










# Hispanic/Latinx Heritage Month Resource Guide - Curated by Michael Tapia – Fall 2022

## Organizations/Websites Offering Resources (Partial List)

	<p>Anti-Defamation League <a href="http://www.adl.org">www.adl.org</a></p>		<p>Association for Supervision and Curriculum Development <a href="http://www.ascd.org">www.ascd.org</a></p>
	<p><a href="http://www.colorincolorado.org">Colorín Colorado</a> <a href="http://www.colorincolorado.org">www.colorincolorado.org</a></p>		<p>Edutopia <a href="http://www.edutopia.org">www.edutopia.org</a></p>
	<p>Facing History and Ourselves <a href="http://www.facinghistory.org">www.facinghistory.org</a></p>	 <p>Google Arts &amp; Culture</p>	<p>Google Arts and Culture <a href="http://artsandculture.google.com/">artsandculture.google.com/</a></p>
	<p>International Literacy Association – The Reading Teacher <a href="http://www.literacyworldwide.org">www.literacyworldwide.org</a></p>		<p>Learning for Justice <a href="http://www.learningforjustice.org">www.learningforjustice.org</a></p>
	<p>The National Museum of the American Latino <a href="http://www.latino.si.edu">www.latino.si.edu</a></p>		<p>National Endowment for the Humanities NEH Edsitement <a href="http://edsitement.neh.gov/">edsitement.neh.gov/</a></p>
	<p>PBS LearningMedia <a href="http://www.pbslearningmedia.org">www.pbslearningmedia.org</a></p>		<p>Pew Research Center <a href="http://pewresearch.org/">pewresearch.org/</a></p>
	<p>read write think NCTE <a href="http://www.readwritethink.org">www.readwritethink.org</a></p>		<p>Smithsonian Institute <a href="http://www.si.edu">www.si.edu</a></p>
	<p>Smithsonian Magazine <a href="http://www.smithsonianmag.com">www.smithsonianmag.com</a></p>		<p>YouTube <a href="http://www.youtube.com">www.youtube.com</a></p>



As educators, we should provide as many year-round learning experiences as possible that reflect our students' intersecting identities along with lessons that offer insights into others with whom they may not have a deep understanding or appreciation. The value of offering these *mirrors and windows* is well established though the practice may not be as commonplace as we would like to believe.

*National Hispanic Heritage Month* actually began as a week-long celebration that was signed into law in 1968 by President Lyndon B. Johnson. People in the educational community were especially encouraged to observe it with *appropriate ceremonies and activities*. In 1988, it evolved into a month-long recognition and celebration of the contributions of Hispanic/Latinx communities to American society at large. September 15 was selected as a start date because 5 Latin American countries celebrate their independence from Spain on that date: Costa Rica, El Salvador, Guatemala, Honduras and Nicaragua. Mexico celebrates its independence one day later.

While the custom of cultural monthly observances may seem out-of-date, please consider them as additional opportunities to highlight the achievements and contributions of a particular group of our citizenry in greater depth, a worthy goal. At a time when there is a dire need to promote acceptance, respect, and harmony throughout our diverse learning communities, please consider engaging students in experiences that lead to a greater appreciation of the collective contributions made by others of similar, as well as differing, identities. Together, we are all woven into the rich cultural tapestry of humanity in this place we call *America*.



## Activities/Lessons

- [National Hispanic Heritage Month: Ideas for Teachers \(adl.org\)](#) *National Hispanic Heritage Month: Ideas for Teachers, ADL*
- [8-ideas-for-teaching-national-hispanic-heritage-month\\_3.pdf \(adl.org\)](#) *8 Ideas for Teaching National Hispanic Heritage Month, ADL* Grade Level: K-12
- [Hispanic Heritage Month Activities | Share My Lesson](#) *Hispanic Heritage Month Activities, Share My Lesson (AFT)*
- [Celebrate Hispanic Heritage Month With These Activities For Every Class \(weareteachers.com\)](#) *Celebrate Hispanic Heritage Month With These Activities, weareteachers.com*
- [Latino Public Broadcasting Education Collection | PBS LearningMedia](#) *Latino Public Broadcasting Education Collection, PBS LearningMedia* Includes many lessons, mostly for grades 9-12 along with assorted media and videos
- [The Dolores Huerta Collection | PBS LearningMedia](#) *The Dolores Huerta Collection, PBS LearningMedia* Grades 6-12
- [Latino Civil Rights Timeline, 1903 to 2006 | Learning for Justice](#) *Latino Civil Rights Timeline, 1903-2006, Learning for Justice* Grade Levels: 3-5, 6-8, 9-12
- [Hispanic Heritage and History in the United States | NEH-Edsitement](#) *Hispanic Heritage and History in the United States, NEH-Edsitement (National Endowment for the Arts)*
- [Who Are Latinos? | PBS LearningMedia](#) *Who Are Latinos?, PBS Learning Media* Grade Levels 4-13
- [Stereotypes vs. Statistics \(Grades 9-12\) | PBS LearningMedia](#) *Stereotypes vs. Statistics, PBS Learning Media* Grade Levels: 9-12
- [Stereotypes vs. Statistics \(grades 4 - 8\) | PBS LearningMedia](#) *Stereotypes vs. Statistics, PBS Learning Media* Grade Levels: 3-8
- [Latinos at the Ballot Box | PBS LearningMedia](#) *Latinos at the Ballot Box, PBS LearningMedia* Grade Levels: 6-8, 9-12
- [Stories of Arrival | PBS LearningMedia](#) *Stories of Arrival, PBS LearningMedia* Grade Levels: 3-5, 6-8, 9-12

