuss Race Openly \(ascd.org\)](#)
- [It’s never too early to teach kids about race and racial justice. Here’s how to do it—with a little help from Elmo \(apa.org\)](#)
- [Let's Talk about Racism in Schools \(ascd.org\)](#)
- [Raising anti-racist children \(apa.org\)](#)
- [Children notice race several years before adults want to talk about it \(apa.org\)](#)
- [10 Tips on Talking to Kids About Race and Racism | PBS Education](#)
- [Teaching Young Children about Race - Social Justice Books](#)
- [How to Start Talking About Race in the Early Elementary Classroom | Edutopia](#)

- [Talking to Young Children About Race and Racism | PBS KIDS for Parents](#)
- [9 tips teachers can use when talking about racism \(theconversation.com\)](#)
- [The Struggle Continues: How the Endings of Children's Literature Create False Narratives of Social Movements - Social Justice Books](#) by Makai Kellogg, *Social Justice Books/Teaching for Change*
- [Missing From the Shelf: Book Challenges and Lack of Diversity in Children's Literature \(pen.org\)](#) *Pen America, Social Justice Books/Teaching for Change*
- [Our picks for books, videos, websites, and other social justice resources 38.1 - Rethinking Schools](#) 2023
- [Spring 2021: Our picks for books, videos, websites, and other social justice education resources. \(rethinkingschools.org\)](#)
- [5 Ways to Audit Your Classroom Library for Inclusion | Edutopia](#) by Hoa P. Nguyen, August 4, 2021
- <http://hereweeread.com/2020/07/diversify-your-bookshelves-download-this-free-printable-checklist.html>
- *booksource Inclusive Classroom Library Checklist*  
<https://www.booksource.com/content/whitepaper/7012J000001cOIJQAU.pdf>
- [YALSA National Research Agenda | Young Adult Library Services Association \(YALSA\) \(ala.org\)](#)
- [Choosing Children's Books: Cultural Relevance Rubric | Colorín Colorado \(colorincolorado.org\)](#) by David and Yvonne Freeman
- [Teaching Young Children about Race - Social Justice Books](#) *Teaching Young Children About Race (excerpt)* by Louise Derman Sparks and Julie Olsen Edwards, *Social Justice Books/Teaching for Change*
- [Diverse Books: Booklists and Related Resources | Colorín Colorado \(colorincolorado.org\)](#) *Diverse Booklists and Related Resources* (Multiple resource links are available on this page), *Colorín Colorado*
- [Take part in the African American Read-In! | Read Write Think](#) Note: This page has multiple resources including lesson plans.
- [California Bans Book Bans and Textbook Censorship in Schools](#) September 25, 2023



## Videos/YouTube Videos

- [Virtual Field Trip | Black History Month - YouTube](#) *National Geographic Education*, 34:44
- [The ABCs of Black History by Rio Cortez and Lauren Semmer / Children's Book Read Aloud - YouTube](#) *CSUF Future Titans Read*, 10:56
- [Black History is American History | Okalani Dawkins | TEDxYouth@MVHS - YouTube](#) 7:32
- [The Road to Freedom: Black History & the Civil Rights Movement | Full Episode - YouTube](#) *HISTORY*, 1:27:56
- [PBS LEARNING MEDIA | Black History Month | PBS KIDS \(youtube.com\)](#) 1:43
- [Black History Month - Black Scientists and Inventors Part 1 \(Animated\) - YouTube](#) *88 Brains*, 10:47
- [Black Inventors who changed the world and made our daily life easier - YouTube](#) *The New Africa Channel*, 9:36
- [Black Inventors of the 20th and 21st Century - YouTube](#) *Association of Multicultural...*, 18:34
- [Civil Rights Heroes for Kids - YouTube](#) *Homeschool Pop*, 34:24
- [March from Selma to Montgomery | American Freedom Stories | Biography - YouTube](#) *HISTORY*, 4:11
- [Selma 50 years later: Remembering Bloody Sunday - YouTube](#) *L.A. Times*, 6:08
- [Reflections on the Greensboro Lunch Counter - YouTube](#) 6:31
- [Who Were the Freedom Riders? | The Civil Rights Movement - YouTube](#) *GPB Education*, 4:48
- [Ruby Bridges Fought Racism at 6 Years Old | Inspirational Documentary | Goalcast - YouTube](#) 9:43
- [Little Rock Nine Documentary - YouTube](#) *Ilan Valencius*, 8:27
- [Building Bridges | Short Film - YouTube](#) *Sai Mat Pictures*, 13:32
- [Ruby Bridges Goes to School - My True Story - Words - YouTube](#) *Mrs. Clark's Reading Corner*, 5:45
- [Barbara Henry, A civil rights crusader - YouTube](#) *Kiwanis*, 13:18
- [Harriet Tubman for Kids - YouTube](#) *Homeschool Pop*, 8:12

