SCCS Budget

State & Federal Resources COVID Resources Local Resources Bonds

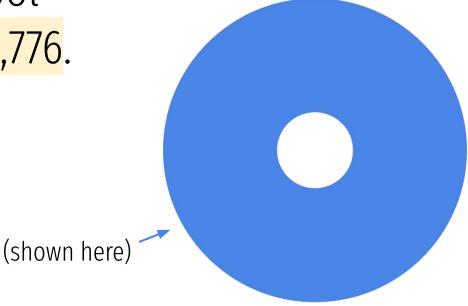


Spring 2022

How are our schools funded?



Our budget for the **2021-2022** School Year is \$110,781,776.





Our budget may look like a lot, but most of it is spent on teachers & support staff.





Most of our funds are *spent* on **teachers** & other staff.

Services

(Utilities, Repairs, Insurance, Rentals, Operating Expenses, etc.)

Support Staff

Books & Supplies Benefits

(Healthcare, Retirement, etc.)





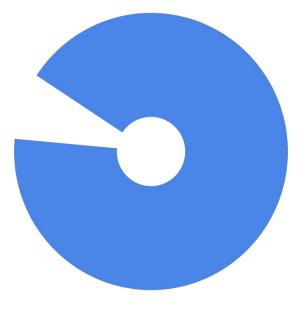
*Our budget is also *variable* (recalculated often), with **revenue** & **expenses** starting the year as *estimates*.



Our budget is a mix of **federal**, **state**, and **local** funding.



Our automatic **federal** & **state** funds cover "basics" like *classroom teachers*, *books* & *supplies*.





Our **federal** & **state** funds <u>do not</u>

- × **Counselors** (partially covered)
- x Elementary Art & Music
- × Career Training (partically covered)
- × Libraries
- × Athletics
- x Life Lab
- X Fields & Gyms & Pools
- $\times~$ Plumbing & Roofing & Wiring
- x Technology Infrastructure
- x New Classrooms



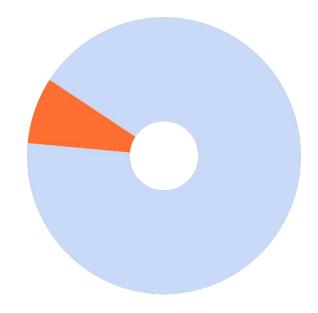


cover:

California considers these **local decisions**, left up to each community to fund (*or not*).

x Counselors

- x Elementary Art & Music
- x Career Training
- **x** Libraries
- **x** Athletics
- X Fields & Gyms & Pools
- × Plumbing & Roofing & Wiring
- x Technology
- x New Classrooms





Our **local** funding is almost entirely from **Parcel Taxes T&U** (80%), which funds:

- . Counselors
- . Elementary Art & Music
- . Career Training
- . Libraries
- . Athletics
- X Fields & Gyms & Pools
- × Plumbing & Roofing & Wiring
- **x** Technology
- x New Classrooms



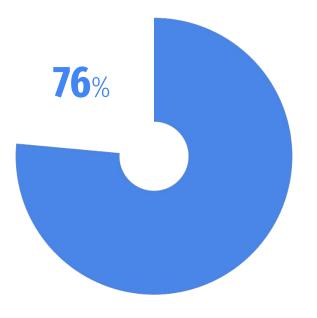
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- . Technology
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*Only funded via Bonds (more on this later)



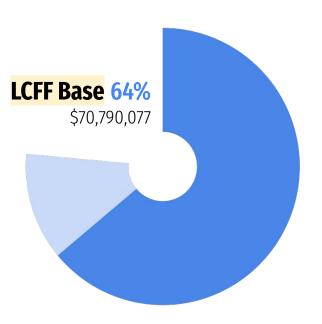
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 LCFF Base: state funding per student based on daily attendance in secondary and property taxes in elementary.





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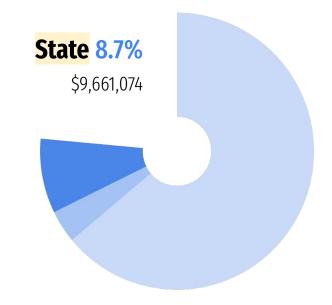
- **LCFF Base**: state funding per student

 LCFF Supplemental: restricted funds for supporting English Learner, Low-Income, Homeless & Foster Youth.





Our remaining **State** funds are **restricted**.