- [What's In a Name? | PBS LearningMedia](#) *What's In a Name?, PBS LearningMedia* Grade Levels: 3-5, 6-8
- [Students Rising | PBS LearningMedia](#) *Students Rising, PBS LearningMedia* Grade Levels: 6-8, 9-12
- [Organizing the Farm Worker Movement | PBS LearningMedia](#) *Organizing the Farm Worker Movement, PBS Learning Media* Grade Levels: 6-8, 9-12
- [Extranjeros & Expansion | PBS LearningMedia](#) *Extranjeros & Expansion, PBS LearningMedia* Grade Levels: 6-8, 9-12
- [Puerto Rican Perspectives | PBS LearningMedia](#) *Puerto Rican Perspectives, PBS LearningMedia* Grade Levels: 6-8, 9-12
- [Latino Americans Series Teaser | PBS LearningMedia](#) *Latino American Series Teaser, PBS Learning Media*, 1:30 Grade Levels: 3-5, 6-8, 9-12
- [The Mexican-American War | PBS LearningMedia](#) *The Mexican American War, PBS LearningMedia* 2:29 Grade Levels: 3-5, 6-8, 9-12
- [Julia Alvarez | PBS LearningMedia](#) *Julia Alvarez, PBS LearningMedia* 3:18 Grade Levels: 3-5, 6-8, 9-12
- [Journey from Mexico | PBS LearningMedia](#) *Journey from Mexico, PBS LearningMedia* 14:41 Grade Levels: 3-5, 6-8, 9-12
- [Deportations | PBS LearningMedia](#) *Deportations, PBS Learning Media* 10:19 Grade Levels: 3-5, 6-8, 9-12
- [Spanish-American War | PBS LearningMedia](#) *Spanish-American War, PBS LearningMedia* 4:21 3-5, 6-8, 9-12
- [LA Walkouts | PBS LearningMedia](#) *LA Walkouts, PBS LearningMedia* 11:04 Grade Levels: 3-5, 6-8, 9-12
- [Cuban Exodus | PBS LearningMedia](#) *Cuban Exodus, PBS LearningMedia* 13:32 Grade Levels: 3-5, 6-8, 9-12
- [GI Forum Mobilizes | PBS LearningMedia](#) *GI Forum Mobilizes* 4:27 Grade Levels: 3-5, 6-8, 9-12
- [Rita Moreno & West Side Story | PBS LearningMedia](#) *Rita Moreno & West Side Story, PBS LearningMedia* 6:29 Grade Levels: 3-5, 6-8, 9-12
- [Apolinaria Lorenzana & the California Missions | PBS LearningMedia](#) *Apolinaria Lorenzana & the California Missions, PBS LearningMedia* 10:00 Grade Levels: 3-5, 6-8, 9-12
- [New Mexico & Las Gorras Blancas | PBS LearningMedia](#) *New Mexico & Las Gorras Blanca, PBS LearningMedia* 7:17 Grade Levels: 3-5, 6-8, 9-12

- [Puerto Rico to New York | PBS LearningMedia](#) *Puerto Rico to New York, PBS LearningMedia* 7:35 Grade Levels: 3-5, 6-8, 9-12
- [Gustavo Pérez Firmat | PBS LearningMedia](#) *Gustavo Pérez Firmat, PBS LearningMedia* 3:57 Grade Levels: 3-5, 6-8, 9-12
- [Mariano Guadalupe Vallejo | PBS LearningMedia](#) *Mariano Guadalupe Vallejo, PBS LearningMedia* 15:53
- [Juan Seguín | PBS LearningMedia](#) *Juan Sequín, PBS LearningMedia* 8:11 Grade Levels: 3-5, 6-8 9-12
- [Eligio Peña | PBS LearningMedia](#) *Eligio Peña, PBS LearningMedia* 2:38 Grade Levels: 3-5, 6-8, 9-12
- [Bernardo Vega | PBS LearningMedia](#) *Bernardo Vega, PBS LearningMedia* 4:20 Grade Levels: 3-5, 6-8, 9-12
- [The Farm Worker Movement | PBS LearningMedia](#) *The Farm Worker Movement, PBS LearningMedia* 16:20 Grade Levels: 3-5, 6-8, 9-12
- [Herman Badillo | PBS LearningMedia](#) *Herman Badillo, PBS LearningMedia, PBS LearningMedia* 6:54
- [Voter Mobilization in Texas | PBS LearningMedia](#) *Voter Mobilization in Texas, PBS LearningMedia* 21:42, Grade Levels: 3-5, 6-8, 9-12
- [Demonstrations of 2006 | PBS LearningMedia](#) *Demonstrations of 2006, PBS LearningMedia* 3:44 Grade Levels: 3-5, 6-8, 9-12
- [Carlos Vaquerano | PBS LearningMedia](#) *Carlos Vaquerano, PBS LearningMedia* 11:04 Grade Levels: 9-12
- [HHM-Crossword-Answers.ai \(colorincolorado.org\)](#) *Hispanic Heritage Month Crossword, Colorín Colorado* Grades 9-12
- [PowerPoint Presentation \(storage.googleapis.com\)](#) *Learn Together: César Chavez, Dolores Huerta, and the Farm Workers Movement, Google Arts and Culture* Grade Levels not provided but the information provided would be appropriate for upper elementary through high school students)
- [PowerPoint Presentation \(storage.googleapis.com\)](#) *Learn Together: Murals in Latino Communities, Google Arts and Culture* Grade Levels not provided but the information provided would be appropriate for upper elementary through high school students)
- [PowerPoint Presentation \(storage.googleapis.com\)](#) *Learn Together: Latino Art and Artists, Google Art and Culture* Grade Levels not provided but the information provided would be most appropriate for middle and high school students

- [Latino Cultures in the US \(storage.googleapis.com\)](https://storage.googleapis.com) *Learn Together: Latino Cultures in the United States – History and Expression, Google Art and Culture* Grade Levels not provided but the information provided would be most appropriate for middle and high school students
- [Day of the Dead \(storage.googleapis.com\)](https://storage.googleapis.com) *Learn Together: El Día de los Muertos, Google Art and Culture* Grade Levels not provided but the information provided would be appropriate for upper elementary through high school students)
- [Puerto Rican Heritage and the Arts \(storage.googleapis.com\)](https://storage.googleapis.com) *Learn Together: Puerto Rican Heritage and the Arts, Google Art and Culture,* Grade Levels not provided but the information provided would be appropriate for upper elementary through high school students)
- [Children in the Fields — Calisphere](#) *Children in the Fields, Calisphere, University of California* Grade Level: 4
- [Stealing Home — Calisphere](#) *Stealing Home, Calisphere, University of California* Grade Level: 8
- [The Prints of Self Help Graphics — Calisphere](#) *The Prints of Self Help Graphics, Calisphere, University of California* Grade Levels: 9-12
- [conditions-in-detention-centers-at-the-us-border.pdf \(adl.org\)](#) *Conditions in Detention Centers at the U.S. Border, ADL* Grade Level: High School
- [sanctuary-cities-and-non-violent-resistance\\_1.pdf \(adl.org\)](#) *Sanctuary Cities and Non-Violent Resistance, ADL* Grade Level: 9-12
- [what-is-the-dream-act-and-who-are-the-dreamers.pdf \(adl.org\)](#) *What is the Dream Act and Who Are the Dreamers?, ADL,* Grade Level: HS
- [what-should-be-done-about-daca.pdf \(adl.org\)](#) *What Should Be Done About DACA?, ADL* Grade Level: 7-12
- [why-are-families-being-separated-and-detained-at-the-border\\_0.pdf \(adl.org\)](#) *Why Are Families Being Detained at the Border?, ADL* Grade Levels: 9-12
- [Siqueiros Speaks \(nga.gov\)](#) *Siqueiros Speaks, nga.gov* Grade Levels: 9-12
- [understanding-and-analyzing-the-us-of-us\\_1.pdf \(adl.org\)](#) *Understanding “The U.S. of US” by Richard Blanco, ADL* Grade Levels: 8-12
- [We Were Strangers Too: Learning about Refugees through Art \(adl.org\)](#) *We Were Strangers Too: Learning about Refugees through Art, ADL* – Grade Level: Middle/High School
- [book-of-the-month-stef-soto-taco-queen.pdf \(adl.org\)](#) *Stef Soto, Taco Queen, ADL Book-of-the-Month* Age Level: 8-12

