
















National Native American Heritage Month Resource Guide

Curated by Michael Tapia, Retired Principal, Ventura USD – Fall 2022

Organizations/Websites Offering Resources (Partial List)

	<p>Anti-Defamation League www.adl.org</p>		<p>Association for Supervision and Curriculum Development www.ascd.org</p>
	<p>Colorín Colorado www.colorincolorado.org</p>		<p>Critical Media Project www.criticalmediaproject.org</p>
	<p>Edutopia www.edutopia.org</p>		<p>Facing History and Ourselves www.facinghistory.org</p>
	<p>Google Arts and Culture www.artsandculture.google.com</p>		<p>History.Com www.history.com</p>
	<p>Learning for Justice www.learningforjustice.org</p>		<p>National Indian Education Association www.niea.org</p>
	<p>National Museum of the American Indian www.americanindian.si.edu</p>		<p>NEA edjustice www.neaedjustice.org</p>
	<p>National Endowment for the Humanities NEH Edsitement www.edsitement.neh.gov</p>		<p>PBS LearningMedia www.pbslearningmedia.org</p>
	<p>AFT Share My Lesson www.sharemylesson.com</p>		<p>Smithsonian Institute www.si.edu</p>
	<p>Smithsonian Magazine www.smithsonianmag.com</p>		<p>YouTube www.youtube.com</p>



November is Native American Heritage Month, or as it is commonly referred to, American Indian and Alaska Native Heritage Month. The month is a time to celebrate rich and diverse cultures, traditions, and histories and to acknowledge the important contributions of Native people. – National Congress of American Indians

As educators, we should provide as many year-round learning experiences as possible that reflect our students' intersecting identities along with lessons that offer insights into others with whom they may not have a deep understanding or appreciation. The value of offering these *mirrors and windows* is well established though the practice may not be as commonplace as we would like to believe.

While the custom of cultural monthly observances may seem out-of-date, please consider them as additional opportunities to highlight the achievements and contributions of a particular group of our citizenry in greater depth, a worthy goal. At a time when there is a dire need to promote acceptance, respect, and harmony throughout our diverse learning communities, please consider engaging students in experiences that lead to a greater appreciation of the collective contributions made by others of similar, as well as differing, identities. Together, we are all woven into the rich cultural tapestry of humanity in this place we call *America*.



Activities/Lessons

Elementary

- [NIEA-Illuminative_Native+American+Dwellings+Activity.pdf \(squarespace.com\)](#) *Native American Dwellings NIEA* Grade Levels: Pre-K-2
- [NIEA-Illuminative_Ball&Triangle+Game+Activity.pdf \(squarespace.com\)](#) *Ball and Triangle Game Activity, NIEA* Grade Levels: Pre-K-2
- [NIEA-Illuminative_A+Lesson+In+Symmetry+-+Navajo+Rugs+Activity.pdf \(squarespace.com\)](#) *A Lesson in Symmetry Navajo Rugs Activity, NIEA* Grade Levels: Pre-K-2
- [Activity-2-PK-2_-NIEA-Illuminative_Apache-Woven-Baskets-Activity.pdf](#) *Apache Woven Baskets Activity, NIEA* Grade Levels: Pre-K-2
- [NIEA-Illuminative_Haudenosaunee+Wampum+Belts.pdf \(squarespace.com\)](#) *Haudenosaunee Wampum Belts, NIEA* Grade Levels: Pre-K-2
- [NIEA-Illuminative_Fry+Bread+-+A+Native+American+Family+Tradition.pdf \(squarespace.com\)](#) *Fry Bread A Native American Family Tradition, NIEA* Grade Levels: Pre-K-2
- [NIEA-Illuminative_Native+American+Dolls.pdf \(squarespace.com\)](#) *Native American Dolls, NIEA* Grade Levels: Pre-K-2
- [NIEA-Illuminative_Discovering+Our+Relationship+with+Water.pdf \(squarespace.com\)](#) *Discovering Our Relationship with Water, NIEA* Grade Levels: Pre-K-2
- [NIEA-Illuminative_Making+a+Journey+Cake.pdf \(squarespace.com\)](#) *Making a Journey Cake, NIEA* Grade Levels: Pre-K-2
- [NIEA-Illuminative_How+the+Porcupine+Got+Its+Quills.pdf \(squarespace.com\)](#) *How the Porcupine Got Its Quills, NIEA* Grade Levels: Pre-K-2
- [NIEA-Illuminative_Native+Night+Skies+-+How+Constellations+Got+Their+Names.pdf \(squarespace.com\)](#) *Native Night Skies How Constellations Got Their Names, NIEA* Grade Levels: Pre-K-2
- [NIEA-IlluminativeE_The+Game+of+Lacrosse.pdf \(squarespace.com\)](#) *The Game of Lacrosse, NIEA* Grade Levels: Pre-K-2
- [NIEA-Illuminative_Keeper+of+Dreams+-+The+Legend+of+the+Lakota+Dream+Catcher.pdf \(squarespace.com\)](#) *Keeper of Dreams The Legend of the Lakota Dream Catcher, NIEA* Grade Levels: Pre-K-2

- [NIEA-Illuminative_The+Medicine+Wheel.pdf \(squarespace.com\)](#) *The Medicine Wheel, NIEA* Grade Levels: Pre-K-2
- [NIEA-Illuminative_Shingebiss+-+A+Chippewa+Indian+Tale+about+Resilience.pdf \(squarespace.com\)](#) *Shingebiss A Chippewa Indian Tale about Resilience, NIEA* Grade Levels: Pre-K-2
- [NIEA-Illuminative_Making+a+Talking+Stick+-+The+Legend+Behind+the+Talking+Feather.pdf \(squarespace.com\)](#) *Making a Talking Stick The Legend Behind the Talking Feather, NIEA* Grade Levels: Pre-K-2
- [NIEA-Illuminative_Recognizing+&+Managing+Emotions+-+Oneida+Legend+-+Why+the+Owl+Has+Big+Eyes.pdf \(squarespace.com\)](#) *Recognizing & Managing Emotions Oneida Legend Why the Owl Has Big Eyes, NIEA* Grade Levels: Pre-K-2
- [NIEA-Illuminative_Navajo+Medicine+Men+-+Sand+Paintings.pdf \(squarespace.com\)](#) *Navajo Medicine Men Sand Paintings, NIEA* Grade Levels: Pre-K-2
- [NIEA-Illuminative_The+Long+Night+Moon+-+Learning+about+the+Moon+Phases.pdf \(squarespace.com\)](#) *The Long Night Moon Learning about the Moon Phases, NIEA* Grade Level Pre-K-2
- [NIEA-Illuminative_Native+American+Games+-+The+Guessing+Game.pdf \(squarespace.com\)](#) *Native American Games The Guessing Game, NIEA* Grade Levels: Pre-K-2
- [Activity+#1+\(3-5\)_+NIEA-Illuminative.3-5.Giving+Thanks-Haudenosaunee+Message.Final+\(1\).pdf \(squarespace.com\)](#) *Giving Thanks Haudenosaunee Message, NIEA* Grade Levels: 3-5
- [Activity+#2+\(3-5\)_+NIEA-Illuminative.3-5.Ice+Hop+Like+Eskimos-Scissor+Broad+Jump.Final.pdf \(squarespace.com\)](#) *Ice Hop Like Eskimos Scissor Broad Jump, NIEA* Grade Levels: 3-5
- [Activity+#3+\(3-5\)_+NIEA-Illuminative.3-5.Make+Your+Own+Bullroarer.Final.pdf \(squarespace.com\)](#) *Make Your Own Bullroarer, NIEA* Grade Levels: 3-5
- [Activity4.3-5.NIEA-Illuminative_Ancient+Astronomy-Native+American+Star+Stories.Final.pdf \(squarespace.com\)](#) *Ancient Astromony Native American Star Stories, NIEA* Grade Levels: 3-5
- [Activity5.3-5.NIEA-Illuminative_Create+Your+Own+Book-The+Different+Tales+of+Raven.Final.pdf \(squarespace.com\)](#) *Create Your Own Book The Different Tales of the Raven, NIEA* Grade Levels 3-5
- [Activity6.3-5.NIEA-Illuminative_Trickster+Tale+Comics-The+Cunning+Coyote.Final.pdf \(squarespace.com\)](#) *Trickster Tale Comics The Cunning Coyote, NIEA* Grade Levels: 3-5
- [Activity7.3-5.NIEA-Illuminative_Eula+Pearl+Carter+Scott+Chickasaw_The+Youngest+Pilot.Final.pdf \(squarespace.com\)](#) *Eula Pearl Carter Scott Chickasaw The Youngest Pilot, NIEA* Grade Levels: 3-5
- [Activity8.3-5.NIEA-Illuminative_Navajo+Weaving.A+Lesson+in+Math+and+Tradition.Final+\(1\).pdf \(squarespace.com\)](#) *Navajo Weaving A Lesson in Math and Tradition, NIEA* Grade Levels: 3-5