- [Biography of Frederick Douglass for Kids: American Civil Rights History for Children - FreeSchool - YouTube](#) 7:42
- [Dr. Martin Luther King, Jr: Biography for Children, American History for Kids - FreeSchool - YouTube](#) 6:04
- [Jackie Robinson | History for Kids | Seed of Melanin Kids! - YouTube](#) 8:16
- [History Makers | Black History Month | Elevation+ - YouTube](#) 5:13
- [Celebrating Black History Month: Because of Rosa Parks....We Can! - YouTube](#) 1:24
- [NASA Trailblazer: Katherine Johnson | National Geographic Society](#) 4:56
- [Diving With a Purpose | National Geographic Society](#) 5:47
- [Exploring with GIS: Tracking Black Bears | National Geographic Society](#) 7:48
- [Couples Share the Happiness and Heartache of Interracial Marriage | National Geographic Society](#) 3:35
- [Kids Explain Black History Month - YouTube](#) *Global Citizen*, 2:08
- [Dear Teachers: Do's and Don'ts of Black History Month #BHM - YouTube](#) *ETeaches365*, 10:10
- [Best Black History Month Song! | Celebrate Black People Who Change the World | Miss Jessica's World - YouTube](#) 5:19
- [Black History \(It's Yours\) | Black History Month Rap Anthem | Animated Music Video - YouTube](#) *Nickolodeon*, 2:49
- [HISTORY OF | History of Black History Month - YouTube](#) *HISTORY*, 2:24
- [How Black History Month began and how it has changed to what it is today | Just the FAQs - YouTube](#) *USA Today*, 1:41
- [Why is February Black History Month? Who came up with the idea? - YouTube](#) *Let's Teach*, 4:17
- [March on Washington - 50th Anniversary Tribute - YouTube](#) *DC Human Rights*, 3:55
- [Watch Jazz | A Documentary Film by Ken Burns | PBS](#) 81:48
- [Faubourg Treme: The Untold Story of Black New Orleans | New Day Films](#) 56:00
- [Forgotten Genius | NOVA | PBS](#) *Nova/PBS*, 1:52:42
- [Race in America: Civil Rights and Social Justice with NAACP President Derrick Johnson \(Full Stream\) - YouTube](#) September 17, 2020, 30:59
- [NEA activists launch series of video "primers" for anti-racist white educators - NEA EdJustice](#) January 19, 2018, (There are links to 10 different videos from this page)