- [book-of-the-month-undocumented.pdf \(adl.org\)](#) *Undocumented: A Worker's Fight, ADL Book-of-the-Month* Age Level: 12 & up
- [book-of-the-month-alma-and-how-she-got-her-name\\_0.pdf \(adl.org\)](#) *Alma and How She Got Her Name, ADL Book-of-the-Month* Age Level: 4-8
- [book-of-the-month-gaby-lost-and-found.pdf \(adl.org\)](#) *Gaby, Lost and Found, ADL Book-of-the-Month* Age Level: 8-12
- [book-of-the-month-mango-abuela-and-me.pdf \(adl.org\)](#) *Mango, Abuela, and Me, ADL Book-of-the-Month* Age Level: 5-8
- [book-of-the-month-separate-is-never-equal.pdf \(adl.org\)](#) *Separate is Never Equal, ADL Book-of-the-Month* Grade Level: 1-5
- [My Family Traditions: A Class Book and a Potluck Lunch | Read Write Think](#) *My Family Traditions: A Class Book and a Potluck Lunch, Read Write Think* Grade Levels: 3-5 (This is a unit of study)
- [Investigating Names to Explore Personal History and Cultural Traditions | Read Write Think](#) *Investigating Names to Explore Personal History and Cultural Traditions, Read Write Think* Grade Levels: 6-8 (4 Lessons)
- [Latino Poetry Blog: Blogging as a Forum for Open Discussion | Read Write Think](#) *Latino Poetry Blog: Blogging as a Forum for Open Discussion, Read Write Think* Grade Levels: 8-12 (6 Lessons)
- [who-was-cesar-chavez.pdf \(adl.org\)](#) *Who Was César Chavez?, ADL* Grade Level: 6-12
- [Tomas Rivera & Poetry in the Classroom - Spanish for Social Justice](#) - *Tomás Rivera & Poetry in the Classroom, Spanish for Social Justice*
- [Jovita Idar: Mexican American Activist and Journalist | Lesson Plan \(sharemylesson.com\)](#) *Jovita Idar: Mexican American Activist and Journalist Lesson Plan, Share My Lesson* Includes links to multiple related resources including Spanish Grade Levels: 6-8, 9-12
- [Mexican Culture and History through Its National Holidays | NEH-Edsitement](#) *Mexican Culture and History through its National Holidays, NEH Edsitement* Grade Level: 6-8
- [Lesson Plan: Latino Art and Culture Loteria Cards, Grades 4-7 | Smithsonian American Art Museum](#) *Lesson Plan: Latino Art and Culture Lotería Cards, Grades 4-7, Smithsonian American Art Museum*
- [El Tratado de Guadalupe-Hidalgo | DocsTeach](#) *El Tratado de Guadalupe-Hidalgo (The Treaty of Guadalupe Hidalgo), DocsTeach* Grade Levels: 6-12
- [La Constitución en Acción | DocsTeach](#) *La Constitución en Acción (The Constitution at Work), Docs Teach* Grade Levels: 8-12

- [Esperanza renace: Aprendiendo a no temer el comenzar de nuevo | NEH-Edsitement](#) *Esperanza renace: Aprendiendo a no temer el comenzar de nuevo, NEH-Edsitement* Grade Levels: 6-8
- [Seis gigantes de la literatura hispana | NEH-Edsitement](#) *Seis gigantes de la literatura hispana, NEH-Edsitement*
- [Why Do People Migrate? | Facing History and Ourselves](#) *Why Do People Migrate? Facing History and Ourselves* Grade Levels: 6-12
- [Why Little Things Are Big | Facing History and Ourselves](#) *Why Little Things Are Big, Facing History and Ourselves* Grade Levels: 9-12
- [Latinx Rights in 1960s California | Facing History and Ourselves](#) *Latinx Rights in 1960s California, Facing History and Ourselves* (Mini-unit) Grade Levels: 9-12
- [La Familia | NEH-Edsitement](#) *La Familia, NEH-Edsitement* Grade Levels: K-5



### Articles/Guides/Publications/Blogs/Videos

- [Latino Cultures in the US — Google Arts & Culture](#) *Latino Cultures in the US, Google Arts and Culture*  
This site offers an incredibly extensive collection of resources; among the topics: Icons and Heroes, Art & Entertainment, History and Traditions, Latino Communities
- [¡Presente! | National Museum of the American Latino \(si.edu\)](#) *¡Presente! National Museum of the American Latino, Smithsonian Institute*
- [Latino Identity | National Museum of the American Latino \(si.edu\)](#) *Latino Identity, National Museum of the American Latino, Smithsonian Institute*
- [Historical Legacies | National Museum of the American Latino \(si.edu\)](#) *Historical Legacies, National Museum of the American Latino, Smithsonian Institute*
- [Immigration Stories | National Museum of the American Latino \(si.edu\)](#) *Immigration Stories, National Museum of the American Latino, Smithsonian Institute*
- [Shaping the Nation | National Museum of the American Latino \(si.edu\)](#) *Shaping the Nation, National Museum of the American Latino*



- [California Cultures: Hispanic Americans — Calisphere](#) *California Cultures: Hispanic Americans, Calisphere, University of California*
- [Celebrate Latinx Heritage | WeTeachNYC](#) *Celebrate Latinx Heritage, WeTeachNYC*
- [Student Voices | Colorín Colorado \(colorincolorado.org\)](#) *Student Voices, Colorín Colorado*
- [10 Spanish for Social Justice Websites | Esperanza Education](#) *10 Spanish for Social Justice Websites* by Nicki Benson, June 1, 2015, *Esperanza Education*
- [Latinx Leaders Tomorrow | Learning for Justice](#) *Latinx Leaders Tomorrow*, January 10, 2019, *Learning for Justice*
- [Facing Today - A Facing History Blog | Latinx History](#) *Facing Today – A Facing History Blog Latinx History, Facing History and Ourselves*
- [Latinx vs. Hispanic: A History of Terms \(facinghistory.org\)](#) *Latinx vs. Hispanic: A History of Terms, Facing History and Ourselves*
- [Teaching Resources on Latinx History, Art, and Culture \(facinghistory.org\)](#) *Teaching Resources on Latinx History, Art, and Culture, Facing History and Ourselves*
- [5 Teacher Resources for Hispanic American Heritage Month \(facinghistory.org\)](#) *5 Teacher Resources for Hispanic American Heritage Month, Facing History and Ourselves*
- [Latino History is American History | Smithsonian Voices | Your IMPACT | Your Smithsonian Smithsonian Magazine](#) *Latino History is American History, smithsonianmag.com*
- [Latinx Great Migrations - Migration History 1850-2017 \(washington.edu\)](#) *Latinx Great Migrations – Migration History 1850-2017, washington.edu*
- [A Behind-the-Scenes Look at the New National Museum of the American Latino | At the Smithsonian | Smithsonian Magazine](#) *A Behind-the-Scenes Look at the New National Museum of the American Latino, smithsonianmag.com*
- [The Record-Setting Latina Player Marge Villa Leveled the Playing Field | At the Smithsonian | Smithsonian Magazine](#) *The Record-Setting Latina Player Marge Villa Leveled the Playing Field, smithsonianmag.com*
- [Baseball Uniforms Honor Latino Heritage on the Field | Smithsonian Voices | National Museum of American History Smithsonian Magazine](#) *Baseball Uniforms Honor Latino Heritage on the Field, smithsonianmag.com*
- [New Museum in California Celebrates Rich History of Mexican Cuisine | Smart News| Smithsonian Magazine](#) *New Museum in California Celebrates Rich History of Mexican Cuisine, smithsonianmag.com*