- [Activity+#9.3-5.NIEA-Illuminative_Make+Pottery+Like+Pueblo+Artist+Maria+Montoya+Martinez.Final.pdf \(squarespace.com\)](#) *Make Pottery Like Pueblo Artist Maria Montoya Martinez, NIEA, Grade Levels: 3-5*
- [NIEA-Illuminative_Our+Elders+-+Storytelling+and+Oral+Traditions.pdf \(squarespace.com\)](#) *Our Elders Storytelling and Oral Traditions, NIEA Grade Levels: 3-5*
- [NIEA-Illuminative_The+Lone+Dog's+Winter+Count.pdf \(squarespace.com\)](#) *The Lone Dog's Winter Count, NIEA Grade Levels: 3-5*
- [NIEA-Illuminative_Memory+Poetry.pdf \(squarespace.com\)](#) *I Remember: Poems and Pictures of Heritage, NIEA Grade Levels: 3-5*
- [NIEA-Illuminative_Choctaw+Code+Talkers.pdf \(squarespace.com\)](#) *Choctaw Code Talkers, NIEA Grade Levels: 3-5*
- [NIEA-Illuminative_Native+Dance+Forms+-+Learn+to+Do+the+Round+Dance.pdf \(squarespace.com\)](#) *Native Dance Forms Learn to Do the Round Dance, NIEA Grade Levels: 3-5*
- [NIEA-Illuminative_Learning+from+Apache+Artist+-+Allan+Houser+-+Observing+Life+Around+You.pdf \(squarespace.com\)](#) *Learning from Apache Artist Allan Houser: Observing Life Around, NIEA Grade Levels: 3-5*
- [Activity+#18+\(3-5\)+NIEA-Illuminative_Sequoyah's+Talking+Leaves-The+Cherokee+Alphabet.Final.pdf \(squarespace.com\)](#) *Sequoyah's Talking Leaves: The Cherokee Alphabet, NIEA Grade Levels: 3-5*
- [Activity+#19+\(3-5\)+NIEA-Illuminative_Learn+to+Dance+like+an+Ojibwe+Jingle+Dancer.Final.pdf \(squarespace.com\)](#) *Learn to Dance like an Ojibwe Jingle Dancer, NIEA Grade Levels: 3-5*
- [Activity+#20+\(3-5\)+NIEA-Illuminative_Honoring+Warrior+Spirit-The+2020+National+Native+American+Veteran's+Memorial.Final.pdf \(squarespace.com\)](#) *Honoring Warrior Spirit: The 2020 National Native American Veteran's Memorial, NIEA Grade Levels: 3-5*
- [Fry Bread: A Native American Family Tradition | ADL](#) *Book-of-the-Month: Fry Bread A Native American Family Tradition, Age Range: 3-7, ADL*
- [book-of-the-month-thunder-boy-jr.pdf \(adl.org\)](#) *Book-of-the-Month: Thunder Boy, Age Range: 4-8, ADL*
- [When We Were Alone | ADL](#) *Book of the Month: When We Were Alone, Age Range: 4-8, ADL*
- [Native American Story Writing | Lesson Plan \(sharemylesson.com\)](#) *Native American Story Writing Lesson Plan Grade Levels: K-5, sharemylesson.com*
- [Native American Talking Stick | Lesson Plan \(sharemylesson.com\)](#) *Native American Talking Stick Lesson Plan Grade Levels: K-5, sharemylesson.com*

- [Introduction to Native American Tribes | Lesson Plan \(sharemylesson.com\)](#) **Introduction to Native American Tribes Lesson Plan** Grade Levels: K-5, [sharemylesson.com](#)
- [Ancestral Puebloan History: Pinch Pottery | Lesson Plan \(sharemylesson.com\)](#) **Ancestral Puebloan History: Pinch Pottery Lesson Plan** Grade Levels: K-5, [sharemylesson.com](#)
- [Lesson 1. Hopi Place Names | NEH-Edsitement](#) **Lesson 1. Hopi Place Names** Grade Levels: K-5, [NEH-Edsitement](#)
- [Lesson 2. Hopi Poetry | NEH-Edsitement](#) **Lesson 2. Hopi Poetry** Grade Levels: K-5, [NEH-Edsitement](#)
- [Lesson 3: Hopi Traditional Dance and Song | NEH-Edsitement](#) **Lesson 3: Hopi Traditional Dance and Song** Grade Levels: K-5, [NEH-Edsitement](#)
- [North Dakota | Activity 4.5: Fur Trade | PBS LearningMedia](#) **North Dakota Activity 4.5: Fur Trade** Grades 3-5, [PBS LearningMedia](#)
- [Idaho | Activity 4.1: The Louisiana Purchase - Lewis and Clark's Expedition | PBS LearningMedia](#) **Idaho Activity 4.1: The Louisiana Purchase – Lewis and Clark's Expedition** Grade Levels: 3-5, [PBS LearningMedia](#)
- [Anishinabe/Ojibwe/Chippewa: Culture of an Indian Nation | NEH-Edsitement](#) **Anishinabe/Ojibwe/Chippewa: Culture of an Indian Nation** Grade Levels: K-5, [NEH-Edsitement](#)
- [Idaho | Activity 6.2: Chief Joseph of the Nez Perce Speaks for the Indians | PBS LearningMedia](#) **Idaho Activity 6.2: Chief Joseph of the Nez Perce Speaks for the Indians** Grade Levels: 3-5, [PBS LearningMedia](#)
- [Native Americans Today | Read Write Think](#) **Native Americans Today Read Write Think** Grade Levels: 3-5
- [Pourquoi Stories: Creating Tales to Tell Why | Read Write Think](#) **Pourquoi Stories: Creating Tales to Tell Why Read Write Think** Grade Levels: 3-5
- [NASS-Thanksgiving-Booklet-Print-Ready.pdf \(neadjustice.org\)](#) **NASS – Thanksgiving Booklet Print Ready – A Story of Survival: the Wampanoag and the English A Thanksgiving Lesson Plan Booklet from a Native American Perspective** (Grade Levels: K-4 though probably most appropriate for grades 3 and 4), [neadjustice.org](#)

Secondary (6-12)

- [Activity+#2+\(6-8\) +NIEA-Illuminative.6-8.Do+You+Have+What+it+Takes+to+Compete+in+the+Native+Youth+Olympics.Final.pdf \(squarespace.com\)](#) **Do You Have What it Takes to Compete in the Native Youth Olympics?, NIEA** Grade Levels; 6-8
- [Activity+#3+\(6-8\) +NIEA-Illuminative.6-8.Native+Science.+Make+a+Salt+Stick.Final+\(1\).pdf \(squarespace.com\)](#) **Native Science: Making a Salt Stick, NIEA** Grade Levels: 6-8

- [Activity4.6-8.NIEA-Illuminative Celebrate+Joy+Harjo.+The+First+Native+American+Poet+Laureate.Final.pdf \(squarespace.com\)](#) ***Celebrate Jo Harjo: The First Native American Poet Laureate, NIEA*** Grade Levels: 6-8
- [Activity6.6-8.NIEA-Illuminative First+Nations+Names+for+Famous+US+Landmarks.Final.pdf \(squarespace.com\)](#) ***First Nations' Names for Famous US Landmarks, NIEA*** Grade Levels: 6-8
- [Activity5.6-8.NIEA-Illuminative Food+Traditions-Making+Cherokee+Bean+Bread.Final.pdf \(squarespace.com\)](#) ***Food Traditions: Making Cherokee Bean Bread, NIEA*** Grade Levels: 6-8
- [Activity8.6-8.NIEA-Illuminative Play+the+Paiute+Hand+Game+Sticks+and+Bones.Final.pdf \(squarespace.com\)](#) ***Play the Paiute Hand Game Sticks and Bones, NIEA*** Grade Levels: 6-8
- [Activity7.6-8.NIEA-Illuminative The+Cultural+Significance+of+Naming.Final.pdf \(squarespace.com\)](#) ***The Cultural Significance of Naming, NIEA*** Grade Levels: 6-8
- [Activity9.6-8.NIEA-Illuminative Making+Frybread.Cultural+Connections+to+Food.Final.pdf \(squarespace.com\)](#) ***Making Fry Bread: Cultural Connections to Food, NIEA*** Grade Levels: 6-8
- [Activity10.6-8.NIEA-Illuminative Olympic+Champ+Billy+Mills+Lives+His+Lakota+Values.Final.pdf \(squarespace.com\)](#) ***Olympic Champ Billy Mills Lives His Lakota Values, NIEA*** Grade Levels: 6-8
- [Activity11.3-5.NIEA-Illuminative Picaria.A+Zuni+Pueblo+Math+Game.Final.pdf \(squarespace.com\)](#) ***Picaria: A Zuni Pueblo Math Game, NIEA*** Grade Levels: 6-8
- [Activity12.6-8.NIEA-Illuminative Making+Your+Own+Cultural+Timeline.Final.pdf \(squarespace.com\)](#) ***Making Your Own Cultural Timeline, NIEA*** Grade Levels: 6-8
- [Activity13.6-8.NIEA-Illuminative Te+Ata+Fisher-The+Award+Winning+Chickasaw+Storyteller.Final.pdf \(squarespace.com\)](#) ***Te Ata Fisher: The Award Winning Chickasaw Storyteller, NIEA*** Grade Levels: 6-8
- [Lewis & Clark- Native Americans | Lesson Plan \(sharemylesson.com\)](#) ***Lewis & Clark – Native Americans Lesson Plan*** Grade Levels: 6-8, *sharemylesson.com*
- [Native American Haida symbols. | Lesson Plan \(sharemylesson.com\)](#) ***Native American Haida symbols Lesson Plan*** Grade Levels 6-8, *sharemylesson.com*
- [Native American Relationship with Sturgeon | Lesson Plan \(sharemylesson.com\)](#) ***Native American Relationship with Sturgeon Lesson Plan*** Grade Levels: 6-8, *sharemylesson.com*
- [American Indian Heritage Month | Lesson Plan \(sharemylesson.com\)](#) ***American Indian Heritage Month Lesson Plan*** Grade Levels: 3, 6-8, *sharemylesson.com*
- [Native Americans Today | Lesson Plan \(sharemylesson.com\)](#) ***Native Americans Today Lesson Plan*** Grade Levels: 6-8, *sharemylesson.com*