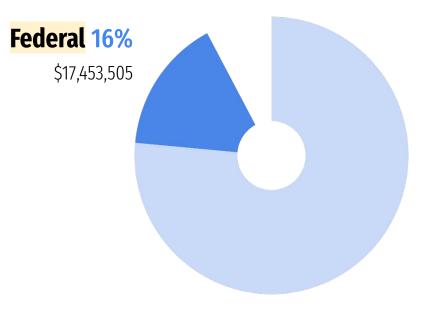


Our remaining **State** funds are **restricted** to:

- 42% Retirement Funding
- 24% COVID funds (3 years)
- 9% Lottery, Unrestricted •
- 5% Special Ed Mental Health
- 3% Special Ed, Learning Recovery
- 3% Reimbursement for compliance
- 3% Career Technical Education
- 2% **Special Ed.** Work, School & Independence training



Our **Federal** funds are *restricted* too.



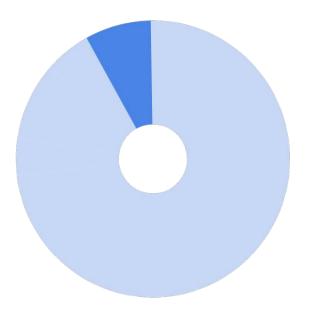


Our **Federal** funds are *restricted* to:

- 74% COVID funds (3 years)
- 12% Disability Student Services
- 9% High Needs Student Supports
- 1.5% English Learner Services
 - 1% Schools Improvement •
 - 1% Teacher Training, Low Income
 - 1% Teacher Training, High Needs Supports •
 - 1% Job Training Students with Disabilities
 - .4% Career Technical Education⊷



Our **local** revenue reflect **our community's priorities**.





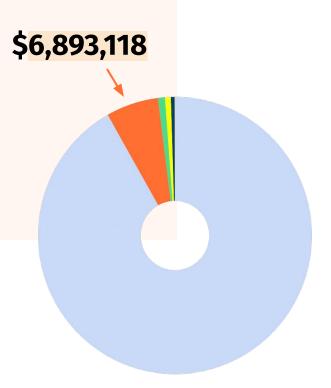
Our **local** community has invested in:

Measure U: K-8

38% Libraries
23% Counselors
22% Art/Music Teachers
10% After School
7% Life Lab Gardens

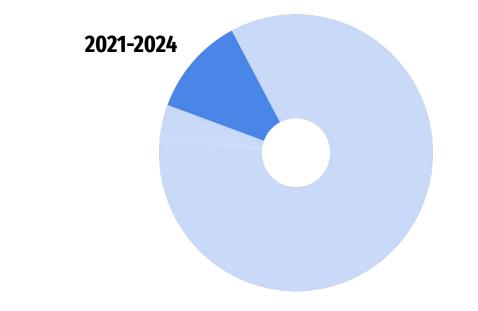
Measure T: 9-12

30% Career Tech
27% Counselors
25% Athletics
11% Libraries
7% Visual/Per. Arts



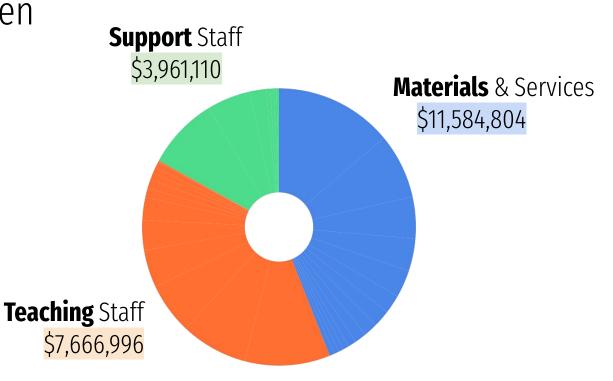


Our **Federal COVID** funds cover *three more years* of services.

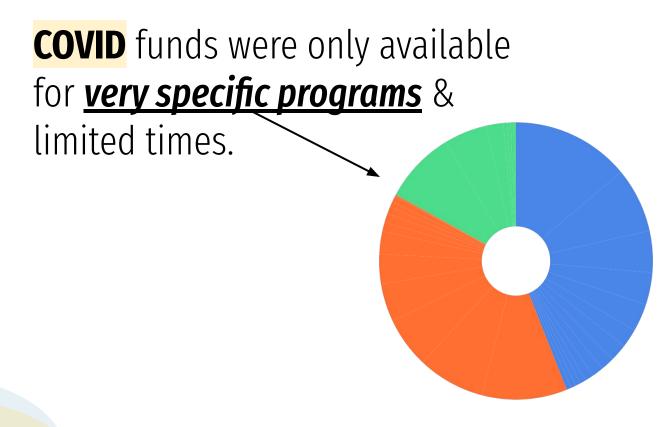




How we've been able to spend all **4 years** of **COVID** funds:

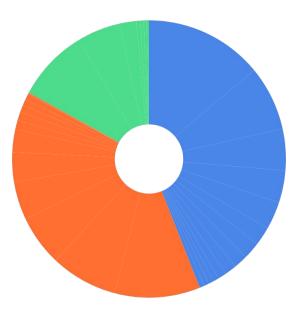




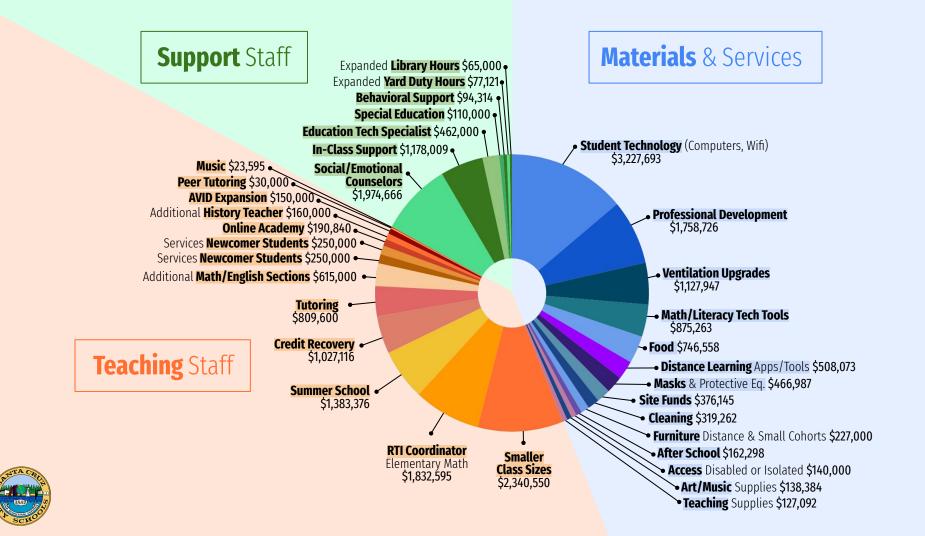




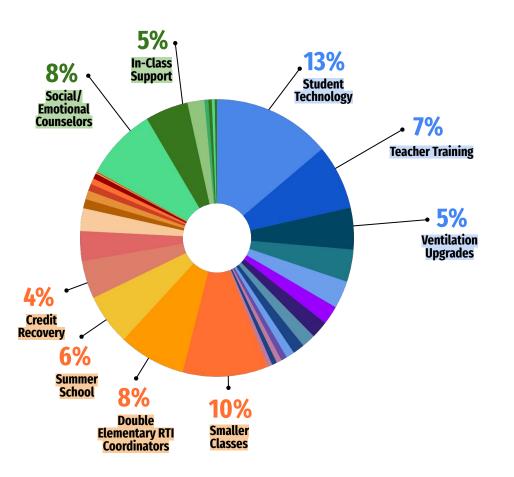
Ready for the **COVID** relief breakdown?





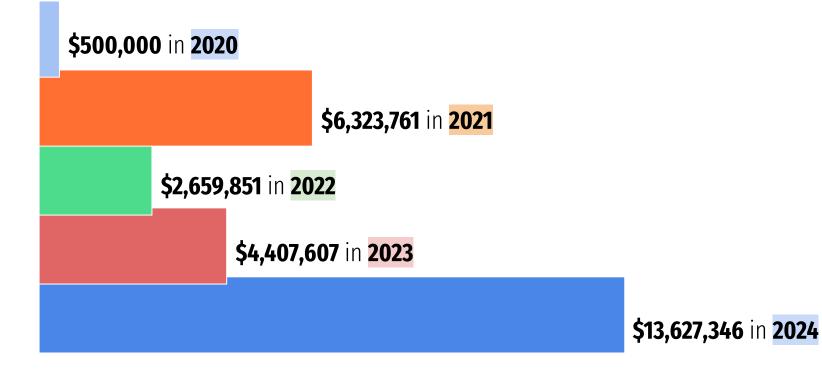


²/₃ of our COVID funding is going to:





Our **COVID** funding expires in pieces:





How a community funds schools:

Reviewing Bonds A & B



A growing body of research has found that **school facilities can have a profound impact** on both **teacher** and **student outcomes**."

- Penn State Center for Evaluation & Education Policy Analysis





FACILITIES MASTER PLAN

August 19, 2016

Page 10

"... in 2016 the District had identified in an early estimate that we had **facilities needs** in excess of **\$300 million**..."



In response, for the first time in **almost 20 years** the Board placed a **Bond** on the Ballot to support our schools.

The **community** responded with **an emphatic 'YES'** and a much-needed **bond was passed**.





We knew we had more **years of wear** than we were getting **money for repair**.

But we went to work immediately.