- [Celebrate National Hispanic Heritage Month | Learning for Justice](#) *Celebrate National Hispanic Heritage Month, Learning for Justice*
- [Hispanic Heritage and History in the United States | NEH-Edsitement](#) *Hispanic Heritage and History in the United States, NEH-Edsitement (National Endowment for the Humanities)*
- [Hispanic Heritage Month - NPS Commemorations and Celebrations \(U.S. National Park Service\)](#) *Hispanic Heritage Month – NPS Commemorations and Celebrations, U.S. National Park Service*
- [Latin American Network Information Center - LANIC \(utexas.edu\)](#) *Latin American Network Information Center – LANIC, University of Texas*
- [Search | Everything | Smithsonian Learning Lab \(si.edu\)](#) *Hispanic Heritage, Learning Labs, The Smithsonian*
- [The Brutal History of Anti-Latino Discrimination in America - HISTORY](#) *The Brutal History of Anti-Latino Discrimination in America, history.com*
- [Getting Beyond "Stuck" on Equity in Schools - ASCD](#) *Getting Beyond “Stuck” on Equity in Schools* by Evan Gutierrez, February 1, 2022, *Educational Leadership/ASCD*
- [Culturally Responsive Instruction | Colorín Colorado \(colorincolorado.org\)](#) *Culturally Responsive Instruction, Colorín Colorado*
- [Voting and Democracy Grants in Action: Latinx Advocates | Learning for Justice](#) *Voting and Democracy Grants in Action: Latinx Advocates*, August 15, 2018, *Learning for Justice*
- [Supporting Latinx Families in Special Education Decisions - ASCD](#) *Supporting Latinx Families in Special Education Decisions* by L. Juliana Urtubey, December 2020/January 2021, *Educational Leadership/ASCD*
- [Latinas Leveraging Their Power in the Resistance - Center for American Progress](#) *Latinas Leveraging Their Power in the Resistance* by Lia Parada and Danyelle Solomon, May 24, 2018, *Center for American Progress*
- [«Recuperar la identidad indígena centroamericana es clave para dejar de ser borrados» · Global Voices en Español](#) *Recuperar la identidad indígena centroamericana es clave para dejar de ser borrados, Global Voices en Español*
- [Teaching Central America for Latinx Heritage Month - and All Year Long - Teaching for Change](#) *Teaching Central America for Latinx Heritage Month – and All Year Long, Teaching for Change*
- [Creating Equitable Access for ELs in the COVID-19 Era: A Case Study | Colorín Colorado \(colorincolorado.org\)](#) *Creating Equitable Access for ELs in the COVID-19 Era: A Case Study* by Dr. Karen Woodson, 2020, *Colorín Colorado*
- [How to Create a Welcoming Classroom Environment for ELLs | Colorín Colorado \(colorincolorado.org\)](#) *How to Create a Welcoming Classroom Environment for ELLs, Colorín Colorado*

- [Getting Students' Names Right | Colorín Colorado \(colorincolorado.org\)](#) **Getting Students' Names Right, Colorín Colorado**
- [21018 NCEL Effective Literacy White Paper FINAL.indd \(secureservercdn.net\)](#) **Toward Comprehensive Literacy Policy and Instruction for English Learner/Emergent Bilingual Students** by Kathy Escamilla, Laurie Olsen, Jody Slavick, February 2022, **National Committee on Effective Literacy**
- [Classroom Connections: Immigration in the Curriculum | Colorín Colorado \(colorincolorado.org\)](#) **Classroom Connections: Immigration in the Curriculum, Colorín Colorado**
- [Working with Immigrant Families in Times of Crisis - ASCD](#) **Working with Immigrant Families in Times of Crisis** by Montserrat Garibay, December 2019/January 2020, **Educational Leadership/ASCD**
- [Education Resources on Immigration, Immigrants and Anti-Immigrant Bias \(adl.org\)](#) **Immigration Resources on Immigration, Immigrants and Anti-Immigrant Bias**, (Includes 11 lesson plans of various grade level spans and numerous additional resources for “educators, parents, and family members”), **ADL**
- [Better Planning for Newcomer Students - ASCD](#) **Better Planning for Newcomer Students** by Rebecca L. Olsen, December 2019/January 2020, **Educational Leadership/ASCD**
- [What Does Equity Really Mean for Multilingual Learners? - ASCD](#) **What Does EQUITY Really Mean for MULTILINGUAL LEARNERS?** by Jon Nordmeyer, et al., March 2021, **Educational Leadership/ASCD**
- [Unpacking Translanguaging - ASCD](#) **Unpacking Translanguaging** by Laura Hamman-Ortiz, December 2019 January 2020, **Educational Leadership/ASCD**
- [Seeing Their Strengths - ASCD](#) **Seeing Their Strengths** by Jessica Lander, December 2019/January 2020, **Educational Leadership/ASCD**
- [Cultivating Pride in Bilingual Students: Orgullo Colectivo - ASCD](#) **Cultivating Pride in Bilingual Students** by Angela Barrera, et al., December 2019/January 2020, **Educational Leadership/ASCD**
- [Partners in Learning - ASCD](#) **Partners in Learning** by Audrey Cohan, et al., December 2019/January 2020, **Educational Leadership/ASCD**
- [The Impact of Language Ideologies in Schools - ASCD](#) **The Impact of Language Ideologies in Schools** by Caitlin G. Fine, et al., December 2019/2020, **Educational Leadership/ASCD**
- [Honoring All Their Languages - ASCD](#) **Honoring All Their Languages** by Kelly Hill, November 2020, **Educational Leadership/ASCD**
- [How SEL Can Help Students Gain a Multicultural Perspective | Edutopia](#) **How SEL Can Help Students Gain a Multicultural Perspective** Maurice J. Elias, May 15, 2015, **Edutopia**