- [Celebrate Joy Harjo: The First Native American Poet Laureate | Share My Lesson](#) *Celebrate Joy Harjo: The First Native American Poet Laureate* Grade Levels: 6-8, [sharemylesson.com](#)
- [Life after Little Bighorn | Lesson Plan \(sharemylesson.com\)](#) *Life After Little Bighorn Lesson Plan* Grade Levels: 6-8, [sharemylesson.com](#)
- [On This Day With Lewis and Clark | NEH-Edsitement](#) *On This Day With Lewis and Clark* Grade Levels: 6-8, *NEH-Edsitement*
- [Native American Cultures Across the U.S. | NEH-Edsitement](#) *Native American Cultures Across the U.S.* Grade Levels: 6-8, *NEH-Edsitement*
- [The Navajo Treaty of 1868: Why Was the Navajo Journey Home So Remarkable? | Resource Overview \(si.edu\)](#) *The Navajo Treaty of 1868: Why Was the Navajo Journey Home So Remarkable*, Grade Levels: 6-8, *National Museum of the American Indian, Smithsonian*
- [Activity16.6-8.NIEA-Illuminative_Ancient+Astronomers-The+Skidi+Pawnee+Star+Chart.Final.pdf \(squarespace.com\)](#) *Archeoastronomy: The Skidi Pawnee Star Chart, NIEA* Grade Levels: 6-12
- [Activity17.6-8.NIEA-Illuminative_Native+American+Traditional+Games+of+Chance.Final.pdf \(squarespace.com\)](#) *Native American Traditional Games of Chance, NIEA* Grade Levels: 6-8
- [Activity+20.6-8.NIEA-Illuminative_Addressing+Historical+Trauma-The+Indian+Boarding+School+Era.Final.pdf \(squarespace.com\)](#) *Addressing Historical Trauma: The Indian Boarding School Trauma, NIEA* Grade Levels: 6-8
- [Activity18.6-8.NIEA-Illuminative_Part+1.+The+Power+in+\(Re\)Telling+History-A+Look+at+Jim+Thorpe's+Life.Final.pdf \(squarespace.com\)](#) *(PART 1) The Power of (Re)Telling History A Look at Jim Thorpe's Life, NIEA* Grade Levels: 6-8
- [Activity19.6-8.NIEA-Illuminative_Part+2.+The+Power+in+\(Re\)Telling+History-A+Look+at+Jim+Thorpe's+Life.+Final.pdf \(squarespace.com\)](#) *(PART 2) The Power of (RE)Telling History A Look at Jim Thorpe's Life, NIEA* Grade Levels: 6-8
- [The First Americans | Learning for Justice](#) *The First Americans* by The Grand Council Fire of American Indians, Grade Levels: 6-8, *Learning for Justice*
- [Indigenous Rights and Controversy over Hawaii's Maunakea Telescope | Facing History and Ourselves](#) *Indigenous Rights and Controversy over Hawaii's Maunakea Telescope*, Grade Levels: 6-12, *Facing History and Ourselves*
- [Native Words, Native Warriors - National Museum of the American Indian \(si.edu\)](#) *Native Words, Native Warriors, National Museum of the American Indian* Grade Levels: Not explicitly provided but based on the materials and activities, grades 7-12 are probably most appropriate)
- [Wampanoags Fight for their Ancestral Lands | Lesson Plan | SML \(sharemylesson.com\)](#) *Wampanoags Fight for their Ancestral Lands Lesson Plan* Grade Levels: 6-12, [sharemylesson.com](#)

- [Not “Indians,” Many Tribes: Native American Diversity | NEH-Edsitement](#) **Not “Indians,” Many Tribes: Native American Diversity**, Grade Levels: 6-12, **NEH-Edsitement**
- [“Remember” by Joy Harjo | NEH-Edsitement](#) **“Remember” by Joy Harjo** Grade Levels: 6-12, **NEH-Edsitement**
- [Images of the New World | NEH-Edsitement](#) **Images of the New World** Grade Levels: 6-12, **NEH-Edsitement**
- [Manifest Destiny and the West | Uncovering America | PBS LearningMedia](#) **Manifest Destiny and the West Uncovering America** Grade Levels: 6-12, **PBS LearningMedia**
- [NK360 - American Indian Removal - What Does It Mean to Remove a People? - Teacher Materials - Full Lesson](#) **NK 360 American Indian Removal – What Does It Mean to Remove a People?, Grade Levels: 6-12, Native Knowledge 360 (Smithsonian)**
- [NMAI Harvest Study Guide.pdf \(neaedjustice.org\)](#) **NMAI Harvest Study Guide – Harvest Ceremony Beyond the Thanksgiving Myth** Grade Levels: Middle School, High School, **neaedjustice.org**
- [Blankets for the Dead | Learning for Justice](#) **Blankets for the Dead** (about Native Americans) by Learning for Justice staff, Grade Levels: 9-12, **Learning for Justice**
- [Columbus Day or Indigenous Peoples Day? | ADL](#) **Columbus Day or Indigenous Peoples’ Day**, Grade Levels: 9-12, **ADL**
- [indian-native-american-boarding-schools-their-history-harm-and-impact_0.pdf \(adl.org\)](#) **Indian/Native American Boarding Schools**, Grade Levels: 9-12, **ADL**
- [Native American Treaties: Northern Plains | Teacher Resource \(si.edu\)](#) **Northern Plains Treaties: Is a Treaty Intended to Be Forever?**, Grade Levels; 9-12, **Native Knowledge 360 (Smithsonian)**
- [Teach About Native American Women Leaders | Learning for Justice](#) **Teach About Native American Women Leaders** by Amanda Morris, October 8, 2018 Grade Levels: 9-12), **Learning for Justice**
- [Search Results - Zinn Education Project \(zinnedproject.org\)](#) **Search Results for: Native American, Zinn Education Project (zinnededucationproject.org)** (Links to multiple lessons are provided on this page; they appear to be intended for middle or high school students)
- [Native American Heritage Month | National Geographic Society](#) **Native American Heritage Month, National Geographic Society** (There are links to various articles and maps that may be used for lessons for grades 3 to 12+)
- [Native Americans' Role in American Revolution | Lesson Plan \(sharemylesson.com\)](#) **Native Americans’ Role in American Revolution Lesson Plan** Grade Levels: 9-12, **sharemylesson.com**
- [Native Americans and the American Revolution: Choosing Sides | Lesson Plan \(sharemylesson.com\)](#) **Native Americans and the American Revolution: Choosing Sides** Grade Levels: 9-12, **sharemylesson.com**

- [Negotiating Native Identity Through Art and Music | SML \(sharemylesson.com\)](#) **Negotiating Native Identity Through Art and Music** Grade Levels: 9-12, *sharemylesson.com*
- [Citizenship: Native American citizenship | Lesson Plan \(sharemylesson.com\)](#) **Citizenship: Native American Citizenship Lesson Plan** Grade Levels: 9-12, *sharemylesson.com*
- [Rumble: The Indians Who Rocked The World | Share My Lesson](#) **Rumble: The Indians Who Rocked the World** Grade Levels: 9-12, *sharemylesson.com* (There are 5 lessons on this page)
- [Early Settlement of North America | Lesson Plan \(sharemylesson.com\)](#) **Early Settlement of North America Lesson Plan** Grade Levels: 9-12, *sharemylesson.com*
- [Follow A Wampanoag Family's Journey for Truth | Share My Lesson](#) **Follow a Wampanoag Family's Journey for Truth** Grade Levels: 9-12, *sharemylesson.com*
- [Mapping Colonial New England: Looking at the Landscape of New England | NEH-Edsitement](#) **Mapping Colonial New England: Looking at the Landscape of New England** Grade Levels: 9-12, *NEH-Edsitement*
- [Making Connections to Myth and Folktale: The Many Ways to Rainy Mountain | Read Write Think](#) **Making Connections to Myth and Folktale: The Many Ways to Rainy Mountain Read Write Think** Grade Levels: 9-12