Work **Completed**:

- Harbor, Soquel High & Mission Hill Fields and tracks
- New Music Classroom at Branciforte Middle School
- New DeLaveaga parking lot
- **Replacement** of wood chips with New rubber surface at Bay View
- ADA INCLUSIVE play structures at Gault & Branciforte Small Schools with rubber surface fall zones
- **Street Presence Beautification** at Branciforte Middle and Mission Hill Middle School
- Santa Cruz Gym Modernization
- New Roofing



Work **Completed**:

- Replaced old drinking water pipes where needed
- New Main Electrical Services at 7 sites
- New Technology Infrastructure District wide
- Safety Upgrades
- Classroom Modernizations on all sites that include -- New Technology Infrastructure
- Updated Science Labs at Soquel High
- Modernized Libraries at Soquel High, Bay View and Delaveaga
- **Replacement of Portables with New classrooms** at Bay View, Branciforte Small Schools, AFE and DeLaveaga
- Replaced about 50% of all the roofing in the District
- New ventilation systems for newly modernized classrooms for better and cleaner learning environments



We started with **not enough** to do what we needed at 2016 pricing.

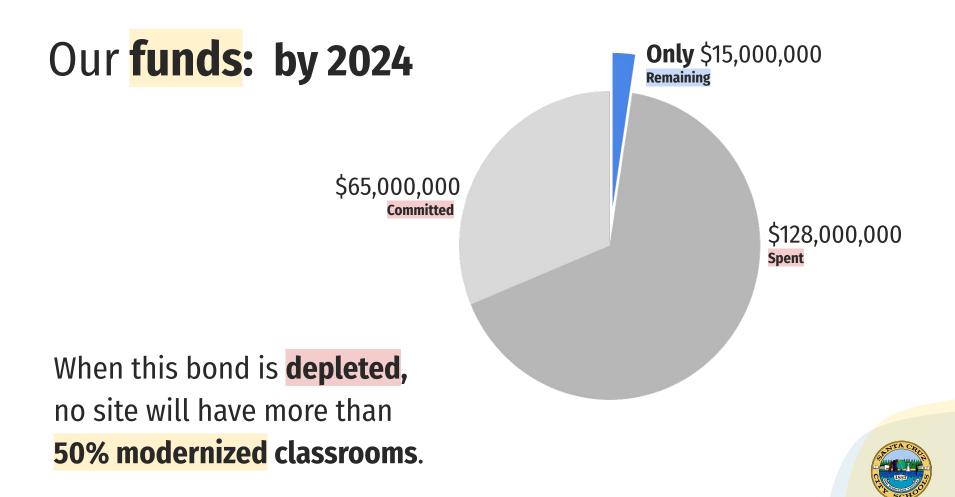
That was before: supply shortages, material cost escalation, labor shortages, increased labor costs and inflation.



Discovered unexpected problems (*examples*):

- Harbor High Field cost DOUBLED (finally addressing shortcuts from historical work, new code changes around DSA, FEMA, Fish and Game, Storm Water Discharge changes and the addition of a needed ADA ramp from the campus to the new fields)
- Santa Cruz High & Mission Hill Middle Schools Cultural Discoveries & mapping with Cultural Archeologists.
- **Soquel High School**: Fire water, drinking water
- Unanticipated Sewage and Water Repairs at multiple locations
- COVID Supply Shortages/Costs Labor Shortages/Costs Time Delays/Costs





Potential **New Bond** November 2022

<mark>Goals</mark>:

Complete Master Plan **Increase** Sustainability Projects **Provide** Workforce Housing



+Workforce Housing:

It's already challenging to attract & retain teachers & support staff. It's going to get worse before it gets better. A bond allows for the needed funds to make this a reality.



80 proposed units

(architect's rendering of Natural Bridges site workforce housing)

H



+ Greater Sustainability:

- Water Management
- Solar Energy
- Reduction of **Natural Gas** through electrification
- **Electric** Transportation Fleet infrastructure
- Next Generation LED lighting
- Additional Net-Zero campuses



Accomplishing such **wonderful change for our campuses** is impossible without the support of our generous community.

We are forever **grateful for this trust** and for sharing this vision of wonderful educational spaces for students and teachers with you.

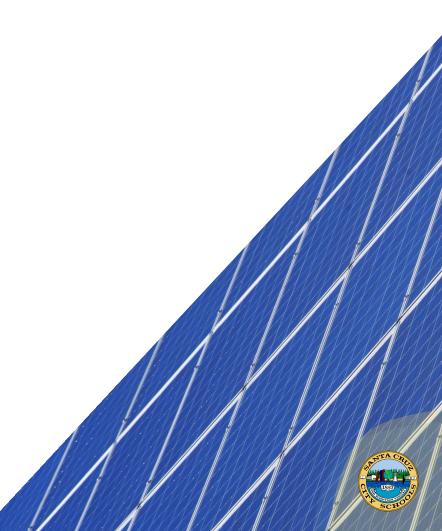
We look forward to continuing this **positive impact going forward**.





Next Steps:

- Community Conversations
- Facilities Master Plan Update
- **Potential Board Action** in Early August
- Campaign
- November Election



Thank you & Questions