- [Exploring Equity: Citizenship and Nationality | Harvard Graduate School of Education](#) *Exploring Equity: Citizenship and Nationality* Gianna Cacciatore, February 16, 2021, *Harvard Graduate School of Education*
- [Through Ethnic Studies, Schools Push to Include Marginalized Perspectives | Edutopia](#) *Through Ethnic Studies, Schools Push to Include Marginalized Perspectives* by Hoa P. Nguyen, May 21, 2021, *Edutopia*
- [The Fight for Ethnic Studies | Learning for Justice](#) *The Fight for Social Justice* by Tina Vasquez, Spring 2021, *Learning for Justice*
- [TITLE \(adl.org\)](#) *Dos and Don'ts of Special Diversity Events, ADL*
- [Latino Americans Share Their Experiences | PBS LearningMedia](#) *Latino Americans Share Their Experiences, PBS Learning Media* Grades 6-8, 9-12
- [Hispanic Heritage Month \(factmonster.com\)](#) *Hispanic Heritage Month, factmonster.com*
- [Hispanic Heritage Month - Origins & Facts - HISTORY](#) *Hispanic Heritage Month Origins and Facts, history.com*
- [Poinsettias, Posadas, Piñatas, Pathways of Light! Holiday Traditions from Mexico | NEH-Edsitement](#) *Poinsettias, Posadas, Piñatas, Pathways of Light! Holiday Traditions from Mexico, NEH-Edsitement*
- [Cerámica de los Ancestros - Central America's Past Revealed — Google Arts & Culture](#) *Cerámica de los Ancestros – Central America's Past Revealed, Google Arts & Culture*
- [Hispanic Americans' Trust in and Engagement With Science | Pew Research Center](#) *Hispanic Americans' Trust in and Engagement With Science, Pew Research Center*
- [Latinos face discrimination from both other Latinos and non-Latinos | Pew Research Center](#) *Latinos face discrimination from both or other Latinos and non-Latinos, Pew Research Center* 2022
- [39% of U.S. Latinos worry they or someone close to them could be deported | Pew Research Center](#) *39% of U. S. Latinos worry they or someone close to them could be deported, Pew Research Center* 2022
- [Latinos See U.S. as Better for Opportunity, Raising Kids, Health Care Access Than Place of Family's Ancestry | Pew Research Center](#) *Latinos See U.S. as Better for Opportunity, Raising Kids, Health Care Access Than Place of Family's Ancestry* 2022
- [About 6 million U.S. adults identify as Afro-Latino | Pew Research Center](#) *About 6 million U.S. Adults identify as Afro-Latino* 2022
- [BlackLatinx Perspectives – Caraslindas \(lascaraslindaspodcast.com\)](#) *BlackLatinx Perspectives – Caraslindas, lascaraslindaspodcast.com*
- [Latinx History Is Black History | Learning for Justice](#) *Latinx History is Black History, Learning for Justice*

- [New Mexico, New Spain, Old Cultures: Historic Spanish-Language Newspapers in Chronicling America | The National Endowment for the Humanities \(neh.gov\)](#) *New Mexico, New Spain, Old Cultures: Historic Spanish-Language Newspapers in Chronicling America, The National Endowment for the Humanities (neh.gov)*
- [Mexican American Migrations and Communities | Classroom Materials at the Library of Congress | Library of Congress \(loc.gov\)](#) *Mexican American Migrations and Communities Classroom Materials at the Library of Congress, Library of Congress (loc.gov)*
- [Hispanic Exploration | Classroom Materials at the Library of Congress | Library of Congress \(loc.gov\)](#) *Hispanic Exploration Classroom Materials at the Library of Congress, Library of Congress (loc.gov)*
- [Spanish Language Learning Resources | NEH-Edsitement](#) *Spanish Language Learning Resources, NEH-Edsitement*



### **Literature – Booklists/Materials/Resources – Latinx & Latinx-Inclusive**

- [Hispanic Heritage Booklists | Colorín Colorado \(colorincolorado.org\)](#) *Hispanic Heritage Booklists, Colorín Colorado* Under Books for Children: History and Biographies, Family Stories, Cultural Traditions, Growing Up Latino, Fun with Books, Stories and More, Holidays; Under Books for Young Adults: My Life, Growing Up/Identity, Immigrants Topics, Genre
- [5 New YA Books on Latinx Life \(facinghistory.org\)](#) *5 New YA Books on Latinx Life, Facing History and Ourselves*
- [Girlhood in Latina/o/x Children’s and Young Adult Literature | Smithsonian Voices | National Museum of the American Latino Smithsonian Magazine](#) *Girlhood in Latina/o/x Children’s and Young Adult Literature, smithsonianmag.com*
- [5 New Books on Latinx History and Life \(facinghistory.org\)](#) *5 New Books on Latinx History and Life, Facing History and Ourselves*
- [New Books on Latinx Life and History \(facinghistory.org\)](#) *New Books on Latinx Life and History, Facing History and Ourselves*
- [Why Latino History Is American History | At the Smithsonian | Smithsonian Magazine](#) *Why Latino History is American History, smithsonianmag.com* (Also highlights the book *Nuestra América* by Sabrina Vourvoulias)

- [Award Winners @ CLASP, Consortium of Latin American Studies Programs \(claspprograms.org\)](http://claspprograms.org) **Award Winners, Consortium of Latin American Studies Programs** Annual award lists date from 2022 back to 1993
- [Spanish / Bilingual - Social Justice Books](#) **Spanish Bilingual Early Childhood, Elementary, Middle School, High School, Social Justice Books**
- [29 Picture Books to Celebrate the Latinx Experience | School Library Journal \(slj.com\)](http://slj.com) **29 Picture Books to Celebrate the Latinx Experience**, September 9, 2021, *School Library Journal*
- [Welcoming Latino families at the library | Colorín Colorado \(colorincolorado.org\)](http://colorincolorado.org) **Welcoming Latino families at the library**, 1:36, *Colorín Colorado*
- [Meet the Authors | Colorín Colorado \(colorincolorado.org\)](http://colorincolorado.org) **Conozca al autor**, (interviews with 14 well-known children's book authors; in Spanish or English), *Colorín Colorado*
- [Choosing Children's Books: Cultural Relevance Rubric | Colorín Colorado \(colorincolorado.org\)](http://colorincolorado.org) **Choosing Children's Books: Cultural Relevance Rubric**, by David and Yvonne Freeman, *Colorín Colorado*
- [Diverse Books: Booklists and Related Resources | Colorín Colorado \(colorincolorado.org\)](http://colorincolorado.org) **Diverse Booklists and Related Resources** (Multiple resource links are available on this page), *Colorín Colorado*
- <https://remezcla.com/lists/culture/latino-ya-books/> **8 YA Books with Latino Protagonists We Wish We Had as Teenagers**
- <https://www.readbrightly.com/new-middle-grade-books-with-latino-characte> **10 Exciting New Middle Grade Books with Latinx Main Characters**
- <https://www.parents.com/fun/entertainment/books/20-best-books-for-latino-kids/> **26 Best Books for Latino Kids**
- <https://www.amightygirl.com/blog?p=13062> **60 Empowering Books Starring Mighty Latina Girls**
- <https://www.whatdowedoallday.com/latino-hispanic-childrens-books/> **Children's Books with Latinx and Hispanic Characters**
- <http://claspprograms.org/pages/detail/68/Award-Winners> **Consortium of Latin American Studies Programs (CLASP) Award Winners (1993-2020)**
- <https://www.thoughtco.com/hispanic-and-latino-heritage-in-books-627003> **Hispanic and Latino Heritage Books for Kids and Teens (Links to Multiple Lists)**
- [https://diversebookfinder.org/books/?dbf-search=1&fq\[\]=awards%3A%22International+Latino+Book+Award%22](https://diversebookfinder.org/books/?dbf-search=1&fq[]=awards%3A%22International+Latino+Book+Award%22) **International Latino Book Award**
- <https://www.leeandlow.com/cultures/latino-interest> **Latino Children's Books**