Across Elementary and Secondary

- [Lewis and Clark | Native Americans | Lesson Plans | ADL](#) **Lewis and Clark: The Unheard Voices** – Grade Levels: 4-5, 6-8, 11-12 (An entire unit is downloadable with 3 different lessons offered)
- [NMAI PosterFront FullSize.indd \(neaedjustice.org\)](#) **NMAI PosterFront American Indian Perspectives on Thanksgiving** Grade Levels: 4-8, *neaedjustice.org*
- [Geri Keams - Native American Storyteller | Lesson Plan \(sharemylesson.com\)](#) **Geri Kearns – Native American Storyteller Lesson Plan** Grade Levels: K-12, *sharemylesson.com*
- [Chuna McIntyre - Native American Dance | Lesson Plan \(sharemylesson.com\)](#) **Chuna McIntyre – Native American Dance Lesson Plan** Grade Levels: K-12, *sharemylesson.com*
- [Jim Thorpe - Native American Olympian Hero | Lesson Plan \(sharemylesson.com\)](#) **Jim Thorpe – Native American Olympian Lesson Plan** Grade Levels: Pre-K, K-12, *sharemylesson.com*
- [Minnesota | Activity 4.3: In All Fairness - The 1805 Dakota Treaty | PBS LearningMedia](#) **Minnesota Activity 4.3: In All Fairness – The 1805 Dakota Treaty** Grade Levels: 3-5, 6-8, *PBS LearningMedia*
- [Newsletter November 2019 for Consortium Members - Google Docs](#) **Newsletter November 2019 for Consortium Members, Ventura County Indian Education Consortium** (Lessons, Articles, other resources)



Articles/Guides/Publications

- [Tips for Choosing Culturally Appropriate Native Books and Resources | Colorín Colorado \(colorincolorado.org\)](#) *Tips for Choosing Culturally Appropriate Native Books and Resources, Colorín Colorado*
- [Native educators say Thanksgiving lessons can be accurate, respectful, and still fun—here’s how - NEA EdJustice](#) *Native Educators say Thanksgiving lessons can be accurate, respectful, and still fun – here’s how, NEA Edjustice*
- [American Indian History and Heritage | NEH-Edsitement](#) *American Indian History and Heritage, NEH-Edsitement* Teacher’s Guide
- [American Indian Tribes and Education Centers Locator \(arcgis.com\)](#) *American Indian Tribes and Education Centers Locator* (California), *arcgis.com* (accessed on the CDE website)
- [California Tribal Communities - tribal_projects](#) *California Tribal Communities*, (accessed through CDE website)
- [American Indian Education Centers Events Calendar - Resources \(CA Dept of Education\)](#) *American Indian Education Centers Events Calendar – Resources, CDE*
- [Coronavirus American Indian Resources - Resources \(CA Dept of Education\)](#) *Coronavirus American Indian Resources – Resources, CDE*
- [American Indian Education Oversight Committee - Resources \(CA Dept of Education\)](#) *American Indian Education Oversight Committee – Resources, CDE*
- [AIEC Program - Legislative Report 2021 - Resources \(CA Dept of Education\)](#) *AIEC Program – Legislative Report, CDE*
- [American Indian Education Centers - Resources \(CA Dept of Education\)](#) *American Indian Education Centers – Resources, CDE*
- [NCAI-Becoming Visible Report-Digital FINAL 10 2019.pdf](#) *NCAI Becoming Visible Report – A Landscape Analysis of State Efforts to Provide Native American Education for All, NCAI*
- [Tribal Leaders Toolkit \(ncai.org\)](#) *Tribal Leaders Toolkit, NCAI*
- [Curriculum Resources - The National Native American Boarding School Healing Coalition](#) *Curriculum Resources – The National Native American Boarding School Healing Coalition, boardingschoolhealing.org*

- [Federal Indian Boarding School Initiative Investigative Report \(bia.gov\)](https://bia.gov) *Federal Indian Boarding School Initiative Investigative Report, bia.gov*
- [Pathmakers | Blue Lake Rancheria Tribal Education Agency \(bluelakerancheria-nsn.gov\)](https://bluelakerancheria-nsn.gov) *Pathmakers Blue Lake Rancheria Tribal Education Agency, bluelakerancheria-nsn.gov*
- [American Indian Education Services / American Indian Education Services & Curriculum \(dnusd.org\)](https://dnusd.org) *American Indian Education Services American Indian Education Services & Curriculum, dnusd.org*
- [How Native American Children Benefit From Trauma-Informed Schools - YES! Magazine \(yesmagazine.org\)](https://yesmagazine.org) *How Native American Children Benefit From Trauma-Informed Schools, yesmagazine.org*
- [Home - Lessons Of Our Land](https://lessonsofourland.org) *Lessons of Our Land, lessonsofourland.org*
- [Native Americans of the California Coast: The Chumash \(californiafrontier.net\)](https://californiafrontier.net) *Native Americans of the California Coast: The Chumash, californiafrontier.net*
- [The Living Traditions of the Chumash Tribe - The Craftsmanship Initiative](https://thelivingtraditions.org) *The Living Traditions of the Chumash Tribe, The Craftsmanship Initiative*
- [History — Santa Ynez Band of Chumash Indians \(santaynezchumash.org\)](https://santaynezchumash.org) *History – Santa Ynez Band of Chumash Indians, santaynezchumash.org*
- [Museum — Santa Ynez Band of Chumash Indians \(santaynezchumash.org\)](https://santaynezchumash.org) *Museum - Santa Ynez Band of Chumash Indians, santaynezchumash.org*
- [Indigenous-Peoples-Day-Toolkit B1 C4.pdf \(netdna-ssl.com\)](https://netdna-ssl.com) *For Our Future - An Advocate's Guide to Supporting Indigenous Peoples' Day, Illuminative*
- [Indigenous Peoples' History | Learning for Justice](https://learningforjustice.org) *Indigenous People's History*, October 29, 2019, (Webinar), *Learning for Justice*
- [Celebrate Indigenous Peoples' Day All Year Long | Learning for Justice](https://learningforjustice.org) *Celebrate Indigenous Peoples' Day All Year Long*, October 8, 2021, *Learning for Justice*
- [Defying the odds, student campaign persuades schoolboard to recognize Indigenous Peoples' Day - NEA EdJustice](https://neajustice.org) *Defying the odds, student campaign persuades school board to recognize Indigenous People's Day, NEA Edjustice*
- [The Columbus Day Problem | Harvard Graduate School of Education](https://education.harvard.edu) *The Columbus Day Problem, Harvard Graduate School of Education*
- [Educators serve up the truth about Thanksgiving and their students dig in - NEA EdJustice](https://neajustice.org) *Educators serve up the truth about Thanksgiving and their students dig in, NEA edjustice*
- [Black, Indigenous and People of Color Mental Health Month | Learning for Justice](https://learningforjustice.org) *Black, Indigenous and People of Color Mental Health Month*, July 8, 2020, *Learning for Justice*

- [Decolonizing the Classroom: Teaching With Indigenous Comics | Learning for Justice](#) *Decolonizing the Classroom: Teaching with Indigenous Comics* by Amanda Morris, August 6, 2018, *Learning for Justice*
- [Ned Blackhawk Q&A: Understanding Indigenous Enslavement | Learning for Justice](#) *Ned Blackhawk Q&A: Understanding Indigenous Enslavement* by Monita K. Bell and Julia Delacroix, Fall 2019, *Learning for Justice*
- [Lessons Learned in Teaching Native American History | Edutopia](#) *Lessons Learned in Teaching Native American History* by Christine Boatman, September 18, 2019, *Edutopia*
- [Providing Deeper Context in Lessons on Indigenous Peoples in Grades K-12 | Edutopia](#) *Providing Deeper Context in Lessons on Indigenous Peoples in Grades K-12* by Hedreich Nichols, November 23, 2020, *Edutopia*
- [A History in Which We Can All See Ourselves | Edutopia](#) *A History in Which We Can All See Ourselves* by Holly Korbey, May 23, 2018, *Edutopia*
- [Bringing Social Studies to Life With PBL | Edutopia](#) *Bringing Social Studies to Life with PBL* by Judy Sandler, March 14, 2018, *Edutopia*
- [Building a STEM Pathway for Native Students | Edutopia](#) *Building a STEM Pathway for Native Students* by Emelina Minero, January 10, 2019, *Edutopia*
- [Ancestors Know Who We Are \(si.edu\)](#) *Ancestors Know Who We Are, National Museum of the American Indian/Smithsonian*
- [Why We Serve \(si.edu\)](#) *Why We Serve Native Americans in the United States Armed Forces, National Museum of the American Indian/Smithsonian*
- [Developing Stories - Native Photographers in the Field](#) *Developing Stories – Native Photographers in the Field, Museum of the American Indian/Smithsonian*
- [Americans \(si.edu\)](#) *Americans Indian imagery is everywhere in the United States Americans asks why, Museum of the American Indian/Smithsonian*
- [How Native American Code Talkers Pioneered a New Type of Military Intelligence - HISTORY](#) *How Native American Code Talkers Pioneered a New Type of Military Intelligence, history.com*
- [Nation to Nation | Treaties Between the United States and American Indian Nations \(si.edu\)](#) *Nation to Nation Treaties Between the United States and American Indian Nations, Museum of the American Indian/Smithsonian*
- [Circle of Dance - October 6, 2012 through October 8, 2017 - The National Museum of the American Indian in New York \(si.edu\)](#) *Circle of Dance, The National Museum of the American Indian/Smithsonian*
- [A Song for the Horse Nation - October 29, 2011 through January 7, 2013 - The National Museum of the American Indian - Washington, D.C. \(si.edu\)](#) *A Song for the Horse Nation Horses in Native American Cultures, The National Museum of the American Indian/Smithsonian*