- [Marley Dias talks Institutional Racism - YouTube](#) 1:46, July 7, 2016, *NEA edjustice*
- [Why Teachers of Color Matter for Students of Color to Succeed | Edutopia](#) 2:03
- [Can Kids Change The World? | Black History Month For Kids - YouTube](#) 6:55, *Edutopia*
- [Ruby Bridges Biography | Classroom Video for Kids - YouTube](#) 5:20, *Edutopia*
- [2021 Black Lives Matter at School Virtual Curriculum Fair - Teaching for Change](#) January 30, 2021, 29:55, (Additional resources available on this page)
- [Vanita Gupta | Facing History and Ourselves](#) (This film is about Vanita Gupta, a lawyer who helped win the release of 35 African Americans falsely accused of drug-related crimes in Texas), 5:24
- [Addressing Racism and Social Injustice | Harvard Graduate School of Education](#) (Incorporates 4 different videos of participants in a discussion that originally took place in 2015, 8 months after the death of Michael Brown in Ferguson, Missouri), posted June 16, 2020
- [Why English Class is Silencing Students of Color | Jamila Lyiscott | TEDxTheBenjaminSchool - YouTube](#) May 23, 2018, 22:04
- [Stepping Up: The Social Justice Activist - YouTube](#) September 27, 2017, 3:06
- [How the Justice System Fails African-Americans | Julianna Davis | TEDxCATSAcademyBoston - YouTube](#) April 14, 2020, 5:27
- [Social Justice: Equality, Equity or Something Else? Students Speak - YouTube](#) February 12, 2019, 5:45
- [Equality, Equity, and Social Justice \(For Kids\) - YouTube](#) Jan. 15, 2021, 9:25
- [Social Justice Belongs In Our Schools | Sydney Chaffee | TEDxBeaconStreet - YouTube](#) Feb. 16, 2018, 17:24
- [Social Justice, Human Rights and the Media - YouTube](#) Sept. 3, 2015, 2:43
- [BEYOND ACTIVISM: FOUR DECADES OF SOCIAL JUSTICE \(HD\) - YouTube](#) November 22, 2014, 19:02
- [Social Justice in Education Documentary Trailer - YouTube](#) Sept. 12, 2016, 2:09
- [Equity Vs Equality - YouTube](#) April 23, 2020, 4:30
- [Showing Up for Conversations About Social Justice - YouTube](#) September 28, 2020, 3:38
- [EQUITY IN EDUCATION: Defined - YouTube](#) November 7, 2017, 1:26
- [Intersectionality 101 - YouTube](#) May 18, 2016, 3:03
- [Inaugural poet Amanda Gorman delivers a poem at Joe Biden's inauguration - YouTube](#) (*The Hill We Climb*), January 20, 2021, 5:54, *ADL* (see lesson on p. 10 that goes with this poem.)

- [Unconscious Bias in Schools | Harvard Graduate School of Education](#) (includes podcast with transcript), November 20, 2019, 27:00
- [Clint Smith: The danger of silence | TED Talk](#) , July 2014, 4:23, *Harvard Graduate School of Education*
- [Chimamanda Ngozi Adichie: The danger of a single story | TED Talk](#) July 2009, 19:17, *Harvard Graduate School of Education*
- [Educational Justice for LGBTQ Students of Color - YouTube](#) Jan. 2, 2019, 3:12
- [Billy Porter Gives A Brief History of Queer Political Action | them. - YouTube](#) June 27, 2018, 5:44
- [What is Redlining? - YouTube](#) *ThinkTVPBS*, 1:30
- [Housing Segregation and Redlining in America: A Short History | Code Switch | NPR - YouTube](#) 6:36
- [Housing segregation still sidelining people of color from dream homes | Nightline - YouTube](#) 11:40
- [Did You Know: Redlining - YouTube](#) *CalHFA*, 3:20
- [Redlining, the Creation of Los Angeles Neighborhoods, and Lasting Impacts on Communities of Color - YouTube](#) *Irving Institute*, 56:11
- [The American Dream Deferred: Redlining and Fair Housing - YouTube](#) *Voices of the Civil Rights Movement*, 5:09
- [Black Lives Matter: Crash Course Black American History #51 - YouTube](#) 13:20
- [An interview with the founders of Black Lives Matter | Alicia Garza, Patrisse Cullors, Opal Tometi - YouTube](#) *TED*, 16:05
- [A brief history of the Black Lives Matter movement | CBC Kids News - YouTube](#) 7:00
- [How Black Lives Matter went from a hashtag to the largest movement in US history | Just the FAQs - YouTube](#) *USA Today*, 3:17
- [Why "all lives matter" is a hurtful thing to say - YouTube](#) *CBS News*, 5:13
- [How to make black lives matter more - YouTube](#) *The Economist*, 24:28
- [History Of The Black Lives Matter Movement - YouTube](#) *Newsweek*, 3:42
- [THIS MATTERS | Award Winning Cinematic Short Film | A Beautiful Perspective of NYC's BLM Movement - YouTube](#)
- [USA Protests: A Summer in Minneapolis | BLM | ARTE Documentary - YouTube](#) 24:12
- [US: Police Brutality and Black Lives Matter | Generation Change - YouTube](#) 25:51