- <https://www.leeandlow.com/grades-3-6/spanish-bilingual-and-language-collections> *Spanish, Bilingual and Language Collections, Lee and Low Books*
- <https://teachinglatinamericathroughliterature.wordpress.com/> *Educator's Guides, Vamos a leer, wordpress.com*
- <http://www.ala.org/alsc/sites/ala.org.alsc/files/content/compubs/booklists/Stories%20of%20Immigration%20Booklist%20FINAL%202.0.pdf> *Stories of Immigration – Perspectives from Pura Belpré and Honor Books*
- <https://www.education.txstate.edu/ci/riverabookaward/book-award-winners.html> *Tomás Rivera Book Award (1996-2020)*
- [Spring 2021: Our picks for books, videos, websites, and other social justice education resources. \(rethinkingschools.org\)](#) *Spring 2021: Our picks for books, videos, websites and other social justice resources, rethinking schools*
- [5 Ways to Audit Your Classroom Library for Inclusion | Edutopia](#) *5 Ways to Audit Your Classroom Library for Inclusion* by Hoa P. Nguyen, August 4, 2021, *Edutopia*
- <http://hereweeread.com/2020/07/diversify-your-bookshelves-download-this-free-printable-checklist.html> *Diversify Your Bookshelves: Download This Free Printable Checklist*
- <https://www.booksource.com/content/whitepaper/7012J000001cOIJQAU.pdf> *booksource Inclusive Classroom Library Checklist*
- [17 Books to Celebrate Hispanic Heritage \(scholastic.com\)](#) *17 Books to Celebrate Hispanic Heritage, Scholastic*
- [Culturally Relevant Books in the ELL Classroom | Colorín Colorado \(colorincolorado.org\)](#) *Culturally Relevant Books in the ELL Classroom, Colorín Colorado*
- [Meet the Authors | Colorín Colorado \(colorincolorado.org\)](#) *Meet the Authors, Colorín Colorado* Most of the authors featured in these videos are Latinx/o/a
- [Most Anticipated Releases in August — Latinx in Publishing](#) *Most Anticipated Releases in August, Latinx Publishing* Blog featuring 5 YA novels debuting in August 2022
- [Gateway Books: Getting Latino Kids Excited About Reading | Libro por libro | School Library Journal \(slj.com\)](#) *Gateway Books: Getting Latino Kids Excited About Reading Libro por libro, School Library Journey*
- [BOOKS | Tapioca Stories | Latin American Children's Books](#) *Books, Tapioca Stories Latin American Children's Books* Features books originally written in Spanish or Portuguese and translated into Spanish
- *Representations of Latinx/Hispanic Characters in Children's Books*  
<https://diversebookfinder.org/browse/race/representations-of-latinx-hispanic-characters-in-childrens-picture-books/>

- **Booklists (Close to 70 lists of “multicultural and social justice books for children, young adults and educators”)** <https://socialjusticebooks.org/booklists/>
- **Multicultural and Diverse Children’s Literature (Award Winners and Recommended Diverse Children’s Books – 29 different lists)**  
<https://libguides.lib.msu.edu/c.php?g=96613&p=626686>
- **Skipping Stones Honor Awards 2020 (With Reviews)**  
<https://www.skippingstones.org/wp/wp-content/uploads/2020/07/2020.BookAwards.reviews.pdf>
- **Skipping Stones Honor Awards (With additional 30 Multicultural & International Books)**  
<https://www.skippingstones.org/wp/book-awards/>
- **Teachers’ Choices 2020 Reading List (K-8 – International Literacy Association)**  
<https://literacyworldwide.org/docs/default-source/reading-lists/teachers-choices/teachers-choices-reading-list-2020.pdf>
- **Teachers’ Choices Reading Lists (K-8 – International Literacy Association) 2016-2020**  
<https://literacyworldwide.org/get-resources/reading-lists/teachers-choices-reading-list>
- **Walter Awards and Walter Honor Books (“Providing Children with Powerful Mirrors and Windows”)**  
<https://diversebooks.org/our-programs/walter-award/>
- **Young Adults’ Choices 2020 Reading List (International Literacy Association)**  
<https://literacyworldwide.org/docs/default-source/reading-lists/young-adults-choices/young-adults-choices-reading-list-2020.pdf>
- **#OwnVoices: Why We Need Diverse Authors in Children’s Literature**  
<https://www.readbrightly.com/why-we-need-diverse-authors-in-kids-ya-lit/>
- **10 Picture Books to Use in Your High School English Class**  
<https://www.weareteachers.com/picture-books-for-high-school/>
- **7 Stats About Diversity in Book Publishing That Proves SO Much Work Needs to Be Done**  
<https://www.bustle.com/p/7-stats-about-diversity-in-book-publishing-that-reveal-the-magnitude-of-the-problem-18022153>
- **Assessing Children’s Literature – Anti-Defamation League (ADL)**  
<https://www.adl.org/education/resources/tools-and-strategies/assessing-childrens-literature>
- **Awards That Celebrate Diversity in Children’s Literature** [awards-diversity.pdf \(ala.org\)](#)
- **booksource Inclusive Classroom Library Checklist**  
<https://www.booksource.com/content/whitepaper/7012J000001cOIJQAU.pdf>
- **Children’s Literature with Negative Portrayals and Stereotypes for Curriculum**