- [Top Ten Truths: Specific Strategies Jump-Off Sheet \(mitchellmuseum.org\)](https://mitchellmuseum.org) *Top Ten Truths: Specific Strategies Jump-Off Sheet, Mitchell Museum of the American Indian* (8-page comprehensive resource)
- [ResourceGuidecompletefileRevAug.pdf \(mitchellmuseum.org\)](https://mitchellmuseum.org) *Curriculum Overview and Resource Project, Mitchell Museum of the American Indian*
- [Online Resources | Mitchell Museum of the American Indian](https://mitchellmuseum.org) *Online Resources, Mitchell Museum of the American Indian* (There are 17 links to lessons, curriculum and other websites offering resources)
- [Disrupting Public Memory: The Story of the National Day of Mourning \(facinghistory.org\)](https://facinghistory.org) *Disrupting Public Memory: The Story of the National Day of Mourning, Facing History and Ourselves*
- [Facing the Realities of Native American Women \(facinghistory.org\)](https://facinghistory.org) *Facing the Realities of Native American Women, Facing History and Ourselves*
- [The Power of Native Language Revitalization | Facing History and Ourselves](https://facinghistory.org) *The Power of Native Language Revitalization, Facing History and Ourselves*
- [Native American History Timeline - HISTORY](https://history.com) *Native American History Timeline, history.com*
- [Indian Wars: Definition, Dates & Wounded Knee - HISTORY - HISTORY](https://history.com) *Indian Wars: Definitions, Dates & Wounded Knee, history.com*
- [Wounded Knee: Massacre, Memorial & Battle - HISTORY - HISTORY](https://history.com)
- [Trail of Tears: Definition, Date & Cherokee Nation - HISTORY - HISTORY](https://history.com) *Trail of Tears: Definition, Date & Cherokee Nation, history.com*
- [Sacagawea: Facts, Tribe & Death - HISTORY - HISTORY](https://history.com) *Sacajawea: Facts, Tribe & Death, history.com*
- [Government Boarding Schools Once Separated Native American Children From Families - HISTORY](https://history.com) *Government Boarding Schools Once Separated Native American Children From Families, history.com*
- [How Native American Diets Shifted After European Colonization - HISTORY](https://history.com) *How Native American Diets Shifted After European Colonization, history.com*
- [Native American — Google Arts & Culture](https://artsandculture.google.com) *Native American, Google Arts & Culture*
- [7 Foods Developed by Native Americans - HISTORY](https://history.com) *7 Foods Developed by Native Americans, history.com*
- [How the Iroquois Confederacy Was Formed - HISTORY](https://history.com) *How the Iroquois Confederacy Was Formed, history.com*
- [The Apache Woman Who Helped Lead Resistance to European Invaders - HISTORY](https://history.com) *The Apache Woman Who Helped Lead Resistance to European Invaders, history.com*

- [Celebrating Native American Women — Google Arts & Culture](#) *Celebrating Native American Women, Google Arts & Culture*
- [10 Ways to Celebrate Native American Heritage Month — Google Arts & Culture](#) *10 Ways to Celebrate Native American Heritage Month, Google Arts & Culture*
- [The American Bison: A National Symbol — Google Arts & Culture](#) *The American Bison: A National Symbol, Google Arts & Culture*
- [Native Americans — Google Arts & Culture](#) *Native Americans, Google Arts & Culture*
- [Cataloging Indigenous-related Pamphlets at the Chicago History Museum — Google Arts & Culture](#) *Cataloging Indigenous-related Pamphlets at the Chicago History Museum, Google Arts & Culture*
- [Native Art Visual Visions — Google Arts & Culture](#) *Native Art Visual Visions, Google Arts & Culture*
- [The Trail of Tears — Google Arts & Culture](#) *The Trail of Tears, Google Arts & Culture*
- [Moccasins — Google Arts & Culture](#) *Moccasins, Google Arts and Culture*
- [Museum of the Frontier West — Google Arts & Culture](#) *Museum of the Frontier West, Google Arts & Culture*
- [Native American Basketry — Google Arts & Culture](#) *Native American Basketry, Google Arts & Culture*
- [The Artwork of Allan Houser \(Chiricahua Apache\) — Google Arts & Culture](#) *The Artwork of Allan Houser (Chiricahua Apache), Google Arts & Culture*
- [Native American Cultures - Facts, Regions & Tribes - HISTORY](#) *Native American Cultures – Facts, Regions & Tribes, history.com*
- [Native Americans Used Fire to Protect and Cultivate Land - HISTORY](#) *Native Americans Used Fire to Protect and Cultivate Land, history.com*
- [How Mohawk ‘Skywalkers’ Helped Build New York City's Tallest Skyscrapers - HISTORY](#) *How Mohawk “Skywalkers” Helped Build New York City’s Tallest Skyscrapers, history.com*
- [Battle of the Little Bighorn - Location, Cause & Significance - HISTORY](#) *Battle of the Little Bighorn – Location, Cause & Significance, history.com*
- [Why Native Americans Have Protested Mt. Rushmore - HISTORY](#) *Why Native Americans Have Protested Mt. Rushmore, history.com*
- [Native Americans Weren't Guaranteed the Right to Vote in Every State Until 1962 - HISTORY](#) *Native Americans Weren’t Guaranteed the Right to Vote in Every State Until 1962, history.com*
- [How Many American Indian Treaties Were Broken? - HISTORY](#) *How Many American Indian Treaties Were Broken?, history.com*

- [Tecumseh - Chief & Definition - HISTORY](#) *Tecumseh – Chief & Definition, history.com*
- [The Native American Government That Inspired the US Constitution - HISTORY](#) *The Native American Government That Inspired the US Constitution, history.com*
- [Cochise - HISTORY](#) *Cochise, history.com*
- [Crazy Horse - HISTORY](#) *Crazy Horse, history.com*
- [Geronimo - Biography, Death & Burial - HISTORY](#) *Geronimo – Biography, Death & Burial, history.com*
- [Sitting Bull - Chief, Tribe & Death - HISTORY](#) *Sitting Bull – Chief, Tribe & Death, history.com*
- [10 Native American Inventions - HISTORY](#) *10 Native American Inventions, history.com*
- [Indian Reservations - HISTORY](#) *Indian Reservations, history.com*
- [Proclamation of 1763 - Definition, Facts & Significance - HISTORY](#) *Proclamation of 1763 – Definitions, Facts & Significance, history.com*
- [CALIFORNIA tribes: Main Access Map and tribes listing \(kstrom.net\)](#) *CALIFORNIA tribes: Main Access Map and tribes listing (kstrom.net)* (accessed via CDE link)
- [Office of Indian Education - Office of Elementary and Secondary Education](#) *Office of Indian Education Office of Elementary and Secondary Education* (U.S. Dept. of Education; accessed via CDE link)
- [Understanding Historical Trauma and Native Americans \(nativehope.org\)](#) *Understanding Historical Trauma and Native Americans, nativehope.com*
- [Inside a New Effort to Change What Schools Teach About Native American History | At the Smithsonian | Smithsonian Magazine](#) *Inside a New Effort to Change What Schools Teach About Native American History Smithsonian Magazine* by Anna Diamond, September 18, 2019
- [Rethinking How We Celebrate American History—Indigenous Peoples’ Day | Smithsonian Voices | National Museum of the American Indian Smithsonian Magazine](#) *Rethinking How We Celebrate American History – Indigenous People’s Day Smithsonian Magazine* by Dennis W. Zotigh and Renee Gokey, October 12, 2020
- [The Lost History of Yellowstone | History | Smithsonian Magazine](#) *The Lost History of Yellowstone Smithsonian Magazine* by Richard Grant, January 2021
- [The True Story of Pocahontas | History | Smithsonian Magazine](#) *The True Story of Pocahontas Smithsonian Magazine* by Jackie Mansky, March 23, 2017
- [Where Black and Indigenous History Come Together | Smithsonian Voices | National Museum of American History Smithsonian Magazine](#) *Where Black and Indigenous History Come Together Smithsonian Magazine* by Katrina Phillips, February 17, 2022