- [What the Black Lives Matter movement looks like in 2021 - YouTube](#) *CBC News*, 8:34
- [Black Lives Matter leaders reflect on progress made since George Floyd's 2020 murder - YouTube](#) *CBS New York*, 2:58
- [How the political debate on teaching race in schools is impacting students and educators - YouTube](#) *PBS News Hour*, 9:21
- [The War Over Teaching America's Racist History in Schools | The Daily Show - YouTube](#) 10:41
- [DeSantis administration rejects inclusion of AP African American Studies class in high schools - YouTube](#) *CNN*, 6:40
- [Creator Of 'CRT' Painting Depicting Whitewashing Of Black History On His Inspiration - YouTube](#) 6:03
- [Teachers Struggle As Debate Continues Over Teaching Race During Black History Month - YouTube](#) *NBC News*, 4:54
- [Ben Crump suing DeSantis over rejecting Black history course - YouTube](#) *First Coast News*, 51:54
- [DeSantis culture war on U.S. history threatens to backfire on Florida higher education - YouTube](#) *MSNBC*, 10:17
- [Author Ibram X. Kendi on keeping the context in teaching Black history - YouTube](#) *CBS News*, 6:43
- [What Critical Race Theory Actually Is — and Isn't \(youtube.com\)](#) Ibram X. Kendi, 5:18
- [WATCH: What is critical race theory? \(youtube.com\)](#) *PBS NewsHour*, 2:50
- [Battle over how to teach race and racism in America's schools \(youtube.com\)](#) *ABC News*, 8:10
- [Teachers Struggle As Debate Continues Over Teaching Race During Black History Month \(youtube.com\)](#) *NBC News*, 4:54
- [Teaching Black history is teaching the truth. Moves to censor educators worry him \(youtube.com\)](#) *L. A. Times Studio*, 4:57

## Organizations/Websites Offering Resources (Partial List)

	<p>Anti-Defamation League <a href="http://www.adl.org">www.adl.org</a></p>		<p>Association for Supervision and Curriculum Development <a href="http://www.ascd.org">www.ascd.org</a></p>
	<p><a href="http://www.colorincolorado.org">Colorín Colorado</a> <a href="http://www.colorincolorado.org">www.colorincolorado.org</a></p>		<p>Critical Media Project <a href="http://www.criticalmediaproject.org">www.criticalmediaproject.org</a></p>
	<p>Edutopia <a href="http://www.edutopia.org">www.edutopia.org</a></p>		<p>Facing History and Ourselves <a href="http://www.facinghistory.org">www.facinghistory.org</a></p>
 <p>Google Arts &amp; Culture</p>	<p>Google Arts and Culture <a href="http://www.artsandculture.google.com">www.artsandculture.google.com</a></p>		<p>Harvard Graduate School of Education <a href="http://www.gse.harvard.edu">www.gse.harvard.edu</a></p>
	<p>International Literacy Association – The Reading Teacher <a href="http://www.literacyworldwide.org">www.literacyworldwide.org</a></p>		<p>Learning for Justice <a href="http://www.learningforjustice.org">www.learningforjustice.org</a></p>
	<p>National Museum of African American History and Culture <a href="http://www.nmaahc.si.edu">www.nmaahc.si.edu</a></p>		<p>NEA edjustice <a href="http://www.neaedjustice.org">www.neaedjustice.org</a></p>
	<p>National Endowment for the Humanities NEH Edsitement <a href="http://www.edsitement.neh.gov">www.edsitement.neh.gov</a></p>		<p>PBS LearningMedia <a href="http://www.pbslearningmedia.org">www.pbslearningmedia.org</a></p>
	<p>read write think NCTE <a href="http://www.readwritethink.org">www.readwritethink.org</a></p>		<p>Teaching for Change <a href="http://www.teachingforchange.org">www.teachingforchange.org</a></p>
	<p>Welcoming Schools <a href="http://www.welcomingschools.org">www.welcomingschools.org</a> (A program of the Human Rights Campaign/HRC)</p>		<p>YouTube <a href="http://www.youtube.com">www.youtube.com</a></p>