<https://wcls.bibliocommons.com/list/share/606377252/606389837>

- **Choosing Children's Books: Cultural Relevance Rubric**  
<https://www.colorincolorado.org/article/choosing-childrens-books-cultural-relevance-rubric>
- **Culturally Relevant Books in the ELL Classroom**  
<https://www.colorincolorado.org/article/culturally-relevant-books-ell-classroom>
- **Diverse Classroom Libraries for K-6 Students**  
<https://www.readingrockets.org/article/diverse-classroom-libraries-k-6-students>
- **Diversity in Children's Literature**  
[https://www.researchgate.net/publication/324595785\\_Diversity\\_in\\_Children's\\_Literature](https://www.researchgate.net/publication/324595785_Diversity_in_Children's_Literature)
- **Diversity in Publishing from A to Z: A List of Book Publishers Who Specialize in Diversity & Inclusion**  
<http://hereweeread.com/2019/02/diversity-in-publishing-from-a-to-z-a-list-of-book-publishers-who-specialize-in-diversity-and-inclusion.html>
- **Diversity in YA**  
<https://diversityinya.tumblr.com/>
- **Frequently Asked Questions: Senate Bill 48** <https://www.cde.ca.gov/ci/cr/cf/senatebill48faq.asp>
- **Gender Roles in Children's Literature and Their Influence on Learners**  
<http://minnetesoljournal.org/journal-archive/mtj-2018-2/gender-roles-in-childrens-literature-and-their-influence-on-learners/>
- **Guide for Selecting Anti-Bias Children's Books (Based on Ten Quick Ways to Analyze Children's Books for Racism and Sexism – Updated in 2013)**  
<https://socialjusticebooks.org/guide-for-selecting-anti-bias-childrens-books/>
- **Harvard EdCast: Putting Diverse Books Into Practice**  
<https://www.gse.harvard.edu/news/19/09/harvard-edcast-putting-diverse-books-practice>
- **How to Tell the Difference: A Guide for Evaluating Children's Books for Anti-Indian Bias**  
<http://www.oyate.org/index.php/resources/41-resources/how-to-tell-the-difference>
- **Hooked on Classics A classic problem: The push to modernize reading lists is challenging traditional definitions of literature. Surprise: Not everyone is happy about it**  
<https://www.gse.harvard.edu/news/ed/19/08/hooked-classics>
- **(The) Importance of Diversity and Inclusion in Children's Books**  
<https://www.jstart.org/2018/02/13/celebrating-diversity-equity-and-inclusion-in-childrens-books/>
- **Lesson Plans to Prevent Biased-Based Bullying in School**  
<https://www.welcomingschools.org/resources/lesson-plans/bullying/bullying-with-books/>
- **Lesson Plans to Welcome All Children in Your School**

<https://www.welcomingschools.org/resources/lesson-plans/diverse-families/diverse-families-with-books/>

- **Literacy Leadership Brief Expanding the Canon How Diverse Literature Can Transform Literacy Learning**  
<http://literacyworldwide.org/docs/default-source/where-we-stand/ila-expanding-the-canon.pdf>
- **Literacy Leadership Brief The Power and Promise of Read-Alouds and Independent Reading**  
[https://literacyworldwide.org/docs/default-source/where-we-stand/ila-power-promise-read-alouds-independent-reading.pdf?sfvrsn=8a7ba8e\\_4](https://literacyworldwide.org/docs/default-source/where-we-stand/ila-power-promise-read-alouds-independent-reading.pdf?sfvrsn=8a7ba8e_4)
- **(The) New YA Young Readers' Editions Can Change the Way We Teach History**  
[https://www.tolerance.org/magazine/spring-2020/the-new-ya?utm\\_source=Teaching+Tolerance&utm\\_campaign=ccbb6cdc33-Newsletter+9-1-2020&utm\\_medium=email&utm\\_term=0\\_a8cea027c3-ccbb6cdc33-87326495](https://www.tolerance.org/magazine/spring-2020/the-new-ya?utm_source=Teaching+Tolerance&utm_campaign=ccbb6cdc33-Newsletter+9-1-2020&utm_medium=email&utm_term=0_a8cea027c3-ccbb6cdc33-87326495)
- **Reading Diversity A Tool for Selecting Diverse Texts**  
[https://www.tolerance.org/sites/default/files/2017-11/Reading-Diversity-v2-Redesign-WEB-Nov2017\\_0.pdf](https://www.tolerance.org/sites/default/files/2017-11/Reading-Diversity-v2-Redesign-WEB-Nov2017_0.pdf)
- **Reading Diversity Lite (Teacher's Edition): A Tool for Selecting Diverse Texts** [Reading Diversity Lite—Teacher's Edition2.pdf](#) ([learningforjustice.org](http://learningforjustice.org))
- **Reading Your Way to a Culturally Responsive Classroom**  
<https://www.naeyc.org/resources/pubs/yc/may2016/culturally-responsive-classroom>
- **Recommended Literature List – Cultural Designations** <https://www.cde.ca.gov/ci/cr/rl/litrlculturaldesi.asp>
- **Resources for Race, Equity, Anti-Racism, and Inclusion**  
<https://diversebooks.org/resources-for-race-equity-and-inclusion/>
- **Sharing children's books featuring New Arrivals and New Americans to build a stronger culture of Belonging and Welcoming** <https://www.imyourneighborbooks.org/>
- **Silencing Stories: Challenges to Diverse Books** [View of Silencing Stories: Challenges to Diverse Books \(utoronto.ca\)](#)
- **Teaching for Diversity – Multicultural Children's Literature**  
<http://teach4diversity.ca/multicultural-childrens-literature/>
- **Teaching Young Children About Bias, Diversity, and Social Justice**  
<https://www.edutopia.org/blog/teaching-young-children-social-justice-jinnie-spiegler>
- **Ten Quick Ways to Analyze Children's Books for Sexism and Racism**  
[https://www.teachingforchange.org/wp-content/uploads/2012/08/ec\\_tenquickways\\_english.pdf](https://www.teachingforchange.org/wp-content/uploads/2012/08/ec_tenquickways_english.pdf)
- **Why children's books that teach diversity are more important than ever**  
<https://theconversation.com/why-childrens-books-that-teach-diversity-are-more-important-than-ever-72146>
- **Why Diverse Classroom Libraries Matter**  
<https://www.edutopia.org/article/why-diverse-classroom-libraries-matter>

- **Why Every Class Needs Read Alouds**  
<http://www.ascd.org/publications/newsletters/education-update/jan18/vol60/num01/Why-Every-Class-Needs-Read-Alouds.aspx>
- **Why Kids and Teens Need Diverse Books and Our Recommended Reads**  
<https://resilienteducator.com/classroom-resources/diverse-childrens-books/>
- **Why More Diversity in Children’s Literature is Absolutely Necessary**  
[https://www.huffpost.com/entry/why-more-diversity-in-chi\\_b\\_5544182](https://www.huffpost.com/entry/why-more-diversity-in-chi_b_5544182)



### YouTube Videos

*(Note: The videos listed here represent a small sampling of what’s available online)*

- [\(43\) Hispanic Heritage Month - YouTube](#) **Hispanic Heritage Month** 10:52, September 17, 2020
- [\(43\) Hispanic Heritage Month for Kids! | Hispanic Heritage History | September Celebrations | Twinkl - YouTube](#) **Hispanic Heritage Month for Kids** 3:17, September 2, 2022
- [\(43\) Celebrating Hispanic Heritage Month - YouTube](#) **Celebrating Hispanic Heritage Month** 4:11, September 13, 2021
- [\(43\) Why We Celebrate Hispanic Heritage Month | Hispanic Heritage Month For Kids| Facts for Kids - YouTube](#) **Why We Celebrate Hispanic Heritage Month Hispanic Heritage Month for Kids Facts for Kids** 5:20, August 2, 2021
- [\(43\) Hispanic Heritage Month 2018 | Estamos Orgullosos | Latino Pride | Cricket Wireless - YouTube](#) **Hispanic Heritage Month 2018 Estamos Orgullosos Latino Pride** 3:05 September 18, 2018
- [\(43\) America's Diversity Gives Us Strength: Celebrating Hispanic Heritage Month | More in Common - YouTube](#) **America’s Diversity Gives Us Strength: Celebrating Hispanic Heritage Month** 22:37, October 10, 2020
- [\(43\) National Hispanic Heritage Month - YouTube](#) **National Hispanic Heritage Month** 4:51, September 14, 2020