- [The Myths of the Thanksgiving Story and the Lasting Damage They Imbue | History| Smithsonian Magazine](#) *The Myths of the Thanksgiving Story and the Lasting Damage They Imbue Smithsonian Magazine* by Claire Bugos, November 26, 2019
- [In 1868, Two Nations Made a Treaty, the U.S. Broke It and Plains Indian Tribes are Still Seeking Justice | At the Smithsonian| Smithsonian Magazine](#) *In 1868 Two Nations Made a Treaty, the U.S. Broke It and Plains Indian Tribes are Still Seeking Justice Smithsonian Magazine* by Kimbra Cutlip, November 7, 2018
- [Where the Buffalo No Longer Roamed | History| Smithsonian Magazine](#) *Where the Buffalo No Longer Roamed Smithsonian Magazine* by Gilbert King, July 17, 2012
- [The Search Is On for the Site of the Worst Indian Massacre in U.S. History | History| Smithsonian Magazine](#) *The Search Is On for the Site of the Worst Indian Massacre in U.S. History Smithsonian Magazine* by Sylvia Wright, May 13, 20-16
- [Resources - Illuminative](#) *Resources, Illuminative; Here, you will find links to: The Time is Now: The Power of Native Representation in Entertainment; Land Acknowledgement; What's In and What's Out in Native Representation; Be a Myth Buster; Invisible Nation Klepper Docuseries Viewers Guide*
- [Native American Heritage Month - NPS Commemorations and Celebrations \(U.S. National Park Service\)](#) *Native American Heritage Month – NPS Commemorations and Celebrations, U.S. National Park Service*
- [Celebrating Native Peoples - Educators \(google.com\)](#) *Celebrating Native Peoples – Educators, Ventura County Indian Education Consortium, venturausd.org* (Includes links to many educator resources)
- [indigenous-cbe-rubrics-2014.pdf \(educationnorthwest.org\)](#) *Indigenous Culture-Based Education Rubrics, education northwest*
- [Lessons From McGraw Hill: The Eurocentric Influence on History Textbooks and Classrooms - The Atlantic](#) *Lessons From McGraw Hill: The Eurocentric Influence on History Textbooks and Classrooms* by Alia Wong, October 21, 2015, *The Atlantic*
- [Bilingual Education: 6 Potential Brain Benefits : NPR Ed : NPR](#) *Bilingual Education: 6 Potential Brain Benefits* by Anya Kamenetz, November 29, 2016, *NPR Ed*
- [Transforming Teaching and Learning About Native Americans | Smithsonian Voices | Smithsonian Education Smithsonian Magazine](#) *Transforming Teaching and Learning About Native Americans* by Maria Marable-Bunch, December 28, 2020, *Smithsonian Magazine*
- [Culturally Responsive Teaching for Native American Children | NASA](#) *Culturally Responsive Teaching for Native American Children, NASA*
- [Using Culturally Responsive Practices to Support Native American Students | MAEC, Inc.](#) *Using Culturally Responsive Practices to Support Native American Students, Mid-Atlantic Equity Consortium (MAEC), Inc.*
- [bestpractices4.pdf \(leventhalmap.org\)](#) *Best Practice When Teaching about Native People, leventhalmap.org*

- [Alumna develops new K-12 resources for teaching Native American histories - Fresno State News](#) *Alumna develops new K-12 resources for teaching Native American histories, Fresno State News*
- [Culturally Responsive Instruction for Native American Students – Center for Standards, Assessment, and Accountability \(wested.org\)](#) *Culturally Responsive Instruction for Native American Students, Center for Standards, Assessment, Accountability, WestEd*
- [Planting Truthful Seeds About Native Americans | Learning for Justice](#) *Planting Truthful Seeds About Native Americans* by Amanda Morris, July 9, 2015, *Learning for Justice*
- [Toward Responsibility: Social Studies Education that Respects and Affirms Indigenous Peoples and Nations | Social Studies](#) *Toward Responsibility: Social Studies Education that Respects and Affirms Indigenous Peoples and Nations, National Council for the Social Studies*
- [Teaching America’s Interwoven Histories | Learning for Justice](#) *Teaching America’s Interwoven Histories* by Monita K. Bell, Spring 2020, *Learning for Justice*
- [The Importance of Providing Native American Education for All Students – Ed Note \(ecs.org\)](#) *The Importance of Providing Native American Education for All Students, EdNote ecs.org*



Literature – Booklists/Materials/Resources

- [American Indians in Children's Literature \(AICL\) \(americanindiansinchildrensliterature.blogspot.com\)](http://americanindiansinchildrensliterature.blogspot.com)
American Indians in Children's Literature (AICL), blogspot.com
- [Native American Literature in Your Classroom | Helpful Handout Educator Resource \(si.edu\)](http://si.edu) *Native American Literature in Your Classroom Helpful Handout Educator Resource, si.edu*
- [NK360 - Teacher Materials - Native American Literature in Your Classroom - Worksheet \(si.edu\)](http://si.edu) *NK360 Teacher Materials Native American Literature in Your Classroom Worksheet, si.edu*
- [Americans - A Dialogue Toolkit for Educators \(si.edu\)](http://si.edu) *Americans A Dialogue Toolkit for Educators, si.edu*
- [American Indian Youth Literature Award - American Indian Library Association \(ailanet.org\)](http://ailanet.org) *American Indian Youth Literature Award American Indian Library Association, ailanet.org*
- [American Indians / Indigenous Peoples / Native Nations - Social Justice Books](#) *American Indians / Indigenous Peoples / Native Nations, Social Justice Books*
- [New Books on Native American History and Life | Facing History and Ourselves](#) *New Books on Native American History and Life, Facing History and Ourselves*
- [5 New YA Books on Native American Lives | Facing History and Ourselves](#) *5 New YA Books on Native American Lives, Facing History and Ourselves*
- [15 Books by Indigenous Authors for the Classroom - We Are Teachers](#) *15 Books by Indigenous Authors for the Classroom, We Are Teachers*
- [100 Native American Children's Books - Colours of Us](#) *100 Native American Children's Books, Colours of Us*
- [Native American Young Adult Books You Need to Read | Los Angeles Public Library \(lapl.org\)](http://lapl.org) *Native American Young Adult Books You Need to Read, Los Angeles Public Library (lapl.org)*
- [Revised Book Insert Web Version March 2018.pdf \(firstnations.org\)](http://firstnations.org) *#Native Reads Native American Children's Literature Recommended Reading List, firstnations.org*
- *40 Children's Books Celebrating Native American and Indigenous Mighty Girls*
<https://www.amightygirl.com/blog?p=10365>
- *American Indians Best Books (Dating back to 2007)*
<https://americanindiansinchildrensliterature.blogspot.com/p/best-books.html>

- ***American Indians in Children's Literature 2019 Best Books***
<https://americanindiansinchildrensliterature.blogspot.com/2019/12/aicls-best-books-of-2019.html>
- ***Native American Authors and Illustrators: Picture Books***
https://cynthialeitichsmith.com/lit-resources/read/diversity/native-am/nat-lit/native_lit_picbooks/
- ***Native American Children's Books***
<https://www.pragmaticmom.com/2016/07/top-10-native-american-books-kids/>
- ***Native American Stories***
<https://www.readingrockets.org/booklists/native-american-stories>
- [Alaska and the Arctic: Non-fiction Books | Colorín Colorado \(colorincolorado.org\)](#) ***Alaska and the Arctic: Non-fiction Books, Colorín Colorado***
- [Tales from the Arctic: Alaska Native Heritage | Colorín Colorado \(colorincolorado.org\)](#) ***Tales from the Arctic: Alaska Native Heritage, Colorín Colorado***
- <https://www.colorincolorado.org/booklist/changing-world-american-indian-heritage> ***A Changing World American Indian Heritage, Colorín Colorado***
- [Biographies: American Indian Heritage | Colorín Colorado \(colorincolorado.org\)](#) ***Biographies: American Indian Heritage, Colorín Colorado***
- [Code Talkers: Books for All Ages | Colorín Colorado \(colorincolorado.org\)](#) ***Code Talkers: Books for All Ages***
- [Native Trailblazers: American Indian Heritage | Colorín Colorado \(colorincolorado.org\)](#) ***Native Trailblazers: American Indian Heritage, Colorín Colorado***
- [Native Women's History: Books for Kids | Colorín Colorado \(colorincolorado.org\)](#) ***Native Women's History: Books for Kids, Colorín Colorado***
- [Far From Home: American Indian Residential Schools | Colorín Colorado \(colorincolorado.org\)](#) ***Far From Home: American Indian Residential Schools, Colorín Colorado***
- [Horse Stories: American Indian Heritage | Colorín Colorado \(colorincolorado.org\)](#) ***Horse Stories: American Indian Heritage, Colorín Colorado***
- [Bilingual Books: American Indian Heritage | Colorín Colorado \(colorincolorado.org\)](#) ***Bilingual Books: American Indian Heritage, Colorín Colorado***
- [Board Books and More: American Indian Heritage | Colorín Colorado \(colorincolorado.org\)](#) ***Board Books and More: American Indian Heritage, Colorín Colorado***
- [American Indian History: Books for Young People | Colorín Colorado \(colorincolorado.org\)](#) ***American Indian History: Books for Young People, Colorín Colorado***

- [Traditional Tales: American Indian Heritage | Colorín Colorado \(colorincolorado.org\)](http://colorincolorado.org) **Traditional Tales: American Indian Heritage, Colorín Colorado**
- [Trickster Tales: American Indian Heritage | Colorín Colorado \(colorincolorado.org\)](http://colorincolorado.org) **Trickster Tales: American Indian Heritage, Colorín Colorado**
- [Family Stories: American Indian Heritage | Colorín Colorado \(colorincolorado.org\)](http://colorincolorado.org) **Family Stories: American Indian Heritage, Colorín Colorado**
- [Brothers & Sisters: American Indian Heritage | Colorín Colorado \(colorincolorado.org\)](http://colorincolorado.org) **Brothers & Sisters: American Indian Heritage, Colorín Colorado**
- [Grandparents: American Indian Heritage | Colorín Colorado \(colorincolorado.org\)](http://colorincolorado.org) **Grandparents: American Indian Heritage, Colorín Colorado**
- [Art and Artists: American Indian Heritage | Colorín Colorado \(colorincolorado.org\)](http://colorincolorado.org) **Art and Artists: American Indian Heritage, Colorín Colorado**
- [Favorite Foods: American Indian Heritage | Colorín Colorado \(colorincolorado.org\)](http://colorincolorado.org) **Favorite Foods: American Indian Heritage, Colorín Colorado**
- [Festivals and Celebrations: American Indian Heritage | Colorín Colorado \(colorincolorado.org\)](http://colorincolorado.org) **Festivals and Celebrations: American Indian Heritage, Colorín Colorado**
- [Music and Dance: American Indian Heritage | Colorín Colorado \(colorincolorado.org\)](http://colorincolorado.org) **Music and Dance: American Indian Heritage, Colorín Colorado**
- [Nature's Gifts: American Indian Heritage | Colorín Colorado \(colorincolorado.org\)](http://colorincolorado.org) **Nature's Gift: American Indian Heritage, Colorín Colorado**
- [Seasons and Cycles: American Indian Heritage | Colorín Colorado \(colorincolorado.org\)](http://colorincolorado.org) **Seasons and Cycles: American Indian Heritage, Colorín Colorado**
- [Summer Stories: American Indian Heritage | Colorín Colorado \(colorincolorado.org\)](http://colorincolorado.org) **Summer Stories: American Indian Heritage, Colorín Colorado**
- [Traditional Ways of Life: American Indian Heritage | Colorín Colorado \(colorincolorado.org\)](http://colorincolorado.org) **Traditional Ways of Life: American Indian Heritage, Colorín Colorado**
- [Christmas Stories: American Indian Heritage | Colorín Colorado \(colorincolorado.org\)](http://colorincolorado.org) **Christmas Stories: American Indian Heritage, Colorín Colorado**
- [Photo Essays: American Indian Heritage | Colorín Colorado \(colorincolorado.org\)](http://colorincolorado.org) **Photo Essay: American Indian Heritage, Colorín Colorado**
- [A Rich Heritage: American Indians Today | Colorín Colorado \(colorincolorado.org\)](http://colorincolorado.org) **A Rich Heritage: American Indians Today, Colorín Colorado**

- [Athletes and Sports: American Indian Heritage | Colorín Colorado \(colorincolorado.org\)](#) ***Athletes and Sports: American Indian Heritage, Colorín Colorado***
- [Native Americans and Indigenous Peoples of North America: Award-Winning Books | Reading Rockets](#) ***Native Americans and Indigenous Peoples of North America: Award-Winning Books, Reading Rockets***
- [Stories and Voices of Contemporary Native Americans | Reading Rockets](#) ***Stories and Voices of Contemporary Native Americans, Reading Rockets***
- [How to Broaden Middle and High School Students' Sense of History | Edutopia](#) ***How to Broaden Middle and High School Students' Sense of History*** by Howard Rosenberg, September 29, 2020, *Edutopia*
- [Tips for Choosing Culturally Appropriate Native Books and Resources | Colorín Colorado \(colorincolorado.org\)](#) ***Tips for Choosing Culturally Appropriate Native Books and Resources, Colorín Colorado***
- [Code Talkers: Books for All Ages | Colorín Colorado \(colorincolorado.org\)](#) ***Code Talkers: Books for All Ages, Colorín Colorado***
- [Coming of Age: American Indian Heritage | Colorín Colorado \(colorincolorado.org\)](#) ***Coming of Age: American Indian Heritage, Colorín Colorado***
- [American Indian Youth Today | Colorín Colorado \(colorincolorado.org\)](#) ***American Indian Youth Today, Colorín Colorado***
- [Graphic Novels and Comics: American Indian Heritage | Colorín Colorado \(colorincolorado.org\)](#) ***Graphic Novels and Comics: American Indian Heritage, Colorín Colorado***
- [Historical Fiction: American Indian Heritage \(Grades 6-12\) | Colorín Colorado \(colorincolorado.org\)](#) ***Historical Fiction: American Indian Heritage (Grades 6-12), Colorín Colorado***
- [Memoir & Ancestral Voices: American Indian Heritage | Colorín Colorado \(colorincolorado.org\)](#) ***Memoir & Ancestral Voices: American Indian Heritage, Colorín Colorado***
- [Poetry, Plays, and Short Stories: American Indian Heritage | Colorín Colorado \(colorincolorado.org\)](#) ***Poetry, Plays, and Short Stories: American Indian Heritage, Colorín Colorado***
- [American Indian Residential Schools: Books for Young Adults | Colorín Colorado \(colorincolorado.org\)](#) ***American Indian Residential Schools: Books for Young Adults, Colorín Colorado***
- [American Indian Authors: Science Fiction and Supernatural | Colorín Colorado \(colorincolorado.org\)](#) ***American Indian Authors: Science Fiction and Supernatural, Colorín, Colorado***
- [Sports Stories for Teens: American Indian Heritage | Colorín Colorado \(colorincolorado.org\)](#) ***Sports Stories for Teens: American Indian Heritage, Colorín Colorado***
- [American Indian and Alaska Native Characters and Social/Cultural Themes | AdLit](#) ***American Indian and Alaska Native Characters and Social/Cultural Themes, AdLit***

- [Why Children Need to See Themselves in Books \(literacyworldwide.org\)](http://literacyworldwide.org) *Why Children Need to See Themselves in Books* by Valerie Bolling, March 10, 2021, literacyworldwide.org
- [Culturally Diverse Literature: Enriching Variety in an Era of Common Core State Standards \(literacyworldwide.org\)](http://literacyworldwide.org) *Culturally Diverse Literature Literature: Enriching Variety in an Era of Common Core State Standards* by Fenis B. Boyd, Lauren L. Causey and Lee Galda, February 2015, *The Reading Teacher/ILA*
- [Kidlit Celebrates Women's History Month: A Q&A with Deborah Kogan Ray: Sarah Winnemucca, Paiute Princess \(kidlitwhm.blogspot.com\)](http://kidlitwhm.blogspot.com) *Kidlit Celebrates Women's History Month: A Q & A with Deborah Kogan Ray: Sarah Winnemucca, Paiute Princess, kidlitwhm.blogspot.com*
- [The Reading Teacher - 2016 - McNair - WeNeedMirrorsAndWindows Diverse Classroom Libraries for K 6 Students.pdf](http://www.readingteacher.com) *#WeNeedMirrorsAndWindows: Diverse Classroom Libraries for K-6 Students (The Reading Teacher)*
- *booksource Inclusive Classroom Library Checklist*
<https://www.booksource.com/content/whitepaper/7012J000001cOIJQAU.pdf>
- *Choosing Children's Books: Cultural Relevance Rubric*
<https://www.colorincolorado.org/article/choosing-childrens-books-cultural-relevance-rubric>



Videos – YouTube & Other Sources
(This is just a sampling of available videos online)

- [\(72\) Transforming Teaching and Learning about American Indians: 4 Sarah Shear - YouTube](#) *Transforming Teaching and Learning about American Indians: 4 Sarah Shear*, November 9, 2018, 26:48
- [Native American Students Respond to American Education - YouTube](#) *Native American Students Respond to American Education*, March 27, 2019, 2:47
- [2020 Indigenous Peoples' Day Virtual Teach-In: Food and Water Justice - Teaching for Change](#) *2020 Indigenous Peoples' Day Virtual Teach-In: Food and Water Justice*, September 12, 2020, 13:28, *Teaching for Change*
- [proud to be-change the mascot - Critical Media Project](#) *proud to be-change the mascot, Critical Media Project*
- [the stand at standing rock - Critical Media Project](#) *the stand at standing rock, Critical Media Project*
- [who you're insulting when you buy "native american"-inspired things - Critical Media Project](#) *who you're insulting when you buy "native American"-inspired things, Critical Media Project*
- [native americans talk about illegal immigration - Critical Media Project](#) *native americans talk about illegal immigration, Critical Media Project*
- [national congress of american indians leaders speak out against "redskins" - Critical Media Project](#) *national congress of American Indians leaders speak out against "redskins", Critical Media Project*
- [I'm Native, But I'm Not... - Critical Media Project](#) *I'm Native, But I'm Not..., Critical Media Project*
- [in fashion, cultural appropriation is either very wrong or very right - Critical Media Project](#) *in fashion, cultural appropriation is either very wrong or very right, Critical Media Project*
- [The RISE Channel on Vimeo](#) *The RISE Channel on Vimeo* (Features 20 videos; accessed via a CDE link)
- [\(48\) Native American Heritage Month - YouTube](#) *Native American Heritage Month, YouTube*, November 24, 2021, 8:26
- [\(48\) Happy National Native American Heritage Month! - YouTube](#) *Happy National Native American Heritage Month!, YouTube*, November 1, 2021, 1:43
- [\(50\) Native American Heritage Month | Indigenous L.A.: Cultural Revitalization - YouTube](#) *Native American Heritage Month Indigenous L.A.: Cultural Revitalization*, November 18, 2020, 3:23