- [\(43\) Hispanic Heritage Month Origins - YouTube](#) *Hispanic Heritage Month Origins* 4:45, September 28, 2021
- [\(43\) Hidden History: CELEBRATING HISPANIC HERITAGE MONTH - YouTube](#) *Hidden History: CELEBRATING HISPANIC HERITAGE MONTH* 19:44, December 16, 2019
- [\(43\) What's the difference between Hispanic, Latino and Latinx? - YouTube](#) *What's the difference between Hispanic, Latino and Latinx?* 7:01, October 6, 2021
- [\(43\) Black Beyond America - Afro Latinos - YouTube](#) *Black Beyond America – Afro Latino* 17:13, May 11, 2018
- [\(43\) Latinos Talk: Being Black & Latino - YouTube](#) *Latinos Talk: Being Black and Latino* 6:24, August 24, 2020
- [\(43\) Hispanic Heritage Month: Chicano movement in the 60s and its connection to Sacramento - YouTube](#) 4:50, October 8, 2021
- [\(43\) SAL CASTRO & the 1968 East LA Walkouts - YouTube](#) *Sal Castro & the 1968 East LA Walkouts 15:19*, April 18, 2018
- [\(43\) Chicano! The Struggle in the Fields - YouTube](#) *Chicano! The Struggle in the Fields* 53:20, April 25, 2019
- [\(43\) La Raza | Artbound | Season 9, Episode 5 | KCET - YouTube](#) *La Raza Artbound Season 9, Episode 5 KCET* 57:09, April 3, 2018
- [\(43\) 187: The Rise of the Latino Vote | KCET - YouTube](#) *187: The Rise of the Latino Vote KCET* 1:26:40, October 6, 2020
- [\(43\) NASA Celebrates Hispanic Heritage Month - YouTube](#) *NASA Celebrates Hispanic Heritage Month* 57:21, October 7, 2020
- [\(43\) Top 10 Influential Hispanic Americans Who Made History - YouTube](#) *Top 10 Influential Hispanic Americans Who Made History* 16:42, September 20, 2021
- [\(43\) 10 Hispanic Inventors Who've Changed Your Life | Trending Topics - YouTube](#) *10 Hispanic Inventors Who've Changed Your Life Trending Topics* 12:44, August 25, 2021
- [\(43\) Latino Inventors They Don't Teach You in School - YouTube](#) *Latino Inventors They Don't Teach You in School* 5:13, September 20, 2020
- [\(43\) Elles: Being Non binary and Latinx - YouTube](#) *Elles: Being Non binary and Latinx* 10:02, October 2, 2018

- [\(43\) What's it like to be Latino and gay? - YouTube](#) *What's it like to be Latino and gay?* 3:28, June 22, 2016
- [\(43\) Fuerza: LGBTQ Latinx Youth Speak Their Truth - YouTube](#) *Fuerza: LGBTQ Latinx Youth Speak Their Truth* 7:35, October 13, 2017
- [\(43\) Defining Latino: Young People Talk Identity, Belonging | NBC Latino | NBC News - YouTube](#) *Defining Latino: Young People Talk Identity, Belonging NBC Latino NBC News* 3:48, September 4, 2018
- [\(43\) Notable Hispanic Women - YouTube](#) *Notable Hispanic Women* 2:29, March 10, 2014
- [\(43\) What Being Hispanic and Latinx Means in the United States | Fernanda Ponce | TEDxDeerfield - YouTube](#) *What Being Hispanic and Latinx Means in the United States Fernanda Ponce* 11:50, April 10, 2017
- [\(43\) Teacher Institutes "Our America: The Latino Presence in American Art" with curator E. Carmen Ramos - YouTube](#) *Teacher Institutes "Our America: The Latino Presence in American Art" with curator E. Carmen Ramos* 38:29, December 5, 2013
- [\(43\) The Future For The National Museum Of The American Latino | NBC News - YouTube](#) *The Future for the National Museum of the American Latino* 43:37, December 3, 2020
- [\(43\) National Museum Of The American Latino Coming To Nation's Capital - YouTube](#) *National Museum of the American Latino Coming to Nation's Capital* 8:41, October 3, 2021
- [\(43\) ¡Presente! A Latino History of the United States - YouTube](#) *¡Presente! A Latino History of the United States* 2:07, June 6, 2022
- [\(43\) Celebrate Hispanic & Latinx Heritage Month with Random House Children's Books - YouTube](#) *Celebrate Hispanic & Latinx Heritage Month with Random House Children's Books* 59:47, October 20, 2021
- [\(43\) Anita and the Dragons DO Hispanic Heritage Read Aloud Book for Kids - YouTube](#) *Anita and the Dragons Hispanic Heritage Read Aloud Book for Kids* 13:53, September 21, 2021
- [\(43\) Hispanic Heritage for Kids ~ Children's Books READ ALOUD! - YouTube](#) *Hispanic Heritage for Kids "Children's Books READ ALOUD!"* August 14, 2022 - Note: This link connects with 40 different titles!
- [\(43\) Latine/Hispanic Heritage Month 📖 Scholastic Book Haul 📖 - YouTube](#) *Latine/Hispanic Heritage Month Scholastic Book Haul* 16:11, October 12, 2021
- [\(43\) Latina moms create Lil' Libros for kids to see themselves represented in bilingual books | GMA - YouTube](#) *Latina moms create Lil' Libros for kids to see themselves represented in bilingual books* 2:28, September 15, 2021

- [\(43\) Celebration of Children's and YA Latin American and Latinx Literature - YouTube](#) *Celebration of Children's and YA Latin American and Latinx Literature* 1:33:04, November 4, 2021
- [\(43\) Our Voices Our Protest: Migrant Stories in Latinx Children's Literature - YouTube](#) *Our Voices Our Protest: Migrant Stories in Latinx Children's Literature* 1:46:12, April 14, 2020
- [\(43\) "Toward a Humanizing Pedagogy: Using Latinx Children's Literature with Early Childhood Students" - YouTube](#) *Toward a Humanizing Pedagogy: Using Latinx Children's Literature with Early Childhood Students* 7:50, January 28, 2022
- [\(43\) EDUC 121 Chicanx Latinx Children's Lit - YouTube](#) *EDUC 121 Chicanx Latinx Children's Lit* 15:50, October 20, 2020