- [\(50\) What is Native American Heritage Month? Facts for Kids - YouTube](#) *What is Native American Heritage Month? Facts for Kids*, October 11, 2021, 6:09
- [\(50\) What is Indigenous Peoples DAY For Kids? - YouTube](#) *What is Indigenous Peoples DAY For Kids?*, September 27, 2021, 6:11
- [\(50\) Christopher Columbus - The Discovery Of America And What Happened After - YouTube](#) *Christopher Columbus – The Discovery of America and What Happened After, January 3, 2020, 9:12*
- [\(50\) A brief history of the Chumash tribe- Maximus Silva - YouTube](#) *A brief history of the Chumash tribe*, March 8, 2018, 4:21
- [\(50\) California Native Perspectives - YouTube](#) *California Native Perspectives*, August 8, 2013, 7:12
- [\(50\) History of Native California - YouTube](#) *History of Native California*, August 9, 2019, 12:57
- [\(50\) Telling the Truth About California Missions - YouTube](#) *Telling the Truth About California Missions*, August 2, 2020, 23:04
- [\(50\) Episode 1: Chumash Introduction - YouTube](#) *Episode 1: Chumash Introduction*, May 20, 2020, 3:35
- [\(50\) Episode 2: Chumash Uses of Acorn and Oak Trees - YouTube](#) *Episode 2: Chumash Uses of Acorn and Oak Trees*, June 3, 2020, 5:51
- [\(50\) Episode 3: Chumash Rock Art & Cave Paintings - YouTube](#) *Episode 3: Chumash Rock Art and Cave Paintings*, May 24, 2020, 4:36
- [\(50\) Episode 4: Chumash Games - YouTube](#) *Episode 4: Chumash Games*, May 24, 2020, 4:56
- [\(50\) Episode 5: Chumash uses of Tule and Willow - YouTube](#) *Episode 5: Chumash uses of Tule and Willow*, May 28, 2020, 4:57
- [\(50\) Episode 6: Chumash Baskets - YouTube](#) *Episode 6: Chumash Baskets*, May 20, 2020, 4:17
- [\(50\) Episode 7: Chumash Native Plants - YouTube](#) *Episode 7: Chumash Native Plants*, May 24, 2020, 5:23
- [\(50\) Episode 8: Chumash Marine Resources - YouTube](#) *Episode 8: Chumash Marine Resources*, June 7, 2020, 5:36
- [\(50\) Julie Tumamait-Stensile: The Chumash Universe - YouTube](#) *Julie Tumamait-Stensile: The Chumash Universe*, November 15, 2020, 14:17
- [\(50\) Chumash Story: The Rainbow Bridge - YouTube](#) *Chumash Story: The Rainbow Bridge*, May 12, 2014, 3:18
- [\(50\) Chumash blessing | Mati Waiya | TEDxOrangeCoast - YouTube](#) *Chumash blessing Mati Waiya, TEDxOrangeCoast*, October 27, 2014, 9:53

- [\(50\) Chumash Life - Spring 2017 - YouTube](#) *Chumash Life – Spring 2017*, March 2, 2017, 20:56
- [\(50\) Awakening Ancestral Memories - YouTube](#) *Awakening Ancestral Memories*, March 1, 2019, 5:08
- [\(50\) A Staple in the Traditional Chumash Pantry - YouTube](#) *A Staple in the Traditional Chumash Pantry*, December 1, 2016, 2:46
- [\(50\) Pow Wow Now - YouTube](#) *Pow Wow Now*, November 1, 2019, 4:31
- [\(50\) Ojai Festival's BRAVO Imagine: Chumash Story & Song with Julie Tumamait - YouTube](#) *Ojai Festival's BRAVO Imagine: Chumash Story and Song with Julie Tumamait*, July 29, 2021, 40:44
- [\(50\) Chumash Culture Day - YouTube](#) *Chumash Culture Day*, December 31, 2018, 4:25
- [\(50\) Painted Cave - Chumash Pictographs Of Santa Barbara - California - YouTube](#) *Painted Cave Chumash Pictographs of Santa Barbara*, April 8, 2015, 17:45
- [\(50\) The Harsh Truth About Thanksgiving | NowThis - YouTube](#) *The Harsh Truth About Thanksgiving Now This*, November 28, 2019, 3:18
- [\(50\) Why These Native Americans Observe A National Day Of Mourning Each Thanksgiving - YouTube](#) *Why These Native Americans Observe a National Day of Mourning Each Thanksgiving*, November 22, 2017, 4:44
- [A Wampanoag retelling of Thanksgiving - YouTube](#) *A Wampanoag retelling of Thanksgiving*, November 24, 2021, 26:46
- [\(50\) Thanksgiving from Wampanoag Youth - YouTube](#) *Thanksgiving from Wampanoag Youth*, November 26, 2020, 17:28
- [\(50\) Smoke Signals - Why the Story of Thanksgiving is a Lie - YouTube](#) *Smoke Signals – Why the Story of Thanksgiving is a Lie*, November 29, 2019, 4:14
- [\(50\) What they didn't tell about Thanksgiving & Native Americans | Native American Heritage Month Facts - YouTube](#) *What they didn't tell about Thanksgiving & Native Americans Native American Heritage Month Facts*, November 21, 2019, 3:00
- [\(50\) The Myth of Thanksgiving: Native American Perspectives on The Pilgrims | Past Forward - YouTube](#) *The Myth of Thanksgiving: Native American Perspectives on The Pilgrims Past Forward*, November 18, 2020, 1:06:25
- [\(50\) The True Ancient Origins Of The Native Americans | 1491: Before Columbus | Timeline - YouTube](#) *The True Ancient Origins Of The Native American 1491: Before Columbus Timeline*, June 19, 2022, 46:56
- [\(50\) The Indigenous People of America - Documentary - YouTube](#) *The Indigenous People of America – Documentary*, November 27, 2019, 41:18

- [\(50\) Native American History for Kids | An insightful look into the history of the Native Americans - YouTube](#) *Native American History for Kids An insightful look into the history of the Native Americans*, August 3, 2020, 6:48
- [\(50\) Tecumseh and the Native American Resistance - YouTube](#) *Tecumseh and the Native American Resistance*, December 3, 2020, 59:03
- [\(50\) The Navajo Nation | The Story of America's Largest Tribe - YouTube](#) *The Navajo Nation The Story of America's Largest Tribe*, December 9, 2018, 8:51
- [\(50\) Cherokee Tribe History - YouTube](#) *Cherokee Tribe History*, April 21, 2022, 21:52
- [\(50\) The Comanche Tribe | Native American History Documentary - YouTube](#) *The Comanche Tribe Native American History Documentary*, September 11, 2020, 13:22
- [\(50\) What is the Oldest Native American Tribe? - YouTube](#) *What is the Oldest Native American Tribe?*, December 19, 2020, 6:21
- [\(50\) The Terrifying Collapse of the Plains Indians - YouTube](#) *The Terrifying Collapse of the Plains Indians*, November 14, 2021, 23:05
- [\(50\) LIFE LAKOTA | The Cheyenne River Reservation - YouTube](#) *LIFE LAKOTA The Cheyenne River Reservation*, April 7, 2019, 15:14
- [\(50\) The California Genocide: 1846 to 1873 - 70+ Tribes, Peoples & Branches - YouTube](#) *The California Genocide: 1846 to 1873 – 70+ Tribes, Peoples & Branches*, January 8, 2020, 44:57
- [\(50\) History Club: UCLA's Dr. Benjamin Madley, An American Genocide - YouTube](#) *History Club: UCLA's Dr. Benjamin, An American Genocide*, March 13, 2017, 58:06
- [\(50\) The Gold Rush and Native American Genocide - YouTube](#) *The Gold Rush and Native American Genocide*, February 4, 2022, 14:56
- [\(50\) Learning about Native California: From the Missions to the Gold Rush Era - YouTube](#) *Learning about Native California: From the Missions to the Gold Rush Era*, November 20, 2020, 8:51
- [\(50\) Smithsonian Museum of the American Indian \(Native Americans, First Nations\) - YouTube](#) *Smithsonian Museum of the American Indian, Native Americans, First Nations*, October 21, 2020, 1:04:22
- [\(50\) Smithsonian National Museum of the American Indian | FULL Tour | Washington DC - YouTube](#) *Smithsonian National Museum of the American Indian FULL TOUR* Washington DC, 30:56
- [\(50\) National American Indian Museum Washington DC - Native American - Silent Walking Tour - Exercise - YouTube](#) *National American Indian Museum Washington DC – Native Americans – Silent Walking Tour, January 1, 2022, 40:27*